

On-Demand Writing Prompt

Persuade: Letter

Yesterday, you visited the South Central Kentucky Cultural Center, a museum of local history that causes one to appreciate his/her heritage. Write a letter to persuade a friend or family member to visit the Cultural Center. Identify the following in your letter:

- Identify the museum by name, where it is located, and when you visited.
- Devote your writing to an item or items of interest in the religious exhibit relating to faith and religious heritage. Discuss why the reader needs to appreciate this.
- Discuss another exhibit that you found interesting and tell why. You may mention some of the items found in this exhibit.
- Finally, persuade the reader to visit the Cultural Center.

8. List the vices.

9. The vices are described as _____ of the human ability to love. Why is this true?

10. How are the virtues praised by the Book of Proverbs important character traits for society today?

11. List the literary collections of Proverbs.

Of these seven sections of Proverbs, where might you most likely find a proverb for your bookmark project?

12. Read the Wise Sayings box at the top of page 140. Which saying is most needed in our world today? Why?

13. At the top of page 141 we have the Proverb defining what it means to be a strong women. How does this poem sound in light of today's society and its concerns about the role of women?

Name _____

Class hour _____

Philippians

Chapter 1

What does Paul say makes him speak more fearlessly?

What does Paul say he is torn between (v. 23)?

What does he say the people of Philippi are suffering (27-30)?

Chapter 2

He tells the people their attitude should be like who's attitude?

How does he tell the people to do everything (v. 14)? Why?

Who does he hope to send?

Chapter 3

Who does he advise the people to rejoice in?

Who does he warn against?

For what has Paul lost all things (v. 7-10)? How does he feel about that?

Paul states he is pressing on toward the goal. What is the goal he pressing on toward (v. 12-14)?

What is the destiny of those who are those defined as enemies of the cross (v. 18-21)?

Chapter 4

What does Paul say the people should rejoice in?

How should anxiety be handled (v. 7-4)? What will happen to those who are anxious?

List what Paul tells the people they should think on (v. 8-9).

What is the secret to being content?

To whom does Paul give credit for his strength (v. 13)?

JOSEPH

GOD IN THE LIFE OF JOSEPH

The story of Joseph (Genesis 30–50) teaches about faith and trust, and God's power in times of suffering. It's also a thrilling story of a 17-year-old boy who was ...

- Favored by his father
- Resented by his ten older brothers
- Thrown into a pit in the wilderness
- Sold into slavery and never returned home

Later — just when it appeared his life was improving — he was:

- Stalked by someone powerful and vengeful
- Falsely accused and imprisoned
- Abandoned in jail without friends or supporters to defend him
- Forgotten by people who owed him a favor

But throughout the misery, God was there with Joseph.

Joseph's story gives hope on four levels:

1. Personal: God has a purpose in our suffering. God grew Joseph from immaturity to strength and mercy.
2. Family: God used bad circumstances to save Joseph's family and change attitudes.
3. Nationally: God used Joseph's misfortunes to save many lives and set up the rest of the biblical story that leads to the saving of the world through Christ.
4. Beyond: God used this event to bring blessing to the world long past biblical days. We, too, are part of God's larger plan that calls for patience and trust during times of suffering. Just as God blessed Joseph's faithfulness, God will bless our faithfulness.

BEGINNING OF THE PROMISE (Read Gen. 12:1–3)

This story begins long before Joseph's birth. It begins with his great-grandfather, Abraham, a nomadic sheep and goat herder who lived in the dry, hot region of the Middle East known then as Canaan and today as Israel.

Although Joseph is the main character, the story is really about God's promise to Abraham's descendants.

*God appeared to Abraham and made two promises:
• I will make you a great nation.
• All the nations of the earth will be blessed by you. (Gen. 12:1–2)*

God's promise to Abraham changed the direction of humanity. Human disobedience and rebellion turned God's creation upside down. Instead of being a good and blessed creation, human rebellion resulted in a cursed creation and a cursed history (see Gen. 1–3).

God promised Abraham to start a new history of blessing with him and his family.

God's promise lies with a family; it is not an ideal family—it resembles many families today, with struggles, deep problems, sadness, and grief.

Question: God gave Abraham some specific promises. What are some promises in the Bible that God gives to everyone who believes in him?

