

**PLAINTIFFS-APPELLEES' APPENDIX**  
**VOLUME I**

<b>Exhibit</b>	<b>Description</b>
1	Opinion and Order Granting Temporary Injunction, <i>EMW Women's Surgical Center v. Cameron</i> , Case No. 22-SC-3225, filed July 22, 2022 (Jefferson Circuit Court)
2	Verified Complaint for Injunctive and Declaratory Relief, <i>EMW Women's Surgical Center v. Cameron</i> , Case No. 22-SC-3225, filed June 27, 2022 (Jefferson Circuit Court)
3	Kentucky Annual Abortion Report for 2020 –Exhibit 3 from July 6, 2022 Temporary Injunction Hearing, <i>EMW Women's Surgical Center v. Cameron</i> , Case No. 22-SC-3225, filed July 7, 2022 (Jefferson Circuit Court)
4	Transcript of July 6, 2022 Temporary Injunction Hearing, <i>EMW Women's Surgical Center v. Cameron</i> , Case No. 22-SC-3225, filed July 19, 2022 (Jefferson Circuit Court)

# **EXHIBIT 1**

EMW WOMENS  
SURGICAL CENTER, et al.

PLAINTIFFS

v.

DANIEL CAMERON, et al.

DEFENDANTS

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OPINION & ORDER GRANTING TEMPORARY INJUNCTION

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**Introduction**

This matter comes before the Court on Plaintiffs' Motion for a Temporary Injunction. The Court held a Hearing on July 6, 2022 where the parties presented expert witness testimony. Both parties have filed proposed Findings of Fact and Conclusions of Law. After careful consideration of the record and the memoranda of the parties, as well as the applicable law, the Court determines that the Temporary Injunction should be granted.

The Plaintiffs have sustained their burden of demonstrating substantial questions on the merits regarding the constitutionality of the challenged laws. As discussed further below, the Court finds that there is a substantial likelihood that these laws violate the rights to privacy and self-determination as protected by Sections 1 and 2 of the Kentucky Constitution, the right to equal protection in Sections 1, 2, and 3, the right to religious freedom in Section 5, and that additionally KRS 311.772 is both an unconstitutional delegation of legislative authority and unconstitutionally vague. For all of these reasons, the Plaintiffs are entitled to injunctive relief pending full resolution of this matter on the merits.

## Findings of Fact

### **I. Procedural Background**

On June 24, 2022, the United States Supreme Court issued its opinion in *Dobbs v. Jackson Women's Health Organization*, 142 S.Ct. 2228 (2022). The Supreme Court in *Dobbs* entirely overruled *Roe v. Wade*, 410 U.S. 113 (1973), and returned the issue of abortion to the states. The Attorney General contended that KRS 311.772 ("Trigger Ban") was thereby triggered and became effective on June 24, 2022. On June 27, 2022, the Plaintiffs, two clinics that provide abortions, among other medical services, and the doctor-owner of one of the clinics, filed this lawsuit challenging the constitutionality of the Trigger Ban and KRS 311.7701-7711 ("Six Week Ban"), and seeking a Temporary Restraining Order ("TRO") pending a hearing and ruling on a Temporary Injunction.

The Court held a hearing on June 29, 2022 to consider the TRO. After hearing arguments of all parties, the Court reviewed the filings and subsequently granted the TRO. The Court then held a full evidentiary hearing for the Temporary Injunction on July 6, 2022. Each side presented two expert witnesses. Dr. Ashlee Bergin and Dr. Jason Lindo testified for the Plaintiffs, while Dr. Monique Wubbenhorst and Professor O. Carter Snead testified for the Defendants. After the hearing was concluded, the Court requested the parties file proposed Findings of Fact & Conclusions of Law.

### **II. Factual Findings**

The Plaintiffs are healthcare providers who also provide abortions in Kentucky. Prior to *Dobbs*, EMW Women's Surgical Center ("EMW") provided medication abortion up to 10 weeks from the last menstrual period ("LMP"), and procedural abortion through 21 weeks and 6 days from the LMP. Since entry of the TRO, EMW provides medication abortion up to 10 weeks from the LMP and procedural abortion up to 15 weeks.

The second Plaintiff, Planned Parenthood Great Northwest, Hawai'i, Alaska, Indiana, and Kentucky ("Planned Parenthood"), provides a variety of medical services to patients, and has also been providing abortion services in Louisville, Kentucky since 2020. Before *Dobbs*, Planned Parenthood provided medication abortion up to 10 weeks from LMP, and procedural abortion up to 13 weeks and 6 days from the LMP. After entry of the TRO, Planned Parenthood resumed abortion services as before *Dobbs*.

The final Plaintiff is Dr. Ernest Marshall, a board-certified obstetrician-gynecologist (“OBGYN”) who performs abortions at EMW, and is also the owner of EMW.

Defendant Daniel Cameron is the Attorney General of Kentucky. In this role, he has the statutory authority, and duty to ensure proper enforcement and compliance with the laws of the Commonwealth. Defendant Eric Friedlander is the Secretary of the Cabinet for Health and Family Services (“the Cabinet”). In that role, he is responsible for the oversight and licensing of facilities that provide abortions to ensure they comply with applicable state laws. Defendant Michael Rodman is the Executive Director of the Kentucky Board of Medical Licensure (“the Board”). The Board possesses the authority to pursue disciplinary actions against Kentucky physicians for violations of state law. Finally, Defendant Thomas Wine is the Commonwealth’s Attorney for the 30th Judicial Circuit. In this capacity, he has authority to pursue criminal prosecutions for crimes committed in Jefferson County.

At the July 6th Hearing, the Plaintiffs first called Dr. Ashlee Bergin. Dr. Bergin is a board-certified OBGYN who provides care at EMW, as well as teaching at the University of Louisville Medical School. Dr. Bergin testified at length regarding the complications that can arise from pregnancy, the relative safety of abortions, and the harms that can result from lack of access to abortions. Video Record (“VR”) 10:12:21-10:13:04; 10:13:35-10:13:55; 10:15:50-10:16:15; 10:17:04-10:17:16. The latest records from the Kentucky Department of Public Health Office of Vital Statistics show that of the 4,104 abortions provided in Kentucky in 2020, there were only 30 complications, the majority of which were minor. Pls.’ Ex. 3 at 12. Further, there were zero recorded deaths from abortion complications in Kentucky in 2020, whereas there were 16.6 per 100,000 pregnancy-related deaths in 2018, the last year data is available. Pls.’ Ex. 3 at 12; Pls.’ Ex. 10 at 10. Dr. Bergin testified that at the date of the hearing, EMW had turned away approximately 200 patients, before the TRO was entered. VR 10:20:25-10:20:41. Dr. Bergin also testified that the narrow medical emergency exceptions in the laws at issue are insufficient because it is medically and ethically unacceptable to force a patient deteriorate to the point at which she would become clearly eligible for the exception. VR 10:18:10-10:18:38.

The Plaintiffs next called Dr. Jason Lindo, an economist and causal effects expert. Dr. Lindo testified about the impacts abortion bans have on people, and the likely impact if these abortion bans take effect. Dr. Lindo testified that prenatal care and childbirth are very costly, even to those with medical insurance. VR 12:05:34-12:06:23. Further, these costs are not limited

to purely monetary ones. Pregnancy can lead to significant disruptions to a woman's education and career<sup>1</sup>. VR 12:07:31-12:08:04. Not all Kentuckians are legally protected from pregnancy discrimination in the workplace, or entitled to the reasonable accommodations needed to perform their jobs while pregnant. KRS 344.030(2) (exempting employers with fewer than 15 employees from pregnancy discrimination laws). Additionally, many Kentuckians are not entitled to paid time off for pregnancy, delivery, or recovery. U.S. Dep't of Labor, National Compensation Survey: Employee Benefits in the United States, March 2021, Table 33.

Dr. Lindo further testified that while some Kentuckians will be able to travel to other states to access abortions, not all will be able to afford to, and others will be prevented by the similarly restrictive policies of surrounding states. VR 12:16:19-12:16:41; 12:23:16-12:27:40.

The Defendants first called Dr. Monique Wubbenhorst, an OBGYN and research fellow at the University of Notre Dame de Nicola Center for Ethics and Culture. Dr. Wubbenhorst testified that she questioned the accuracy of abortion statistics in general, but was unable to provide any evidence to support her criticism. VR 2:18:46-2:20:14; 3:01:17-3:01:46. She further challenged the accuracy of maternal mortality statistics, but again was unable to provide any evidence to support her criticisms. VR 2:16:12-2:18-45.

The Defendants also called O. Carter Snead, a professor at the University of Notre Dame Law School and the Director of the de Nicola Center for Ethics and Culture at Notre Dame. Professor Snead has contributed significantly to the field of public bioethics. Professor Snead testified about the ethical concerns of the data indicating that many women who receive abortions are poorer, minorities, or experiencing some sort of life disruption. VR 3:59:15-4:01:29. He expressed concern that these women lacked a real choice, and were likely coerced into obtaining abortions by outside factors. *Id.*

Both Defense witnesses generally expressed views that mirrored the positions of their institutional employer, namely that abortion should have no place in the practice of medicine and should not be provided even in the cases of fatal fetal anomalies, rape, or incest. VR 2:44:37-2:46:09. In a recent statement, the de Nicola Center reaffirmed that position: "The University of Notre Dame is institutionally committed to 'to the defense of human life in all its stages,' recognizing and upholding the sanctity of human life from conception to natural death (cf.,

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<sup>1</sup> The Court recognizes that these laws will also impact members of the LGBTQ community. Accordingly, "woman" is used in this Order to refer to all people affected by these laws.

<https://news.nd.edu/news/notre-dame-adopts-new-statement-and-principles-in-support-of-life/>). For our part, the de Nicola Center is proud to advance that commitment through our own efforts and programming.” de Nicola Center Director’s Statement on Dobbs v. Jackson Women’s Health Organization, June 24, 2022, <https://ethicscenter.nd.edu/news/dcec-directors-statement-on-dobbs-v-jackson-womens-health-organization/>.

## **Conclusions of Law**

### **I. Statutory Review**

KRS 311.772 (“Trigger Ban”) and KRS 311.7701-7711 (“Six Week Ban”) were both passed by the General Assembly in 2019. The Trigger Ban prohibits all abortions except in extremely limited medical situations “to prevent the death or substantial risk of death due to a physical condition, or to prevent the serious, permanent impairment of a life-sustaining organ of a pregnant woman.” KRS 311.772(4)(a). The Trigger Ban makes it a Class D felony for anyone to knowingly provide an abortion. KRS 311.772(3)(b). KRS 311.772 is referred to as a trigger law because it would only become effective by the issuance of a U.S. Supreme Court decision “which reverses, in whole or in part, *Roe v. Wade*, 410 U.S. 113 (1973).” KRS 311.772(2)(a).

The Six Week Ban criminalizes abortion once embryonic or fetal cardiac activity is detectable. KRS 311.7704(1); KRS 311.7706(1). This is activity usually detectable around the six week mark of pregnancy, as measured from the first day of the patient’s last menstrual period. Like the Trigger Ban, the Six Week Ban provides only very limited medical exceptions, preventing the woman’s death or substantial and irreversible impairment of major bodily function. KRS 311.7706(2)(a). A violation of the Six Week Ban is also a Class D felony. KRS 311.990(21)-(22); KRS 532.060(2)(d). Neither the Trigger Ban nor the Six Week Ban contain exceptions for cases of rape or incest.

### **II. Standing**

Kentucky courts have “the constitutional duty to ascertain the issue of constitutional standing ... to ensure that only justiciable causes proceed in court.” *Commonwealth, Cabinet for Health & Fam. Servs., Dep’t for Medicaid Servs. v. Sexton by & through Appalachian Reg’l Healthcare, Inc.*, 566 S.W.3d 185, 192 (Ky. 2018) (emphasis omitted). In *Sexton*, the Kentucky Supreme Court adopted the federal standard for standing as set forth in *Lujan v. Defenders of Wildlife*, 504 U.S. 555 (1992), holding that “for a party to sue in Kentucky, the initiating party

must have the requisite constitutional standing to do so, defined by three requirements: (1) injury, (2) causation, (3) redressability. In other words, [a] plaintiff must allege personal injury fairly traceable to the defendant's allegedly unlawful conduct and likely to be redressed by the requested relief." *Sexton*, 566 S.W.3d at 196.

Here, the Attorney General claims the Plaintiffs lack the standing to bring this suit because the facilities do not have third party standing to represent the rights of their patients. However, the Court finds that the Plaintiffs do have standing to proceed with this suit. While not binding, since Kentucky adopted the federal standing guidelines, federal cases provide persuasive authority. Federal courts have long allowed for third party standing in situations where "enforcement of the challenged restriction against the litigant would result indirectly in the violation of third parties' rights." *Warth v. Seldin*, 422 U.S. 490, 510 (1975). Third party standing should be allowed when: "(1) the interests of the litigant and the third party are aligned, and (2) there is an obstacle to the third party asserting her own rights." *Singleton v. Wulff*, 428 U.S. 106, 114-18 (1976).

Recently, the Supreme Court reaffirmed the practicality of third party standing for abortion providers in *June Medical Services LLC v. Russo*, 140 S.Ct. 2103, 2118 (2020). The Supreme Court concluded that abortion providers had third party standing to assert claims on behalf of their patients because the challenged laws regulated their conduct, including by threat of sanctions, the providers had every incentive to resist efforts at restricting their operations, and the providers were far better positioned than their patients to challenge the restrictions. *Id.* at 2119<sup>2</sup>.

Turning then to the standing analysis. The challenged statutes directly prohibit the Plaintiffs from lawfully engaging in both medication and procedural abortions. The Attorney General is attempting to enforce these statutes against the Plaintiffs. An order of this Court preventing enforcement of these statutes would provide the Plaintiffs with adequate relief. Therefore, the Plaintiffs have satisfactorily established all the required elements of standing and can proceed with this suit.

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<sup>2</sup> The Defendants contend that the United States Supreme Court undermined third party standing in *Dobbs* to the point it can no longer be relied upon. While the United States Supreme Court expressed displeasure with how abortion related litigation had proceeded with the doctrine of third party standing, this comment came in dicta, and is therefore not binding upon this Court. *Dobbs*, 142 S.Ct. at 2276.



Relatedly, the other Defendants, the Kentucky Board of Medical Licensure, The Cabinet for Health and Family Services, and the Commonwealth's Attorney, have taken the position that relief should not be granted against them because the Plaintiffs' claims are purely speculative as they have not yet taken any enforcement actions against the Plaintiffs. For the same reasons, this argument is unpersuasive. The Plaintiffs have been forced to modify their medical services and practices in order to avoid the harm and sanctions envisioned by these statutes. The Commonwealth's Attorney could bring criminal prosecutions against the facilities and their practitioners. The Board of Medical Licensure and the Cabinet would then be empowered to bring administrative actions against the facilities and practitioners to prevent them from operating or even practicing medicine again in the state. The relief Plaintiffs seek would merely maintain the long-standing status quo while this litigation proceeds. With that context in mind, the Court concludes that all Defendants are properly before the Court and subject to the relief sought by the Plaintiffs.

### **III. Injunction Analysis**

The standard for a temporary injunction is well established in Kentucky. The party moving for injunctive relief must show: (1) irreparable injury is probable if injunctive relief is not granted; (2) the equities – including the public interest, harm to the defendant, and preservation of the status quo – weigh in favor of the injunction; and (3) there is a “serious question warranting a trial on the merits.” *Maupin v. Stansbury*, 575 S.W.2d 695, 699 (Ky. Ct. App. 1978). The Court will examine each of these factors.

#### **A. Irreparable Harm**

A party must first show that it will suffer irreparable harm if injunctive relief is not granted. An injury is irreparable if “there exists no certain pecuniary standard for the measurement of the damages.” *Cyprus Mountain Coal Corp. v. Brewer*, 828 S.W.2d 642, 645 (Ky. 1992) (quoting *United Carbon Co. v. Ramsey*, 350 S.W.2d 454 (Ky. 1961)). The Plaintiffs have demonstrated that they will indeed suffer irreparable harm without injunctive relief.

At the July 6th hearing, Dr. Bergin testified about the harms the Plaintiffs will suffer if injunctive relief is not provided. From the time when the Supreme Court's decision in *Dobbs* was handed down on June 24th to June 30th when the TRO was granted, EMW turned away almost 200 patients. These patients were denied previously scheduled medical care because of the legal uncertainty that resulted from the Trigger Ban and the Six Week Ban. Some of these women may

be able to reschedule their procedures, but others may not. Dr. Bergin testified that EMW has stopped providing abortions after 15 weeks.

Dr. Bergin also testified extensively to the harms and risks that can result from, and be exacerbated by, pregnancy. She testified that the risks presented by abortions are much lower, but do increase the later in the pregnancy the procedure is performed. Thus any delays in scheduling and performing an abortion comes with more serious risks.

Finally, waiting until final judgment on the issues presented here, without injunctive relief, would be effectively meaningless to many people because they would either be past gestational age restrictions or would have been forced to carry their pregnancy to term. Therefore, the Plaintiffs have demonstrated that they would suffer irreparable harm if injunctive relief is not provided.

### **B. Balance of Equities**

Next the Court must consider whether the balance of equities weighs in favor of injunctive relief. This factor includes several components for courts to analyze. Courts balancing the equities of injunctive relief should consider “possible detriment to the public interest, harm to the defendant, and whether the injunction will merely preserve the status quo.” *Maupin*, 575 S.W.2d at 699. The Court will examine each of the factors in order.

Public health concerns carry great weight in the public interest analysis. *Beshear v. Acree*, 615 S.W.3d 780, 830 (Ky. 2020). Plaintiffs assert, and this Court agrees, that abortion is a form of healthcare. It is provided by licensed medical professionals in licensed medical facilities, just like many other medical procedures. As such, the denial of this healthcare procedure is detrimental to the public interest.

Additionally, Dr. Lindo testified at length about the economic harms that Kentuckians would suffer under the laws at issue. Dr. Lindo noted that the burden of abortion bans falls hardest on poorer and disadvantaged members of society. By contrast the Defendants presented a baseless claim that the Plaintiffs are essentially advocating for eugenics and fewer minorities in Kentucky. This is a tired and repeatedly discredited claim<sup>3</sup>. It has no legal basis, and the Court disregards it as such.

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<sup>3</sup> See further Melissa Murphy, *Race-ing Roe: Reproductive Justice, Racial Justice, and the Battle for Roe v. Wade*, 134 HARV. L. REV. 2025 (April 12, 2021).

Dr. Lindo also testified that these abortion bans will impose not just serious financial costs, but also educational and professional harms on Kentuckians. Pregnancy, childbirth, and the resulting raising of a child are incredibly expensive. Adding another child can put exponential strain on an already struggling family and lead to detrimental outcomes for all involved. An unplanned pregnancy can also derail a woman's career or educational trajectory. Across the United States, approximately 72% of women obtaining abortions are under the age of 30. Rachel K. Jones & Jenna Jerman, *Population Group Abortion Rates and Lifetime Incidence of Abortion: United States, 2008-2014*, 101 AM.J.PUB.HEALTH 1904, 1907 (2017). This is the stage of life where people are completing their education and establishing a career. All of this is not to say, as the Defendants' witness Professor Snead contends, that all young women who get abortions are financially coerced to do so. Indeed, quite the contrary. This is a decision that has perhaps the greatest impact on a person's life and as such is best left to the individual to make, free from unnecessary governmental interference. In the Court's view, denial of this healthcare option will have a detrimental impact on the public interest, satisfying the first prong of the injunctive relief analysis.

The Court must next consider if the Defendants will suffer any harm by the requested injunctive relief. The Court finds any harm the Defendants may suffer is outweighed by the interests of the Plaintiffs. At the outset, the Court notes the Supreme Court's opinion in *Dobbs* does not become final until 25 days after it was issued on June 24, 2022. Sup. Ct. R 45. Judge Glenn Acree noted in the related appellate court proceedings, 2022-CA-0780, the Defendants will at most suffer the harm of delayed enforcement, as the earliest this law became enforceable was July 19, 2022. This harm, when balanced against the harms of the Plaintiffs, is not sufficient to preclude injunctive relief.

Further, as long recognized, the state has no interest in enforcing an unconstitutional law. *See Harrod v. Whaley*, 239 S.W.2d 480, 482 (Ky. 1951). As the Court will explain further below, the Plaintiffs have established significant doubt as to the constitutionality of the laws at issue. Accordingly, the state's interest in enforcing these laws is uncertain at this stage.

Finally, the requested injunctive relief will merely restore the status quo that has existed in Kentucky for nearly fifty years. This factor weighs strongly in favor of granting the injunctive relief. Based on all of these considerations, the Court finds the balance of equities weighs in favor of granting injunctive relief.

### **C. Serious Questions Raised**

The final factor courts must examine when considering injunctive relief is whether there are serious questions presented that warrant trial on the merits. For the reasons stated below in Section IV, the Court concludes that the Plaintiffs have identified, and sufficiently supported, serious questions such that injunctive relief is warranted.

### **IV. Constitutional Analysis**

At the outset, the Court notes that, despite what some suggest, the inquiry does not end simply because the word “abortion” is not found in the Kentucky Constitution. The Constitution must protect more than just the words explicitly enumerated on the page in order for the purpose behind the words to have effect. To hold otherwise ignores the realities of how constitutions, and laws more generally, are written. It is impossible for any legislative or constitutional body to enumerate every possible future scenario and application. Instead, bodies craft broad sentiments, ideas, and rights they value and choose to protect. It is then the role of the judiciary to interpret the enumerated words and give effect to the meaning behind them. Indeed, “to declare the meaning of constitutional provisions is a primary function of the judicial branch in the scheme of checks and balances that has protected freedom and liberty in this country and in this Commonwealth for more than two centuries. The power of judicial review is an integral and indispensable piece of the separation of powers doctrine. To desist from declaring the meaning of constitutional language would be an abdication of our constitutional duty.” *Bevin v. Commonwealth ex rel. Beshear*, 563 S.W.3d 74, 83 (Ky. 2018).

The Court further recognizes that while the parties did not raise every argument analyzed below, it is the duty of courts to consider all legal aspects when evaluating cases. *Community Financial Services Bank v. Stamper*, S.W.3d 737, 740-41 (Ky. 2019). This is so because “applicable legal authority is not evidence and can be resorted to at any stage of the proceedings whether cited by the litigants or simply applied, *sua sponte*, by the adjudicator(s). Nor is legal research a matter of judicial notice, for the issue is one of law, not evidence.” *Burton v. Foster Wheeler Corp.*, 72 S.W.3d 925, 930 (Ky. 2002); *see also Mitchell v. Hadl*, 816 S.W.2d 183, 185 (Ky. 1991) (“When the facts reveal a fundamental basis for decision not presented by the parties, it is our duty to address the issue to avoid a misleading application of the law.”). That is what this Court will endeavor to do below.

### **A. Trigger Ban**

The Trigger Ban is an arguably unconstitutional delegation of legislative authority, not just to a different branch of government, but to a different jurisdictional body entirely. Since the law was drafted to take effect at a later time if the United States Supreme Court made a certain decision, it violates Sections 27, 28, and 29 of the Kentucky Constitution.

Kentucky is a strict adherent to the separation of powers. “The General Assembly cannot delegate any portion of the legislative function to another authority.” *Diemer v. Commonwealth*, 786 S.W.2d 861, 864 (Ky. 1990). The Trigger Ban would create criminal penalties for abortions. Criminal laws fall directly under the umbrella of legislative and nondelegable functions. “What conduct shall in the future constitute a crime in Kentucky or be subject to severe penalties is a matter for the Kentucky legislature to determine in view of the *then existing conditions when the need for such a statute arises*. It is not a matter that may be delegated.” *Dawson v. Hamilton*, 314 S.W.2d 532, 536 (Ky. 1958) (emphasis added). The Kentucky Supreme Court held that adopting prospective federal legislation or rules into state statute constituted an impermissible delegation of legislative authority. *Id.* at 535. This is precisely the action the General Assembly took with the Trigger Ban. It impermissibly delegated its legislative authority to a federal body (the United States Supreme Court) in violation of the Kentucky Constitution.

The Plaintiffs also contend the Trigger Ban is unconstitutionally vague. Kentucky laws must be sufficiently clear that a person ordinarily disposed to obey the law is able to “determine whether the contemplated conduct would amount to a violation.” *State Bd. for Elementary & Secondary Educ. v. Howard*, 834 S.W.2d 657, 662 (Ky. 1992). The test to determine whether a statute is unconstitutionally vague contains two separate elements: first, does the statute place someone to whom it applies on actual notice as to what conduct is prohibited; and second, is it written in a manner that encourages arbitrary and discriminatory enforcement. *Id.* (citing *Musselman v. Commonwealth*, 705 S.W.2d 476, 478 (Ky. 1986)).

The Trigger Ban does not adequately give actual notice because the date upon which it becomes effective is at best unclear. The General Assembly stated that the Trigger Ban was to take effect “immediately upon ... the occurrence of ... [a]ny decision of the United States Supreme Court which reverses, in whole or in part *Roe v. Wade*, 410 U.S. 113 (1973).” KRS 311.772(2)(a). On its face this might seem clear enough, but upon closer examination problems arise. Unless specifically stated otherwise in the opinion, United States Supreme Court opinions

do not become final until twenty-five days after the opinion is announced. Sup. Ct. R. 45. Since the opinion in *Dobbs* was announced on June 24, 2022, the opinion did not become final until July 19, 2022. Defendant Cameron however, contends the Trigger Ban became effective immediately on June 24th. Attorneys general in other states with trigger laws have failed to reach a consensus on this matter as well<sup>4</sup>. This uncertainty is sufficient to satisfy the first prong of the analysis.

Secondly, the lack of clarity regarding the date of enforceability creates the risk of arbitrary and discriminatory enforcement because prosecutors across the Commonwealth could reach different conclusions as to when they may begin enforcing the Trigger Ban. Indeed, Defendant Cameron insisted that he has the authority to begin enforcing the law immediately. Defendant Wine has not given any indication when, or if, his office intends to enforce the law. A situation where the Attorney General and Commonwealth's Attorney could be at odds over the enforceability of a criminal law is undesirable for all involved. Accordingly, this second factor of the analysis is met as well. The Plaintiffs have presented serious questions as to the constitutionality of the Trigger Ban.

## **B. Six Week Ban**

Unlike the Trigger Ban, the Six Week Ban does not rely on a decision of the U.S. Supreme Court to become effective. As such, the Six Week Ban and its constitutionality must be examined separately. For the reasons stated below, the Court concludes that the Six Week Ban implicates Sections 1, 2 and 5 of the Kentucky Constitution. The Court will separately examine the Plaintiffs' likelihood of success in Section C.

### **1. Right to Privacy**

Sections 1 and 2 of the Kentucky Constitution broadly protect an individual's rights to liberty and self-determination. The liberty right protected in Sections 1 and 2 have been interpreted to include a similar right to privacy as recognized in the federal Constitution.

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<sup>4</sup> See Advisory from Tex. Att'y Gen. Ken Paxton on Texas Law upon Reversal of *Roe v. Wade* (June 24, 2022), <https://www.texasattorneygeneral.gov/sites/default/files/images/executive-management/Post-Roe%20Advisory.pdf>, and Kelcie Moseley-Morris, *Idaho Attorney General Says Abortion Ban Likely to Take Effect in Late August After SCOTUS Decision*, Idaho Capitol Sun (June 24, 2022) <https://idahocapitalsun.com/2022/06/24/idahos-trigger-law-will-abolish-abortions-30-days-after-scotus-ruling-overturning-roe-v-wade/>

*Commonwealth v. Wasson*, 842 S.W.2d 487 (Ky. 1992)<sup>5</sup>. Indeed, the Kentucky Constitution has been held to “offer greater protection for the right of privacy than provided by the Federal Constitution as interpreted by the United States Supreme Court.” *Id.* at 491. The right of privacy has been consistently recognized as an integral part of the guarantee of liberty in the 1891 Kentucky Constitution since its inception. *Id.* at 495. The Kentucky Supreme Court has held that the 1891 Constitution prohibits state action “thus intruding upon the inalienable rights possessed by the citizens” of Kentucky. *Commonwealth v. Campbell*, 117 S.W. 383, 385 (Ky. 1909).

The constitutional privacy right protects individuals “against the intrusive police power of the state.” *Wasson*, 842 S.W.2d at 492<sup>6</sup>. The Kentucky Supreme Court has recognized that “Kentucky has a rich and compelling tradition of recognizing and protecting individual rights from state intrusion.” *Id.* The Defendants here placed great emphasis on the importance of the history and precedent of laws outlawing abortion in the mid to late nineteenth century. However, conduct is “not beyond the protections of the guarantees of individual liberty in our Kentucky Constitution simply because ‘proscriptions against that conduct have ancient roots.’ Kentucky constitutional guarantees against government intrusion address substantive rights.” *Id.* at 493 (quoting *Bowers v. Hardwick*, 478 U.S. 186, 192 (1986)).

Additionally, the history the Defendants rely on is less clear than they contend, and actually tends to potentially weaken their case. At common law, abortion with the consent of the woman was not a crime before quickening<sup>7</sup>. *Mitchell v. Commonwealth*, 78 Ky. 204, 210 (1879). Ten years after the ratification of the current Kentucky Constitution, the Kentucky Supreme Court again held that “[t]here is no statute in this state changing the common-law rule” that “it was not ... a punishable offense to produce with the consent of the mother an abortion prior to

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<sup>5</sup> The Court recognizes that *Wasson* was revisited by the Kentucky Supreme Court in *Calloway Cnty. Sheriff's Dept. v. Woodall*, 607 S.W.3d 557 (Ky. 2020). However, *Calloway County* merely modified the analysis courts use for evaluating special legislation. The privacy analysis of *Wasson* was untouched and remains the law of Kentucky.

<sup>6</sup> The Court acknowledges the Defendants’ contention that *Wasson* is limited to the context of private sexual activity between consenting adults. The Court is unpersuaded however that *Wasson* is, or should be, limited to that narrow context. The privacy analysis in *Wasson* discusses a much broader and more fundamental right than Defendants acknowledge. As such, the reasoning of the Kentucky Supreme Court in *Wasson* is directly applicable to this context as well.

<sup>7</sup> Quickening is recognized as the moment when a woman first feels fetal movement. This is generally understood not to occur until late in the fourth month or early in the fifth month of gestation. Reva Siegal, *Reasoning from the Body: A Historical Perspective on Abortion Regulation and Questions of Equal Protection*, 44 STANFORD L. REV. 261, 281-82 (1992).

the time when she became quick with child.” *Wilson v. Commonwealth*, 60 S.W. 400, 401 (Ky. 1901). The Six Week Ban intercedes well before the point of quickening. Contrary to the Defendants’ contention, history demonstrates that pre-quickening abortions were permissible. Defendants’ reliance on the history and traditions of Kentucky law are therefore misplaced.

Furthermore, the laws that the Defendants seek to enforce would at the very least potentially obligate the state to investigate the circumstances and conditions of every miscarriage that occurs in Kentucky. This would lead to an unprecedented level of intrusion and invasiveness, rarely seen before in this state. Kentucky has a long and proud history of limiting governmental intrusion and overreach. The Six Week Ban flies directly in the face of that tradition.