The Writings – Lesson 1 Workbook

Overview of Job

Job 1:1-3

1. How does verse 1 describe Job?

2. How many children did Job have?

3. How many animals did Job have of each type; sheep, camels, pairs of oxen, female donkeys?

4. How does verse 3 summarize Job's social status, wealth & power?

Job 1:13-22

1. Verse 14-15 state that Job loses what?

2. Verse 16 reveals that Job loses what?

3. What does Job lose in verse 17?

4. Verse 18-19 indicate that Job loses what else?

5. What is Job's response in verse 20-21?

6. How do you think Job had the capacity to worship at a time like this?

Job 38:1-18

1. What do you think God is trying to teach Job by asking these questions?

2. How did Job respond?

3. How do you think you would have responded?

4. What picture of Himself does God paint in these chapters?

Job 42:1-6 & 12-17

1. What do you think of Job's response to God?

2. By how many times is Job blessed based on what he had before his trials?

3. Verse 16-17 resolve the story and tell of Job's death. What do you think were some of his last thoughts before he died?

4. What would it have been like to be Job?

James 1:2-4

1. Does it make sense that we should be joyful when suffering? Why/why not?

2. What does James say trials will do?

3. Did you find this true of Job?

SUFFERING:

1. What is the greatest suffering you have ever had to endure?

2. How do you feel like you have dealt with that so far?

3. Is there any possible good you can see coming out of your trials? How can it improve your faith?

4. Are you taking steps to stop hurting and begin the healing process? How can your friends help you do that?

Homework

- Memorize 2 Corinthians 12:10
- Reflect on the trials that you have had in your life, did you get angry at God or did you worship Him? How did God stretch you during these tough times?
- Do your best to build close relationships with other Christians, so that you may help one another through tough times.

Attachment 6
Letcher Co video list

The following are videos used in Bible class for the school year 2016-2017: Abraham, Joseph: King of Dreams, The Ten Commandments, The Prince of Egypt, The Story of Ruth, The Bible: Esther, One Night With the King, Selections of The Bible The Mini-Series, The King- The Story of King David, Daniel and the Lion's Den, David & Goliath, Mary, Mother of Jesus, The Nativity Story, The Passion of the Christ, God's Not Dead 2, and The Five People You Meet in Heaven.

The following video has been used in Bible class for the first nine weeks of the 2017-2018 school year: Abraham.

The following audio aids were used in the 2016-2017 and 2017-2018 school years: The Complete Audio Holy Bible and the website www.audlobible.com/bible.

Students in Bible I, II, and III have access to The King James Bible, The New International Version, and the New Living Translation of the New Testament in the classroom. The students also bring their own preferred Bibles whether they are hard copies or downloads on their phones.

Attachment 7
Lewis Co course activities

#8

Bible Literacy Class

As part of the newly formed Bible Literacy Class, we have begun by analyzing the actual SB 138 17RS version as a guideline for the class. I do not have a syllabus for the class so I use the SB wording as my guide.

Students are not required to have a text for the class since there is not syllabus. We use a variety of resources including the Bible, The Handy Book of Answers of World Religions, the Internet, and the Biblical World and Illustrated Atlas.

We began this class by sitting down together and reading through the actual SB (An ACT relating to bible literacy courses in the Public Schools) and discussing what the bill means. From there, the students generated a list of topics for discussion (Included)

We then started looking at the Bible as any History Book we would use. Who is it written by? The Characters? How has this book influenced art, poetry, stories, folktales and culture?

We then watched a video called The Exodus Decoded by the History Channel where science is used to account for Biblical Events. After watching, we discussed validity and reliability of this source of information.

After sharing the power point of information about the Bible and how it is written, we analyzed several images of Biblical relevance discussing both the New and the Old Testament. We then looked at the Covenant between Moses and God. In addition, we looked at the different languages that both testaments were created in.

From there we studied Moses in the many roles he played and how the story of Moses has influenced stories and art. Students then researched three pieces of art about Moses. They had to print the piece of art, describe the image, and summarize the artist and why they chose that certain piece of art.

We then discussed the plagues and how those are the stories people remember and how the video we watched can scientifically account for why they would have happened.

From there we moved to the Creation story of the Bible. After presenting information to the class about the Creation Story, the students were assigned a research to find another creation story. To present it

to the class and compare and contrast with another creation story from class. They also had to print a picture/painting/drawing of a creation story and give information as well as a reflection on the image.

Next, we looked at biblical time versus modern times looking for evidence that supports literal time such as 24 hours or 940 years, etc.

From there we looked at what does the Sabbath mean?

What was a traditional Jewish Sabbath day compared to today?

Why do we call Sunday the Sabbath?