The Six Week Ban will have wide ranging effects on family planning decisions that are traditionally protected from governmental imposition. It not only compromises a woman’s right to self-determination protected in Section 2 of the Kentucky Constitution by taking away the choice to have an abortion in many instances, but also undercut a woman’s choice to have children at all. Many people are justifiably concerned about having children now due to a very real fear around many of the complications that may arise during the pregnancy, as outlined by Dr. Bergin in her testimony. Women have legitimate concerns about their ability to receive adequate care, and the possibility their health and safety will be deemed subordinate to the life of a fetus. Already, laws similar to the ones at issue here, are creating confusion and concern in healthcare settings as doctors, in order to avoid incurring civil and criminal liability, are forced to wait until women are in dire medical conditions before interceding<sup>8</sup>. There is further uncertainty regarding the future legality and logistics of In Vitro Fertilization. The implications of constitutional protections beginning from the very moment of fertilization raises a whole host of concerns for the continued legal feasibility of IVF.

These laws intrude into the traditionally protected familial sphere, and as such require exceedingly compelling justifications in order to pass constitutional muster.

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<sup>8</sup> Arey, et al., *A Preview of the Dangerous Future of Abortion Bans – Texas Senate Bill 8*, NEW ENGLAND JOURNAL OF MEDICINE, June 22, 2022, (last visited July 12, 2022), <https://www.nejm.org/doi/full/10.1056/NEJMp2207423>



## **2. Equal Protection**

Furthermore, Sections 1, 2, and 3 of the Kentucky Constitution function much the same way as the Equal Protection Clause of the 14th Amendment of the Federal Constitution. *D.F. v. Codell*, 127 S.W.3d 571, 575 (Ky. 2003). The goal of Equal Protection is to ensure that similarly situated persons are treated alike. *Vision Mining, Inc. v. Gardner*, 364 S.W.3d 455, 465 (Ky. 2011). The challenged statutes may run afoul of this protection by imposing obligations, restrictions, and penalties on the woman, and possibly physicians, but not on the man. As defined by statute, the man is at least 50% responsible for the creation of the fetus, yet contrary to the woman, he bears no legal consequences for his contribution. As similarly situated parties to the creation of life, the woman and the man must be treated equal under the law.

Additionally, there is no other context in which the law dictates that a person's body must be used against her will, even to aid or save the life of another. Section 2 of the Kentucky Constitution grants a right to self-determination that protects people from "absolute and arbitrary power over [their] lives, liberty, and property." Ky. Const. § 2. People cannot be legally coerced into giving blood or donating organs. Bone marrow transplants are not compulsory. When a person dies, their organs can be utilized only if they consent to being an organ donor. These laws grant less bodily autonomy to pregnant women than in any of these other instances, or at any other time in the woman's life. Only in the context of pregnancy is a woman's bodily autonomy taken away from her. This is a burden that falls directly, and only, on females. It is inescapable, therefore, that these laws discriminate on the basis of sex.

## **3. Religious Freedom**

Section 5 of the Kentucky Constitution protects both the free exercise of religion and prohibits the establishment of a state religion. The Six Week Ban infringes upon those rights as well, but primarily upon the prohibition on the establishment of religion. Defendants' witnesses at the July 6th hearing advocated for, and agreed with what the General Assembly essentially established in these laws, independent fetal personhood<sup>9</sup>. They argue that life begins at the very moment of fertilization and as such is entitled to full constitutional protection at that point. However, this is a distinctly Christian and Catholic belief. Other faiths hold a wide variety of views on when life begins and at what point a fetus should be recognized as an independent

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<sup>9</sup> The General Assembly uses the term "unborn human beings" to refer to fetal personhood.

human being<sup>10</sup>. While numerous faith traditions embrace the concept of “ensoulment,” or the acquisition of personhood, there are myriad views on when and how this transformation occurs<sup>11</sup>. The laws at issue here, adopt the view embraced by some, but not all, religious traditions, that life begins at the moment of conception.

The General Assembly is not permitted to single out and endorse the doctrine of a favored faith for preferred treatment. By taking this approach, the bans fail to account for the diverse religious views of many Kentuckians whose faith leads them to take very different views of when life begins. There is nothing in our laws or history that allows for such theocratic based policymaking. Both the Trigger Ban and the Six Week Ban implicate the Establishment and Free Exercise Clauses by impermissibly establishing a distinctly Christian doctrine of the beginning of life, and by unduly interfering with the free exercise of other religions that do not share that same belief.

All of these considerations together stand for the proposition that governmental intrusion into the fundamentally private sphere of self-determination as contemplated by these laws is to be prohibited. Having recognized that the Six Week Ban necessarily involves several fundamental rights, the Court will next analyze whether the law withstands constitutional scrutiny.

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<sup>10</sup> David Masci, *Where Major Religious Groups Stand on Abortion*, PEW RESEARCH CENTER, June 21, 2016, (last visited Jul 11, 2022), <https://www.pewresearch.org/fact-tank/2016/06/21/where-major-religious-groups-stand-on-abortion/>

<sup>11</sup> See Vatican Sacred Congregation for the Doctrine of the Faith, Declaration on Procured Abortion, at n.19 (Nov. 18, 1974), available at [https://www.vatican.va/roman\\_curia/congregations/cfaith/documents/rc\\_con\\_cfaith\\_doc\\_19741118\\_declarationabortion\\_en.html](https://www.vatican.va/roman_curia/congregations/cfaith/documents/rc_con_cfaith_doc_19741118_declarationabortion_en.html); Presbyterian Church (U.S.A.), Abortion/ Reproductive Choice Issues (“We may not know exactly when human life begins[.]”), available at <https://www.presbyterianmission.org/what-we-believe/socialissues/abortion-issues/>; United Church of Christ, Statement on Reproductive Health and Justice (noting the “many religious and theological perspectives on when life and personhood begin”), available at [https://d3n8a8pro7vhmx.cloudfront.net/unitedchurchofchrist/le\\_gacy\\_url/455/reproductive-health-and-justice.pdf?1418423872](https://d3n8a8pro7vhmx.cloudfront.net/unitedchurchofchrist/le_gacy_url/455/reproductive-health-and-justice.pdf?1418423872); Evangelical Lutheran Church in America, Social Statement on Abortion at 1, 3 n.2 (1991) (explaining that embryology provides insight into the “complex mystery of God’s creative activity” but that individual interpretation of the scientific information leads to various understandings of when life begins), available at <http://download.elca.org/ELCA%20Resource%20Repository/AbortionSS.pdf>; National Council of Jewish Women, Abortion and Jewish Values Toolkit at 16 (2020), available at [https://www.ncjw.org/wpcontent/uploads/2020/05/NCJW\\_ReproductiveGuide\\_Final.pdf](https://www.ncjw.org/wpcontent/uploads/2020/05/NCJW_ReproductiveGuide_Final.pdf).

### C. Constitutional Scrutiny Analysis

As established in Section B above, the Six Week Ban implicates numerous fundamental rights protected by the Kentucky Constitution. Strict scrutiny is the highest level of scrutiny courts apply. It applies to analysis of statutes that “impact a fundamental right or liberty explicitly or implicitly protected by the Constitution.” *Beshear v. Acree*, 615 S.W.3d 780, 816 (Ky. 2020). To survive strict scrutiny, “the government must prove that the challenged action furthers a compelling governmental interest and is narrowly tailored to that interest.” *Id.* The seldom used intermediate scrutiny is generally used when evaluating discrimination based on gender. *D.F. v. Codell*, 127 S.W.3d 571, 575 (Ky. 2003). Intermediate scrutiny requires the government to “prove its action is substantially related to a legitimate state interest.” *Id.* (citing *Steven Lee Enters v. Varney*, 36 S.W.3d 391, 394). Under either standard, the Plaintiffs have demonstrated serious questions regarding the validity of the Six Week Ban.

It is well established in statutory interpretation that courts must always presume the legislature did not intend for a statute to produce absurd results. *Beshear v. Acree*, 615 S.W.3d 780, 804 (Ky. 2021), citing *Layne v. Newberg*, 841 S.W.2d 181, 183 (Ky. 1992). However, followed to its logical conclusions, the theory of “independent fetal personhood” that is created by both the Trigger Ban and the Six Week Ban would have far-ranging implications and could lead to unintended consequences and absurd results. For instance, do child support obligations now begin from the moment of fertilization? Does a fetus gain a legal claim as an heir to the father’s estate at the moment of fertilization? Would a pregnant woman be able to claim her fetus as a dependent on her tax returns? Would a company that schedules a pregnant woman to work be in violation of child labor laws? Or, if a pregnant woman commits a crime and is sentenced to serve time in prison, would the rights of the fetus be violated by sharing the same confinement as the woman? The answer to all of these is surely “no.”<sup>12</sup> With these considerations in mind, the Court will now evaluate the previously identified constitutional provisions.

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<sup>12</sup> A further example of the unintended chaos these laws will bring comes from a pregnant woman in Texas who recently received a ticket for driving in a High-Occupancy Vehicle (HOV) lane. She is currently challenging the ticket in court arguing that since Texas has recognized independent fetal personhood, the two-person minimum occupancy to use the HOV Lane was satisfied. <https://www.cnn.com/2022/07/11/us/pregnant-woman-hov-lane/index.html>

## 1. Right to Privacy

The Defendants argue that the state has a compelling interest in protecting what it calls “unborn human beings.” As established at the July 6th Hearing, a fetus cannot survive on its own outside of the womb until it has reached a gestational age between twenty and twenty-five weeks. The Six Week Ban intercedes well before the point of viability, indeed at a point before many women even know they are pregnant. The state’s interest in protecting potential fetal life before the point of viability has traditionally been viewed as insufficient to justify total or near total bans on abortion in courts across the country<sup>13</sup>. While the decisions of other states are not binding upon this Court, the reasoning behind those decisions is both informative and persuasive. This Court agrees with many other courts that the state’s purported interest in protecting potential fetal life pre-viability is not a compelling enough state interest to justify such an unparalleled level of intrusion and invasiveness into the fundamental area of choosing whether or not to bear a child. The fundamental right for a woman to control her own body free from governmental interference outweighs a state interest in potential fetal life before viability. As the Court has previously recounted, Kentucky has a prodigious history of protecting privacy at a greater level than the federal Constitution. See *Wasson*, 842 S.W.2d at 491. Surely, if this heightened privacy right stands for anything, it stands for the proposition that Kentuckians should have control over basic family planning choices, free from governmental interference.

## 2. Equal Protection

Next, the Court turns to the Equal Protection analysis. There are two equally necessary parties to the creation of human life, a male and a female. As established above in Section IV(B), these laws impose unilateral obligations and responsibilities on only the female, and none on the male. Laws that discriminate on the basis of sex are not unconstitutional per se, but must pass intermediate scrutiny in order to be constitutional. *Codell*, 127 S.W.3d at 575. This requires the government to show that its action is substantially related to a legitimate state interest. *Id.* The Defendants again argue that the state has a legitimate interest in protecting fetal life, and that by

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<sup>13</sup> *Valley Hosp. Ass’n v. Mat-Su Coal. for Choice*, 948 P.2d 963, 971 (Alaska 1997); *Comm. to Def. Reprod. Rts. v. Myers*, 625 P.2d 779, 793-797 (Cal. 1981); *In re T.W.*, 551 So.2d 1186, 1192-94 (Fla. 1989); *Women of Minn. v. Gomez*, 542 N.W.2d 17, 31-32 (Minn. 1995); *Armstrong v. State*, 989 P.2d 364, 380-384 (Mont. 1999); *Planned Parenthood of Middle Tenn. v. Sundquist*, 38 S.W.3d 1, 18 (Tenn. 2000); *Right to Choose v. Byrne*, 450 A.2d 925, 934-37 (N.J. 1982); *Hodes & Nauser, MDs, P.A. v. Schmidt*, 440 P.3d 461, 496 (Kan. 2019).

nearly banning all abortions these laws will achieve that goal. However, the Defendants have again failed to meet their burden. The Defendants have proffered no legitimate reason why the woman must bear all the burdens of these laws while the man carries none. As similarly situated parties, they must be treated equally under the law. These laws fail to do that, and therefore the Plaintiffs have established a substantial question as to the merits.

### 3. Religious Freedom

Turning finally to the analysis of Section 5 of the Kentucky Constitution, Kentucky courts have consistently held that the purpose of Section 5 is to guarantee religious freedom. *Lawson v. Commonwealth*, 164 S.W.2d 972, 975-76 (Ky. 1942). The Kentucky Constitution states that “no preference shall ever be given by law to any religious sect, society or denomination.” Ky. Const. § 5. This provision mandates “a much stricter interpretation than the Federal counterpart found in the First Amendment’s ‘Establishment of Religion clause.’” *Neal v. Fiscal Court, Jefferson County.*, 986 S.W.2d 907, 909-10 (Ky. 1999), citing *Fiscal Court of Jefferson County. v. Brady*, 885 S.W.2d 681 (Ky. 1994).

This is not a particularly close call. As discussed above, by ordaining that life begins at the very moment of fertilization, the General Assembly has adopted the religious tenets of specific sects or denominations. The General Assembly ignored the contending positions of other faiths regarding the origins and beginnings of life. It is true that the General Assembly has sweeping authority to legislate for the public good, but expressly encasing the doctrines of a preferred faith, while eschewing the competing views of other faiths, is an arguable violation of Section 5’s prohibition on the establishment of religion<sup>14</sup>. Section 5 protects Kentuckians in their choice to worship, how they worship, and to be free from the imposition of a particular faith by the government. As Kentucky courts have long held, “under our institutions there is no room for that inquisitorial and protective spirit which seeks to regulate the conduct of men.” *Campbell*, 117 S.W. at 387. For all of these reasons, the Plaintiffs have again at the very least established a substantial question as to the merits of this law.


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<sup>14</sup> It is further notable that the two witnesses the Defendants called to testify at the July 6th Hearing were both affiliated with a religious institution that expressly promotes and advocates the view adopted by the General Assembly, further deepening the implicit connection between the state and a favored faith.

**Conclusion**

The Court here is tasked not with finding whether the Kentucky Constitution explicitly contains the right to an abortion, but rather with discerning whether the laws at issue constituting near total bans on abortion violate the rights of privacy, self-determination, equal protection, and religious freedom guaranteed by the Kentucky Constitution. The Plaintiffs have demonstrated at the very least a substantial question as to the merits regarding the constitutionality of both the Trigger Ban and the Six Week Ban. As such, they are entitled to injunctive relief until the matter can be fully resolved on the merits. Therefore, with the Court being sufficiently advised;

**IT IS ORDERED THAT** Plaintiffs' Motion for a Temporary Injunction is **GRANTED**. The Defendants are enjoined from enforcing KRS 311.772 and KRS 311.7701-7711, pending full resolution of this matter on the merits, until further order of this Court. The previously filed bond is continued. Accordingly, the Temporary Restraining Order issued on June 30, 2022 is hereby dissolved pursuant to CR 65.03(5).

ENTERED IN COURT  
DAVID L. NICHOLSON, CLERK  
  
JUL 22 2022  
BY   
DEPUTY CLERK

  
HON. MITCH PERRY, JUDGE  
Date: July 22, 2022  
Time: 10:00 am

CC: Hon. Michele Henry  
*Counsel for Plaintiffs*

Hon. Carrie Flaxman  
*Counsel for Plaintiffs*

Hon. Brigitte Amiri  
Hon. Chelsea Tejada  
Hon. Faren Tang  
*Counsel for Plaintiffs*

Hon. Victor Maddox  
Hon. Christopher Thacker  
Hon. Lindsey Keiser  
*Counsel for Daniel Cameron*

Hon. Wesley Duke  
*Counsel for Office of the Secretary of  
Kentucky's Cabinet for Health and  
Family Services*

Hon. Heather Gatnarek  
*Counsel for Plaintiffs*

Hon. Hana Bajramovic  
*Counsel for Plaintiffs*

Hon. Leah Goesky  
Hon. Kendall Turner  
*Counsel for Plaintiffs*

Hon. Leanne Diakov  
*Counsel for Kentucky Board of Medical  
Licensure*

Hon. Jason Moore  
*Counsel for the Office of the Commonwealth's  
Attorney, 30th Judicial Circuit*

# **EXHIBIT 2**

NO. \_\_\_\_\_

**22 CI - 3225**

JEFFERSON CIRCUIT COURT  
DIVISION \_\_\_\_\_ ( )  
JUDGE \_\_\_\_\_  
JEFFERSON CIRCUIT COURT  
DIVISION THREE (3)  
PLAINTIFFS

EMW WOMEN'S SURGICAL CENTER,  
P.S.C., on behalf of itself, its staff, and its  
patients; ERNEST MARSHALL, M.D., on  
behalf of himself and his patients; and  
PLANNED PARENTHOOD GREAT  
NORTHWEST, HAWAI'I, ALASKA,  
INDIANA, AND KENTUCKY, INC., on  
behalf of itself, its staff, and its patients

v.

**VERIFIED COMPLAINT FOR  
INJUNCTIVE AND DECLARATORY RELIEF**

DANIEL CAMERON, in his official  
capacity as Attorney General of the  
Commonwealth of Kentucky;

DEFENDANTS

SERVE: Office of the Attorney General  
700 Capitol Avenue, Suite 118  
Frankfort, KY 40601  
servethecommonwealth@ky.gov

ERIC FRIEDLANDER, in his official  
capacity as Secretary of Kentucky's Cabinet  
for Health and Family Services;

SERVE: Office of the Secretary  
275 E. Main St. 5W-A  
Frankfort, KY 40621  
WesleyW.Duke@ky.gov

MICHAEL S. RODMAN, in his official  
capacity as Executive Director of the  
Kentucky Board of Medical Licensure;

SERVE: Board of Medical Licensure  
310 Whittington Pkwy, Suite 1B  
Louisville, KY 40222  
kbml@ky.gov  
Leanne.diakov@ky.gov

FILED IN CLERK'S OFFICE  
DAVID L. NICHOLSON, CLERK  
JUN 27 2022  
BY \_\_\_\_\_  
DEPUTY CLERK

and



THOMAS B. WINE, in his official capacity  
as Commonwealth's Attorney for the 30th  
Judicial Circuit of Kentucky

SERVE: Office of the Commonwealth's Attorney  
30th Judicial Circuit  
514 West Liberty Street  
Louisville, KY 40202  
tbwine@louisvilleprosecutor.com

\* \* \* \* \*

### PRELIMINARY STATEMENT

1. Abortion is a critical component of reproductive healthcare and crucial to the ability of Kentuckians to control their lives. Pregnancy and childbirth impact an individual's health and well-being, finances, and personal relationships. Whether to take on the health risks and responsibilities of pregnancy and parenting is a personal and consequential decision that must be left to the individual to determine for herself without governmental interference. Pregnant Kentuckians have the right to determine their own futures and make private decisions about their lives and relationships. Access to safe and legal abortion is essential to effectuating those rights.

2. Guided by their individual health, values, and circumstances, Kentuckians seek abortions for a variety of deeply personal reasons, including medical, familial, and financial concerns. Some recent Kentucky patients have shared their reasons for deciding to have an abortion, including to preserve their health, to protect their ability to care and provide for their existing children, because of financial concerns about the ability to work or go to school while pregnant or parenting, or because of complicated family circumstances. Without the ability to decide whether to continue a pregnancy, Kentuckians will lose the right to make critical decisions about their health, bodies, lives, and futures.

3. Plaintiffs are two abortion clinics and a physician who has dedicated his career to providing abortions and OB/GYN care to Kentuckians. Plaintiffs sue on behalf of themselves, their staff, and their patients, seeking declaratory and injunctive relief to prevent Defendants from enforcing the challenged laws which, collectively, eliminate access to abortion in the Commonwealth and are inflicting acute and irreparable harm on Kentuckians.

4. Plaintiffs challenge two separate Kentucky abortion bans (collectively, the “Bans”) under the Kentucky Constitution: KRS 311.772 (the “Trigger Ban”) (attached as Exhibit A) and KRS 311.7701–11 (the “Six-Week Ban”) (attached as Exhibit B). Following the U.S. Supreme Court’s decision in *Dobbs v. Jackson Women’s Health Organization*, No. 19-1392, 2022 WL 2276808 (U.S. June 24, 2022), the threat of enforcement of the Trigger Ban is preventing the provision of *any* abortions in Kentucky except in very narrow emergency circumstances. The Six-Week Ban would make it a crime to provide an abortion after embryonic cardiac activity becomes detectable, which generally occurs around six weeks of pregnancy, as measured from the first day of the patient’s last menstrual period (“LMP”). The Six-Week Ban was previously enjoined in federal court under then-existing federal constitutional law, but with the U.S. Supreme Court’s decision in *Jackson Women’s Health*, the law will likely soon take effect.<sup>1</sup> As a result, absent relief from this Court, abortion will be outlawed in the Commonwealth.

5. At this moment, Plaintiffs’ patients are suffering medical, constitutional, and irreparable harm because they are denied the ability to obtain an abortion. The threat of criminal penalties from the Trigger Ban has forced Plaintiffs to cancel the appointments of patients

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<sup>1</sup> On June 24, 2022, Plaintiffs filed a motion to dismiss the federal case without prejudice in light of the U.S. Supreme Court’s decision.

seeking this time-sensitive healthcare and, unless this Court grants a restraining order and/or temporary injunction, Plaintiffs will be forced to continue restricting their operations by turning away all patients seeking abortion in Kentucky.

6. The Bans and the irreparable harms they inflict are an affront to the health and dignity of all Kentuckians. The inability to access abortion in the Commonwealth forcibly imposes the health risks and physical burdens of continued pregnancy on all Kentuckians who would otherwise choose to access safe and legal abortion. For many individuals, the Bans will altogether foreclose the ability to access abortion, thus forcing them to carry their pregnancies to term and give birth, which carries a risk of death up to fourteen times higher than that associated with abortion. These individuals will be made to suffer the life-altering physical, emotional, and economic consequences of unexpected pregnancy, childbirth, and parenting. Others, pushed by the Bans to travel out of state for legal care, will bear the burdens both of increased health risks from being pushed later into pregnancy and of the cost and logistical difficulties of long-distance travel. The Bans will also harm those who seek to terminate their unwanted pregnancies outside a clinical setting, which could put them at medical or legal risk. The Bans harm all Kentuckians, but are an attack on Kentuckians with low incomes and Black Kentuckians in particular, as they are among the least able to readily access medical care and the most vulnerable to dying from pregnancy-related causes.

7. The Bans violate Sections One and Two of the Commonwealth's Constitution by infringing on Plaintiffs' patients' rights to privacy and self-determination. Additionally, the Trigger Ban unlawfully (i) delegates legislative power in violation of Sections 27, 28, and 29 of the Constitution, and (ii) takes effect upon the authority of an entity other than the General Assembly in violation of Section 60 of the Constitution. The Trigger Ban is also

unconstitutionally vague in violation of Section Two of the Constitution and unintelligible in violation of Sections 27, 28, and 29 of the Constitution.

8. To protect the constitutional rights of Plaintiffs and their patients, this Court must issue an emergency restraining order followed by a temporary injunction prohibiting Defendants from enforcing the Bans. In addition, this Court should declare the Bans unconstitutional and permanently enjoin their enforcement.

#### **JURISDICTION AND VENUE**

9. This Court has jurisdiction over this action pursuant to Sections 109 and 112 of the Kentucky Constitution and KRS 23A.010.

10. Plaintiffs' claims for declaratory and injunctive relief are authorized by KRS 418.040, KRS 418.045, Ky. R. Civ. P. 57, Ky. R. Civ. P. 65.01, and the general legal and equitable powers of this Court.

11. Venue is appropriate in this Court pursuant to KRS 452.005 because this is a civil action that challenges the constitutionality of Kentucky statutes and that seeks declaratory and injunctive relief against individual state officials in their official capacities, and all three Plaintiffs reside in Jefferson County.

12. Pursuant to KRS 418.075(1) and KRS 452.005(3), notice of this action challenging the constitutionality of enactments of the General Assembly is being provided to the Attorney General, who is also a defendant in this action, by serving copies of the Complaint upon him.

## PARTIES

### Plaintiffs

13. Plaintiff EMW Women’s Surgical Center, P.S.C. (“EMW”) is a Kentucky corporation located in Louisville that is licensed under state law to provide abortion care. EMW has been providing reproductive healthcare, including abortion, since the 1980s. Before the U.S. Supreme Court’s decision in *Jackson Women’s Health*, EMW provided medication abortion up to 10 weeks LMP, and procedural abortion up to 21 weeks and 6 days LMP. EMW sues on behalf of itself, its staff, and its patients.

14. Plaintiff Ernest Marshall, M.D. (“Dr. Marshall”), is a board-certified obstetrician-gynecologist who provides abortions to patients at EMW. Dr. Marshall also owns EMW. Dr. Marshall sues on behalf of himself and his patients.

15. Plaintiff Planned Parenthood Great Northwest, Hawai‘i, Alaska, Indiana, and Kentucky, Inc., is a nonprofit organization incorporated under Washington law that operates two health centers in Kentucky, one of which, in Louisville (“Planned Parenthood Louisville”), offers abortion. Planned Parenthood Louisville provides a variety of medical services to its patients, including birth control, pregnancy testing, and sexually transmitted infection testing and treatment, and has been providing abortion in Kentucky since it became a Commonwealth-licensed abortion provider in 2020. Before the U.S. Supreme Court’s decision in *Jackson Women’s Health*, Planned Parenthood Louisville offered medication abortion up to 10 weeks LMP, and procedural abortion up to 13 weeks and 6 days LMP. Planned Parenthood Louisville sues on behalf of itself, its staff, and its patients.

## Defendants

16. Defendant Daniel Cameron is the Attorney General of the Commonwealth of Kentucky and, as such, is the Commonwealth's chief law-enforcement officer. In his capacity as Attorney General, Defendant Cameron "may seek injunctive relief as well as civil and criminal penalties in courts of proper jurisdiction to prevent, penalize, and remedy violations of . . . KRS 311.710 to 311.830," which includes the Bans. KRS 15.241(1)(b). Defendant Cameron is likewise charged with "seek[ing] injunctive relief as well as civil and criminal penalties" against "abortion facilities" to prevent violations of the provisions of KRS Chapter 216B regarding abortion facilities or the administrative regulations promulgated in furtherance thereof. KRS 15.241(1)(a). Those regulations include the requirement that all abortion facilities ensure "compliance with . . . state . . . laws," including the Bans. 902 K.A.R. 20:360 § 5(1)(a). Additionally, Defendant Cameron may initiate or participate in criminal prosecutions for violations of the Bans at the request of, *inter alia*, the Governor, any court of the Commonwealth, or local officials. KRS 15.190; KRS 15.200. Defendant Cameron is sued in his official capacity.

17. Defendant Eric Friedlander is the secretary of the Cabinet for Health and Family Services ("the Cabinet")—an agency of the Commonwealth of Kentucky. In his capacity as secretary of the Cabinet, Defendant Friedlander is charged with, *inter alia*, oversight and licensing of abortion providers and the regulatory enforcement of those facilities. KRS 216B.0431(1); 902 KAR 20:360 § 5(1)(a). The Cabinet's regulations include the requirement that all abortion facilities ensure "compliance with . . . state . . . laws," including the Bans. 902 KAR 20:360, § 5(1)(a). Defendant Friedlander is sued in his official capacity.

18. Defendant Michael S. Rodman serves as Executive Director of the Kentucky Board of Medical Licensure (“the Board”). Defendant Rodman and the Board possess authority to pursue disciplinary action up to and including license revocation against Kentucky physicians for violating the Bans. *See* KRS 311.565; KRS 311.606. Defendant Rodman is sued in his official capacity.

19. Defendant Thomas B. Wine serves as the Commonwealth’s Attorney for the 30th Judicial Circuit of Kentucky. In this capacity, Defendant Wine has authority to enforce the Bans’ criminal penalties in Jefferson County, where Plaintiffs are located. *See* KRS 15.725(1); KRS 23A.010(1). Defendant Wine is sued in his official capacity.

#### APPLICABLE CONSTITUTIONAL LAW

20. Section One of the Kentucky Constitution provides, in relevant part: “All men<sup>2</sup> are, by nature, free and equal, and have certain inherent and inalienable rights, among which may be reckoned: First: The right of enjoying and defending their lives and liberties. . . . Third: The right of seeking and pursuing their safety and happiness.”

21. Section Two of the Kentucky Constitution provides: “Absolute and arbitrary power over the lives, liberty and property of freemen exists nowhere in a republic, not even in the largest majority.”

22. Section 27 of the Kentucky Constitution provides: “The powers of the government of the Commonwealth of Kentucky shall be divided into three distinct departments, and each of them be confined to a separate body of magistracy, to wit: Those which are

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<sup>2</sup> As used in the Kentucky Bill of Rights, “men” is a generic term encapsulating all people, including women. *Official Report of the Proceedings and Debates in the Convention*, 1890, Ky. Vol. I, 817–18 (discussing proposed amendment to Section 1 to change “men” to “persons” and receiving explanation that “men” is generic and applies to all, including women); *Posey v. Commonwealth*, 185 S.W.3d 170, 200 (Ky. 2006) (Scott, J., concurring in part) (“Nor did the word ‘men,’ in the first section of the Bill of Rights, limit the enjoyment of those Rights to males, as some might suggest.”).

legislative, to one; those which are executive, to another; and those which are judicial, to another.”

23. Section 28 of the Kentucky Constitution provides: “No person or collection of persons, being of one of those departments, shall exercise any power properly belonging to either of the others, except in the instances hereinafter expressly directed or permitted.”

24. Section 29 of the Kentucky Constitution provides: “The legislative power shall be vested in a House of Representatives and a Senate, which, together, shall be styled the ‘General Assembly of the Commonwealth of Kentucky.’”

25. Section 60 of the Kentucky Constitution provides, in relevant part: “No law . . . shall be enacted to take effect upon the approval of any other authority than the General Assembly, unless otherwise expressly provided in this Constitution.”

## STATUTORY FRAMEWORK

### Trigger Ban

26. The Trigger Ban prohibits anyone from either knowingly “[a]dminister[ing] to, prescrib[ing] for, procur[ing] for, or sell[ing] to any pregnant woman any medicine, drug, or other substance” or knowingly “[u]s[ing] or employ[ing] any instrument or procedure upon a pregnant woman” if those actions are done “with the specific intent of causing or abetting the termination of the life of an unborn human being.” KRS 311.772(3)(a)(1)–(2).

27. The Trigger Ban was enacted to “become effective immediately upon, and to the extent permitted, by the occurrence of . . . [a]ny decision of the United States Supreme Court which reverses, in whole or in part, *Roe v. Wade*, 410 U.S. 113 (1973), thereby restoring to the Commonwealth of Kentucky the authority to prohibit abortion.” KRS 311.772(2)(a).



28. It is unclear whether the Trigger Ban is now in effect as a result of the Supreme Court's decision in *Jackson Women's Health*, or whether it will become effective once the U.S. Supreme Court transmits a certified copy of the judgement and opinion, likely on July 19, 2022, which is 25 days from issuance of the opinion, *see* U.S. Sup. Ct. R. 45. However, Defendant Cameron has made public statements indicating that he believes the Trigger Ban is in effect.<sup>3</sup>

29. Because of the Trigger Ban's serious criminal penalties, the threat of enforcement of the Trigger Ban following the *Jackson Women's Health* decision has stopped the provision of abortion in Kentucky, except in very narrow circumstances. KRS 311.772(3)(a)(1)–(2).

30. The Trigger Ban's extremely limited medical emergency exception permits abortion only "to prevent the death or substantial risk of death due to a physical condition, or to prevent the serious, permanent impairment of a life-sustaining organ of a pregnant woman." KRS 311.772(4)(a). The Trigger Ban contains no exceptions for cases of rape or incest.

31. Under the Trigger Ban, any person who knowingly provides an abortion to someone who is pregnant would be guilty of a Class D felony, KRS 311.772(3)(b), punishable by imprisonment of one to five years, KRS 532.060(2)(d).

#### Six-Week Ban

32. The Six-Week Ban requires the doctor who intends to terminate an intrauterine pregnancy to first determine whether there is embryonic or fetal cardiac activity. KRS 311.7704(1); KRS 311.7705(1). If such activity is detected, the Six-Week Ban makes it a felony to "caus[e] or abet[] the termination of" the pregnancy. KRS 311.7706(1).

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<sup>3</sup> Advisory from Ky. Att'y Gen. Daniel Cameron on The Effect and Scope of the Human Life Protection Act in Light of *Dobbs v. Jackson Women's Health Organization* (June 24, 2022), <https://ag.ky.gov/Press%20Release%20Attachments/Human%20Life%20Protection%20Act%20Advisory.pdf>.

33. Detectable cardiac activity generally occurs around six weeks LMP, when the cells that form the basis for development of the heart later in gestation generally begin producing pulsations that are detectable by vaginal ultrasound. Many patients do not yet know they are pregnant at this early stage, and even for patients with highly regular, four-week menstrual cycles, six weeks LMP will be just two weeks after they have missed their first period. By banning abortion at this early point in pregnancy, the Six-Week Ban would prohibit the vast majority of abortions currently provided in the Commonwealth.

34. The Six-Week Ban has only a very limited emergency exception. It permits abortion after detection of cardiac activity only if the abortion is necessary to 1) prevent the pregnant patient's death, or 2) to prevent a "substantial and irreversible impairment of a major bodily function." KRS 311.7706(2)(a). The Six-Week Ban contains no exceptions for cases of rape or incest.

35. A violation of the Six-Week Ban is a Class D felony, which is punishable by imprisonment of one to five years. KRS 311.990(21)–(22); KRS 532.060(2)(d). Additionally, a patient who receives an abortion may bring a civil action for violation of the Six-Week Ban. KRS 311.7709.

36. The Six-Week Ban has been temporarily enjoined since its passage under then-existing U.S. Supreme Court precedent. *See EMW Women's Surgical Ctr., P.S.C. v. Beshear*, No. 3:19-CV-178-DJH, 2019 WL 1233575 (W.D. Ky. Mar. 15, 2019). A motion to dismiss that lawsuit without prejudice is pending before the federal court. ECF No. 92. When the court dismisses the case, the Six-Week Ban will immediately go into effect.

## FACTUAL ALLEGATIONS

### Pregnancy Has Significant Medical, Financial, and Personal Consequences

37. People experience their pregnancies in a range of different ways. While pregnancy can be a celebratory and joyful event for many families, even an uncomplicated pregnancy challenges the pregnant individual's entire physiology. For many, pregnancy can be a period of physical and personal distress.

38. Every pregnancy necessarily involves significant physical change. A typical pregnancy lasts roughly 40 weeks. During that time, the body experiences a dramatic increase in blood volume, a faster heart rate, increased production of clotting factors, breathing changes, digestive complications, and a growing uterus.

39. As a result of these changes and others, pregnant individuals are more prone to blood clots, nausea, hypertensive disorders, and anemia, among other complications. Many of these complications are mild and resolve without the need for medical intervention. Some, however, require evaluation and occasionally urgent or emergent care to preserve the patient's health or save their life.

40. Pregnancy may aggravate preexisting health conditions such as hypertension and other cardiac disease, diabetes, kidney disease, autoimmune disorders, obesity, asthma, and other pulmonary disease.

41. Other health conditions such as preeclampsia, deep-vein thrombosis, gestational diabetes, and cardiomyopathy may arise for the first time during pregnancy. Patients who develop certain pregnancy-induced medical conditions are at a higher risk of developing the same condition in a subsequent pregnancy.

42. Patients face mental health risks as well. For example, mental health is a contributing factor to almost 40% of maternal deaths in Kentucky.<sup>4</sup> Additionally, approximately 15% of patients suffer from post-partum depression, which if left untreated can lead to guilt, anxiety, suicidal ideation, and inability to care for oneself and/or for the baby.

43. Pregnancy also increases the risk of intimate partner violence, with the severity sometimes escalating during or after pregnancy. Homicide has been reported as a leading cause of maternal mortality, the majority caused by an intimate partner.<sup>5</sup>

44. Separate from pregnancy, childbirth itself is a significant medical event. Even a normal pregnancy can suddenly become life-threatening during labor and delivery. During labor, increased blood flow to the uterus places the patient at risk of hemorrhage and, in turn, death.

45. People who undergo labor and delivery can experience other unexpected adverse events such as infection or hemorrhage.

46. Vaginal delivery can lead to injury, including pelvic floor injury, such as tearing of the perineum, which is painful and requires time to heal. More extensive tears can lead to problems with a patient's bowel and bladder function

47. A substantial proportion of deliveries now occur by cesarean section (C-Section), abdominal surgery requiring hospitalization for at least a few days. While common, C-sections carry risks of hemorrhage, infection, damage to surrounding organs, and in some cases hysterectomy.

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<sup>4</sup> Ky. Dept. for Pub. Health, Maternal Mortality Review: 2020 Annual Report at 10 (2020), <https://chfs.ky.gov/agencies/dph/dmch/Documents/MMRAnnualReport.pdf>.

<sup>5</sup> Am. Coll. Obstetricians & Gynecologists, *Committee Opinion 518: Intimate Partner Violence* (Feb. 2012), <https://www.acog.org/clinical/clinical-guidance/committee-opinion/articles/2012/02/intimate-partner-violence>.

48. Pregnancy and childbirth are expensive. Pregnancy-related healthcare and childbirth are some of the costliest hospital-based health services, particularly for complicated or higher-risk pregnancies. These expenses are not always covered by insurance, so even insured patients may pay for significant labor and delivery costs out of pocket.

49. The financial burdens of pregnancy and childbirth weigh even more heavily on patients without insurance, who are disproportionately people of color, and on people with unintended pregnancies, who may not have sufficient savings to cover the unexpected pregnancy-related expenses. A costly pregnancy, particularly for people already facing an array of economic hardships, could have long-term and severe impacts on a family's financial security.

50. According to the Centers for Disease Control and Prevention, pregnancy is becoming more dangerous, with pregnancy-related deaths on the rise across the United States.<sup>6</sup> This unfortunate trend is occurring in Kentucky, with experts identifying a “startling increase” in maternal deaths between 2014 and 2018.<sup>7</sup>

51. Kentuckians face one of the highest pregnancy-related death rates in the nation,<sup>8</sup> and pregnancy is more than twice as deadly for Black Kentuckians as it is for white Kentuckians.<sup>9</sup> As the Kentucky Department for Public Health has recognized, the Commonwealth could do a great deal to drive down these regrettable statistics and save lives: indeed “78% of [Kentucky’s] maternal mortality cases were deemed to be preventable.”<sup>10</sup>

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<sup>6</sup> Ctrs. for Disease Control & Prevention, *Pregnancy Mortality Surveillance System*, <https://www.cdc.gov/reproductivehealth/maternal-mortality/pregnancy-mortality-surveillance-system.htm> (last updated Apr. 13, 2022).

<sup>7</sup> Ky. Dept. for Pub. Health, *supra* note 4, at 4.

<sup>8</sup> United Health Found., *America’s Health Rankings: Health of Women and Children Report 34 (2021)*, <https://assets.americashealthrankings.org/app/uploads/state-summaries-healthofwomenandchildren-2021.pdf> (rate of 37.7 maternal deaths per 100,000 live births in Kentucky as compared to 20.1 nationwide).

<sup>9</sup> Ky. Dept. for Pub. Health, *supra* note 4, at 5.

<sup>10</sup> *Id.* at 2.

52. Regardless of an individual's plans for after birth, the pregnancy, delivery, and recovery will impact and potentially imperil her ability to find or maintain employment, provide for her family, and care for any existing children. Many Kentuckians lack basic legal protections against pregnancy discrimination, or paid or even unpaid leave for pregnancy-related medical reasons, labor and delivery, and recovery. Kentuckians whose primary responsibilities include unpaid work, such as caring for young children or elderly or disabled loved ones, have no safety net at all for pregnancy and childbirth.

53. Given the impact of pregnancy and childbirth on a person's health and well-being, finances, and personal relationships, whether to become or remain pregnant is one of the most personal and consequential decisions a person will make in their lifetime. Certainly, many people decide that adding a child to their family is well worth all of these risks and consequences. But if abortion is unavailable in the Commonwealth, thousands of Kentuckians will be forced to assume those risks involuntarily.

#### **Abortion Is Safe, Common, and Essential Healthcare**

54. Legal abortion is one of the safest procedures in contemporary medical practice in the United States. A Committee of the National Academies of Sciences, Engineering, and Medicine previously issued a report concluding that abortion in the United States is safe; serious complications are rare; and abortion does not increase the risk of long-term physical or mental health disorders.<sup>11</sup>

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<sup>11</sup> Nat'l Acad. Of Scis., Eng'g & Med., *The Safety & Quality of Abortion Care in the United States* 77, 161–62 (2018), <https://nap.nationalacademies.org/catalog/24950/the-safety-and-quality-of-abortion-care-in-the-united-states>.

55. In Kentucky in 2020, over 99% of abortions in the Commonwealth involved no complications at all, and of the less than 1% that did, nearly all were minor, such as retained tissue treatable by an additional dose of medication.<sup>12</sup>

56. Abortion entails significantly less medical risk than carrying a pregnancy to term and giving birth. Overall, the risk of death from carrying a pregnancy to term is up to fourteen times higher than that from having an abortion, and every pregnancy-related complication is more common among people giving birth than among those having abortions.<sup>13</sup>

57. There are two primary methods of abortion: medication abortion and procedural abortion. Both methods are safe and effective in terminating a pregnancy.

58. Medication abortion involves a combination of two medications, mifepristone and misoprostol, which expel the contents of the uterus in a manner similar to a miscarriage. The passing of the pregnancy takes place after the patient has left the clinic, in a location of their choosing, typically their own home.

59. Procedural abortion involves the use of gentle suction, and in some instances, other instruments, to empty the contents of the patient's uterus. Even though procedural abortions are sometimes referred to as "surgical abortions," it is not what is commonly understood to be "surgery" because it involves no incisions.

60. Abortion is common: Approximately one in four women in this country will have an abortion by age forty-five.

61. Nationwide, a majority of women having abortions (61%) already have at least one child, while most (66%) also plan to have a child or additional children in the future.

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<sup>12</sup> Office of Vital Stat., Ky. Dept. for Pub. Health, Kentucky Annual Abortion Report for 2020, at 12.

<sup>13</sup> Elizabeth G. Raymond & David A. Grimes, The Comparative Safety of Legal Induced Abortion and Childbirth in the United States, 119 *Obstetrics & Gynecology* 215, 216–17 (2012).

Likewise, in Kentucky, approximately 66% of abortion patients in 2020 already had at least one child.<sup>14</sup>

62. Three-quarters of U.S. abortion patients have low incomes, with nearly half living below the federal poverty level.

63. In the United States, more than 60% of abortion patients are people of color, including 28% who are Black.<sup>15</sup> In Kentucky, nearly 35% of abortion patients identified as Black in 2020, despite comprising only around 9% of the Commonwealth's population.

64. Plaintiffs EMW and Planned Parenthood Louisville are the only two outpatient healthcare centers in Kentucky that are licensed to provide abortion care. Both are located in Louisville. In 2020, Plaintiffs provided 99.7% of all abortions in the Commonwealth.<sup>16</sup>

65. Prior to the threat of enforcement of the Trigger Ban, Plaintiff EMW offered abortion through 21 weeks and 6 days of pregnancy and Plaintiff Planned Parenthood Louisville offered abortion up to 13 weeks and 6 days of pregnancy.

66. For the past several years, Plaintiffs have collectively provided abortions to around 3,000 to 4,000 patients per year.<sup>17</sup>

67. Like in the United States as a whole, approximately half of all abortions in Kentucky are medication abortions, and the other half are procedural abortions.

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<sup>14</sup> See Office of Vital Stat., *supra* note 12, at 9.

<sup>15</sup> Jenna Jerman et al., *Characteristics of U.S. Abortion Patients in 2014 and Changes Since 2008*, at 5 (May 2016), [https://www.gutmacher.org/sites/default/files/report\\_pdf/characteristics-us-abortion-patients-2014.pdf](https://www.gutmacher.org/sites/default/files/report_pdf/characteristics-us-abortion-patients-2014.pdf).

<sup>16</sup> Office of Vital Stat., *supra* note 12, at 2.

<sup>17</sup> See *id.*; Office of Vital Stat., Ky. Dept. for Pub. Health, Kentucky Annual Abortion Report for 2019, at 2; Office of Vital Stat., Ky. Dept. for Pub. Health, Kentucky Annual Abortion Report for 2018, at 2; Office of Vital Stat., Ky. Dept. for Pub. Health, Kentucky Annual Abortion Report for 2017, at 2.



68. In 2020, only 4% of abortions in Kentucky occurred prior to six weeks of pregnancy, while 28% occurred in the sixth week when cardiac activity typically becomes detectable and the remaining 68% of abortions occurred after six weeks LMP.<sup>18</sup>

**Lack of Access to Abortion in the Commonwealth  
Harms Pregnant Kentuckians and Their Families**

69. Kentuckians need access to safe and legal abortion in the Commonwealth in order to exercise autonomy over their lives and to engage fully and equally in society. Everyone who can become pregnant has a right to determine their own future and to make decisions about their relationships and life opportunities without government interference that puts their health and well-being at risk.

70. When individuals seek but are unable to access abortion, they are forced to take on the health risks, physical burdens, and other life-altering consequences of continued pregnancy and childbirth, outlined *supra* ¶¶ 37–53.

71. Further, those who are forced to give birth and add a child to their household when they were not prepared to do so face wide-reaching economic and family consequences.

72. The costs related to parenting a child resulting from an unexpected pregnancy could have severe negative impacts on an individual and her family’s well-being. For example, those who seek but are denied an abortion often face years of economic hardship and financial insecurity, as compared with those who were able to access abortion.

73. Children in a family affected by abortion denial are likely to experience a decrease in resources, including both increased rates of poverty and less available parental time,

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<sup>18</sup> See Office of Vital Stat., *supra* note 12, at 7.

which may have significant impacts on the children's lifelong educational and economic outcomes.

74. Families affected by abortion denial may also be more prone to experiencing violence at home. For example, individuals who sought but were unable to access abortion have been found to be more likely to experience physical violence from the man involved in the pregnancy, even years after being denied the wanted abortion.

75. Some Kentuckians who seek but are unable to access abortion in the Commonwealth will attempt to travel to access this healthcare in another state. Even for those who are able to find the time and resources to travel, not being able to access abortion in Kentucky causes significant harm.

76. Any delays in accessing a wanted abortion expose the abortion seeker to increased health risks, both as a result of the inherent risks of pregnancy and by pushing the procedure later in pregnancy, when there is a higher risk of complications and when a more complex and expensive procedure may be required.

77. Kentuckians forced to travel will be exposed to these risks and burdens due to delays associated with accessing abortion in another state, including from the need to raise additional funds, make travel arrangements, and the time it takes to travel.

78. Given the U.S. Supreme Court's recent decision finding no federal constitutional right to abortion, there are fewer places to access abortion, and the providers in states where abortion remains available likely do not currently have capacity to meet the increased demand for their services from out-of-state patients. As a result, Kentuckians will both have to travel longer distances and wait longer for an available appointment.

79. For most individuals, traveling long distances to access time-sensitive abortion care in another state is extremely difficult, and in many cases the burdens of travel—including travel expenses, finding childcare, and arranging time off work or school— will make it impossible to obtain the desired abortion at all.

80. Some Kentuckians who are denied clinical care because of the Bans may attempt to end their pregnancies on their own, outside the medical system. While safe and effective methods to induce abortion outside clinical settings with medication exist, attempts to access and use these abortion-inducing drugs, often from unlicensed sources, can put patients at serious legal risk. Others without the resources to access medically safe though legally risky methods of self-managed abortion may resort to dangerous tactics to try to terminate an unwanted pregnancy, such as throwing themselves down the stairs or ingesting poison. These attempts to access healthcare criminalized by Kentucky force individuals to take on added legal and medical risks, and may jeopardize pregnant Kentuckians' lives, safety, health, future, and their families' welfare.

#### **The Bans are Causing Irreparable Harm**

81. At this moment, Plaintiffs' patients are suffering medical, constitutional, and irreparable harm as a result of being denied the ability to obtain an abortion.

82. Those in need of abortion services are currently unable to access care in the Commonwealth. The threat of criminal penalties from the Trigger Ban has forced Plaintiffs to cancel the appointments of patients seeking this time-sensitive healthcare, and, unless this Court grants relief, will force Plaintiffs to continue turning away all patients seeking abortion.

83. In addition, in the near future when the federal court lifts the injunction currently preventing enforcement of the Six-Week Ban, the threat of additional criminal penalties from

that Ban will similarly force Plaintiffs to turn away patients seeking abortion at or after approximately six weeks, even if the Trigger Ban is enjoined.

84. The inability to access abortion in Kentucky causes irreparable harm to Plaintiffs' patients, including by forcibly imposing the physical burdens and health risks of continued pregnancy and childbirth. Those who seek an abortion but are unable to access that healthcare because of the Bans will be forced to suffer the life-altering physical, emotional, economic, and family consequences of unexpected pregnancy and childbirth. These consequences can be particularly acute for patients who are pregnant as a result of rape, experiencing domestic violence, or facing fetal diagnoses incompatible with sustained life after birth.

85. Kentuckians experiencing pregnancy risks or complications that may seriously and permanently impair their health, but in a way that does not meet the Bans' limited emergency exceptions, will be forced to remain pregnant and suffer serious and potentially life-long harms to their health. Even those whose dire situations may technically qualify for one or both of the Bans' varying emergency exceptions may still be refused care out of hospitals' or providers' fears of being held criminally liable under one or both of the Bans. This is already happening in Texas, where emergency room physicians are afraid to terminate patients' pregnancies because they fear being sued for violating Texas's law banning abortion at roughly six weeks LMP.<sup>19</sup>

86. Even those patients who may be able to arrange for out-of-state abortions will suffer the harms associated with the delay, expense, and additional burdens of long-distance

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<sup>19</sup> For example, despite the Texas law having an emergency exception, one woman reported that after her membranes ruptured at 19 weeks—putting her at risk of life-threatening infection or hemorrhage—her doctors sent her via plane to Colorado rather than risk the potential legal consequences of terminating her pregnancy in Texas. Sarah McCammon & Lauren Hodges, *Doctors' Worst Fears About the Texas Abortion Law Are Coming True*, NPR News (Feb. 28, 2022), <https://www.wbur.org/npr/1083536401/texas-abortion-law-6-months>.

travel, as well as the increased medical risk that comes with delaying care until later in pregnancy.

87. Still other Kentuckians who are denied clinical care due to the Bans may attempt to end their pregnancies on their own, outside the medical system, which may entail legal and/or medical risks that could jeopardize their lives, health, safety, and welfare.

88. In addition to the irreparable harms outlined above, Plaintiffs and Plaintiffs' patients are also suffering the irreparable harm that results from the violation of their constitutional rights.

89. Plaintiffs and Plaintiffs' patients have no adequate remedy at law.

90. Absent an injunction, the Bans provide Plaintiffs no choice but to continue turning away patients in need of abortion in Kentucky, which harms all patients' health and well-being.

## CLAIMS FOR RELIEF

### Count I:

#### Violation of Kentucky Constitution §§ 1 & 2 (Right to Privacy) – Trigger Ban

91. The allegations in each of the foregoing paragraphs are incorporated as though fully set forth herein.

92. The guarantees of individual liberty provided in Sections One and Two of the Kentucky Constitution, *see* Ky. Const. §§ 1(1), 1(3) & 2, protect the right to privacy.

93. The constitutional right to privacy protects against the intrusive police power of the state, putting personal and private decision-making related to sexual and reproductive matters beyond the reach of the state. The right to privacy thus protects the right of a pregnant individual to access abortion if they decide to terminate their pregnancy.

94. The right to privacy is a fundamental liberty and inalienable right to which strict scrutiny applies. To survive strict scrutiny, the government must prove that the challenged action furthers a compelling governmental interest that is narrowly tailored to that interest.

95. The Trigger Ban does not further any compelling governmental interest. Even if it did, the law is not narrowly tailored.

96. By imposing a total prohibition on abortion, the Trigger Ban infringes Kentuckians' ability to decide to terminate a pregnancy, in violation of Plaintiffs' patients' right to privacy as guaranteed by Sections One and Two of the Kentucky Constitution.

**Count II:**  
**Violation of Kentucky Constitution §§ 1 & 2 (Right to Self-Determination) – Trigger Ban**

97. The allegations in each of the foregoing paragraphs are incorporated as though fully set forth herein.

98. The guarantees of individual liberty provided in Sections One and Two of the Kentucky Constitution, *see* Ky. Const. §§ 1(1), 1(3) & 2, protect the right to self-determination and personal autonomy.

99. The constitutional right to self-determination guards every Kentuckian's ability to possess and control their own person and to determine the best course of action for themselves and their body. An individual who is required by the government to remain pregnant against her will— a significant physiological process affecting one's health for 40 weeks and culminating in childbirth—experiences interference of the highest order with her right to possess and control her own person. The right to self-determination thus protects Kentuckians' power to control whether to continue or terminate their own pregnancy.

100. The right to self-determination as protected by the constitutional right to liberty is a fundamental and inalienable right. Any statute that inhibits such a fundamental right is subject

to strict scrutiny and cannot stand unless the government can prove that the statute furthers a compelling governmental interest that is narrowly tailored to that interest.

101. The Trigger Ban does not further any compelling governmental interest. Even if it did, it is not narrowly tailored.

102. By imposing a total ban on abortion, the Trigger Ban infringes on Kentuckians' ability to decide to terminate a pregnancy, in violation of Plaintiffs' patients' right to self-determination as guaranteed by Sections One and Two of the Kentucky Constitution.

**Count III:**  
**Violation of Kentucky Constitution §§ 27, 28, & 29 (Unlawful Delegation) – Trigger Ban**

103. The allegations in each of the foregoing paragraphs are incorporated as though fully set forth herein.

104. Section 29 of the Kentucky Constitution vests legislative power in the General Assembly. Sections 27 and 28 establish and enforce the separation of powers within the Kentucky government.

105. What conduct will in the future constitute a crime or be subject to severe penalties in Kentucky is a matter for the Kentucky General Assembly to determine in view of the conditions existing when the need for such a statute arises. It is not a matter that may be delegated to the federal government.

106. The Trigger Ban does not specify a point in pregnancy when its ban on abortion becomes operative. Rather, the General Assembly left it to the U.S. Supreme Court to determine the point at which abortion becomes a crime under Kentucky law: The law's prohibition is effective "to the extent permitted" by a U.S. Supreme Court decision "which reverses, in whole or in part, *Roe v. Wade*, 410 U.S. 113 (1973)." KRS 311.772(2)(a)

107. By leaving the future delineation of what conduct constitutes a crime in Kentucky in the hands of the U.S. Supreme Court, the Trigger Ban improperly delegates the nondelegable legislative duty of the General Assembly to define the scope of Kentucky criminal law, in violation of Sections 27, 28, and 29 of the Kentucky Constitution.

**Count IV:**  
**Violation of Kentucky Constitution § 60 (Approval of Authority Other Than General Assembly) – Trigger Ban**

108. The allegations in each of the foregoing paragraphs are incorporated as though fully set forth herein.

109. Section 60 of the Kentucky Constitution provides that “No law . . . shall be enacted to *take effect* upon the approval of any authority other than the General Assembly, unless otherwise expressly provided in this Constitution” (emphasis added). This means that the General Assembly cannot make a law’s life and vitality depend upon the affirmative act of another.

110. The General Assembly did not enact the Trigger Ban to take effect upon its own authority. Instead, it enacted it to “*become* effective immediately upon, and to the extent permitted by . . . [a]ny decision of the United States Supreme Court which reverses, in whole or in part, *Roe v. Wade*, 410 U.S. 113 (1973).” KRS 311.772(2)(a) (emphasis added). The General Assembly plays no role in the determination of when the Trigger Ban takes effect; its effectiveness depends upon the affirmative acts of the U.S. Supreme Court and Kentucky’s Attorney General and other prosecutors, who will take affirmative actions to begin effectuating the Trigger Ban.



111. Because the Trigger Ban takes effect only upon the approval of the authority of the United States Supreme Court and Kentucky’s Attorney General, the Trigger Ban violates Section 60 of the Kentucky Constitution.

**Count V:**  
**Violation of Kentucky Constitution § 2 (Vagueness) – Trigger Ban**

112. The allegations in each of the foregoing paragraphs are incorporated as though fully set forth herein.

113. Section Two of the Kentucky Constitution provides due process rights that protect against laws so vague that a reasonable person cannot determine what conduct is prohibited.

114. The General Assembly passed the Trigger Ban in 2019, but the law would only “become effective immediately upon . . . the occurrence of . . . [a]ny decision of the United States Supreme Court which reverses, in whole or in part *Roe v. Wade*, 410 U.S. 113 (1973), thereby restoring to the Commonwealth of Kentucky the authority to prohibit abortion.” KRS 311.772(2)(a).

115. The General Assembly did not specify whether “the occurrence” of a U.S. Supreme Court decision “which reverses, in whole or in part *Roe v. Wade*, 410 U.S. 113 (1973), thereby restoring to the Commonwealth of Kentucky the authority to prohibit abortion” means the issuance of an opinion articulating reversal of *Roe* or the transmission of a certified copy of the judgment in the case reversing *Roe*, which is what would authorize the state from which such a case originated to enforce its abortion prohibition.

116. On June 24, 2022, the U.S. Supreme Court entered judgment in *Dobbs v. Jackson Women’s Health Organization*, No. 19-1392, 2022 WL 2276808 (U.S. June 24, 2022). In that decision, the Court explicitly and entirely overruled the federal constitutional right to abortion

recognized in *Roe*. The certified copy of the Supreme Court’s judgment in that case is expected to be transmitted on July 19, 2022, which is 25 days after the entry of judgment. *See* Sup. Ct. R. 45.

117. The language of the Trigger Ban leaves it unclear whether it is now in effect, or will go into effect on July 19, 2022, when the mandate issues. Because of the criminal penalties for violating the Trigger Ban, Plaintiffs have been forced to stop providing abortion entirely, even though it is not clear whether the law is actually yet in effect.

118. By imposing serious criminal and licensure penalties while failing to give Plaintiffs fair notice of whether the abortion ban takes effect before or after the Supreme Court’s mandate issues, the Trigger Ban violates Plaintiffs’ right to due process as guaranteed by Section Two of the Kentucky Constitution.

**Count VI:**  
**Violation of Kentucky Constitution §§ 27, 28, & 29 (Unintelligibility) – Trigger Ban**

119. The allegations in each of the foregoing paragraphs are incorporated as though fully set forth herein.

120. The Kentucky Constitution’s separation of powers principles, embodied in Sections 27, 28, and 29, provide an independent constitutional protection against unintelligible laws of all kinds. This is so because courts cannot “conjecture” about the meaning of a facially unintelligible statute without “allocat[ing] to itself legislative functions.” *Id.*

121. For the reasons set forth above, *supra* ¶¶ 114–17, the Trigger Ban does not intelligibly define the time at which a decision by the U.S. Supreme Court would “restor[e] to the Commonwealth of Kentucky the authority to prohibit abortion.” KRS 311.772(2)(a).

122. Because it is unintelligible, the Trigger Ban cannot be enforced without violating Sections 27, 28, and 29 of the Kentucky Constitution.

**Count VII:**  
**Violation of Kentucky Constitution §§ 1 & 2 (Right to Privacy) – Six-Week Ban**

123. The allegations in each of the foregoing paragraphs are incorporated as though fully set forth herein.

124. The Kentucky Constitution protects the fundamental right to privacy, which encompasses the right to abortion. *See supra* ¶¶ 92–96.

125. Statutes impacting fundamental rights can only stand if they survive strict scrutiny. *See supra* ¶ 94. The Six-Week Ban cannot survive strict scrutiny because it does not further any compelling governmental interest and, even if it did, the law is not narrowly tailored.

126. By imposing a ban on abortion upon detection of any embryonic cardiac activity, the Six-Week Ban violates Plaintiffs’ patients’ right to privacy as guaranteed by Sections One and Two of the Kentucky Constitution.

**Count VIII:**  
**Violation of Kentucky Constitution §§ 1 & 2 (Right to Self-Determination) – Six-Week Ban**

127. The allegations in each of the foregoing paragraphs are incorporated as though fully set forth herein.

128. The Kentucky Constitution protects the fundamental right to self-determination, which encompasses the right to abortion. *See supra* ¶¶ 98–102.

129. Statutes impacting fundamental rights must be reviewed under strict scrutiny. *See supra* ¶ 100. The Six-Week Ban cannot survive strict scrutiny because it does not further any compelling governmental interest and, even if it did, the law is not narrowly tailored.

130. By imposing a ban on abortion upon detection of any embryonic cardiac activity, the Six-Week Ban violates Plaintiffs’ patients’ right to self-determination as guaranteed by Sections One and Two of the Kentucky Constitution.

**Count IX:**  
**Claim for Injunctive Relief Against Defendants (All Claims)**

131. The allegations in each of the foregoing paragraphs are incorporated as though fully set forth herein.

132. Plaintiffs' claims for injunctive relief are authorized by Kentucky Rule of Civil Procedure 65.

133. As described *supra* in Counts I to VIII, the Trigger Ban and Six-Week Ban are violating the constitutional rights of Plaintiffs and their patients.

134. Plaintiffs and their patients are suffering, and will continue to suffer, immediate and irreparable injury in the absence of injunctive relief preventing Defendants from enforcing the Bans.

135. Plaintiffs have no adequate remedy at law or otherwise to address this injury, save in a court of equity.

136. The balance of the equities weighs in favor of granting injunctive relief because an injunction would restore the status quo, and serve the public interest in protecting public health and stopping constitutional violations.

137. Plaintiffs have presented a substantial question as to the merits of their claims.

138. Plaintiffs are entitled to injunctive relief, both temporary and permanent, restraining and enjoining Defendants and their agents, attorneys, representatives, and any other person in active concert or participation with them, from enforcing the Bans.

139. No court has refused a previous application for a restraining order or injunction in this matter.

**Count X:**  
**Claim for Declaratory Judgment (All Claims)**

140. The allegations in each of the foregoing paragraphs are incorporated as though fully set forth herein.

141. Plaintiffs' claims for declaratory relief are authorized by Kentucky Rule of Civil Procedure 57 and KRS 418.040–45.

142. This is an actual and justiciable controversy with respect to the constitutionality of the Trigger Ban and Six-Week Ban.