How does our Sunday differ from a Jewish Sabbath Day or other Holy Days?

What is the importance and significance of the number 7 to Christians of all denominations?

What is the Feast of Tabernacles?

What are some Biblical artifacts that use the number 7?

After students researched and presented, they expressed the desire to dig into the book of Revelations and gain a greater understanding of it.

To date, we have read through it and started analyzing each chapter and section according to popular theorists or beliefs.

Memorize
Psalm 23

The Bible and Its Influence
Unit 3 Review

1. Who led Israel before kings?
2. Identify the prophet who was also a judge and a priest?
3. Who killed himself by falling on his own sword?
4. Who anointed David as Israel's chosen king?
5. Complete the following associations with David:
 - A. Played what?
 - B. Defeated whom?
 - C. Wrote much of what book?
6. How did David embarrass his wife Michal?
7. What king united Judah and Israel?
8. Why did Solomon marry wives from outside of Israel?
9. The Queen of Sheba lived in what modern-day nation?
10. Who were Solomon's parents?
11. Jonathan symbolically turned over his right to the throne to David by giving him what three things? (A/B/C)
12. Who was Absalom's enemy?
13. Absalom was forced into _____.
14. Why did Absalom kill Amnon?
15. Jezebel and King _____ had a man killed in order to get his property.
16. Who had a showdown with 450 prophets of Baal and easily embarrassed them?
17. How did Jezebel die?
18. What do Felix Mendelssohn and Peter Paul Rubens have in common?
19. Leon Uris' *Exodus* had such a powerful impact among Jewish dissidents in the former Soviet Union that it went by what name there?
20. Leon Uris' *Exodus* is about Jewish exiles who were waiting to go where?
21. Define *seder*.
22. Define *Diaspora*.

Bible I
Trivia Challenge

1. Hannah named her son Samuel because:
 - a. She had promised the Lord she would
 - b. She had asked the Lord for him
 - c. She was told by God in a vision what to name him
 - d. Eli said that Samuel should be the boy's name
2. Job's children were killed by
 - a. Assyrians
 - b. Fire
 - c. Wind
 - d. Hail
3. What did Jacob wear to make his father, whose eyes were dim with age, think he was hairy like Esau?
4. What was the name of Laban's daughter, whom Jacob loved best?
5. Jacob's favorite son was Joseph because Joseph was:
 - a. Homely
 - b. The eldest
 - c. Rachel's son
 - d. The son of his old age
6. True or False: Jacob's sons started the 12 tribes of Egypt.
7. How long did Jacob work for Laban to earn Rachel's hand in marriage?
8. How long did Jacob have to wait for Rachel after he wed Leah?
 - a. Another 7 years
 - b. 1 week
 - c. 1 month
 - d. Until Leah conceived their first child
9. True or False: Rachel, Leah, and their handmaids Zilpah and Bilhah were the mothers of the 12 tribes of Israel.
10. What was Sarah called before she was renamed?
11. Hagar was:
 - a. A handmaid
 - b. An Egyptian
 - c. The mother of Ishmael as a result of Sarah's decision
 - d. All of the above
12. Joseph's father was:
 - a. Abraham
 - b. Isaac
 - c. Jacob
 - d. Noah
13. True or False: Joseph was cast into prison based on the false testimony of Potiphar's wife.
14. Rahab hid the spies:
 - a. On the roof of her house
 - b. At the house of a friend
 - c. In the cellar of her house
 - d. With a priest at the temple

15. Mordecai was Esther's:
 - a. Cousin
 - b. Uncle
 - c. Father
 - d. Friend
16. What remembrance was begun to celebrate Queen Esther and the deliverance of the Jews?
17. John's birth was predicted in:
 - a. Matthew
 - b. Mark
 - c. Luke
 - d. All of the above
18. Noah's story is recorded in the book of _____.
19. Who told Joseph the name of Mary's baby?
20. Why did Pharaoh decree that all the Hebrew baby boys be killed?
21. During the plagues, what remembrance was instituted that is still observed by the Jewish people today?
22. Jesus said Peter would deny the Christ how many times before the cock crowed?
23. How many times did Jesus ask Peter if he loved Jesus more than the other disciples loved Him?
24. When Saul was troubled by an evil spirit, David played the:
 - a. Harp
 - b. Sitar
 - c. Horn
 - d. Tambourine
25. Name the giant David slew?
26. Peter, James, and John saw Jesus raise whose daughter from the dead?
27. Naomi told her daughters-in-law to stay in Moab after her sons died because:
 - a. There was still famine in Israel
 - b. The road to Israel was unsafe for beautiful young women to travel
 - c. She couldn't bear more sons for them to marry
 - d. The Israelites wouldn't accept them
28. What grain was being harvested when Naomi and Ruth returned to Bethlehem?
29. Why did Abram and Lot need to separate?
30. What was the name of the son Sarah bore to Abraham when he was old?