143. The Bans violate the Kentucky Constitution, as described *supra* in Counts I to VIII.

144. Plaintiffs therefore are entitled to a declaratory judgment that the Bans violate the Kentucky Constitution and are void pursuant to Section 26 of the Kentucky Bill of Rights. Ky. Const. § 26 (“[A]ll laws ... contrary to this Constitution, shall be void.”).

145. The court may order a speedy hearing of an action for declaratory judgment. Ky. R. Civ. P. 57.

**PRAYER FOR RELIEF**

Accordingly, Plaintiffs respectfully request the Court grant the following relief:

- a. Declare the Trigger Ban, KRS 311.772, and the Six-Week Ban, KRS 311.7701–11, unconstitutional and unenforceable.
- b. Enjoin Defendants, their employees, agents, and successors in office from enforcing the Trigger Ban and Six-Week Ban.
- c. Grant Plaintiffs costs herein expended.
- d. Grant such other and further relief as this Court may deem just, proper, and equitable.

DATE: June 27, 2022

Respectfully submitted,

  
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*\*pro hac vice motions forthcoming*

VERIFICATION

I, Ernest Marshall, as an abortion provider at and owner of EMW Women's Surgical Center. P.S.C., verify that the foregoing facts are true and accurate to the best of my knowledge, information, and belief.

Ernest Marshall, M.D.  
Ernest Marshall, M.D.

COMMONWEALTH OF KENTUCKY    )  
  )  
COUNTY OF JEFFERSON         )

Subscribed, sworn, and acknowledged before me by Ernest Marshall on this  
21st day of June, 2022.

Tracy Martin Wray  
NOTARY PUBLIC ~~TRACY MARTIN WRAY~~

My commission expires:

Oct 6, 2025

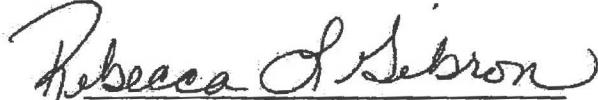
Commission number:

KYNP35554



VERIFICATION

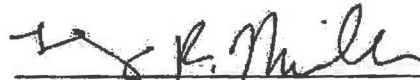
I, Rebecca L. Gibron, as Acting CEO of Planned Parenthood Great Northwest, Hawai'i, Alaska, Indiana, and Kentucky, Inc., verify that the foregoing facts related to Plaintiff Planned Parenthood Great Northwest, Hawai'i, Alaska, Indiana and Kentucky, Inc., are true and accurate to the best of my knowledge, information, and belief.

  
\_\_\_\_\_  
Rebecca L. Gibron

State of Idaho                    )  
  )  
County of Ada                    )

Subscribed, sworn, and acknowledged before me by Rebecca L. Gibron on this 27<sup>th</sup>  
day of June, 2022.



  
\_\_\_\_\_  
NOTARY PUBLIC  
My commission expires: 9/3/26  
Commission number: 64196



# Exhibit A

**311.772 Prohibition against intentional termination of life of an unborn human being -- Definitions -- When section takes effect -- Penalties not to apply to pregnant woman -- Contraception -- Appropriation of Medicaid funds.**

- (1) As used in this section:
  - (a) "Fertilization" means that point in time when a male human sperm penetrates the zona pellucida of a female human ovum;
  - (b) "Pregnant" means the human female reproductive condition of having a living unborn human being within her body throughout the entire embryonic and fetal stages of the unborn child from fertilization to full gestation and childbirth; and
  - (c) "Unborn human being" means an individual living member of the species homo sapiens throughout the entire embryonic and fetal stages of the unborn child from fertilization to full gestation and childbirth.
- (2) The provisions of this section shall become effective immediately upon, and to the extent permitted, by the occurrence of any of the following circumstances:
  - (a) Any decision of the United States Supreme Court which reverses, in whole or in part, Roe v. Wade, 410 U.S. 113 (1973), thereby restoring to the Commonwealth of Kentucky the authority to prohibit abortion; or
  - (b) Adoption of an amendment to the United States Constitution which, in whole or in part, restores to the Commonwealth of Kentucky the authority to prohibit abortion.
- (3)
  - (a) No person may knowingly:
    1. Administer to, prescribe for, procure for, or sell to any pregnant woman any medicine, drug, or other substance with the specific intent of causing or abetting the termination of the life of an unborn human being; or
    2. Use or employ any instrument or procedure upon a pregnant woman with the specific intent of causing or abetting the termination of the life of an unborn human being.
  - (b) Any person who violates paragraph (a) of this subsection shall be guilty of a Class D felony.
- (4) The following shall not be a violation of subsection (3) of this section:
  - (a) For a licensed physician to perform a medical procedure necessary in reasonable medical judgment to prevent the death or substantial risk of death due to a physical condition, or to prevent the serious, permanent impairment of a life-sustaining organ of a pregnant woman. However, the physician shall make reasonable medical efforts under the circumstances to preserve both the life of the mother and the life of the unborn human being in a manner consistent with reasonable medical practice; or
  - (b) Medical treatment provided to the mother by a licensed physician which results in the accidental or unintentional injury or death to the unborn human being.
- (5) Nothing in this section may be construed to subject the pregnant mother upon

whom any abortion is performed or attempted to any criminal conviction and penalty.

- (6) Nothing in this section may be construed to prohibit the sale, use, prescription, or administration of a contraceptive measure, drug, or chemical, if it is administered prior to the time when a pregnancy could be determined through conventional medical testing and if the contraceptive measure is sold, used, prescribed, or administered in accordance with manufacturer instructions.
- (7) The provisions of this section shall be effective relative to the appropriation of Medicaid funds, to the extent consistent with any executive order by the President of the United States, federal statute, appropriation rider, or federal regulation that sets forth the limited circumstances in which states must fund abortion to remain eligible to receive federal Medicaid funds pursuant to 42 U.S.C. secs. 1396 et seq.

**Effective:** June 27, 2019

**History:** Created 2019 Ky. Acts ch. 152, sec. 1, effective June 27, 2019.

**Legislative Research Commission Note (6/27/2019).** 2019 Ky. Acts ch. 152, sec. 2 provides that 2019 Ky. Acts ch. 152 may be cited as the "Human Life Protection Act." This statute was created in Section 1 of that Act.

# Exhibit B

### **311.7701 Definitions for KRS 311.7701 to 311.7711.**

As used in KRS 311.7701 to 311.7711:

- (1) "Conception" means fertilization;
- (2) "Contraceptive" means a drug, device, or chemical that prevents conception;
- (3) "Fertilization" has the same meaning as in KRS 311.781;
- (4) "Fetal heartbeat" means cardiac activity or the steady and repetitive rhythmic contraction of the fetal heart within the gestational sac;
- (5) "Fetus" means the human offspring developing during pregnancy from the moment of conception and includes the embryonic stage of development;
- (6) "Frivolous conduct" has the same meaning as in KRS 311.784;
- (7) "Gestational age" means the age of an unborn human individual as calculated from the first day of the last menstrual period of a pregnant woman;
- (8) "Gestational sac" means the structure that comprises the extraembryonic membranes that envelop the fetus and that is typically visible by ultrasound after the fourth week of pregnancy;
- (9) "Intrauterine pregnancy" means a pregnancy in which the fetus is attached to the placenta within the uterus of the pregnant woman;
- (10) "Medical emergency" has the same meaning as in KRS 311.781;
- (11) "Physician" has the same meaning as in KRS 311.720;
- (12) "Pregnancy" means the human female reproductive condition that begins with fertilization, when the woman is carrying the developing human offspring, and that is calculated from the first day of the last menstrual period of the woman;
- (13) "Serious risk of the substantial and irreversible impairment of a major bodily function" has the same meaning as in KRS 311.781;
- (14) "Spontaneous miscarriage" means the natural or accidental termination of a pregnancy and the expulsion of the fetus, typically caused by genetic defects in the fetus or physical abnormalities in the pregnant woman;
- (15) "Standard medical practice" means the degree of skill, care, and diligence that a physician of the same medical specialty would employ in like circumstances. As applied to the method used to determine the presence of a fetal heartbeat for purposes of KRS 311.7704, "standard medical practice" includes employing the appropriate means of detection depending on the estimated gestational age of the fetus and the condition of the woman and her pregnancy; and
- (16) "Unborn child" and "unborn human individual" have the same meaning as "unborn child" has in KRS 311.781.

**Effective:** March 15, 2019

**History:** Created 2019 Ky. Acts ch. 20, sec. 1, effective March 15, 2019.

### **311.7702 Findings and declarations.**

The General Assembly finds and declares, according to contemporary medical research, all of the following:

- (1) As many as thirty percent (30%) of natural pregnancies end in spontaneous miscarriage;
- (2) Less than five percent (5%) of all natural pregnancies end in spontaneous miscarriage after detection of fetal cardiac activity;
- (3) Over ninety percent (90%) of intrauterine pregnancies survive the first trimester if cardiac activity is detected in the gestational sac;
- (4) Nearly ninety percent (90%) of in vitro pregnancies do not survive the first trimester where cardiac activity is not detected in the gestational sac;
- (5) Fetal heartbeat, therefore, has become a key medical predictor that an unborn human individual will reach live birth;
- (6) Cardiac activity begins at a biologically identifiable moment in time, normally when the fetal heart is formed in the gestational sac;
- (7) The Commonwealth of Kentucky has legitimate interests from the outset of the pregnancy in protecting the health of the woman and the life of an unborn human individual who may be born; and
- (8) In order to make an informed choice about whether to continue her pregnancy, the pregnant woman has a legitimate interest in knowing the likelihood of the fetus surviving to full-term birth based upon the presence of cardiac activity.

**Effective:** March 15, 2019

**History:** Created 2019 Ky. Acts ch. 20, sec. 2, effective March 15, 2019.

**311.7703 Application of KRS 311.7704, 311.7705, and 311.7706.**

KRS 311.7704, 311.7705, and 311.7706 apply only to intrauterine pregnancies.

**Effective:** March 15, 2019

**History:** Created 2019 Ky. Acts ch. 20, sec. 3, effective March 15, 2019.

**311.7704 Determination of fetal heartbeat -- Medical records -- Option to view or hear heartbeat -- Administrative regulations -- Persons not in violation.**

- (1) (a) A person who intends to perform or induce an abortion on a pregnant woman shall determine whether there is a detectable fetal heartbeat of the unborn human individual the pregnant woman is carrying. The method of determining the presence of a fetal heartbeat shall be consistent with the person's good-faith understanding of standard medical practice, provided that if administrative regulations have been promulgated under subsection (2) of this section, the method chosen shall be one that is consistent with the regulations.
  - (b) The person who determines the presence or absence of a fetal heartbeat shall record in the pregnant woman's medical record the estimated gestational age of the unborn human individual, the method used to test for a fetal heartbeat, the date and time of the test, and the results of the test.
  - (c) The person who performs the examination for the presence of a fetal heartbeat shall give the pregnant woman the option to view or hear the fetal heartbeat.
- (2) The secretary of the Cabinet for Health and Family Services may promulgate administrative regulations specifying the appropriate methods of performing an examination for the purpose of determining the presence of a fetal heartbeat of an unborn human individual based on standard medical practice. The regulations shall require only that an examination shall be performed externally.
- (3) A person is not in violation of subsection (1) or (2) of this section if:
    - (a) The person has performed an examination for the purpose of determining the presence of a fetal heartbeat of an unborn human individual utilizing standard medical practice;
    - (b) The examination does not reveal a fetal heartbeat or the person has been informed by a physician who has performed the examination for a fetal heartbeat that the examination did not reveal a fetal heartbeat; and
    - (c) The person notes in the pregnant woman's medical records the procedure utilized to detect the presence of a fetal heartbeat.

**Effective:** March 15, 2019

**History:** Created 2019 Ky. Acts ch. 20, sec. 4, effective March 15, 2019.



**311.7705 Prohibition against performing or inducing abortion before determining whether fetal heartbeat exists -- Exceptions -- Written notation -- Persons not in violation.**

- (1) Except as provided in subsection (2) of this section, no person shall intentionally perform or induce an abortion on a pregnant woman before determining in accordance with KRS 311.7704(1) whether the unborn human individual the pregnant woman is carrying has a detectable fetal heartbeat.
- (2)
  - (a) Subsection (1) of this section shall not apply to a physician who performs or induces the abortion if the physician believes that a medical emergency exists that prevents compliance with subsection (1) of this section.
  - (b) A physician who performs or induces an abortion on a pregnant woman based on the exception in paragraph (a) of this subsection shall make written notations in the pregnant woman's medical records of both of the following:
    1. The physician's belief that a medical emergency necessitating the abortion existed; and
    2. The medical condition of the pregnant woman that prevented compliance with subsection (1) of this section.The physician shall maintain a copy of the notations in the physician's own records for at least seven (7) years from the date the notations were made.
- (3) A person is not in violation of subsection (1) of this section if the person acts in accordance with KRS 311.7704(1) and the method used to determine the presence of a fetal heartbeat does not reveal a fetal heartbeat.
- (4) A pregnant woman on whom an abortion is intentionally performed or induced in violation of subsection (1) of this section is not guilty of violating subsection (1) of this section or of attempting to commit, conspiring to commit, or complicity in committing a violation of subsection (1) of this section. In addition, the pregnant woman is not subject to a civil penalty based on the abortion being performed or induced in violation of subsection (1) of this section.

**Effective:** March 15, 2019

**History:** Created 2019 Ky. Acts ch. 20, sec. 5, effective March 15, 2019.

**311.7706 Prohibition against performing or inducing abortion if fetal heartbeat detected -- Exceptions -- Written declaration -- Persons not in violation.**

- (1) Except as provided in subsection (2) of this section, no person shall intentionally perform or induce an abortion on a pregnant woman with the specific intent of causing or abetting the termination of the life of the unborn human individual the pregnant woman is carrying and whose fetal heartbeat has been detected in accordance with KRS 311.7704(1).
- (2)
  - (a) Subsection (1) of this section shall not apply to a physician who performs a medical procedure that, in the physician's reasonable medical judgment, is designed or intended to prevent the death of the pregnant woman or to prevent a serious risk of the substantial and irreversible impairment of a major bodily function of the pregnant woman.
  - (b) A physician who performs a medical procedure as described in paragraph (a) of this subsection shall, in writing:
    1. Declare that the medical procedure is necessary, to the best of the physician's reasonable medical judgment, to prevent the death of the pregnant woman or to prevent a serious risk of the substantial and irreversible impairment of a major bodily function of the pregnant woman; and
    2. Specify the pregnant woman's medical condition that the medical procedure is asserted to address and the medical rationale for the physician's conclusion that the medical procedure is necessary to prevent the death of the pregnant woman or to prevent a serious risk of the substantial and irreversible impairment of a major bodily function of the pregnant woman.
  - (c) The physician shall place the written document required by paragraph (b) of this subsection in the pregnant woman's medical records. The physician shall maintain a copy of the document in the physician's own records for at least seven (7) years from the date the document is created.
- (3) A person is not in violation of subsection (1) of this section if the person acts in accordance with KRS 311.7704(1) and the method used to determine the presence of a fetal heartbeat does not reveal a fetal heartbeat.
- (4) A pregnant woman on whom an abortion is intentionally performed or induced in violation of subsection (1) of this section is not guilty of violating subsection (1) of this section or of attempting to commit, conspiring to commit, or complicity in committing a violation of subsection (1) of this section. In addition, the pregnant woman is not subject to a civil penalty based on the abortion being performed or induced in violation of subsection (1) of this section.
- (5) Subsection (1) of this section shall not repeal or limit any other provision of the Kentucky Revised Statutes that restricts or regulates the performance or inducement of an abortion by a particular method or during a particular stage of a pregnancy.

**Effective:** March 15, 2019

**History:** Created 2019 Ky. Acts ch. 20, sec. 6, effective March 15, 2019.

**311.7707 Written document regarding purpose of abortion -- Retention of records.**

- (1) The provisions of this section are independent of the requirements of KRS 311.7704, 311.7705, and 311.7706.
- (2) A person who performs or induces an abortion on a pregnant woman shall:
  - (a) If the reason for the abortion purported is to preserve the health of the pregnant woman, specify in a written document the medical condition that the abortion is asserted to address and the medical rationale for the person's conclusion that the abortion is necessary to address that condition; or
  - (b) If the reason for the abortion is other than to preserve the health of the pregnant woman, specify in a written document that maternal health is not the purpose of the abortion.
- (3) The person who specifies the information in the document described in subsection (2) of this section shall place the document in the pregnant woman's medical records. The person who specifies the information shall maintain a copy of the document in the person's own records for at least seven (7) years from the date the document is created.

**Effective:** March 15, 2019

**History:** Created 2019 Ky. Acts ch. 20, sec. 7, effective March 15, 2019.

**311.7708     Drugs, devices, and chemicals designed for contraceptive purposes.**

Nothing in KRS 311.7701 to 311.7711 prohibits the sale, use, prescription, or administration of a drug, device, or chemical that is designed for contraceptive purposes.

**Effective:** March 15, 2019

**History:** Created 2019 Ky. Acts ch. 20, sec. 8, effective March 15, 2019.

**311.7709 Civil action for wrongful death of unborn child -- Damages, costs, fees -- Defense.**

- (1) A woman on whom an abortion was performed or induced in violation of KRS 311.7705(1) or 311.7706(1) may file a civil action for the wrongful death of her unborn child.
- (2) A woman who prevails in an action filed under subsection (1) of this section shall receive from the person who performed or induced the abortion:
  - (a) Damages in an amount equal to ten thousand dollars (\$10,000) or an amount determined by the trier of fact after consideration of the evidence at the mother's election at any time prior to final judgment subject to the same defenses and requirements of proof, except any requirement of live birth, as would apply to a suit for the wrongful death of a child who had been born alive; and
  - (b) Court costs and reasonable attorney's fees.
- (3) A determination that KRS 311.7705(1) or 311.7706(1) is unconstitutional shall be a defense to an action filed under subsection (1) of this section alleging that the defendant violated the subsection that was determined to be unconstitutional.
- (4) If the defendant in an action filed under subsection (1) of this section prevails and:
  - (a) The court finds that the commencement of the action constitutes frivolous conduct;
  - (b) The court's finding in paragraph (a) of this subsection is not based on that court or another court determining that KRS 311.7705(1) or 311.7706(1) is unconstitutional; and
  - (c) The court finds that the defendant was adversely affected by the frivolous conduct;

the court shall award reasonable attorney's fees to the defendant.

**Effective:** March 15, 2019

**History:** Created 2019 Ky. Acts ch. 20, sec. 9, effective March 15, 2019.

**311.7710 Inspection of facilities to determine compliance with reporting requirements.**

The Cabinet for Health and Family Services shall inspect the medical records from any facility that performs abortions to ensure that the physicians or other persons who perform abortions at that facility are in compliance with the reporting requirements under KRS 213.101. The facility shall make the medical records available for inspection to the Cabinet for Health and Family Services but shall not release any personal medical information in the medical records that is prohibited by law.

**Effective:** March 15, 2019

**History:** Created 2019 Ky. Acts ch. 20, sec. 10, effective March 15, 2019.

**311.7711 Effect of court order suspending enforcement -- Application to court concerning constitutionality or injunction -- Severability.**


- (1) It is the intent of the General Assembly that a court judgment or order suspending enforcement of any provision of KRS 311.7701 to 311.7711 is not to be regarded as tantamount to repeal of that provision.
- (2)
  - (a) After the issuance of a decision by the Supreme Court of the United States overruling *Roe v. Wade*, 410 U.S. 113 (1973), the issuance of any other court order or judgment restoring, expanding, or clarifying the authority of states to prohibit or regulate abortion entirely or in part, or the effective date of an amendment to the Constitution of the United States restoring, expanding, or clarifying the authority of states to prohibit or regulate abortion entirely or in part, the Attorney General may apply to the pertinent state or federal court for either or both of the following:
    1. A declaration that any one (1) or more sections specified in subsection (1) of this section are constitutional; or
    2. A judgment or order lifting an injunction against the enforcement of any one (1) or more sections specified in subsection (1) of this section.
  - (b) If the Attorney General fails to apply for the relief described in paragraph (a) of this subsection within thirty (30) days of an event described in paragraph (a) of this subsection, any Commonwealth or county attorney may apply to the appropriate state or federal court for such relief.
- (3) If any provision of KRS 311.7701 to 311.7711 is held invalid, or if the application of such provision to any person or circumstance is held invalid, the invalidity of that provision does not affect any other provisions or applications of KRS 311.7701 to 311.7711 that can be given effect without the invalid provision or application, and to this end the provisions of KRS 311.7701 to 311.7711 are severable as provided in KRS 446.090. In particular, it is the intent of the General Assembly that:
  - (a) Any invalidity or potential invalidity of a provision of KRS 311.7701 to 311.7711 is not to impair the immediate and continuing enforceability of the remaining provisions; and
  - (b) The provisions of KRS 311.7701 to 311.7711 are not to have the effect of repealing or limiting any other laws of this state, except as specified by KRS 311.7701 to 311.7711.

**Effective:** March 15, 2019

**History:** Created 2019 Ky. Acts ch. 20, sec. 11, effective March 15, 2019.

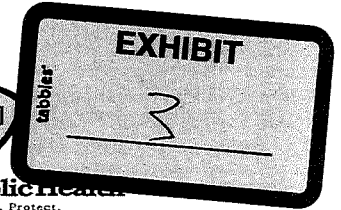
# **EXHIBIT 3**



FILED  
JEFFERSON CIRCUIT COURT  
JUL 07 2022  
DAVID L. NICHOLSON, CLERK  
BY  D.C.



Kentucky Public Health  
Prevent. Promote. Protect.



# Kentucky Annual Abortion Report for 2020

## Department for Public Health

### The Office of Vital Statistics

*KRS 213.101 (4) states... "By September 30 of each year, the Vital Statistics Branch shall issue a public report that provides statistics on all data collected, including the type of abortion procedure used, for the previous calendar year compiled from all of the reports covering that calendar year submitted to the cabinet in accordance with this section for each of the items listed in subsections (1) and (2) of this section. Each annual report shall also provide statistics for all previous calendar years in which this section was in effect, adjusted to reflect any additional information from late or corrected reports. The Vital Statistics Branch shall ensure that none of the information included in the report could reasonably lead to the identification of any pregnant woman upon whom an abortion was performed or attempted. Each annual report shall be made available on the cabinet's Web site."*

### Abortion Cases by Facility in KY, 2020\*

Name of Facility	Termination Year
	2020
EMW WOMEN'S SURG CNTR - LOU	3,724
NORTON HOSPITAL	1
NORTON WOMEN'S AND CHILDREN'S HOSPITAL	1
PLANNED PARENTHOOD OF THE GREAT NORTHWEST HI, AK, IN, KY	368
UK HEALTH CARE	1
UNIVERSITY OF LOUISVILLE	9
<b>TOTAL</b>	<b>4,104</b>

\*Abortion data displayed includes the events which occurred in the state, regardless of place of residence.

### Abortion Cases by Month of Termination in KY, 2020\*

Termination Month	Termination Year
	2020
JANUARY	367
FEBRUARY	340
MARCH	362
APRIL	358
MAY	358
JUNE	322
JULY	346
AUGUST	362
SEPTEMBER	309
OCTOBER	362
NOVEMBER	285
DECEMBER	333
<b>TOTAL</b>	<b>4,104</b>

\*Abortion data includes events that occurred in the state, regardless of the place of residence.

## Abortion Cases by State of Residence in KY, 2020\*

	Termination Year
State of Residence	2020
FLORIDA	1
ILLINOIS	1
INDIANA	401
KENTUCKY	3,487
LOUISIANA	2
MARYLAND	1
MISSISSIPPI	3
MISSOURI	1
NEVADA	1
NEW JERSEY	1
OHIO	31
TENNESSEE	153
TEXAS	1
VIRGINIA	4
WEST VIRGINIA	16
<b>TOTAL</b>	<b>4,104</b>

\*Abortion data displayed includes the events which occurred in the state, regardless of place of residence.

## Abortion Cases by Age in KY, 2020\*

	Termination Year
Age	2020
Under 15	13
15 - 19	353
20 - 24	1,192
25 - 29	1,229
30 - 34	779
35 - 39	399
40 +	139
<b>TOTAL</b>	<b>4,104</b>

\*Abortion data displayed includes the events which occurred in the state, regardless of place of residence.

## Abortion Cases by Marital Status in KY, 2020\*

	Termination Year
Marital Status	2020
Married	523
Unmarried	3,581
<b>TOTAL</b>	<b>4,104</b>

\*Abortion data displayed includes the events which occurred in the state, regardless of place of residence.

## Abortion Cases by Ethnicity in KY, 2020\*

Ethnicity	Termination Year
	2020
Hispanic	310
Non-Hispanic	3,777
Unknown	17
<b>TOTAL</b>	<b>4,104</b>

\*Abortion data displayed includes the events which occurred in the state, regardless of place of residence.

## Abortion Cases by Hispanic Origin in KY, 2020\*

Ethnicity	Hispanic Origin	Termination Year
		2020
Hispanic	BOLIVIAN	1
	COLOMBIAN	2
	CUBAN	91
	DOMINICAN REPUBLICAN	1
	ECUADORIAN	1
	GUATEMALAN	11
	HONDURAN	12
	MEXICAN	126
	NICARAGUAN	1
	PANAMANIAN	2
	PERUVIAN	2
	PUERTO RICAN	12
	SALVADORAN	9
	VENEZUELAN	2
UNKNOWN	37	
Non-Hispanic		3,777
Unknown	UNKNOWN	17
<b>TOTAL</b>		<b>4,104</b>

\*Abortion data displayed includes the events which occurred in the state, regardless of place of residence.

## Abortion Cases by Race in KY, 2020\*

	Termination Year
Race	2020
American Indian	5
Black	1,418
White	2,227
Other	448
Unknown	6
<b>TOTAL</b>	<b>4,104</b>

\*Abortion data displayed includes the events which occurred in the state, regardless of place of residence.

## Abortion Cases by Education in KY, 2020\*

	Termination Year
Education	2020
Elementary (0-12)	1,880
College (1-4)	2,199
College (5+)	3
Unknown	22
<b>TOTAL</b>	<b>4,104</b>

\*Abortion data displayed includes the events which occurred in the state, regardless of place of residence.

### Abortion Cases by Clinical Estimate of Gestation (Weeks) in KY, 2020\*

Gestation Weeks	Termination Year
	2020
4	1
5	163
6	1,156
7	778
8	631
9	364
10	201
11	167
12	136
13	86
14	77
15	70
16	49
17	55
18	59
19	33
20	43
21	34
23	1
<b>TOTAL</b>	<b>4,104</b>

\*Abortion data displayed includes the events which occurred in the state, regardless of place of residence.

# Abortion Cases by Probable Post-Fertilization Weeks in KY, 2020\*

Prob-Post-Fert-Weeks	Termination Year
	2020
3	135
4	1,091
5	709
6	580
7	363
8	252
9	226
10	180
11	114
12	89
13	79
14	56
15	58
16	61
17	33
18	43
19	34
23	1
<b>TOTAL</b>	<b>4,104</b>

\*Abortion data displayed includes the events which occurred in the state, regardless of place of residence.



## Abortion Reporting - Previous Live Births in KY, 2020\*

Termination Year: 2020							
Previous Live Births Now Living <sup>€</sup>	Counts <sup>€</sup>		Previous Live Births Now Dead <sup>€</sup>	Counts <sup>€</sup>		Previous Live Births Total <sup>¥</sup>	Counts <sup>¥</sup>
0	1,387		0	4,074		0	1,379
1	1,092		1	25		1	1,091
2	931		2	5		2	932
3	426		3	0		3	426
4	179		4	0		4	185
5	52		5	0		5	54
6	19		6	0		6	19
7	8		7	0		7	8
8	6		8	0		8	6
9	1		9	0		9	1
10	3		10	0		10	3
TOTAL	4,104		TOTAL	4,104		TOTAL	4,104

\*Abortion data displayed includes the events which occurred in the state, regardless of place of residence.

<sup>€</sup> Counts included in these columns are not mutually exclusive. Individuals added to Births Living column may be added to the Births Dead column and vice-versa.

<sup>¥</sup>In this table are included the total number of Previous Live Births Living AND Dead.

## Abortion Reporting - Previous Pregnancies Resulting in Terminations in KY, 2020\*

Termination Year: 2020						
Other Spontaneous Terminations <sup>‡</sup>	Counts <sup>‡</sup>		Other Induced Terminations <sup>‡</sup>	Counts <sup>‡</sup>		
					Other Terminations Total <sup>§</sup>	
					Counts <sup>§</sup>	
0	3,249		0	2,685	0	2,215
1	648		1	925	1	1,061
2	147		2	310	2	471
3	39		3	108	3	195
4	12		4	34	4	71
5	3		5	21	5	41
6	3		6	12	6	28
7	1		7	3	7	10
8	0		8	1	8	4
9	0		9	1	9	1
10	1		10	3	10	5
11	0		11	0	11	0
12	0		12	1	12	1
13	1		13	0	13	0
14	0		14	0	14	1
TOTAL	4,104		TOTAL	4,104	TOTAL	4,104

\*Abortion data displayed includes the events which occurred in the state, regardless of place of residence.

<sup>‡</sup>Counts included in these columns are not mutually exclusive. Individuals added to Spontaneous Terminations column may be added to the Induced Terminations column and vice-versa.

<sup>§</sup>In this table are included the total number of Other Terminations Spontaneous AND Induced.

## Abortion Cases by Termination Necessary Status in KY, 2020\*<sup>£</sup>

Termination Necessary Status <sup>£</sup>	Termination Year
	2020
No or Unknown	4,103
Yes	1
<b>TOTAL</b>	<b>4,104</b>

\*Abortion data displayed includes the events which occurred in the state, regardless of place of residence.

<sup>£</sup>The question related to "Termination Necessary Status" Status is for abortion patients with a post-fertilization fetus age higher than 20 weeks.

## Abortion Cases by Termination Provided Best Chance for Unborn Child Survival in KY, 2020\*<sup>£</sup>

Termination Chance Unborn Child Survival	Termination Year
	2020
No or Unknown	4,103
Yes	1
<b>TOTAL</b>	<b>4,104</b>

\*Abortion data displayed includes the events which occurred in the state, regardless of place of residence.

<sup>£</sup>It was determined based on age of fetus as more than 20 weeks and if the attending physician certifies that the pregnancy was terminated in a way that provided the best chance for the unborn child to survive.

## Abortion Cases by Abortion Procedure Type in KY, 2020\*

			Termination Year
Termination Procedure	Other Procedure	Attending Physician Written Certification >20 wks <sup>‡</sup>	2020
Dilation and Evacuation (D&E)			283
Medical_Non_Surgical			2,085
Medical_Non_Surgical		CYTOTEC	1
Other/Abortion Drug (Specify)	CYTOTEC		1
Sharp Curettage (D&E)			1
Suction Curettage			1,733
Intra-Uterine Instillation (Saline or Prostaglandin)			0
<b>TOTAL</b>			<b>4,104</b>

\*Abortion data displayed includes the events which occurred in the state, regardless of place of residence.

<sup>‡</sup>It was determined based on age of fetus as more than 20 weeks and a certification from the attending physician for the methods chosen for aborting the pregnancy.