Name _____

Class hour ____

Acts 1-5

1. Who replaced Judas? *Stephen* *Ananias* *Matthias*
2. Fill in the blank. *1 When the day of Pentecost came, they were all together in one place. 2 Suddenly a sound like the blowing of a violent wind came from heaven and filled the whole house where they were sitting. 3 They saw what seemed to be tongues of fire that separated and came to rest on each of them. 4 All of them were filled with the _____ and began to speak in other tongues[a] as the Spirit enabled them.*
3. TRUE or FALSE Peter and John were arrested.
4. Ananias and Sapphira fell down and _____. They were carried out by the same men.
5. Who opened the jail doors for the apostles?
Stephen *An angel of the LORD* *Peter* *The guards*

Name _____

Class hour ____

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ANCIENT HISTORY AND LITERATURE OF THE BIBLE

Matthew Chapter 16-28 Test

1. In Chapter 16, which disciple did Jesus say He would build His church on? _____
2. Which was not a disciple Jesus took with Him to the Transfiguration? (Chapter 17)
A. Matthew B. James C. Peter D. John
3. Who were the two men that met Jesus at the Transfiguration? _____
4. What does the parable of the lost sheep mean? (Chapter 18)

5. What is the only ground for divorce according to Jesus? (Chapter 19) _____
6. What does Chapter 22, verse 21 mean?

7. Which was the great commandment? (Chapter 22)
A. Love thy neighbor as thyself
B. Do not murder
C. Love the Lord thy God with all thy heart
D. Remember the Sabbath

8. What is Jesus talking about in Chapter 24, verse 40? _____

9. Who betrays Jesus? A. John B. Mark C. Matthew D. Judas

10. How much money did it cost to betray Jesus?
A. 30 Gold Pieces B. 20 Gold Pieces C. 40 Gold Pieces D. None of these answers

11. At the Last Supper, after Jesus tells the disciples that one would betray Him, who said, "Master, is it I?" _____

12. Which was not a disciple Jesus took to the Garden of Gethsemane?
A. James B. John C. Matthew D. Peter

13. Jesus' arrest was sealed with what? _____

14. How many times did Peter deny Jesus? A. 1 B. 2 C. 3 D. 4

15. What happens to Judas? _____

16. Who sentenced Jesus to death?
A. Pharaoh B. Pilate C. Herod

17. Read Chapter 27, verse 19 and discuss what you think this verse means?

18. What happened to Jesus? _____

19. Who asked for Jesus' body? A. Peter B. Matthew C. Mary Magdalene D. Joseph

20. Who meets Mary Magdalene at the tomb and what does he say?

Which of the following death penalties do you feel is the worst?

- Hanging
- Crucifixion
- Lethal Injection
- Electric Chair
- Firing Range

Attachment 10
Lewis Co student questions

#9

Student Generated Topics for Discussion

- Learn how to understand what the Bible is saying
- How they use common place tools and their functions
- The order of how Biblical Events happened
- The difference it makes when believe in the Old Testament and not the New Testament
- The difference it makes when you believe the New Testament and not the Old Testament
- Is there evidence to support the Bible and all of the stories within it?
- Dinosaurs and mythological creatures, what does the Bible say about them?
- The Ark Adventure in Kentucky-can we go see it?
- Comparing different beliefs that are common around the world to the Bible
- Archology supporting or not supporting the Bible
- Study the actual places mentioned in the Bible looking at how it was back then and today.
- Look at the Biblical events on a timeline and compare to relative to other events throughout history
- Study Solomon, Psalms and Proverbs
- Did people really get blessed by God with special abilities such as Samson's Strength and Daniel in the Lion's Den and other famous stories.
- Does Christianity influence other religions and if so how?
- Ark of the Covenant-study and identify if true.
- Noah's Ark and the flood stories
- The importance or significance of Martyr's
- Why is Mary more important to some rather than Jesus or God?
- Study and understand the Book of Revelations and its significance
- How has the Bible influenced the way people live like Colonial America and the Salem Witch Trials?
- Compare and Contrast Christianity with other Major World Religions