## Abortion Cases by Abortion Complications in KY, 2020\*

		Termination Year
Abortion Complications	Complication Description	2020
0	NO COMPLICATIONS REPORTED	4,074
1	INCOMPLETE ABORTION OR RETAINED TISSUE	18
1	CERVICAL LACERATION	1
1	FAILURE TO TERMINATE THE PREGNANCY	1
1	HEAVY BLEEDING THAT CAUSES SYMPTOMS OF HYPOVOLEMIA OR THE NEED FOR A BLOOD TRANSFUSION	2
1	UTERINE LACERATION	1
1	ANY OTHER ADVERSE EVENT AS DEFINED BY CRITERIA PROVIDED IN THE FOOD AND DRUG ADMINISTRATION SAFETY INFORMATION AND ADVERSE EVENT REPORTING PROGRAM	1
1	UNKNOWN KIND OF COMPLICATION	6
<b>7</b>	<b>TOTAL</b>	<b>4,104</b>

\*Abortion data displayed includes the events which occurred in the state, regardless of place of residence.

# **EXHIBIT 4**

EMW WOMEN'S SURGICAL CENTER, P.S.C., *et al.*

PLAINTIFFS

v.

DANIEL CAMERON, in his official capacity as  
Attorney General of the Commonwealth of Kentucky, *et al.*

DEFENDANTS

---

**ATTORNEY GENERAL DANIEL CAMERON'S  
NOTICE OF FILING OF TRANSCRIPT**

---

On July 6, 2022, this Court held a hearing on Plaintiffs' Motion for a Temporary Injunction. To facilitate review of the Court's official video record, the Attorney General obtained a transcript of the official video record from Kentuckiana Court Reporters and cited to the transcript in his 7/18/2022 filings. The Attorney General hereby gives notice of his filing of the transcript in this Court's record and attaches the same hereto.

Respectfully submitted,

**Daniel Cameron**  
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**CERTIFICATE OF SERVICE**

I certify that on July 19, 2022, a copy of the above was filed electronically with the Court and served through the Court's electronic filing system on counsel of record and additionally by email as indicated below:

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**KENTUCKIANA**  
— COURT REPORTERS —

**CASE NO. 22-CI-3225**

**EMW WOMEN'S SURGICAL CENTER, ET AL.**

**V.**

**DANIEL CAMERON, ET AL.**

**HEARING**



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1 JEFFERSON CIRCUIT COURT

2 HON. JUDGE MITCH PERRY

3  
4 CASE NO. 22-CI-3225

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7  
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9  
10 EMW WOMEN'S SURGICAL CENTER, ET AL.,

11 Plaintiffs

12  
13 V.

14  
15 DANIEL CAMERON, ET AL.,

16 Defendants

17  
18  
19  
20 HEARING

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## 1 PROCEEDINGS

2  
3 JUDGE PERRY: All right. Good morning, and  
4 welcome. This is 22-CI-3325, EMW Women's Surgical  
5 Center et al. versus Daniel Cameron et al. First,  
6 let's go back through it. We did it last week, but  
7 let's do it again. First for the plaintiff, who's  
8 with you? Announce yourself for the record.

9 MS. GATNAREK: Good morning, Your --

10 JUDGE PERRY: And who's the primary speaker?  
11 Help me with that.

12 MS. GATNAREK: Good morning, Your Honor.  
13 Heather Gatnarek from ACLU of Kentucky, on behalf of  
14 Plaintiffs. I will be preliminarily speaking,  
15 although others will be participating in the  
16 questioning of witnesses.

17 JUDGE PERRY: Okay.

18 MS. GATNAREK: And if it's all right, Judge,  
19 I'll let my co-counsel introduce themselves on the  
20 record.

21 JUDGE PERRY: Sure.

22 MS. AMIRI: Good morning, Your Honor. Brigitte  
23 Amiri for the plaintiffs EMW and Dr. Ernest Marshall  
24 from the ACLU, and I will be handling some of the  
25 witnesses today.

1 JUDGE PERRY: Okay.

2 MS. TAKAKJIAN: Good morning, Your Honor.  
3 Katherine Takakjian from O'Melveny & Myers, also for  
4 the plaintiffs, and I'll also be handling one of the  
5 witnesses today.

6 JUDGE PERRY: All right. Let's cross over, on  
7 behalf of the general.

8 MR. MADDOX: Good morning, Your Honor, Victor  
9 Maddox on behalf of Attorney General Daniel Cameron.  
10 I'll be dealing with some of the witnesses as well  
11 my co-counsel.

12 JUDGE PERRY: Okay.

13 MR. THACKER: Christopher Thacker, Assistant  
14 Deputy Attorney General for General Cameron.

15 MS. KEISER: I'm Lindsey Keiser, I'm Assistant  
16 Attorney General, and I'll also be handling one of  
17 the witnesses.

18 AUTOMATED: The conference will automatically  
19 end in 30 seconds.

20 JUDGE PERRY: All right.

21 MR. DUKE: Good morning. Wesley Duke, General  
22 Counsel for the Academy for Health and Family  
23 Services. I also have with me my Deputy General  
24 Counsel Jessica Williamson. As we discussed last  
25 week, the Commonwealth does not plan on -- the

1 cabinet does not plan on presenting any proof here  
2 today.

3 JUDGE PERRY: Okay. Next to you?

4 MR. MOORE: Your Honor, Jason Moore, Assistant  
5 Commonwealth's Attorney on behalf of Tom Wine,  
6 Commonwealth's Attorney.

7 JUDGE PERRY: Okay.

8 MS. DIAKOV: Your Honor, Leanne Diakov on  
9 behalf of the defendant, Michael Rodman --

10 AUTOMATED: Conference ending. Goodbye.

11 MS. DIAKOV: -- for the Kentucky Board of  
12 Medical Licensure.

13 JUDGE PERRY: Okay, good morning. And back  
14 over here.

15 MS. TURNER: Your Honor, I'm Kendall Turner,  
16 also representing the plaintiffs, and also from  
17 O'Melveny & Myers.

18 MS. BAJRAMOVIC: Your Honor, I'm Hana  
19 Bajramovic from Planned Parenthood Federation of  
20 America representing Plaintiff Planned Parenthood.

21 JUDGE PERRY: Okay.

22 MS. HENRY: I'm Michele Henry, representing the  
23 plaintiffs.

24 JUDGE PERRY: All right. As you can hear -- a  
25 little housekeeping -- we have a way to effectively

1 broadcast this through a telephone system. Was  
2 anybody expecting -- Counsel, were you expecting  
3 people to call in to listen today?

4 MR. MADDOX: We are not, Your Honor.

5 JUDGE PERRY: Anybody?

6 MS. GATNAREK: I had several folks ask me about  
7 it, Your Honor, but I think it's -- no, I don't  
8 think anyone's counting on it.

9 JUDGE PERRY: And I can tell if there are  
10 people on the line and currently there are not.  
11 But it's -- it can be disruptive as you just heard.  
12 Sorry about that. All right. Well, speaking of  
13 etiquette, let me give a couple preambles. Number  
14 one: Our friends in the press are welcome, but here  
15 in this courtroom -- so welcome -- but we'd like to  
16 keep one camera. And those that are doing other  
17 types of reporting are welcome, as long as you're  
18 not disruptive. I would ask you to be still and  
19 quiet while we're doing whatever we do here today.  
20 But you're welcome. Those in the gallery are also  
21 welcome. Courtrooms are public spaces. You're  
22 welcome to be here as long as you're simply bearing  
23 witness and not disruptive. So that's my  
24 expectation. With regard to the pandemic, many of  
25 you are wearing masks, which is great. Currently,

1 the Court of Justice controls our own buildings and  
2 there is no mask mandate over the building itself,  
3 but in the Courtroom, in this division, I leave it  
4 to the individuals. This Court has been vaxxed and  
5 boosted multiple times -- or all that I could  
6 legally do. I'll leave it to you whether you  
7 do that or not, but I do know that there's  
8 current -- there's a mini outbreak going on in our  
9 community and around the state. So if you choose to  
10 wear a mask, great. I don't require that of  
11 lawyers. I'll leave that to you. And with regard  
12 to witnesses, if when we get there, if they want to  
13 wear one, as long as I can hear them, that's fine,  
14 too. So that's the overview with regard to that.  
15 I had -- since we last -- gentle reminder, this case  
16 is only nine days old and I saw you seven days ago.  
17 Mr. Maddox, good to see you. Hope you feel better.  
18 And we set this today to begin the initiation of  
19 taking the proof with regard to the matter. I had  
20 asked the lawyers to meet and confer somehow, some  
21 way, this past Friday. Did you do that? Were you  
22 able to do that?

23 MR. MADDOX: We did, Your Honor.

24 JUDGE PERRY: For the purpose of informing the  
25 Court of your expectation in terms of how many



1 witnesses, how long this is going to take. So I can  
2 make schedule arrangements if necessary. So  
3 Plaintiff, you first. What's your expectation for  
4 today and the following days, if necessary?

5 MS. GATNAREK: Thank you, Judge. We were able  
6 to meet and confer with Defense Counsel on Friday.  
7 At that time, we let them know that we would be  
8 planning to call two witnesses today.

9 JUDGE PERRY: Okay.

10 MS. GATNAREK: Both of which the length sort of  
11 depends, of course, on the cross.

12 JUDGE PERRY: Sure.

13 MS. GATNAREK: But I think could probably  
14 conclude by roughly lunchtime or early afternoon.

15 JUDGE PERRY: Okay.

16 MS. GATNAREK: Again, depending on the cross.

17 My understanding is Defense Counsel from the  
18 Attorney General's Office plans to call two  
19 witnesses as well. I wanted to just raise, Judge,  
20 another question or issue, which is, on our call on  
21 Friday, we had discussed whether it might be  
22 possible to stipulate to any particular facts, just  
23 to sort of get the record clear if there's nothing -  
24 - if there are facts, not in dispute. We proposed  
25 last night -- yesterday evening, to Defense Counsel

1 and asked whether they would stipulate to the fact  
2 that -- I could identify the particular paragraphs  
3 in the verified complaint, but to the fact that EMW  
4 Women's Surgical Center and the Planned Parenthood  
5 affiliate here are similarly situated as far as  
6 standing as abortion providers. We understand, of  
7 course, Defense Counsel does not agree that they  
8 have third party standing to raise claims on behalf  
9 of their patients, but simply the question of  
10 whether they are similarly situated to raise these  
11 claims as abortion providers. We heard from Defense  
12 Counsel last night, that they are not able to  
13 stipulate to that fact. In which case we may then  
14 need to add a very short witness to our list, which  
15 we could maybe schedule that for tomorrow to give  
16 Defense Counsel adequate notice, but it would just  
17 be a Planned Parenthood representative to testify  
18 that they are who they are and that they do in fact  
19 provide abortions in Kentucky.

20 JUDGE PERRY: So two witnesses, possibly three?

21 MS. GATNAREK: Yes, Your Honor.

22 JUDGE PERRY: All right. On behalf of  
23 Defendant?

24 MR. MADDOX: Your Honor, we intend to call two  
25 witnesses as well, both expert witnesses.

1 JUDGE PERRY: Okay.

2 MR. MADDOX: We had -- it was our understanding  
3 from our Friday conversation that the plaintiff's  
4 case might be finished this morning or early  
5 afternoon, and that we would then go on afterwards.  
6 We expect that our proof would be possible to begin  
7 and conclude this afternoon as well --

8 JUDGE PERRY: Okay.

9 MR. MADDOX: -- if that, in fact, is the way  
10 the plaintiff's proof goes in.

11 JUDGE PERRY: All right. Well, it's, as I tell  
12 juries, it's a marathon, not a sprint. So I've  
13 cleared today for you. And I can clear tomorrow.  
14 I for sure have cleared tomorrow afternoon, but my  
15 colleagues have been helpful. I have a criminal  
16 docket that will last two or three hours, but I can  
17 get that either covered or resolved some other way.  
18 So effectively, we have two whole days if we need  
19 it. So it's the Court's expectation, once the proof  
20 is in, to invite you to file proposed findings of  
21 fact and law. That'll be simultaneous, and I'll, at  
22 some point, if you don't agree on time and timing of  
23 when to do that, I'll give direction. And then  
24 after that, take the whole thing under advisement.  
25 So with regard to stipulations, it's the Court's

1 expectation that, regardless of what I do, which is  
2 unknown at this point, somebody will appeal this to  
3 get it to the appellate courts. So I'd rather you  
4 fully develop the record. Whatever you want to be  
5 reviewed, my preference would be to fully develop  
6 it. If it's a type of stipulation that's obvious on  
7 its face, great, if it's not, or even a close call,  
8 let's create the proof in the record, okay?

9 MR. MADDOX: Your Honor, just on that point,  
10 I would just suggest that from the Attorney General  
11 Cameron's perspective, the shortest possible  
12 briefing schedule after today's hearing would be  
13 what we would request.

14 JUDGE PERRY: Sure.

15 MR. MADDOX: And we believe that both sides  
16 have a pretty good idea, I think, what the proof  
17 will be. The plaintiffs have submitted affidavits  
18 that, I think, outline the proof that is likely the  
19 bulk of it at least. And I think that the rebuttal  
20 is not going to be terribly surprising. So --

21 JUDGE PERRY: Sure.

22 MR. MADDOX: We would think that the shortest  
23 possible schedule either this Friday or Monday at  
24 the latest, because, as you know, the laws are  
25 currently enjoined or at least a restraining order

1 is in place. On that front, we would of course move  
2 that the restraining order be dissolved and I think  
3 by operation of Rule 65, it is dissolved unless  
4 there is a temporary injunction entered after  
5 today's hearing. Of course, at the end of the  
6 proof, we would ask that injunction be denied.

7 MS. GATNAREK: Your Honor, it's my  
8 understanding that the temporary restraining order  
9 will remain in place until the Court decides --  
10 makes a decision on our motion for temporary  
11 injunction, which does not have to be after today's  
12 hearing, as Your Honor has indicated. You've asked  
13 for briefing. And I think I -- even potential oral  
14 arguments, but at some point in the future, there  
15 would be a decision on the temporary injunction,  
16 which only at that point would dissolve the RO.

17 JUDGE PERRY: All right. Well, three things.  
18 I'm going to respectfully decline to sua sponte or  
19 upon motion, dissolve the restraining order. I will  
20 consider that in the full panoply of whatever you  
21 invite me to consider. With regard to briefing  
22 schedule, we hadn't got there yet. And even though  
23 I probably forecasted oral arguments last week, and  
24 the more I thought about it and in light of how the  
25 issues are fully made known already, obviously

1 there's been two writs filed over the weekend.  
2 I read everything that was filed. So you've clearly  
3 thought about it before today. So we'll go as  
4 quickly as we can. How about that? All right.  
5 Anything else from other parties in the back?  
6 And help me out, if you ever want to engage on an  
7 issue, get my attention, raise your hand or  
8 something. Otherwise, I'm going to assume I'm  
9 mostly talking with folks at the front table.  
10 Fair enough? Okay. Are you ready to proceed?

11 MS. GATNAREK: Your Honor, almost.

12 JUDGE PERRY: Okay.

13 MS. GATNAREK: I just have a few more things I  
14 wanted to state on the record, Judge. Of course,  
15 we are here on Plaintiff's motion for temporary  
16 injunction. I think everybody here is familiar with  
17 that standard and we intend to prove that we meet  
18 that standard both through live witness testimony  
19 today, as well as the verified complaint and  
20 affidavits that have been submitted in the case to  
21 this date. The civil rule here, Judge, clearly  
22 indicates that a temporary injunction may be granted  
23 upon a showing of verified complaint, affidavit, or  
24 other evidence. And that's what we intend to prove  
25 today, Your Honor. We have submitted over the

1 weekend, Judge, pro hac vice motions for the  
2 out-of-town Counsel that appears today.

3 JUDGE PERRY: Right.

4 MS. GATNAREK: Along with the certification  
5 receipt from the Kentucky bar, they've all paid the  
6 dues that is due for pro hac vices.

7 JUDGE PERRY: And are they here back there?  
8 Are they behind you? Is that who that is? I didn't  
9 see a -- any --

10 MS. GATNAREK: Yes.

11 JUDGE PERRY: -- rebuttal to that.  
12 So I assumed that was proper or you -- or there was  
13 no objection. Is that fair, Mr. Maddox?

14 MR. MADDOX: I'm sorry. We do object to the  
15 introduction of the affidavits, Your Honor.

16 JUDGE PERRY: No, the pro hac vice.

17 MR. MADDOX: Oh no, we have no objection to  
18 those.

19 JUDGE PERRY: Yes.

20 MR. MADDOX: Sorry.

21 MS. GATNAREK: That's fine.

22 JUDGE PERRY: And is that who's behind you?

23 MS. GATNAREK: Yes, Your Honor. Everyone here  
24 with the exception of Ms. Henry, who's local  
25 counsel, and Ms. Tahada, who was here last week --

1 her pro hac vice has been granted.

2 JUDGE PERRY: Yeah. I signed those. Pro hac  
3 vice, to the crowd, or to the gallery, just simply  
4 means limited ability and the Court's knowledge that  
5 they're practicing law with the permission of the  
6 Court. So that's fine.

7 MS. GATNAREK: Great. Thank you, Judge. And  
8 then one final note is just that we wanted to put on  
9 the record that Plaintiffs are not invoking the rule  
10 against witnesses. I understand that Defendant's  
11 witnesses are in the Courtroom as well, so I assume  
12 they are not either.

13 JUDGE PERRY: Do you agree?

14 MR. MADDOX: That's fine.

15 JUDGE PERRY: Okay. All right.

16 MS. GATNAREK: Thank you, Your Honor.

17 JUDGE PERRY: With that, I typically, in this  
18 type of setting wouldn't invite opening statements,  
19 because I'm the fact finder, so that's not helpful.  
20 Really, it's more helpful to hear the proof,  
21 whatever that is, okay.

22 MS. GATNAREK: Thank you, Judge. I'll make a  
23 brief opening and then we can get to the witnesses.

24 JUDGE PERRY: Right. Well, I'm basically  
25 saying I don't need one, but if you want to do one,



1 let's keep it as brief as possible or overview.

2 Were you prepared to do that as well, Mr. Maddox?

3 MR. MADDOX: I will respond, Your Honor, to the  
4 opening if need be.

5 MS. GATNAREK: I'm sorry, Your Honor.  
6 I misunderstood. I don't think it's necessary at  
7 this point. We can just call our first witness.

8 JUDGE PERRY: Yeah, I'd rather do that.

9 MS. GATNAREK: Great. Then in that case,  
10 Plaintiffs call Dr. Ashlee Bergin.

11 JUDGE PERRY: Okay.

12 MS. GATNAREK: And I wonder, Your Honor, for  
13 questioning, if it's all right, that we use the  
14 podium?

15 JUDGE PERRY: Let the sheriff help you. Yes.  
16 And if you would, to complete the record, stay as  
17 close as you can to the mic, which is on the thing  
18 there. We'll put it right in the middle. Pull it  
19 back.

20 SHERIFF: Pull it back? There you go.

21 MS. GATNAREK: Okay.

22 JUDGE PERRY: If you would, ma'am, stand by  
23 just for a second.

24 SHERIFF: You're good, just face -- face the  
25 judge and raise your right hand.

1 JUDGE PERRY: All right. Good morning.

2 Do you swear or affirm the testimony you are about  
3 to give will be the truth, the whole truth?

4 THE WITNESS: I do.

5 JUDGE PERRY: All right. Welcome. If you'll  
6 have a seat. Spell your last name for me -- help me  
7 with something, Mike. Spell your last name for me.

8 THE WITNESS: B-E-R-G-I-N.

9 JUDGE PERRY: All right. What I'm doing,  
10 Counsel, is making sure, since I'm confident this  
11 will be reviewed. To the gallery, courts in  
12 Kentucky no longer have court reporters. We have a  
13 video record. And it's important that the witness be  
14 un-obscured in the video record. And right now,  
15 that needs to go that way just a little bit. The  
16 camera watching the witnesses on the wall behind  
17 you.

18 SHERIFF: So you need --

19 JUDGE PERRY: That way just a little bit.

20 SHERIFF: A little farther back?

21 JUDGE PERRY: Yeah. That's perfect right  
22 there. And Counsel, or both Counsel, if you would,  
23 stay at the lectern that way you're not obscuring  
24 the witness, so whoever's watching this in the  
25 future can see it. All right. The witness is under

1 oath, you can proceed.

2 DIRECT EXAMINATION

3 BY MS. AMIRI:

4 Q Good morning, Dr. Bergin. Could you please  
5 introduce yourself to the Court?

6 A Yes. My name is Ashlee Bergin and I'm a  
7 practicing obstetrician-gynecologist here in Louisville,  
8 Kentucky.

9 Q Can you please summarize your educational  
10 background?

11 A Yes. I graduated with a BA in biology from  
12 Reed College in 1999. Worked for several years and then  
13 matriculated from medical school at the George  
14 Washington University School of Medicine in 2006.  
15 From there, I went to the University of Chicago for my  
16 residency in obstetrics and gynecology, which I then  
17 completed in 2010. I then proceeded to work for a few  
18 years and then returned to complete a fellowship in  
19 complex family planning at the University of Illinois at  
20 Chicago in 2015. While I was completing that fellowship  
21 in complex family planning, I also earned my Master of  
22 Public Health degree.

23 Q Can you please summarize your professional  
24 history?

25 A So after I graduated from residency in 2010,

1 I worked for a hospital-based practice in the Chicago  
2 suburbs for about three years and then completed my  
3 fellowship in 2015 and subsequently moved here to  
4 Louisville to take the position that I am currently in.

5 **Q And what is that position?**

6 A I am currently an assistant professor at the  
7 University of Louisville School of Medicine.

8 **Q Do you have --**

9 A In the Department of Obstetrics, Gynecology,  
10 and Women's Health.

11 **Q Do you have another position here in**  
12 **Louisville?**

13 A So I also provide care at EMW Women's Surgical  
14 Center.

15 **Q And what kind of care is that?**

16 A I provide abortion care as well as  
17 contraceptive services.

18 **Q As an OB-GYN at U of L, what are your primary**  
19 **day-to-day activities?**

20 A Since I am in an academic medical center, I am  
21 responsible for supervising and teaching both medical  
22 students and residents. And I provide care in both the  
23 outpatient setting, where I see patients for a variety  
24 of issues, including contraception, gynecologic issues,  
25 prenatal care. I also take care of patients in the

1 in-patient setting on labor and delivery at the  
2 hospital, where I provide, basically, care for patients  
3 who are delivering. And I also provide miscarriage  
4 management to both, in the office and at the hospital.

5 **Q Do you train residents?**

6 A I do train residents.

7 **Q Do you train residents in all aspects of**  
8 **OB-GYN care and abortion care?**

9 A Yes, I do.

10 **Q Are medical residents required to be trained**  
11 **in abortion care?**

12 A Yes. Per the ACGME, obstetrics and gynecology  
13 residents are required to be at least offered the  
14 training in abortion care and it is up to the resident  
15 if they wish to participate.

16 **Q Do you hold any board certifications?**

17 A I do. I am certified by the American Board of  
18 Obstetrics and Gynecology.

19 **Q Are you a member of any professional**  
20 **organizations?**

21 A I am. I am a member of the American College  
22 of Obstetricians and Gynecologists. I am also a member  
23 of the Society of Family Planning and the European  
24 Society of Family Planning.

25 MS. AMIRI: Your Honor, may I approach the

1 witness and the bench to hand up an exhibit?

2 JUDGE PERRY: Yes, ma'am.

3 BY MS. AMIRI:

4 Q Dr. Bergin, I've handed you what has been  
5 marked as Exhibit 1.

6 MR. MADDOX: Excuse me.

7 MS. AMIRI: I'm sorry? Oh, sorry. Yes, you  
8 already have this Exhibit, but I will give one to  
9 you as well.

10 MR. MADDOX: Thank you.

11 BY MS. AMIRI:

12 Q Dr. Bergin, I've handed you what has been  
13 marked as Exhibit 1. Is this a copy of the affidavit  
14 that you provided in this case?

15 A It is.

16 Q If you flip to the back, is this your CV  
17 that's been attached?

18 A It is my CV.

19 MS. AMIRI: I'd like to move to admit Exhibit 1  
20 into evidence.

21 MR. MADDOX: Your Honor, we don't object to the  
22 CV. We do object to the affidavit. It's hearsay  
23 evidence. It's not admissible.

24 MS. AMIRI: Your Honor, an affidavit is a sworn  
25 statement under the temporary injunction rules. An

1 affidavit is admissible. It goes to the weight in  
2 terms of the affidavit versus live testimony.

3 JUDGE PERRY: Was it your intent to do both?

4 MS. AMIRI: Yes, Your Honor. We are going to  
5 proceed with the direct examination, summarizing the  
6 information in the affidavit.

7 JUDGE PERRY: Okay.

8 MS. AMIRI: But I think it's helpful for the  
9 Court and parties to have the affidavit in evidence  
10 as well.

11 JUDGE PERRY: Let's go ahead and do that and  
12 I'll defer on ruling until I hear it all.

13 MR. MADDOX: Thank you.

14 JUDGE PERRY: Okay. Go ahead.

15 MS. AMIRI: At this time, I'd also like to  
16 tender Dr. Bergin as an expert in obstetrics of  
17 gynecology and abortion care.

18 MR. MADDOX: No objection.

19 JUDGE PERRY: So moved.

20 BY MS. AMIRI:

21 **Q Dr. Bergin, why do you provide abortion care?**

22 A Abortion is essential medical care and people  
23 have the right to determine whether or not they wish to  
24 bear children and the number and the spacing of those  
25 children. And to that end, they deserve access to

1 information, education, and access to the full spectrum  
2 of reproductive healthcare in order to make those  
3 decisions for themselves. I believe it's very important  
4 for me to provide comprehensive reproductive healthcare  
5 to my patients morally and ethically. And it, as part  
6 of that care, it's also my responsibility to be able to  
7 provide patients with safe and legal abortion care.

8 **Q Do you also provide care to patients who carry**  
9 **their pregnancies to term?**

10 A I do.

11 **Q And what is that care?**

12 A I see patients in the office setting during  
13 the course of their pregnancy and provide them with  
14 prenatal care.

15 **Q If a patient decides to carry a pregnancy to**  
16 **term, what is the duration of that pregnancy?**

17 A Usually a pregnancy lasts approximately 40  
18 weeks as dated from the first day of the last menstrual  
19 period to the time of the delivery.

20 **Q Does a pregnancy change a person's body?**

21 A A pregnancy has -- exerts many changes on a  
22 person's body.

23 **Q Can you please explain some of those changes?**

24 A Sure. So one of the main changes that occurs  
25 is there is an increase in blood volume that occurs



1 during the pregnancy and specifically the watery part of  
2 the blood does increase, as well as the red blood cell  
3 mass. That also increases, but not in proportion to the  
4 amount that the watery portion of the blood does. So  
5 people who are pregnant are often at risk for anemia  
6 during pregnancy, and in addition, iron is needed to  
7 make those red blood cells. Pregnancy requires a large  
8 portion of iron just from a nutritional perspective. And  
9 so if a patient is not getting enough iron during the  
10 pregnancy, that also puts them at risk for anemia.  
11 When people are anemic, that does put them at risk for  
12 pre-term labor or delivery, and it also, potentially,  
13 puts them at risk for needing a blood transfusion at  
14 some point, following delivery. There are also changes  
15 in cardiac output that occur. And the cardiac output in  
16 pregnancy increases by about 30 to 60 percent. And so  
17 while most people can tolerate these changes that occur  
18 during pregnancy, if a patient is -- becomes pregnant,  
19 who already has underlying heart conditions, such as  
20 congenital heart conditions or acquired heart  
21 conditions, say like an arrhythmia or something, it does  
22 put them at increased risk for complications to occur  
23 during the pregnancy. Moving on to other systems that  
24 are affected. Because of the -- because the uterus does  
25 grow during pregnancy, it exerts -- it pushes the

1 diaphragm upward, and patients do experience a decrease  
2 in overall lung capacity during the pregnancy. People  
3 often feel short of breath. And if a patient enters  
4 pregnancy with an underlying condition such as asthma,  
5 they are at -- a third of patients with asthma may  
6 experiencing -- may experience worsening of their  
7 condition during the pregnancy. This could require the  
8 addition of an inhaled steroid, or even worsen to the  
9 point where a patient needs to be admitted to the  
10 hospital to help improve their breathing. People who  
11 have asthma are also at -- and complications with their  
12 asthma, are also at increased risk for pre-term labor  
13 and delivery, as well as potentially developing high  
14 blood pressure during the pregnancy as well, which can  
15 be dangerous.

16 **Q Are there other pre-existing conditions that**  
17 **could be exacerbated by pregnancy?**

18 A So there are pre-existing conditions that can  
19 cause pregnancy to be more dangerous for -- for some  
20 people. Those conditions can include things like sickle  
21 cell disease, lupus, or other collagen vascular  
22 diseases. It can include things like substance use  
23 disorder or infectious diseases such as HIV or hepatitis  
24 or even epilepsy.

25 **Q I'm sorry if I missed it. Do you mention**

1 **anything about diseases related to the liver? Can**  
2 **pregnancy affect diseases related to the liver?**

3 A So if -- if a person has hepatitis, it is  
4 potential -- it is possible that a pregnancy could cause  
5 worsening with that condition. Pregnancy can also  
6 affect the kidneys. If a patient comes into a pregnancy  
7 already with pre-existing chronic kidney disease, for  
8 example, it puts them at risk for developing anemia  
9 during the pregnancy, also puts them at risk for the  
10 development of higher blood pressures during the  
11 pregnancy. And sometimes, kidney function can worsen  
12 during a pregnancy, or the pregnancy could cause kidney  
13 function to be worsened following delivery, and it stays  
14 that way. And in some instances, patients may even  
15 require dialysis during the pregnancy or after delivery.

16 **Q I believe you'd mentioned blood clotting,**  
17 **clotting factors. Can you talk a little bit about how**  
18 **that might manifest in a dangerous way in pregnancy?**

19 A So when -- when people are pregnant, the body  
20 produces more pro-clotting factors in the blood and a  
21 person who is pregnant also experiences -- so the  
22 increase in the clotting factors, as well as the  
23 enlarging uterus, which compresses the inferior vena  
24 cava, which is a large blood vessel that kind of helps  
25 blood flow through the lower half of the body, those two

1 conditions, the increase in clotting factors, as well as  
2 the compression of the inferior vena cava put people at  
3 risk for developing blood clots. In fact, pregnant  
4 patients are at five-fold risk as compared to the  
5 general population for developing these blood clots.  
6 Blood clots can include something called deep vein  
7 thrombosis, which is a blood clot that oftentimes occurs  
8 in the legs. Blood thinners can be given to treat that  
9 condition. However, the clot may also move from the  
10 legs to the lungs, and if that were to happen, in some  
11 instances that can be fatal. Patients also are at risk  
12 for developing blood clots in arteries. And when that  
13 occurs, patients are at risk for having heart attack or  
14 stroke. The risk for these increased complications  
15 with -- potentially with clotting occur most prominently  
16 right after delivery, but are present throughout all of  
17 pregnancy.

18 **Q And are there complications if a patient's**  
19 **water breaks too early?**

20 **A** So patients whose water breaks before it's  
21 time to -- it's before it's safe to consider delivering  
22 the baby, if at all possible, are at increased risk for  
23 infection primarily. Once the bag of water has broken,  
24 that exposes the inside of the uterus to all the  
25 bacteria that are present in the vagina. And so

1 patients whose water breaks early are at increased risk  
2 for infection. That infection can sometimes spread to  
3 the bloodstream and cause something called sepsis.  
4 Patients are also at risk for abruption to occur in that  
5 scenario, which is where the placenta separates from the  
6 wall of the uterus causing bleeding and/or even fetal  
7 demise.

8 **Q I think you also mentioned blood pressure**  
9 **increase. Can you talk a little bit about the risks of**  
10 **increase in blood pressure during pregnancy?**

11 A Yes. So people are at risk for the  
12 development of high blood pressures and a condition  
13 that's referred to as pre-eclampsia. Pre-eclampsia is  
14 defined as elevated blood pressures and spilling protein  
15 into the urine. When a patient develops pre-eclampsia,  
16 it puts them at risk for having seizures or even stroke,  
17 possibly. If pre-eclampsia progresses into the severe  
18 form, it can also put patients at risk for retaining  
19 fluid on the lungs, making it difficult for a patient to  
20 maintain their oxygen saturation. It can also put  
21 patients at risk for complications with their liver and  
22 renal function. It can also cause people to develop  
23 severe headaches and alter consciousness, and it can  
24 also adversely affect fetal growth. If a patient  
25 develops pre-eclampsia in one pregnancy, that person is

1 at risk for developing it again in a subsequent  
2 pregnancy. Patients who also have diabetes or develop  
3 gestational diabetes prior to the pregnancy are also at  
4 risk for developing -- are at higher risk for developing  
5 pre-eclampsia. And if a patient's blood glucose levels  
6 are not properly controlled, they are at risk for  
7 complications, which can include fetal macrosomia,  
8 meaning the fetus is larger than expected at a  
9 particular gestational age, which can then cause things  
10 such as shoulder dystocia at the time of the delivery.  
11 If the fetus does get entrapped, nerve damage can occur  
12 as well as oxygen deprivation, which may lead to damage  
13 to the brain and/or even fetal demise.

14 **Q What are the risks of miscarriage in a**  
15 **pregnancy?**

16 A So approximately ten to 15 percent, meaning  
17 ten to 15 out of every 100 people that become pregnant  
18 will experience miscarriage. And most of the time  
19 patients will pass the products of conception without  
20 issue. However, in some instances, patients don't --  
21 their bodies don't pass all of the -- all of the  
22 pregnancy tissue. And in those instances, that puts  
23 people at risk for developing infection. And again,  
24 that is a sort of infection that can potentially enter  
25 the bloodstream and cause sepsis. Patients are also at

1 risk for increased bleeding if there are retained  
2 products of conception. And so if you have increased  
3 bleeding, that puts a person at risk for hemorrhage,  
4 which can require either an emergency procedure to  
5 evacuate the uterine contents, and/or a blood  
6 transfusion if they do hemorrhage, and/or IV  
7 antibiotics.

8 **Q What is sepsis?**

9 A Sepsis is a condition where bacteria is in the  
10 bloodstream. And basically it interferes with the  
11 ability of tissues to receive adequate oxygen and can  
12 cause like organ malfunction.

13 **Q Does childbirth carry risks?**

14 A Childbirth does carry risks.

15 **Q And can you talk about some of those risks,**  
16 **please?**

17 A So basically there's issues with -- there  
18 can -- issues can arise, sorry, during the labor and  
19 delivery process. So for example, in patients who have  
20 diabetes or develop gestational diabetes, those folks  
21 are at increased risk for possibly needing delivery  
22 at -- via Cesarean section. Patients are also at risk  
23 for developing infection during the process of their  
24 labor. And that is a condition known as intrauterine  
25 inflammation and infection, or chorioamnionitis. And if

1 a patient needs a C-section -- delivery via C-section,  
2 there are obviously risks associated with that, which  
3 include bleeding, infection, injury to surrounding  
4 organs such as the bowel or the bladder, development of  
5 abscesses, potentially skin infections afterwards. And  
6 also, not to mention it puts the patient at risk for  
7 developing complications from anesthesia. Patients are  
8 also, if they end up delivering via C-section -- are  
9 also at risk for -- higher risk for developing a blood  
10 clot after delivery, the DVT that I referred to earlier.  
11 Patients who end up having multiple Cesarean sections  
12 are also at risk because they could develop something  
13 called morbidly adherent placenta, which is where the  
14 placenta grows into the prior uterine scar, into the  
15 muscular wall of the uterus, and then at the time of the  
16 delivery, the placenta does not want to detach and that  
17 can put the patient at risk for bleeding and hemorrhage  
18 and even necessitate, following delivery, a  
19 hysterectomy. Patients who deliver vaginally are also  
20 at risk, too. They are -- they are at risk for  
21 sustaining significant perineal tears that potentially  
22 can go on to cause problems with bowel and bladder  
23 function, and given that there is, overall, an increased  
24 amount of blood flow to the uterus, patients who deliver  
25 regardless of mode of delivery, vaginal versus Cesarean



1 section, they are at increased risk for hemorrhage from  
2 those deliveries.

3 **Q Do patients take time to recover after**  
4 **childbirth, whether it's vaginal delivery or Cesarean**  
5 **delivery?**

6 A So most often, patients do take time to  
7 recover. And, I guess, stepping back a little bit,  
8 there is something that can occur around the time of  
9 delivery or after delivery called peripartum  
10 cardiomyopathy. That is a weakening of the heart  
11 muscle, and basically can lead to problems with the  
12 amount of blood that the heart is able to pump to the  
13 rest of the body. Blood carries oxygen to the tissues,  
14 so if the heart is not pumping as effectively and the  
15 blood carrying that oxygen is not getting to those  
16 tissues, then patients can potentially experience  
17 complications with organ function. Some people recover  
18 from peripartum cardiomyopathy. Some people do not  
19 recover from peripartum cardiomyopathy, but regardless,  
20 they are increased risk for complications from this,  
21 with any subsequent pregnancy. Patients also face --

22 MR. MADDOX: Your Honor, I'm sorry. The  
23 witness seems to be reading her testimony.

24 Not -- I've objected to the introduction of the  
25 affidavit. I don't know if she's reading from the

1 affidavit.

2 JUDGE PERRY: She is not.

3 MS. AMIRI: She's not reading. She's allowed  
4 to refresh her recollection. You have an exhibit in  
5 front of you. It's been filed with the Court.

6 MR. MADDOX: Your Honor, I -- just note my  
7 objection.

8 JUDGE PERRY: Understand. Thank you.

9 MS. AMIRI: I'm sorry, Dr. Bergin.

10 JUDGE PERRY: Go ahead.

11 BY MS. AMIRI:

12 Q Please -- please continue.

13 A Okay. So one of the other things that  
14 patients can face following delivery are mental health  
15 issues, specifically postpartum depression.  
16 Approximately 15 percent of all patients will experience  
17 postpartum depression, which is most commonly treated  
18 with therapy and/or medications. If a patient  
19 experiences postpartum depression, it does put them at  
20 risk for increased feelings of anxiety, guilt, possibly  
21 suicidal ideation. It also puts patient at risk of  
22 being unable to care for oneself or unable to care for  
23 the -- for the neonate. And it can also cause problems  
24 with bonding between the neonate and the mother, and  
25 also potentially even result in failure to thrive.

1 Q I'm sorry, Dr. Bergin, not meaning to cut you  
2 off. I was going to ask you, in terms of childbirth and  
3 risks to childbirth whether there is a disparity between  
4 Black and White patients in terms of mortality.

5 A There is a disparity.

6 Q And what is that disparity?

7 A Black women are two times higher -- two times  
8 more likely, than their White counterparts to experience  
9 morbidity and mortality from childbirth.

10 Q And why is that?

11 A It's due to the structural racism that exists  
12 within the medical system, as well as the inequitable  
13 distribution of resources, as well as unequal access to  
14 care.

15 Q I'd like to turn now to abortion. I'm sorry.  
16 I feel like I cut you off. So if there's something more  
17 you wanted to say about pregnancy in response to one of  
18 my questions. If not, we, well, we can move on to  
19 abortion safety.

20 A No, I think basically just to summarize and  
21 say that there is recovery time that is needed for  
22 individuals following delivery.

23 Q Yes, I'm sorry. I did forget that, to  
24 follow-up on that question. Is the length of time for  
25 recovery more for Cesarean patients than it is for

1 **vaginal patients?**

2 A So oftentimes patients do, who -- who deliver  
3 via Cesarean section do require a bit more time to  
4 recover. And you know, when -- obviously if there are  
5 complications during pregnancy, this can affect a  
6 person's ability to take care of their other children or  
7 even interfere with their ability to return to work or  
8 school.

9 Q I'd like to turn to abortion. And I'm going  
10 to hand you what's been marked as Exhibit 2, if I may  
11 approach the witness and bench, Your Honor.

12 JUDGE PERRY: Yes. And a copy for the defense,  
13 okay?

14 MS. AMIRI: Yes, sir. I won't forget that  
15 again.

16 JUDGE PERRY: Did you get it?

17 MR. MADDOX: Yeah.

18 BY MS. AMIRI:

19 Q Dr. Bergin, have you had a chance to look at  
20 what is marked as Exhibit 2?

21 A Yes.

22 Q Is this -- do you recognize this study or a  
23 chapter from this study?

24 A I do recognize this.

25 Q And what is it?

1           A     This is a chapter from the National Academies  
2 of Sciences, Engineering, and Medicines report on the  
3 safety and quality of abortion care in the United  
4 States.

5           Q     Is it cited in your affidavit?

6           A     It is cited in my affidavit.

7           Q     Is the National Academies -- can we call them,  
8 for short, the National Academies? Are they considered  
9 a reliable entity in your field of medicine?

10          A     Yes, they are. They were actually created by  
11 an act of Congress in 1863, that was signed by President  
12 Lincoln. And basically they were created as a private,  
13 non-governmental organization with their -- their role  
14 defined as advising the nation on science and  
15 technology.

16          Q     I'd like to draw your attention to pages 38  
17 and 39 to discuss abortion safety. Under "Mortality"  
18 heading, could you please read the first two sentences?

19          A     "Death associated with a legal abortion in the  
20 United States is an exceedingly rare event. As table  
21 2-4 shows, the risk of death subsequent to a legal  
22 abortion (0.7 per 100,000) is a small fraction of that  
23 for childbirth (8.8 per 100,000)."

24          Q     Thank you. If you could please continue  
25 reading to -- finish that paragraph please.

1 A Oh, sure.

2 Q **Sorry.**

3 A "Abortion related mortality is also lower than  
4 that for colonoscopies (2.9 per 100,000), plastic  
5 surgery (0.8 to 1.7 per 100,000), dental procedures  
6 (0 to 1.7 per 100,000), and adult tonsillectomies (2.9  
7 to 6.3 per 100,000). Comparable data for other common  
8 medical procedures are difficult to find."

9 Q **Thank you, Dr. Bergin.**

10 MS. AMIRI: I'd like to move for the admission  
11 of Exhibit 2 into evidence.

12 JUDGE PERRY: Any objection?

13 MR. MADDOX: No objection, Your Honor.

14 JUDGE PERRY: So be it.

15 (PLAINTIFF'S EXHIBIT 2 ADMITTED INTO  
16 EVIDENCE)

17 BY MS. AMIRI:

18 Q **Generally speaking, why do you -- oh, sorry.**

19 **Let me start that again. Generally speaking, why do**  
20 **your patients seek abortion care?**

21 A Patients often seek abortion care for a myriad  
22 of reasons, which can be financial reasons in that  
23 they're financially unable to care for, perhaps, an  
24 additional child. It could be social reasons that they  
25 don't have partner support, or it could be, you know,

1 some other sort of social issue. Patients also seek it  
2 because they experience contraceptive failure, or they  
3 are unable to access contraception. It could be the  
4 situation of rape, incest, or there could be intimate  
5 partner violence. Patients seek abortion care for fetal  
6 anomalies, potentially when they experience an exposure  
7 to teratogenic medications, or if a patient were to  
8 develop a medical condition such as pre-eclampsia,  
9 or -- like hemorrhage or abruption, things like that.  
10 Those might cause patients to seek abortion care.

11 **Q What are the medical consequences of being**  
12 **unnecessarily -- I'm sorry. What are the medical**  
13 **consequences if someone is denied abortion?**

14 A So if a patient is denied an abortion, then  
15 they are, in essence, forced to carry a pregnancy to  
16 term and that includes all of the risks that I  
17 previously mentioned. So it puts them, you know, at  
18 risk for all of those complications.

19 **Q What are the medical consequences of someone**  
20 **being unnecessarily delayed in accessing abortion?**

21 A So if someone is unnecessarily delayed, there  
22 is increasing risk associated with abortion care, with  
23 increased weeks in gestational age.

24 **Q If I could have you look at Exhibit 2 and turn**  
25 **your attention to page 42. Oh, sorry. I think I'm not**

1 on the right page. Oh yes, I am. If you could please  
2 read that first paragraph.

3 A Sure. "The clinical evidence makes clear that  
4 legal abortions in the United States, whether by  
5 medication, aspiration, D&E, or induction are safe and  
6 effective. Serious complications are rare. In the vast  
7 majority of studies, they occur in fewer than 1 percent  
8 of abortions, and they do not exceed 5 percent in any of  
9 the studies the committee identified. However, the risk  
10 of a serious complication increases with weeks'  
11 gestation. As the number of weeks increases, the  
12 invasiveness of the required procedure and the need for  
13 deeper levels of sedation also increase, thus delaying  
14 the abortion increases the risk of harm to the woman."

15 Q Thank you. Can we talk about the exceptions  
16 to the two bans that we have challenged? What do you  
17 understand those exceptions to be? Not -- I know you're  
18 a doctor, not an attorney. Just from your medical  
19 perspective, in terms of the exceptions.

20 A As I -- as I read it and understand it, it  
21 sounds like abortion care could only be provided in the  
22 situation where maternal life is at risk or where  
23 there's risk of impairment of like a major bodily  
24 function or organ.

25 Q Do you see patients that are so sick that they



1 would meet the definition of the medical emergency  
2 exception in the bans that we've challenged?

3 A We -- I think overall the vast majority of  
4 patients won't necessarily meet that criteria and to let  
5 someone to deteriorate to that level of, you know,  
6 seriousness, I think is, like, ethically unacceptable.

7 Q So you think there's a point at which a sick  
8 patient would not yet be eligible for that medical  
9 emergency exception?

10 A It would all -- it would all depend on how the  
11 state chooses to interpret the reading in that -- in  
12 that law. And I think it's very vague and confusing to  
13 a lot of people, and also very scary to be faced with,  
14 you know, you are doing your best as a medical  
15 professional to provide your patient with the highest  
16 level of care, and in medicine, we are taught to do no  
17 harm. And so watching someone suffer unnecessarily goes  
18 against all medical principles. But I worry because in  
19 that law also contains a provision that we could be  
20 charged with a felony for providing that care  
21 potentially if it was deemed that we did not meet the  
22 criteria as outlined.

23 Q Did EMW stop providing abortions after Roe  
24 versus Wade was overturned?

25 A Yes, they did.

1           **Q     And why? Why did EMW stop?**

2           A     So because it was our understanding that this  
3 trigger ban immediately went into effect and the  
4 Attorney General indicated that he would enforce that  
5 trigger ban now that the Supreme Court decision had been  
6 issued.

7           **Q     Did EMW turn patients away after the decision**  
8 **overturning Roe versus Wade was announced?**

9           A     EMW did Turnaway the patients that were in the  
10 office on the day the decision was announced. And in  
11 addition, we took many phone calls and unfortunately had  
12 to tell those patients as well that we could not see  
13 them for care.

14          **Q     Between the patients in the office and the**  
15 **phone calls in the days between Roe being overturned and**  
16 **the restraining order granted in this case, do you know**  
17 **approximately how many patients had been turned away?**

18          A     It is my understanding approximately 200  
19 patients.

20               MS. AMRI: Your Honor, if I may confer with  
21 co-counsel before I pass the witness.

22               JUDGE PERRY: Sure.

23               MS. AMIRI: All right. I will pass the  
24 witness, Your Honor.

25               JUDGE PERRY: Cross.

## 1 CROSS EXAMINATION

2 BY MR. MADDOX:

3 Q Good morning, Dr. Bergin. My name is Victor  
4 Maddox. I'm representing Attorney General Cameron  
5 today. We've never met before, correct?

6 A Not to my knowledge.

7 Q Dr. Bergin, are you affiliated with Planned  
8 Parenthood in any way?

9 A I am not affiliated with Planned Parenthood.

10 Q Are you affiliated with the ACLU in any way?

11 A The ACLU provides us with representation in my  
12 capacity of work at EMW.13 Q Okay. And you would consider yourself, I  
14 guess, pro-choice in the sort of great debate that goes  
15 on in this country about pro-life versus pro-choice,  
16 correct?17 A Well, I prefer not to use labels,  
18 but I guess if you want me to pick a label,  
19 then pro-choice seems --

20 Q Sure.

21 A -- fine.

22 Q Right. In looking at your CV that was  
23 introduced as part of Exhibit number 1 for the  
24 plaintiffs, I noticed that you do not list any work at  
25 EMW, the abortion clinic here in town; is that correct?

1 A That is correct.

2 Q Okay. Is there -- are you an employee there?

3 A At?

4 Q EMW?

5 A I do provide services there. Yes.

6 Q Right. But are you an employee there?

7 A So my employment is through the University of  
8 Louisville. So as part of my position at University of  
9 Louisville, part of my -- my job is to also provide care  
10 at EMW.

11 Q So if I understand it correctly, you've been  
12 at the University of Louisville since the fall of 2015;  
13 is that correct?

14 A That is correct.

15 Q And when you were interviewed for that  
16 position, you understood that part of your job as a  
17 member of the faculty at the University of Louisville  
18 would be to provide abortions at the EMW facility,  
19 correct?

20 A So --

21 Q Is that correct?

22 A I was hired because of my training in complex  
23 family planning. And as part of the training, as I  
24 mentioned previously, residents need to be offered the  
25 opportunity to provide abortion care. So to meet that

1 ACGME requirement for OB-GYN resident training, yes, I  
2 did accept the position at University of Louisville with  
3 the -- like, I guess as part of that, my work was to  
4 include work at EMW where I would also train residents.

5 Q And perform abortions?

6 A Correct.

7 Q And you've described that relationship between  
8 EMW and the University of Louisville as sort of a joint  
9 venture, haven't you?

10 A So -- yes.

11 MS. AMIRI: Your Honor, I'm going to object at  
12 this point. This is beyond the scope of the direct.  
13 It's not relevant to the proceedings. I'm going to  
14 object to this line of questioning.

15 MR. MADDOX: Your Honor, I don't think I'm  
16 limited to specifically the scope of her direct.

17 JUDGE PERRY: I agree. Let's move on.

18 BY MR. MADDOX:

19 Q So now, you've indicated in the affidavit that  
20 we -- I guess, has been marked for identification as  
21 Plaintiff's Exhibit number 1, that you are challenging  
22 the trigger law and the heartbeat law, the two laws in  
23 front of the Court today, because you feel like it's  
24 sort of your moral and personal duty to do so; is that  
25 right?

1 A Yes.

2 Q Okay. Now, you're not a plaintiff in this  
3 case, are you?

4 A I am not.

5 Q Okay. And you're not an employee of EMW.  
6 I think we just established that, correct?

7 A So, no.

8 Q Okay. You don't have a contract with EMW,  
9 for instance, to perform abortions, do you?

10 A I signed no specific contract with EMW.

11 Q Okay. So can you really speak for EMW today?

12 A I mean, I can speak to my capacity in which I  
13 work and provide care there.

14 Q Right, but you're not a member of the board of  
15 EMW, correct?

16 A I am not a member of the board.

17 Q You're not a shareholder?

18 A I am not a shareholder.

19 Q And you're not an employee?

20 A So EMW does provide some salary support for  
21 me. So --

22 Q I see. So when you say "salary support,"  
23 do you mean they give you a paycheck?

24 A So no. They provide the University of  
25 Louisville.

1 Q I see.

2 A For my time.

3 Q Okay. So then the University pays you for  
4 your time at EMW. EMW reimburses the University for  
5 that?

6 A So -- yes.

7 Q Okay. Now, you've indicated that you believe  
8 it's important that the laws that were passed by the  
9 Commonwealth of Kentucky's General Assembly -- and  
10 those, I believe, are KRS 311.772 -- that's the trigger  
11 law, and KRS 311 7701 through 011, I believe -- that's  
12 the heartbeat law. You believe that it's important that  
13 those laws be enjoined effectively because your patients  
14 have a right to have an abortion, correct?

15 A Yes.

16 Q Okay. You don't believe that you have a  
17 personal or legal right to provide abortions if state  
18 law prohibits it, do you?

19 MS. AMIRI: Your Honor, I'm going to object to  
20 the extent it calls for a legal answer. This --  
21 this client -- this witness is not an attorney.  
22 She's a doctor.

23 MR. MADDOX: I'm just exploring her testimony,  
24 Your Honor.

25 JUDGE PERRY: I'll give you a little room.

1 MR. MADDOX: Thank you.

2 THE WITNESS: Can you please repeat your  
3 question?

4 BY MR. MADDOX:

5 Q Yeah. You're not testifying to the Court  
6 today that you as a doctor have a personal right,  
7 whether it's under the Constitution or somewhere else,  
8 to provide abortions if the state law prohibits it,  
9 correct?

10 A I guess I'm still unclear as to what -- what  
11 you're trying to get at.

12 Q Well, you've read the complaint in this case,  
13 correct?

14 A Correct.

15 Q Okay. And it invokes the rights of your  
16 patients, doesn't it?

17 A Yes.

18 Q Okay. And what I'm asking you is can you  
19 confirm for the Court that you are not asserting a  
20 personal right to provide abortions under the  
21 Constitution or any -- anything else if state law  
22 prohibits it.

23 MS. AMIRI: Your Honor, I'm going to object  
24 again in terms of this is a legal argument related  
25 to standing. I don't think it's fair to ask the



1 doctor these questions.

2 MR. MADDOX: I'm just asking if she's asserting  
3 that -- you know -- in this case, Your Honor.

4 JUDGE PERRY: And she's pretty clear she's not  
5 a plaintiff. So let's move on.

6 MR. MADDOX: Okay. Thank you, Your Honor.

7 BY MR. MADDOX:

8 Q Let me make sure I understand the process at  
9 EMW, Doctor. So you provide what's called medical  
10 abortions, correct, those are basically drug-induced?

11 A Yes.

12 Q Okay. And you provide what's called D&E  
13 abortions, dilation and extraction, is that --  
14 evacuation; is that right?

15 A Dilation and evacuation.

16 Q Evacuation, correct. And that's -- the  
17 dilation and evacuation abortion is where -- first of  
18 all, you do that typically in the second trimester,  
19 correct?

20 A Yes.

21 Q So after 14 weeks -- or beginning at 14 weeks  
22 last menstrual period, correct?

23 A Approximately.

24 Q Okay. And in that procedure, if I understand  
25 it, an instrument of some sort is used -- first of all,

1 the amniotic fluid is removed, correct?

2 A Yes.

3 Q And then some instrument, forceps or some  
4 other instrument is used to basically remove the limbs  
5 of the fetus, correct?

6 A So tissue separation does occur.

7 Q And that involves removing the arms and legs  
8 of the fetus, correct?

9 MS. AMIRI: Your Honor, I'm going to object for  
10 a couple of reasons. First of all, I don't see how  
11 this is relevant to the proceedings. This is  
12 certainly designed to invoke an emotional response,  
13 but it is not relevant to the testimony today.  
14 We're not challenging the 15-week abortion ban or  
15 the D&E ban in this case. We're solely challenging  
16 the six-week ban and the trigger ban.

17 MR. MADDOX: The trigger ban, Your Honor,  
18 involves the prohibition on any abortion, and that  
19 includes the D&E procedure.

20 JUDGE PERRY: I'm --

21 MR. MADDOX: She's also testified, Your Honor,  
22 that, you know, she's concerned for the health and  
23 wellbeing of her patients and she doesn't like to  
24 see anyone suffer. I think we'll be able to  
25 establish that she actually sees the fetus in the

1 process of the D&E extraction on ultrasound.

2 JUDGE PERRY: I'm going to give you a little  
3 room.

4 MR. MADDOX: Thank you, Your Honor.

5 JUDGE PERRY: Just be mindful that we're here  
6 talking about the law.

7 MR. MADDOX: Thank you, Your Honor.

8 JUDGE PERRY: Once you Provoke the procedure,  
9 that should be good enough.

10 BY MR. MADDOX:

11 Q All right. So just to be clear, the D&E  
12 procedure involves dismembering the fetus, correct?

13 A Tissue separation, yes.

14 Q So I know you call it tissue separation.  
15 The law calls it dismemberment and --

16 MS. AMIRI: Your Honor, objection again.  
17 This is not about the D&E law. We're not here on  
18 the D&E law. Whether the law calls it a  
19 dismemberment ban is not a question for this court  
20 even, because we're not challenging that law. And  
21 it's certainly not a question for -- for Dr. Bergin  
22 in terms of what the law says.

23 MR. MADDOX: Your Honor, she -- she's  
24 challenging the ban on abortion. And she's just  
25 testified that one of the procedures she uses is

1 D&E.

2 JUDGE PERRY: I'm going to allow you to do it.

3 MR. MADDOX: Thank you.

4 JUDGE PERRY: But let's do it in a less graphic  
5 way if that's possible.

6 MR. MADDOX: I -- thank you, Your Honor.

7 BY MR. MADDOX:

8 Q So you've read the statute, correct, on  
9 dismemberment?

10 A Yes.

11 Q And when the statute says "dismemberment," you  
12 use the term "tissue separation," correct?

13 A Yes.

14 Q But it's the same thing, right? It's the same  
15 physical procedure?

16 A Yes.

17 Q Okay. Now, you -- is it fair to say that EMW  
18 is a profit-making corporation?

19 MS. AMIRI: Objection, Your Honor. Their  
20 profits don't have anything to do with this  
21 proceeding. It's irrelevant --

22 MR. MADDOX: Your Honor, I'm trying to  
23 understand the relationship between Dr. Bergin and  
24 the plaintiff in this case as it relates to the  
25 rights of the patients she claims to be

1 representing.

2 JUDGE PERRY: She just testified that she's not  
3 an employee. So I assume another witness will be  
4 here on behalf of EMW. If she knows the answer to  
5 that, she can answer it. If not, let's move on.  
6 She's very clearly, and the Court accepts, she's not  
7 employed by --

8 MR. MADDOX: I'm not aware of any other EMW  
9 representative who will testify, Your Honor.

10 JUDGE PERRY: Then only if she knows.

11 BY MR. MADDOX:

12 **Q Dr. Bergin, do you know if EMW provides --**  
13 **requires payment in advance of providing any abortion?**

14 MS. AMIRI: Objection again, Your Honor.

15 JUDGE PERRY: She can answer.

16 MS. AMIRI: I don't really understand what this  
17 is about.

18 JUDGE PERRY: Overruled. She can answer.  
19 If she knows.

20 THE WITNESS: Yes. Patients are required to  
21 submit payment prior to being seen and evaluated.

22 BY MR. MADDOX:

23 **Q And a few years ago, it was anywhere from \$800**  
24 **to \$2,000, correct?**

25 A So, yes, it's roughly between \$750 to \$2,000.

1 Q And if a patient shows up at the clinic and  
2 hasn't paid or can't pay, you don't provide the  
3 abortion, correct?

4 A It -- it's a little bit more nuanced than  
5 that.

6 Q Okay. They have to make arrangements to pay  
7 in advance, correct?

8 A So -- yes.

9 Q Thank you. And just to be clear, at least in  
10 2017, those were the last statistics I had available.  
11 EMW did about 1,489 medical abortions; is that right?

12 A I -- I'd have to probably look at the  
13 statistic you're referring to as I don't know that  
14 number off the top of my head.

15 Q Okay. Let me show you your deposition from  
16 October 11, 2018. And ask you to turn to page --

17 MR. MADDOX: Your Honor, may I approach?

18 JUDGE PERRY: Uh-huh.

19 BY MR. MADDOX:

20 Q I don't have another copy of this for Counsel,  
21 but I'm not introducing it. I ask you, Dr. Bergin, to  
22 turn to page 55 of that deposition. First of all, you  
23 remember giving that deposition, correct?

24 A I do.

25 Q And it was October 11, 2018, and you were

1 under oath, correct?

2 A Yes.

3 Q Okay. And I -- if you look there on page 55,  
4 beginning at about line 11, you were asked about the  
5 number of medical, non-surgical procedures, and you were  
6 asked if 1,489 was the number. And you said that,  
7 "I guess I don't really have a good sense of, you know,  
8 how many patients we see that request medical abortion,  
9 but if that's what's listed here, then I trust that that  
10 number is correct." Do you see that?

11 A I do.

12 Q Does that refresh your recollection about the  
13 testimony you gave?

14 A Yes.

15 Q Okay. Now, on page 57 of that deposition,  
16 I believe you were asked about the number of D&E, or  
17 dilation and evacuation abortions. And you agreed that  
18 523 such procedures were done in 2017, correct?

19 A Yes.

20 Q Okay. And then the final number was suction  
21 curettage. Is that -- have I pronounced that correctly?

22 A Usually we say curettage.

23 Q Curettage. Thank you. Suction curettage  
24 procedures, 1,168 in 2017, correct?

25 A Yes.

1 Q Have the number of abortions changed in any  
2 appreciable way that you do on an annual basis since  
3 then?

4 A I'm not sure, as I have not reviewed those  
5 numbers recently.

6 Q Okay. You can keep that. We may use it  
7 again, if you don't mind.

8 A Okay.

9 Q Now, you testified during your direct  
10 examination that -- you were asked if residents are  
11 required to be trained in abortion, and you said yes.  
12 But then you said they can opt out of that, correct?

13 A Yes. They can opt out. We do want them to  
14 get the experience of providing counseling to patients  
15 on their options. But as far as actually, like,  
16 providing abortion care, like directly, they are not  
17 required to do that.

18 Q Okay. So a resident at U of L in obstetrics  
19 and gynecology can go through the entire program and  
20 successfully complete it without being required to do  
21 abortion work, correct?

22 A So if that -- if that is their desire.  
23 However, they are also required to be able to manage  
24 complications, should any arise, from patients that  
25 present to the hospital.



1 Q All right. You know, on that front, you  
2 testified at length about the risks of pregnancy  
3 effectively, right? You -- I think your testimony  
4 stands for the proposition that pregnancy entails a  
5 number of risks, correct?

6 A Yes.

7 Q Okay. By and large, you didn't quantify those  
8 risks, did you?

9 A Do you mean, like with percentages?

10 Q Yes, yes, sir -- yes, ma'am.

11 A Well, I tried to include the relevant numbers  
12 when I remembered them.

13 Q Okay. How many abortions, if you know,  
14 do you do each year?

15 A I'm not certain of exact numbers.

16 Q Can you give us your best estimate?

17 A I -- as I am one of three providers that works  
18 in the clinic, then I guess we could estimate that I  
19 provide roughly a third of the total number.

20 Q Okay. So if there were roughly 4,000  
21 abortions, then you're doing maybe 1,200 to 1,400 a  
22 year?

23 A Yes.

24 Q Okay. Now, how many babies do you deliver,  
25 Doctor?

1 A I'm not sure of that statistic.

2 Q Okay. Do you have any idea?

3 A No. I -- I really don't because it's kind of  
4 just dependent on what happens when I'm there.

5 Q Okay. Do you think you deliver as many babies  
6 as you provide abortions?

7 A I'm not sure.

8 Q Okay. Do you have any experience in your own  
9 practice with the relative risks of abortion versus a  
10 live birth? In other words, have you experienced higher  
11 morbidity rates and higher rates of serious  
12 complications of pregnancy and childbirth than from  
13 abortion?

14 A I've seen many complex, complicated sick  
15 pregnant patients.

16 Q Okay. And you're trained as an OB-GYN to  
17 manage and deal with those complications, correct?

18 A Yes.

19 Q Okay. And I think you indicated in the -- I  
20 think what this is called, Exhibit 2, the National  
21 Academies study --

22 JUDGE PERRY: Correct.

23 Q You indicated that childbirth is relatively  
24 riskier than abortion, I think, would be the essence of  
25 it, right?

1 A Excuse me. Yes.

2 Q Okay. But that as the gestation age  
3 increases, the risk of abortion increases, correct?

4 A That is correct.

5 Q In fact, on page 39 of Exhibit 2, it says that  
6 after 17 weeks -- and this is in the bottom paragraph,  
7 Doctor, the very bottom paragraph. About third line  
8 down. After 17 weeks, the death rate for abortion was  
9 6.7 per 100,000, correct?

10 A Correct.

11 Q So then that compares to 0.7 per 100,000  
12 overall, correct?

13 A I'm sorry, could you repeat what you just  
14 said?

15 Q Yeah, I was just comparing that number to the  
16 number on page 38 at the beginning of the mortality  
17 section. 0.7 percent -- or 0.7 per 100,000 overall,  
18 correct?

19 A I'm sorry, can you just, like, repeat your  
20 question or your statement again?

21 Q Sure. Let me start over. I think your  
22 Exhibit 2 says that the risk of death from legal  
23 abortion, overall, is 0.7 per 100,000, whereas the risk  
24 when the gestation age is 17 weeks or greater is  
25 6.7 per 100,000, correct?

1 A Yes.

2 Q And you do a lot of abortions at EMW at the 17  
3 week or later age, don't you, Doctor?

4 MS. AMIRI: Objection, Your Honor. She did not  
5 testify that she provides a lot of abortions after  
6 17 weeks.

7 MR. MADDOX: Well --

8 JUDGE PERRY: Overruled. She can answer.

9 BY MR. MADDOX:

10 Q Yeah. Could you -- I don't mean to put words  
11 in your mouth, Doctor. You do abortions after 17 weeks  
12 at EMW, correct?

13 A So I did. I don't know that -- what I will  
14 say is I don't know the exact numbers and just generally  
15 speaking, the proportion of abortions that are  
16 provided -- you know -- at that gestational age are,  
17 like, by and large vary -- like, the numbers of those  
18 are, like, very small. So the bulk of all abortions are  
19 provided prior -- like 90 percent of all abortions are  
20 provided prior to 13 weeks.

21 Q 90 percent at EMW, is that what you're saying?

22 A Just generally speaking --

23 Q Right.

24 A -- national statistic.

25 Q But we saw in 2017 that 523 out of about 4,000

1 at EMW were D&E, correct?

2 A So --

3 Q That's on page 55 -- or page 57.

4 A So yes, there were 523.

5 MS. AMIRI: Objection.

6 Q Okay. And --

7 MS. AMIRI: Objection, Your Honor.

8 He's conflating D&E with 17 weeks. D&E --

9 MR. MADDOX: Well, I'm getting there, Your  
10 Honor.

11 JUDGE PERRY: I think the witness understands.

12 BY MR. MADDOX:

13 Q Yeah. And the D&E procedure is a procedure  
14 you do beginning at about 14 weeks, correct?

15 A Correct.

16 Q And that -- so that then goes up until the  
17 legal limit in Kentucky, which is what, 22 weeks,  
18 I believe, LMP?

19 A So the -- like prior to all of this happening,  
20 it was 21 weeks and six days from first day of last  
21 menstrual period.

22 Q Okay, so very close to 22 weeks, right? Okay.  
23 And you continue to do those procedures at EMP today --  
24 I'm sorry, at EMW today, up until that legal cutoff  
25 date, correct?

1 A No, we are not currently providing care beyond  
2 15 weeks at this time.

3 Q I see. And how long has that been the case?

4 A Since -- actually, I'm sorry. I don't know  
5 for how long.

6 Q Okay.

7 A Specifically.

8 Q Okay. You mentioned another condition that is  
9 a risk of childbirth, and I think you called it morbidly  
10 adherent placenta; is that right?

11 A Correct.

12 Q Can you tell us what the placenta is and what  
13 it does?

14 A So the placenta is basically a structure that  
15 forms and it's kind of like a big filtration system.  
16 It is connected to the fetus via an umbilical cord and  
17 then adherent to the -- the uterine surface, and  
18 basically acts to exchange nutrients and like, blood  
19 flow between fetus and maternal circulation. Filters  
20 out waste, brings in oxygen and nutrients.

21 Q Okay. And so the placenta is an organ that's  
22 actually generated during pregnancy, right?

23 A It develops during pregnancy.

24 Q So a non-pregnant woman typically doesn't have  
25 a placenta, right?

1 A Correct.

2 Q And I think you just indicated that it's an  
3 organ that sort of acts as a filter and an exchange of  
4 oxygen, blood stream, filters of waste, and the like  
5 between the mother and the fetus, correct?

6 A Correct.

7 Q Okay. And is it fair to say that the fetus is  
8 effectively protected from the mother's immune system by  
9 the placenta?

10 A It plays a role in that, but it's a very  
11 complex system.

12 Q Right. So the placenta helps protect the  
13 fetus -- the unborn child from the mother's immune  
14 system, among other things, because otherwise it might  
15 be attacked as a foreign body, correct?

16 A There are alterations that do take place  
17 during pregnancy so that the maternal immune system does  
18 not attack the fetus.

19 Q Right, right. Now, we can agree, can't we,  
20 that the fetus from the moment of fertilization has its  
21 own unique DNA compared to its mother or anyone else on  
22 the planet, right?

23 A Sure.

24 Q Okay. And the developing fetus has its own  
25 blood supply, blood system separate from its mother's,

1 correct?

2 A Yes.

3 Q Okay. And I think you've said in the past,  
4 and you would agree today wouldn't you, that by about  
5 eight weeks, and certainly by ten weeks, the baby has  
6 developed its own heartbeat, right?

7 A There is, generally speaking, a heartbeat  
8 unless there's a miscarriage.

9 Q Right. But a live fetus that's developing  
10 towards full term has a heartbeat by the eighth week or  
11 so?

12 A Yes.

13 Q Okay. And that's its own heartbeat, right?  
14 It's not its mother's heartbeat, right?

15 A Yes.

16 Q So would you agree with me that an abortion is  
17 a procedure that ends pregnancy?

18 A Yes, abortion does end a pregnancy.

19 Q And so if that abortion is done after the  
20 eighth week or so when the baby has developed a  
21 heartbeat, you would agree that abortion in every case  
22 actually stops a beating heart, wouldn't you?

23 A So I don't really view it in those terms.  
24 I think that's how some people view it. But that's not  
25 how I've really -- how I really view it.



1 Q But scientifically and biologically, that's  
2 the only way to view it --

3 MS. AMIRI: Your Honor, asked and answered.

4 JUDGE PERRY: She can answer. Go ahead.

5 A Could you please --

6 Q Biologically, that's the only way, right?  
7 You've just testified that the fetus has its own  
8 heartbeat at about eight weeks, that abortion ends that  
9 pregnancy, and the end of the pregnancy stops that  
10 beating heart of the baby in every case, right?

11 A So -- yes.

12 Q Okay. Now, you -- I think you've indicated  
13 that you believe that your patients are entitled to have  
14 an abortion because it's an important part of their  
15 healthcare. You don't consider the human fetus, the  
16 unborn child, to be a patient of yours; is that correct?

17 A So when a patient presents to me seeking  
18 abortion care, I do my best to provide safe and  
19 compassionate care to that patient. And part of  
20 providing patient-centered care is to -- listening to  
21 what it is the patient is wanting and, you know, making  
22 sure that the patient is fully informed of all of her  
23 options.

24 Q Right. And so my question, again, was in that  
25 context where you're providing care to the woman who is

1 pregnant, you don't consider the unborn child, or the  
2 fetus she's carrying, to be a patient of yours, right?

3 A I just don't think of it in those terms.

4 Q Right. Now, I think when we looked at Exhibit  
5 1, your resume, you indicated that you are actually on  
6 the Medical Ethics Committee at the University of  
7 Louisville, correct?

8 A So yes, I participate when -- when I am able.

9 Q And as part of your medical ethics role, have  
10 you come across the school of thought, the published  
11 literature suggesting that the fetus is actually a  
12 patient and should be treated as a patient by the  
13 OB-GYN?

14 A I have not come across that.

15 Q Okay. Have you ever had circumstances where  
16 your patient, the pregnant mother, effectively considers  
17 the fetus to be a patient as well?

18 A So I think patients who seek prenatal care  
19 feel that way.

20 Q Okay, but not in the abortion context?

21 A So I think -- you know -- it just really  
22 depends on the patient and I kind of mirror and follow  
23 the patient as to their -- the language they use, the  
24 considerations, all of those sorts of things.

25 Q Right. And I guess as a matter of medical

1 ethics, you mentioned the Hippocratic Oath earlier.  
2 I guess as a matter of medical ethics, you -- it follows  
3 from your testimony today that you don't consider a  
4 previable unborn child or human fetus to be a human  
5 being; is that right?

6 A I think I've already answered that question.

7 MR. MADDOX: I don't remember asking the  
8 question, Your Honor.

9 MS. AMIRI: It was asked and answered, Your  
10 Honor.

11 JUDGE PERRY: You can answer.

12 A Again for -- I don't really think of it in  
13 those terms when I'm taking care of patients seeking  
14 abortion care.

15 BY MR. MADDOX:

16 Q Right. So you don't think of the  
17 previable -- and that's to say before 24 weeks, in your  
18 view -- you don't believe that the unborn child or the  
19 fetus is a human being, correct?

20 MS. AMIRI: Your Honor, asked and answered.

21 JUDGE PERRY: She can answer.

22 A So, again, I don't think of it in those terms.  
23 That's just not how I approach my patients when they  
24 come to me seeking abortion care.

25 BY MR. MADDOX:

1 Q Okay. When you do the D&E procedure, you use  
2 the ultrasound to help guide you, correct?

3 A Typically procedures are performed under  
4 ultrasound guidance.

5 Q Is that all procedures or just the D&E  
6 procedure?

7 A So usually primarily D&Es. If there's a more  
8 complicated case earlier, we may use the ultrasound.

9 Q But certainly after 14 weeks, if you're doing  
10 an abortion, it's typically a D&E and you're using the  
11 ultrasound, correct?

12 A Sometimes, but not always.

13 Q And --

14 A But -- yeah.

15 Q Is it more common than not that you would use  
16 the ultrasound?

17 A It -- it would be more common than not.  
18 It -- a lot of it depends on gestational age,  
19 specifically in weeks.

20 Q And I believe by certainly 15 weeks LMP that  
21 the fetus is quite active in the uterus, in the womb,  
22 correct?

23 A I -- I guess I'm not sure of your question  
24 there.

25 Q There's a lot of fetal movement at 15 weeks

1 and beyond?

2 A So you can potentially appreciate movement  
3 with ultrasound.

4 Q Okay. And when you do the D&E and you use the  
5 ultrasound, have you seen the baby that's about to be  
6 aborted moving away from the instruments?

7 A So I don't really look at the ultrasound for  
8 that purpose.

9 Q Okay. If you did look at it for that purpose,  
10 you could see the baby moving away from the instruments.

11 MS. AMIRI: Objection, Your Honor. She  
12 answered the question.

13 MR. MADDOX: It's a different question, Your  
14 Honor.

15 JUDGE PERRY: She can answer.

16 MR. MADDOX: Thank you.

17 BY MR. MADDOX:

18 Q If you did look at the ultrasound for that  
19 purpose, you'd be able to see the baby recoiling from  
20 the instruments that are approaching it, correct?

21 A I don't know that I would see that.

22 Q Okay. Is that because you haven't looked?

23 A So I haven't -- I haven't -- I guess I've  
24 never taken notice of that particular thing that you're  
25 asking me about when I use ultrasound guidance.

1 Q And when you are using the ultrasound  
2 guidance, can you tell us what it is you are looking  
3 for?

4 A So basically just to make sure that we are  
5 being as safe as possible as we are performing the  
6 procedure.

7 Q Okay. So that -- so as to not injure the  
8 mother, the uterus, or any other organ?

9 A That is correct.

10 Q Okay. Now, Dr. Bergin, you had indicated in  
11 your direct examination that -- I believe you indicated  
12 that child -- pregnancy or childbirth is substantially  
13 more risky than abortion, correct?

14 A So that is the statistic that's widely quoted.

15 Q Okay. Do you -- are you aware of any research  
16 suggesting that the statistical data underlying the  
17 risks of abortion is subject to question?

18 A I'm not sure what you mean by that.

19 Q Well, there are a number of factors that go  
20 into assessing the risk of mortality from abortion,  
21 would you agree?

22 A I guess -- what do you mean by that?

23 Q Well, it's all based on data, right?

24 A Correct.

25 Q And that's the amalgamation of data across a

1 very large country, right?

2 A Right.

3 Q Involving a lot of doctors, of -- a large  
4 number of doctors, correct?

5 A Yes.

6 Q And it involves data that perhaps is  
7 self-reported from a large number of patients, right?

8 A I don't know that patients make reports.

9 Q Okay. Is it fair to say that a woman who has  
10 an abortion, that the record of her abortion often  
11 doesn't get into her official medical record?

12 A I think it just depends on where that patient  
13 seeks care.

14 Q Okay. So a doctor who sees a woman who's had  
15 an abortion a year later, may not know that she's had  
16 that abortion based on her medical records. Is that  
17 fair to say?

18 A I think it just depends on where that person  
19 seeks abortion care.

20 Q Right.

21 A And if it's within the same medical facility,  
22 then a provider may have access to that.

23 Q Right.

24 A If it's not within the same medical, you know,  
25 system, then a provider may not be able to see those

1 records.

2 Q So EMW doesn't share its records with the  
3 University of Louisville, does it?

4 A It does not.

5 Q Okay. Or with any other healthcare provider,  
6 correct?

7 A It does not.

8 Q Okay. Are you aware of any concern for  
9 incomplete reporting in the numbers regarding abortion  
10 mortality?

11 A Could you please ask the question again to  
12 make sure I'm understanding you?

13 Q Well, there's an article by someone named  
14 Brian Calhoun, who did an article called The Maternal  
15 Mortality Myth in the context of legalized abortion.  
16 Are you familiar with that?

17 A I am not familiar with that.

18 Q He suggests that there are risks of incomplete  
19 reporting, definitional incompatibilities, voluntary  
20 data collection, research bias, reliance upon estimates,  
21 political correctness, inaccurate or incomplete death  
22 certificate completion, incomparability with maternal  
23 mortality statistics, and failure to include other  
24 causes of death. Are you familiar with any of the  
25 research on that?



1 A I am not.

2 Q Okay. Now, I think you also testified that  
3 the mortality risks -- and correct me in this, I may  
4 have misunderstood your testimony, Doctor -- you  
5 testified that -- I believe you said Black women,  
6 African American women, are twice as likely to die from  
7 -- I'm sorry, it was either childbirth or from abortion.  
8 And I can't recall what you said. Can you help me?

9 A Sure. So basically --

10 Q You're looking at your affidavit to refresh  
11 your recollection?

12 A Yeah, just to -- just to refresh my  
13 recollection. Just to make sure that --

14 Q If there's a paragraph -- if there is a  
15 paragraph that you have in mind, please let me know.

16 A Oh yes. I just am trying to find it so that I  
17 can make sure that I say things --

18 Q Was it paragraph 24?

19 A It is 24, yes. So the complications for  
20 pregnancy, including death, are twice as high for Black  
21 women --

22 Q Right.

23 A -- in their risk of dying during childbirth,  
24 as compared to their White counterparts.

25 Q And you said that was due to structural

1 racism, correct?

2 A That's correct.

3 Q Now, you're not an expert on sociology or  
4 racial influences in American society. You're not  
5 offering an expert opinion to the Court on that, are  
6 you?

7 A I am not.

8 Q Okay. And when you say "structural racism in  
9 our healthcare system," you don't mean to say that  
10 you're a racist, do you?

11 A So I do not consider myself to be a racist,  
12 no.

13 Q And nobody at EMW is a racist, are they?

14 A So -- no.

15 Q And none of your colleagues at the University  
16 of Louisville Faculty of Obstetrics and Gynecology are  
17 racists, are they?

18 A No.

19 Q And the administration certainly isn't, is it?

20 MS. AMIRI: Objection, Your Honor. I don't  
21 think she can speak for the entire administration of  
22 U of L.

23 MR. MADDOX: Well, I'll take that back, Your  
24 Honor.

25 JUDGE PERRY: You've --

1 MR. MADDOX: I'll withdraw that question.

2 JUDGE PERRY: You've made your point. Thank  
3 you.

4 BY MR. MADDOX:

5 Q So my question is, to summarize it, Doctor,  
6 what is -- you can't say that the differences in the  
7 mortality rate for Black or African American women or  
8 any other minority group are due to structural racism,  
9 can you?

10 A So I can tell you what I've read in the  
11 literature, which is that -- that disparity is due to  
12 structural racism.

13 Q Okay.

14 A And that's --

15 Q But you certainly provide --

16 A -- what I've read.

17 Q You certainly provide the best medical care  
18 you can to all of your patients, regardless of race,  
19 right?

20 A I do the best that I can, but I am sure that,  
21 you know, in some regards, I --

22 Q Right.

23 A -- you know, may inadvertently not always  
24 provide the best care. But that is always what I strive  
25 to do.

1 Q Sure. And all of your colleagues do as far as  
2 you know, right?

3 A Yes.

4 Q And let me just add one element to this.  
5 We've talked about EMW and the University of Louisville.  
6 You also engage in practice at University -- what is it?  
7 ULP? University of Louisville? What -- what's the name  
8 of that outfit?

9 A University of Louisville Physicians.

10 Q Physicians. And that's where you do, sort of,  
11 your direct care with patients, correct?

12 A Yeah. That's kind of the umbrella under which  
13 the outpatient care is provided.

14 Q Right. And the people there are University of  
15 Louisville physicians who are providing medical care to  
16 people in the community, right?

17 A Yes.

18 Q And they're not racist, are they?

19 A So, I can't answer that question.

20 Q Okay. Doctor, I think I have one, perhaps two  
21 more questions. You agree that sort of the -- when a  
22 human egg is fertilized, it creates basically a zygote,  
23 right -- in biology?

24 A Yes.

25 Q Okay. And would you agree that a human's life

1 begins at fertilization, the process during which a male  
2 gamete unites with a female gamete to form a single cell  
3 called a zygote?

4 A I'm sorry, what is your question there?

5 Q Yeah. Would you agree that a human life  
6 begins with the fertilization, which is the process I've  
7 just described of the male and female gametes forming a  
8 zygote?

9 A I know that some people feel that way.

10 Q But you don't agree with that?

11 A So again, I never have really given the matter  
12 much -- that much thought.

13 Q And I think you've indicated earlier, Doctor,  
14 that you don't agree with the definition of human life  
15 beginning at fertilization that's found in our statutes,  
16 correct?

17 A I'm sorry. Can you -- can you say that again?

18 Q You don't agree with the definition of human  
19 being beginning at fertilization, correct?

20 A So I think that's a matter of debate and  
21 people have different feelings on the matter.

22 Q And can I just ask you this -- and it'll be my  
23 last question, I think. Do you agree that a human being  
24 becomes human through a gradual process that evolves as  
25 the woman's gestational period advances?

1 A Sorry. Just to make sure that I'm  
2 understanding you, can you please repeat your question?

3 Q Right. One of the Kentucky statutes defines a  
4 human being as a human being from fertilization until  
5 birth, right? So the law protects the human being from  
6 fertilization until birth. And I would ask you if you  
7 agree with the definition as it is laid out that way?

8 A I'm -- so I got the fertilization to birth.

9 Q Right. Do you agree that's -- that defines a  
10 human being?

11 A So again, I -- you know, I haven't really  
12 given this matter much thought. I probably need to  
13 think on it and could tell you specifically what I  
14 think.

15 Q Right. In 2018, when you gave your  
16 deposition, you said that you didn't think that a fetus  
17 is a human being at fertilization, "You know, it's sort  
18 of a gradual process that evolves as the pregnant woman  
19 advances in gestational age." That's at page 66 of your  
20 deposition. That was your testimony then, wasn't it?

21 A Yes. That is what I testified at that time.

22 Q And that's your testimony today?

23 A So --

24 Q Or has it changed?

25 A So no, I -- I agree with that statement.

1 Q Okay. So if, in your view, a human being  
2 gains human status at some point in the gestational  
3 period, and you're concerned with medical ethics, do you  
4 have any concern that when you're performing an abortion  
5 at 15 weeks or 18 weeks, that fetus has already gained  
6 its human status and you are terminating that life?

7 A Again, I don't really think of the abortion  
8 care that I provide in -- in that context or in those  
9 terms.

10 MR. MADDOX: Okay. That's all I have, Your  
11 Honor.

12 JUDGE PERRY: All right. Anything else for the  
13 plaintiff?

14 MS. AMIRI: A very quick redirect, Your Honor.

15 MR. MADDOX: Thank you, Doctor. I'm sorry. Let  
16 me -- if I could get --

17 THE WITNESS: Oh.

18 MR. MADDOX: Thank you.

19 THE WITNESS: You're welcome.

20 REDIRECT EXAMINATION

21 BY MS. AMIRI:

22 Q Dr. Bergin, how many days a week do you  
23 provide reproductive healthcare at EMW?

24 A It usually averages two to three days per  
25 week.

1 Q Do you -- does -- sorry, let me back up. Who's  
2 the owner of EMW?

3 A Dr. Ernest Marshall.

4 Q Does Dr. Marshall know that you're testifying  
5 here today?

6 A He does know.

7 Q Does Dr. Marshall approve of your testimony  
8 today?

9 A As far as I know.

10 Q Are you -- do you make any decisions at EMW  
11 about overall policies? Running the clinic?

12 A No. If there are things that I think we  
13 should address, I bring them to the attention of  
14 the -- to Dr. Marshall's attention, and then we kind of  
15 talk about it. But ultimately he makes the final  
16 decision.

17 Q And just to be clear, you are not here in your  
18 capacity as a doctor at U of L hospital, correct?

19 A I am not.

20 Q Does EMW report abortions to the Commonwealth  
21 of Kentucky?

22 A Yes. We're required to report via, like, the  
23 Vital Statistics -- to the Vital Statistics, I think  
24 it's Department. We're required to report.

25 Q Do you know what categories that you are



1 required to report, including complications, demographic  
2 information, things of that nature?

3 A You're -- you're meaning, like what -- what  
4 the information that is on the form that we submit  
5 includes?

6 Q Yes.

7 A Yeah. So it includes like location, some  
8 demographic information, which includes race, ethnicity,  
9 age, gestational age, highest level of education  
10 completed, I believe, and also prior pregnancy history  
11 as well.

12 Q Do you know what happens to that information  
13 after you report it?

14 A I know that the Vital Statistics Department,  
15 I assume, like collates it and analyzes it.

16 MS. AMIRI: Your Honor, may I approach --

17 JUDGE PERRY: Yes.

18 MS. AMIRI: For an exhibit. Let me hand you  
19 what's been marked as Exhibit 3.

20 MR. MADDIX: Thank you.

21 BY MS. AMIRI:

22 Q And when you had mentioned a report to the  
23 Vital Statistics, does this look like what you were  
24 talking about?

25 A I don't believe I've seen this actual report,

1 but I -- but the information in it looks like the  
2 information I know that we submit.

3 MS. AMIRI: Your Honor, I'd like to move for  
4 the admission of Exhibit 3.

5 MR. MADDOX: No objection.

6 JUDGE PERRY: So moved.

7 (PLAINTIFF'S EXHIBIT 3 ADMITTED INTO  
8 EVIDENCE)

9 BY MS. AMIRI:

10 Q Dr. Bergin, what is defined as the first  
11 trimester in pregnancy?

12 A Most people consider the first trimester to be  
13 the start of the pregnancy through like 13 weeks, 6  
14 days.

15 Q And what abortion procedures do you do in that  
16 first trimester?

17 A In the first trimester, they're all suction  
18 curettage.

19 Q And medication abortion?

20 A Oh, yes. We also provide medication abortion  
21 up to ten weeks.

22 Q At what point do -- in terms of week of  
23 pregnancy, do you switch to D&E abortion?

24 A So I -- the way that I was trained in my  
25 education, we were -- we defined dilation and evacuation

1 to start at gestational age of 14 weeks, zero days and  
2 greater.

3 Q I think I have nothing further, Your Honor.

4 Oh, I'm sorry. I do. We talked a little bit about  
5 delaying access to abortion unnecessarily and the  
6 consequences. Could you go to Exhibit 2, please?

7 And page 42. I believe there's a paragraph a little  
8 further down that starts with "Financial burdens."

9 A Oh, yes. I see it.

10 Q Could you please read that into the record,  
11 please?

12 A Sure. "Financial burdens and difficulty  
13 obtaining insurance are frequently cited by women as  
14 reasons for delay in obtaining an abortion. As noted in  
15 Chapter 1, 33 states prohibit public payers from paying  
16 for abortions. And other states have laws that either  
17 prohibit health insurance exchange plans (25 states), or  
18 private insurance plans (11 states) sold in the state  
19 from covering or paying for abortions, with few  
20 exceptions."

21 MS. AMIRI: That -- that's fine. Thank you.

22 Your Honor, if I may confer with co-counsel. I may  
23 be --

24 JUDGE PERRY: Yes.

25 MS. AMIRI: -- done with this witness. Nothing

1 further, Your Honor.

2 JUDGE PERRY: Anything else?

3 MR. MADDOX: Nothing, Your Honor.

4 JUDGE PERRY: All right. Can this witness be  
5 excused?

6 MS. AMIRI: Yes. Thank you.

7 JUDGE PERRY: All right, ma'am. You can step  
8 back. And leave those there on the table.

9 THE WITNESS: Oh. Leave these here?

10 JUDGE PERRY: Just leave them right there --  
11 uh-huh.

12 THE WITNESS: Okay.

13 JUDGE PERRY: Counsel, I was prepared to work  
14 through lunch. I don't know if you are or not, but  
15 it's going to matter on how -- we're about to take a  
16 break, just a matters of how long. So I didn't know  
17 what your intent was, if you want to press through?  
18 If anybody needs to take a lunch break --

19 MR. MADDOX: Your Honor, I would prefer that we  
20 press through after a break, if that suits the  
21 plaintiffs?

22 MS. GATNAREK: That's fine with us, Judge.

23 JUDGE PERRY: All right. Then let's do this:  
24 Let's take about 15 and break until 11:30, and then  
25 we'll come back for the plaintiff's next witness,

1 okay?

2 MS. AMIRI: Thank you, Your Honor.

3 JUDGE PERRY: All right. All right.

4 BAILIFF: All rise.

5 JUDGE PERRY: We're in recess.

6 (OFF THE RECORD)

7 JUDGE PERRY: All right. We're back on the  
8 record in the plaintiff's case. By the way, I  
9 forgot, but let me circle back and rule on Exhibit  
10 number 1. I'm going to allow that. The affidavit  
11 completes her testimony, so that's permissible and  
12 is now Exhibit number 1. And we're ready to proceed  
13 to the plaintiff. You can call your next witness.

14 (PLAINTIFF'S EXHIBIT 1 ADMITTED INTO  
15 EVIDENCE)

16 MS. GATNAREK: Your Honor, we'd actually like  
17 to recall Dr. Bergin for a very quick moment to  
18 clarify something on the record.

19 JUDGE PERRY: Okay. Is she still here?

20 MS. GATNAREK: Yes.

21 MR. MADDOX: Your Honor, I object.

22 JUDGE PERRY: I'm going to allow it. I want to  
23 complete whatever you want to offer within reason  
24 and permissible. I want to hear it. Dr. Bergin,  
25 you're still under oath. You're still under oath,

1 if you'll have a seat and answer the questions that  
2 are asked at this time. Go ahead.

3 BY MS. AMIRI:

4 Q Dr. Bergin, as soon as we stepped out, you  
5 mentioned that you misunderstood or -- a question or  
6 misspoke. Could you please clarify the point that you  
7 wanted to make -- clarify the point you wanted to make  
8 about the paycheck that you received?

9 A Oh, I believe earlier I had indicated I  
10 receive salary support from EMW which goes to the  
11 University of Louisville, but what I -- what I meant to  
12 also say was that I also do receive a paycheck from EMW  
13 that compensates me for overnight and weekend call that  
14 I take as well as time that I spend in the clinic and  
15 compensates me for the number of patients that I see and  
16 the type of procedures that are performed.

17 MS. AMIRI: Thank you, Dr. Bergin. That's all.  
18 We just wanted to clarify that.

19 JUDGE PERRY: All right. Anything? Okay. All  
20 right, Dr. Bergin, you can step back.

21 THE WITNESS: Okay.

22 JUDGE PERRY: All right. Next for the  
23 plaintiff.

24 MS. GATNAREK: Thank you, Your Honor.  
25 Plaintiffs call Jason -- Dr. Jason Lindo.

1 JUDGE PERRY: Dr. Jason Lindo.

2 MS. GATNAREK: And Your Honor, before Dr. Lindo  
3 takes the witness stand, we just had a few  
4 logistical matters to go through --

5 JUDGE PERRY: Sure.

6 MS. GATNAREK: -- regarding his testimony.  
7 The first, as Your Honor can see, we've prepared  
8 some slides as demonstrative aids to use while  
9 Dr. Lindo delivers his testimony today. We shared  
10 these slides with Defense Counsel --

11 JUDGE PERRY: Okay.

12 MS. GATNAREK: -- last night, and we haven't  
13 received any objection to their use.

14 MR. MADDOX: Your Honor, I don't object to  
15 these slides per se, and in light of your ruling,  
16 I'll make the same objection with respect to the  
17 affidavit, but I understand the ruling. I think  
18 there are some portions of the affidavit that  
19 Dr. Lindo, as an economist, does not qualify to  
20 offer the Court. They amount to medical opinions.  
21 And I think I would -- I think it's important that  
22 those be stricken if the Court's going to accept the  
23 affidavit and if they're included in this slide,  
24 I don't -- or this slide show --

25 JUDGE PERRY: Okay.

1 MR. MADDOX: -- I don't think that they're  
2 appropriate either.

3 JUDGE PERRY: Number one, I haven't seen it  
4 yet. Number two, I'm going to allow you to  
5 vigorously cross examine --

6 MR. MADDOX: Thank you.

7 JUDGE PERRY: -- him on those. So if they seem  
8 not properly admissible, I'll consider that once I  
9 hear it. And with any demonstrable evidence, again,  
10 I'm the fact finder. So this isn't evidence nor are  
11 your questions, it's what the witness says. So if  
12 it's helping him -- or the witness or you proceed,  
13 that's fine, but just be clear, this isn't the  
14 evidence, it's the sworn testimony, which --

15 MS. GATNAREK: Absolutely.

16 JUDGE PERRY: Is the doctor here?

17 MS. GATNAREK: He is, Your Honor.

18 JUDGE PERRY: Okay.

19 MS. GATNAREK: We do have one more logistical  
20 matter to attend to.

21 JUDGE PERRY: Oh, okay. Sure.

22 MS. GATNAREK: To keep things moving along  
23 here, Your Honor, we've prepared binders of the  
24 different exhibits to which Dr. Lindo will be  
25 referring.



1 JUDGE PERRY: Okay.

2 MS. GATNAREK: We have copies that we can  
3 provide to Your Honor and to Defense Counsel as  
4 well, if you'd like me to distribute those now.

5 JUDGE PERRY: That would be great. Go ahead.

6 MR. MADDOX: Thank you.

7 MS. GATNAREK: And just so Your Honor knows,  
8 copies of the slides are in here as well.

9 JUDGE PERRY: Perfect. Thank you. All right.  
10 Anything else?

11 MS. GATNAREK: No, Your Honor, with that  
12 Plaintiffs are ready to proceed.

13 JUDGE PERRY: All right. Dr. Lindo.

14 BAILIFF: Sir, if you could go on and raise  
15 your right hand.

16 JUDGE PERRY: Good morning, sir. Doctor, do  
17 you swear or affirm the testimony you're about to  
18 give will be the truth and the whole truth?

19 THE WITNESS: Yes, I do.

20 JUDGE PERRY: All right, welcome. Have a seat  
21 there. This is the mic in front of you, and you're  
22 invited to wear your mask if you feel it's necessary  
23 unless I can't hear you.

24 THE WITNESS: I'll take it off if you want.

25 JUDGE PERRY: And the record needs to hear you,

1           okay?

2           THE WITNESS:   Okay.

3           JUDGE PERRY:   All right.  Whenever you're  
4           ready.

5           MS. TAKAKJIAN:   Thank you, Your Honor.

6                           DIRECT EXAMINATION

7   BY MS. TAKAKJIAN:

8           **Q     Good morning.**

9           A     Good morning.

10          **Q     Dr. Lindo, could you please introduce yourself**  
11 **to the Court?**

12          A     I'm Jason Lindo, a professor of economics at  
13 Texas A&M.

14          **Q     And what is your educational background?**

15          A     I received my bachelor's degree in economics  
16 at UC Davis in 2004, my master's degree in economics at  
17 UC Davis in 2005, and my PhD in economics at UC Davis in  
18 2009.

19          **Q     And what have you done since obtaining your**  
20 **PhD in 2009?**

21          A     I've been an academic professor since,  
22 starting as an assistant professor at University of  
23 Oregon in 2009.  Subsequently, was an associate  
24 professor with tenure at Texas A&M for four years.  And  
25 since then, I've been a full professor of economics at

1 Texas A&M.

2 **Q And if you --**

3 MR. MADDOX: Your Honor, I'm sorry to  
4 interrupt. I -- it may be the plexiglass that's  
5 sort of deadening the sound. I'm having a hard time  
6 hearing the end of sentences.

7 JUDGE PERRY: Okay. Just so this witness and  
8 all witnesses are clear, you don't have to turn to  
9 me. I'm actually watching you on the live feed for  
10 me, closed circuit. And if you'll stay close to the  
11 mic so everybody can hear you, that would be  
12 helpful, okay?

13 THE WITNESS: Sure.

14 JUDGE PERRY: Go ahead.

15 BY MS. TAKAKJIAN:

16 **Q Dr. Lindo, how long have you been a professor**  
17 **at Texas A&M?**

18 A Full professor? For five years.

19 **Q And what kind of courses do you teach there?**

20 A I teach courses on evaluating causal effects  
21 at both the undergraduate and PhD levels.

22 **Q To what extent, if any, do those courses focus**  
23 **on or address literature relating to the economic impact**  
24 **of laws regulating or restricting abortion?**

25 A They do cover how to evaluate the causal

1 effects of such laws.

2 **Q Dr. Lindo, are you involved with any**  
3 **peer-reviewed journals or publications?**

4 A Yes, I am extensively involved. I am a  
5 specialized co-editor at Economic Inquiry, where I  
6 handle papers that are submitted in health economics and  
7 evaluating policies. And there in my role as a  
8 specialized co-editor, I determine whether papers should  
9 be published or not. In addition to that, I review  
10 papers extensively for other journals in the profession  
11 to advise editors at those journals as to whether or not  
12 papers should be published or not.

13 **Q Do you have any research or academic**  
14 **affiliations other than with Texas A&M and the Journal**  
15 **for Economic Inquiry?**

16 A I am also a research associate at the National  
17 Bureau of Economic Research.

18 **Q And what is the National Bureau of Economic**  
19 **Research, Doctor?**

20 A It -- it's the leading nonprofit economic  
21 research organization in the United States.

22 **Q Do you have a particular field of research in**  
23 **which you specialize?**

24 A I specialize in health economics and issues  
25 concerning youth, particularly reproductive healthcare.

1 Q In your career, Dr. Lindo, have you published  
2 any peer-reviewed articles or studies?

3 A Yes.

4 Q Roughly how many would you say?

5 A Close to 30.

6 Q Have you received any awards or commendations  
7 in the course of your work?

8 A I have multiple times been awarded for  
9 graduate student advising and teaching.

10 Q Dr. Lindo, have you ever been accepted by a  
11 court before as an expert witness in the field of  
12 economics and policy evaluation, particularly as it  
13 relates to laws on abortion?

14 A Yes, I have.

15 Q What court was that?

16 A That was in Arkansas.

17 Q Plaintiffs in this case are challenging  
18 certain abortion restrictions that the Commonwealth has  
19 proposed and put forward. Have you ever been an expert  
20 witness who was retained by a party seeking to enforce  
21 laws restricting abortion access?

22 A Yes, I have.

23 Q And what case was that?

24 A That was Doe versus Minnesota.

25 MS. TAKAKJIAN: Your Honor, based on his

1           qualifications, Plaintiffs now tender Dr. Lindo as  
2           an expert in economics and policy evaluation.

3           JUDGE PERRY: Any objection?

4           MR. MADDOX: No objection.

5           JUDGE PERRY: So moved.

6 BY MS. TAKAKJIAN:

7           **Q     Dr. Lindo, could you tell the Court what your**  
8 **assignment in this case was?**

9           A     It was to generally evaluate the effects that  
10          can be expected from a ban on abortion in the  
11          Commonwealth.

12          **Q     And could you please tell us how you**  
13 **approached that assignment?**

14          A     I drew upon my education, my research, you  
15          know, beginning from my dissertation research, I have  
16          been working on issues related to the family and -- and  
17          children, and I have read extensively and done research  
18          extensively in literatures that are closely related to  
19          this topic. So I was able to draw upon that in order to  
20          draw conclusions to the specific task, in addition to  
21          doing some specific analyses to -- to get a better sense  
22          of the setting in Kentucky.

23          **Q     And that approach you just described, Doctor,**  
24 **is that a -- an approach that you consider to be**  
25 **reliable and would allow you to reach conclusions in**

1 this case?

2 A Yes.

3 Q After reviewing the literature that you did,  
4 did you find that you had sufficient facts and data to  
5 form those conclusions?

6 A Yes.

7 Q And did you prepare an affidavit for the  
8 Court's review, Dr. Lindo?

9 A I did.

10 Q If you wouldn't mind turning please to tab 1  
11 in your binder, which Plaintiffs will mark as Exhibit 4.  
12 Dr. Lindo, does that look to be a fair and accurate copy  
13 of the affidavit you prepared in this case?

14 A It does.

15 Q And if I could direct your attention to page  
16 38. Is that your signature?

17 A Yes, it is.

18 Q And is your CV appended to this affidavit,  
19 Dr. Lindo?

20 A Yes, it is.

21 MS. TAKAKJIAN: Your Honor, at this time,  
22 Plaintiffs offer Dr. Lindo's Affidavit as Exhibit 4.

23 MR. MADDOX: With the same objections I've made  
24 previously.

25 JUDGE PERRY: But just the affidavit?

1 MS. TAKAKJIAN: The affidavit and the CV  
2 attached to it, Your Honor.

3 MR. MADDOX: No objection to the CV.

4 JUDGE PERRY: Right. Okay. CV, so moved. The  
5 affidavit, let me hear the testimony further.

6 BY MS. TAKAKJIAN:

7 Q Dr. Lindo, have you rendered certain expert  
8 conclusions in this case?

9 A Yes, I have.

10 Q And have you prepared a few slides to help  
11 walk us through that?

12 A Yes.

13 Q Dr. Lindo, did you prepare these slides on  
14 your own, or did you work with Counsel to prepare them?

15 A We workshopped them together.

16 Q And did you review and have final approval  
17 over the content of each and every slide?

18 A Yes.

19 MS. TAKAKJIAN: Your Honor, purely now for  
20 logistical purposes and for the record, we'd like to  
21 mark the slides that Dr. Lindo will be using as  
22 Plaintiff's Exhibit S-1 through 19. These won't be  
23 evidence, as Your Honor already noted, but these  
24 will just be so we can refer to them in the record.

25 JUDGE PERRY: 1 through what?



1 MS. TAKAKJIAN: 19.

2 JUDGE PERRY: For purposes of eliciting the  
3 testimony?

4 MS. TAKAKJIAN: And for identification purposes  
5 in the record, Your Honor.

6 JUDGE PERRY: Any objection to that? Okay, go  
7 ahead.

8 (PLAINTIFF'S EXHIBIT S1-19 MARKED FOR  
9 IDENTIFICATION)

10 BY MS. TAKAKJIAN:

11 Q Dr. Lindo, we're looking at slide 1 right now.  
12 Could you tell us at a high level what we're looking at  
13 here?

14 A These are the main conclusions from my work on  
15 this case.

16 Q We'll get into each of those conclusions in  
17 more detail shortly, but can you tell us from a high  
18 level of what your conclusions were here?

19 A Yes. The bans on abortion will significantly  
20 reduce access to abortion for Kentuckians. Some folks  
21 won't be able to access care at all, others will travel  
22 outside of the state to access care. Some of those will  
23 be delayed in their ability to access care as a result  
24 of needing to -- to travel outside of the state.  
25 Secondly, there will be serious costs for Kentuckians,

1 including financial hardship, educational and  
2 professional harms, physical and emotional  
3 harms -- excuse me, psychological harms, and -- and  
4 finally, these costs will be disproportionately borne by  
5 vulnerable populations, in particular, low-income people  
6 and people of color.

7 **Q Dr. Lindo, you made reference to the**  
8 **Commonwealth bans. What do you understand the bans to**  
9 **be?**

10 A I understand them to ban abortion in all  
11 cases, except perhaps in some cases where the pregnant  
12 person's life might be in danger.

13 **Q Doctor, before we get into the details of your**  
14 **conclusions, I'd like to talk a bit about the**  
15 **demographics of patients seeking abortions, both in the**  
16 **United States and in the Commonwealth more specifically.**  
17 **Is that something that you've studied in the course of**  
18 **your work in this field?**

19 A Yes.

20 **Q If we could put up slide 2, please.**  
21 **Dr. Lindo, before we get into what's on this slide,**  
22 **could you tell us the source of the data depicted here?**

23 A Yes. It's from a Jones and German paper  
24 published in 2017.

25 **Q And the paper was published in 2017. Do you**

1 know when the data itself comes from?

2 A The data are from 2014.

3 Q And why 2014, Dr. Lindo?

4 A That was the most up-to-date data that could  
5 be relied upon.

6 Q And as far as you're aware, is that data from  
7 2014 still reliable?

8 A Yes.

9 Q Is this a source, the Jones and German study  
10 that you've cited, on which you typically rely on and  
11 consider rigorous in the course of your work as an  
12 economist?

13 A Yes.

14 Q Now, Doctor, taking a look at what's actually  
15 on the slide, can you tell us how common is it for a  
16 woman to get an abortion or to obtain abortion care in  
17 America?

18 A It is sufficiently common such that, based on  
19 abortion rates observed in 2014, we would expect 23.7  
20 percent of women to obtain an abortion during their  
21 reproductive years, if -- if those abortion rates were  
22 to continue.

23 Q So is that roughly one in four women?

24 A Yes.

25 Q Could we put up slide 5, please -- or slide 3.

1 I'm so sorry. Dr. Lindo, is the data depiction on this  
2 slide from that same Jones and German study?

3 A Yes.

4 Q And can you tell us what the data here  
5 indicate?

6 A The data indicate that 12 percent of people  
7 seeking abortion are younger than 20 years old, 60  
8 percent are 20 to 29 years old, and 28 percent are 30 or  
9 older.

10 Q Could we put up slide 4, please? Again,  
11 Dr. Lindo, is the source of this data the same as the  
12 previous two slides?

13 A Yes.

14 Q And what are we looking at here?

15 A This is the share of women seeking abortions  
16 who have incomes that put them below the federal poverty  
17 line on the -- in the bar on the left, and the share  
18 whose income would put them below 200 percent of the  
19 federal poverty line on the right. And so these  
20 statistics indicate that 50 percent of women obtaining  
21 abortions are officially in poverty and 75 percent would  
22 generally be considered to have low incomes.

23 Q And just to put it in context for the Court,  
24 what does it mean for someone to be living below the  
25 federal poverty level?

1           A     Typically that would mean that their incomes  
2 relative to their needs is -- is low, and so  
3 having -- it -- they would struggle to meet the needs of  
4 their -- their particular household type.

5           Q     Can we have slide 5, please? Again,  
6 Dr. Lindo, we've looked at some of these findings  
7 already, but is this -- is the data depicted on this  
8 slide from that same study?

9           A     Yes.

10          Q     And could you tell us, based on the data in  
11 that study, if there's any significant finding regarding  
12 the race or ethnicity of patients obtaining abortion  
13 care?

14          A     Yes, it's -- it is the case that Black and  
15 Hispanic people are over-represented among individuals  
16 obtaining abortions.

17          Q     And of those individuals obtaining abortions,  
18 Dr. Lindo, do you know roughly how many had already  
19 given birth before they got -- they obtained abortion  
20 care?

21          A     59 percent had already given birth.

22          Q     And does the data tell us anything about  
23 whether those patients obtaining abortions were married  
24 or were living with a partner?

25          A     Yes. And the -- 55 percent were neither

1 married nor cohabitating.

2 **Q And what, if anything, is the significance of**  
3 **whether someone is married or co-habitating on their**  
4 **economic health?**

5 A It would mean there's likely to be one fewer  
6 adult who can provide income for the members of the  
7 household.

8 **Q Could we please move to slide 6? Before we**  
9 **jump into the data here, Dr. Lindo, could you tell us**  
10 **what source you relied upon to form your conclusions on**  
11 **this slide?**

12 A This is also a Jones and German study from  
13 2017, but -- but it -- it's a different one, the title  
14 listed at the bottom.

15 **Q Dr. Lindo, at a high level, what are we**  
16 **looking at on this slide?**

17 A This is, at a high level, information  
18 surrounding the -- or contextual information surrounding  
19 the circumstances that people seeking abortion have  
20 faced in the year prior to doing so.

21 **Q And it says, "Disruptive life events." Can**  
22 **you tell us what constitutes a disruptive life event?**

23 A Yeah. In -- in this research study, the  
24 authors defined disruptive life events as the death of a  
25 close friend or family member, having a household member

1 with serious health problems, having a baby, unemployed  
2 -- being unemployed for at least one month, separating  
3 from a partner, having a partner arrested or  
4 incarcerated, being behind on rent or mortgage payments,  
5 or moving two or more times. And these are all things  
6 that would typically involve economic strain and -- and  
7 probably psychological strain as well.

8 Q Can we move to slide 7, please? Dr. Lindo,  
9 we've been talking about statistics and data as related  
10 to the United States at large. I'd like to focus and  
11 drill down on the Commonwealth now. So speaking from an  
12 economic standpoint, how does Kentucky compare to the  
13 rest of the country?

14 A Their poverty rates are higher.

15 Q And could you tell us, looking at this slide  
16 that you've prepared, is there any significant finding  
17 regarding female-headed households with children and no  
18 spouse living there?

19 A Their poverty rates are especially high,  
20 and in addition, the poverty rates in Kentucky for that  
21 group is higher than the US average.

22 Q Why have you identified that group as a  
23 particularly notable demographic?

24 A Because we would expect that group to be  
25 disproportionately affected by a ban on abortion.

1 Q Can we please put up slide 8? Dr. Lindo,  
2 could you tell us what the source of the data is that  
3 appears on this slide?

4 A Yes. This is based on reports -- Kentucky's  
5 annual abortion report from 2020, which is available  
6 from Kentucky's Public Health Department's website.

7 Q And is data from the Kentucky Public Health  
8 Department considered to be a reliable data for experts  
9 in your field?

10 A Yes, I -- I think it should be reliable.

11 Q And I think you may have already mentioned  
12 this, but what years are covered by this data?

13 A These statistics are for 2020.

14 Q Dr. Lindo, what do we see on this slide at a  
15 very high level?

16 A Characteristics of patients obtaining  
17 abortions in the Commonwealth.

18 Q I'd like to walk through each of these.  
19 So does the data that you reviewed indicate anything  
20 about the age of patients who obtain abortion care in  
21 Kentucky?

22 A A majority were under age 30.

23 Q And is there any relevance of that finding on  
24 the education or careers of those patients?

25 A Yes, it -- it implies that many of these



1 individuals are going to be continuing to pursue their  
2 education or early in their careers and we know that  
3 investments in education and early career investments  
4 have substantial payoffs that sort of extend throughout  
5 an entire -- a person's entire lifetime and -- and also  
6 affect their -- their children's lives as well.

7 Q Dr. Lindo, does the data indicate whether  
8 Kentuckians who obtained abortion care in 2020 already  
9 had children?

10 A Yes. There is information on that.

11 Q And roughly what percent of patients had  
12 previously given birth?

13 A Roughly 66.3 percent.

14 Q Now, I'd like to go to slide 9, if you don't  
15 mind. Dr. Lindo, is this data on the -- on slide 9 from  
16 the same source we just discussed?

17 A Yes. In addition to data from the US Census  
18 Bureau on the right.

19 Q And is the US Census Bureau typically  
20 considered a reliable source?

21 A Absolutely.

22 Q Dr. Lindo, what does the data that you  
23 reviewed tell us about whether there are any populations  
24 that would be disproportionately impacted by the  
25 Commonwealth's bans?

1           A     These statistics in particular demonstrate  
2 that Black patients are substantially over-represented  
3 among those obtaining abortions in the Commonwealth.  
4 If they were proportionally represented, we would expect  
5 the number on the left to be 8.5 percent, and it's many  
6 times that. And so that implies that Black Kentuckians  
7 will be disproportionately affected by a ban on  
8 abortion.

9           Q     Dr. Lindo, what percent of patients obtaining  
10 abortion care in Kentucky are Black?

11          A     34.5 percent.

12          Q     Can we go to slide 10, please? Is this data  
13 on this slide, Dr. Lindo, from the same sources we've  
14 been discussing?

15          A     Yes, it is.

16          Q     And could you tell us, at a high level, what  
17 we're looking at?

18          A     This is the share of individuals who are  
19 unmarried in different groups.

20          Q     And what does this tell us about whether  
21 unmarried individuals are seeking access to abortion  
22 care in Kentucky?

23          A     It -- it tells us that unmarried individuals  
24 are -- are disproportionately represented among those  
25 obtaining abortions in Kentucky and that is clearly true

1 when compared against Kentucky residents as a whole, and  
2 sort of that -- that gap in representation is even  
3 larger and more stark when compared against Kentucky  
4 residents giving birth.

5 Q Just to illustrate those gaps, Dr. Lindo,  
6 could you tell us what percent of Kentucky residents  
7 are unmarried?

8 A 49.4 percent.

9 Q And what percent of those people were  
10 unmarried and giving birth in 2020?

11 A 34.5 percent.

12 Q Dr. Lindo, what percent of those unmarried  
13 individuals obtaining abortion in Kentucky -- or sorry.  
14 I should say, what percentage of individuals obtaining  
15 abortion care in Kentucky were unmarried in 2020?

16 A 87.2 percent.

17 Q I'd like to go ahead now, Dr. Lindo, and talk  
18 about your specific opinions regarding the economic  
19 impact of the Commonwealth's bans. To begin, did you  
20 distinguish between the likely effects on different  
21 groups of people?

22 A Yes.

23 Q Could we please put up slide 11? What are  
24 those groups, Dr. Lindo?

25 A Those groups are people who will have no

1 access to abortion, that is who will not access abortion  
2 in the state or outside of the state, individuals who  
3 will access abortion by traveling to another state,  
4 but who will be delayed in their ability to obtain an  
5 abortion as a result of that additional travel  
6 requirement, and finally, those who will now have to  
7 travel outside of the state to obtain an abortion, but  
8 who will not be delayed in obtaining an abortion by that  
9 extra travel.

10 Q So I'd like to go ahead and take those groups  
11 one at a time here. If we could go to slide 12, please.  
12 Let's start with groups of people, Kentuckians, who will  
13 have no access to abortion care if the bans go into  
14 effect. Dr. Lindo, are there any reliable empirical  
15 studies that you used in your work in this case to  
16 determine the effects on this group?

17 A Yes, absolutely.

18 Q And if you wouldn't mind, please, turning to  
19 tab two in your binder. What are we looking at here,  
20 Doctor?

21 A This is a recently published paper on the  
22 economic consequences of being denied an abortion.

23 Q Who was the author of this paper?

24 A Sarah Miller, Laura Wary, and Diana Green  
25 Foster are the authors.

1 Q So we'll just call this the Miller et al. for  
2 short. Dr. Lindo, is there a particular data set on  
3 which the Miller et. al paper relied?

4 A Yes. It relies on the Turnaway dataset.

5 Q From a very high level, could you tell us,  
6 what is that dataset?

7 A Yes. It was a dataset where they collected  
8 -- researchers collected information on individuals  
9 presenting at abortion providers across the United  
10 States, some of whom were -- had a gestational age just  
11 before the provider's gestational age limit, and thus,  
12 they were able to obtain an abortion and others were at  
13 a gestational age that put them just beyond the  
14 provider's gestational age cutoff and as a result, they  
15 were denied from having an abortion at that provider.

16 Q Dr. Lindo, has the Miller et. al paper been  
17 published and peer-reviewed?

18 A Yes.

19 Q Is this something that an economist working in  
20 your field would consider to be both rigorous and  
21 reliable?

22 A Yes.

23 MS. TAKAKJIAN: Your Honor, at this time  
24 Plaintiffs offer the Miller et al. study as Exhibit  
25 5 into evidence.

1 MR. MADDOX: No objection.

2 JUDGE PERRY: So moved.

3 (PLAINTIFF'S EXHIBIT 5 ADMITTED INTO  
4 EVIDENCE)

5 BY MS. TAKAKJIAN:

6 Q Before we go into discussing some of the  
7 findings in the Miller et al. paper that informed your  
8 conclusions, Dr. Lindo, I want to talk about how studies  
9 like this one are typically designed. So what can you  
10 tell us about that?

11 A Yeah, the -- the methodology that these  
12 authors use is called a "Difference in differences"  
13 research design, which is a very commonly used method  
14 for estimating causal effects in the context of what we  
15 call natural experiments, where institutions, or forces  
16 of nature, or random chance, or policy makers determine  
17 who is treated and who is not treated as opposed to say,  
18 a researcher conducting a -- a randomized control trial.  
19 In the most applications, causal effect is estimated by  
20 measuring how outcomes change after treatment for the  
21 treatment group relative to how outcomes change over the  
22 same period of time for some untreated comparison group,  
23 which we would often call the control group.

24 Q And just speaking in general terms, Dr. Lindo  
25 you've talked about treatment and a treatment group.

1 Do you mean by that medical treatment or -- or something  
2 else?

3 A It -- it could be any type of treatment.

4 Q And is the difference in differences model  
5 considered to be a rigorous and reliable way to conduct  
6 studies?

7 A It -- it absolutely -- yes. Yes, it is.

8 Q Let's return to Miller et al. if you don't  
9 mind, Doctor. I think you already told us, but could  
10 you remind us about the two groups of patients that were  
11 primarily studied by Miller et al?

12 A Yes. The -- the first group, which we might  
13 think of as the control group is those who presented at  
14 the abortion provider before it's gestational age  
15 threshold, who are able to obtain an abortion. And the  
16 treatment group is those who presented at the provider  
17 after its threshold and who are thus denied from having  
18 an abortion by that provider.

19 Q Does the data that's set out in Miller et al.  
20 tell us anything about how many of those  
21 patients who were denied abortion care ultimately  
22 carried the pregnancy to term?

23 A Two-thirds -- roughly two-thirds.

24 Q Dr. Lindo, if I could draw your attention to  
25 page 4 of this paper, please. Could you please read out

1 loud, starting with the second paragraph on page 4,  
2 beginning with the third sentence. It starts with, "We  
3 find," and then ending with a sentence that concludes,  
4 "For which we observe the women."

5 A It says, "We find that abortion denial  
6 resulted in increases in the amount of debt 30 days or  
7 more past due of \$1,750, an increase of 78 percent  
8 relative to their pre-birth mean. And in negative  
9 public records on the credit reports, such as  
10 bankruptcy, evictions, and tax liens of about 0.07  
11 additional records. Or an increase of 81 percent. These  
12 effects are persistent over time with elevated rates of  
13 financial distress observed the year of the birth and  
14 for the entire five subsequent years, for which we  
15 observed the women."

16 Q Dr. Lindo, what's the significance of that  
17 finding, if any, on your conclusions in this case,  
18 regarding the laws that ban access to abortion in  
19 Kentucky?

20 A It supports the conclusion that there will be  
21 economic harms from people being unable to access  
22 abortion.

23 Q Doctor, if I could draw your attention now to  
24 page 37 of the Miller et al. paper. I'm going to ask  
25 you to look at the first partial paragraph on that page.



1 And if you could please read aloud for the Court the  
2 final sentence in that paragraph. It begins with the  
3 words "In some."

4 A "In some while women's family obligations in  
5 need for resources increased the abortion denial.  
6 They did not appear to experience increases in support  
7 from male partners, adult family, or the government to  
8 sufficiently offset these responsibilities, possibly  
9 driving the inability to meet financial obligations  
10 documented in our credit report analysis."

11 Q Doctor, what impact, if any, does that finding  
12 have on your conclusions in this case regarding the  
13 economic impact of the Commonwealth's proposed bans?

14 A It supports the conclusion that there will be  
15 additional economic strain resulting from the ban.

16 Q I know we've been talking about Miller et al,  
17 Doctor. Are there other studies or empirical literature  
18 on which you relied to form your conclusions about  
19 Kentuckians who will not have access to abortion if the  
20 bans are allowed to go into effect?

21 A There are many, many studies and many  
22 literatures that I would say contributed to this  
23 conclusion.

24 Q If we could go to slide 13, please. We'll go  
25 category by category in a moment, Doctor, but if you

1 could tell us from a high level, what are we looking at  
2 here?

3 A This is the costs that will be borne by  
4 individuals who are unable to access an abortion as a  
5 result of the ban.

6 Q Let's start with the first category, which  
7 you've identified as direct financial costs. Could you  
8 tell the Court why you've identified financial costs as  
9 an economic outcome of the Commonwealth's proposed bans?

10 A I'm -- I'm not sure. I -- under -- I guess  
11 that was part of the task that I was assigned to do is  
12 to try to document the costs in their totality.

13 Q Of course. Could you tell us what the data  
14 says about those financial costs?

15 A Sure. Well, and this won't come as a surprise  
16 for folks who have had children. Pregnancy itself can  
17 be very expensive. It could involve parenting classes,  
18 it could involve prenatal care. It can involve  
19 expenditures preparing to have a child and to raise a  
20 child. All of these things can involve substantial  
21 expenditures. Additionally, childbearing itself can  
22 involve substantial expenditures, particularly for  
23 households or for people who don't have insurance.  
24 But even -- for even people who do have insurance, they  
25 still could face substantial costs of having a child.

1 And then finally, raising a child is extremely expensive  
2 as well, which I think most parents can appreciate.

3 **Q Could you tell us, Doctor, roughly how much**  
4 **does it cost for an average family to raise a child in**  
5 **this country?**

6 A On -- on average households, and just to be a  
7 little more specific to the -- the group who would be  
8 disproportionately affected by the bans, low-income  
9 households in the United States spend approximately  
10 \$10,000 a year raising children throughout their lives.

11 **Q Dr. Lindo, you also indicated that there would**  
12 **be reduced resources for household members. Can you**  
13 **explain that finding?**

14 A Yeah. And -- and this is consistent with what  
15 the Miller et al study was finding. And the idea here  
16 of course, is that income is, if anything, going to be  
17 reduced for these households and they had -- now have an  
18 additional member to care for. And so that means the  
19 resources are going to be spread more thinly across all  
20 of the household members.

21 **Q I want to talk about that second category that**  
22 **you've identified, which is work and education costs.**  
23 **Dr. Lindo, what did your review tell you about the costs**  
24 **to people's work and education if they don't have access**  
25 **to abortion care?**

1           A     Yeah.  And these costs can start with  
2 pregnancy in terms of people needing to interrupt or  
3 discontinue altogether their investments in their  
4 education or in their careers.  And as I mentioned  
5 before, those disruptions are costly, both in the  
6 short-run and in the long-run because the returns to  
7 early career investments are lifelong.  And actually  
8 they span generations.

9           Q     Focusing now on schooling, Dr. Lindo, did you  
10 review any literature in the course of your work in this  
11 case that documents non-financial or non-pecuniary  
12 benefits of education?

13          A     I did.

14          Q     Could I draw your attention to tab five of  
15 your binder with -- apologies for going out of order  
16 here.  Dr. Lindo, what are we looking at here?

17          A     This is a paper titled "Priceless: The  
18 Nonpecuniary Benefits of Schooling," by Phil Oreopoulos  
19 and Kjell Salvanes published in 2011.

20          Q     You said this paper was published.  Do you  
21 know if it's been peer-reviewed?

22          A     It has.

23          Q     And is this a source on which you would  
24 typically rely on and consider rigorous in your work as  
25 an economist?

1 A Yes, it is.

2 MS. TAKAKJIAN: Your Honor, at this time,  
3 Plaintiffs would move to admit the Oreopoulos paper  
4 into evidence as Exhibit 6.

5 MR. MADDOX: No objection.

6 JUDGE PERRY: So moved.

7 (PLAINTIFF'S EXHIBIT 6 ADMITTED INTO  
8 EVIDENCE)

9 BY MS. TAKAKJIAN:

10 Q Dr. Lindo, could I draw your attention please  
11 to page 179 of the Oreopoulos article? I'm going to ask  
12 if you could please read aloud for me, starting with the  
13 last paragraph on page 79 and running onto page 180 with  
14 the sentence that begins, "Gains from school," through  
15 the end of the paragraph.

16 A "Gains from school occur from being in a job  
17 that not only pays more, but also offers more  
18 opportunities for self-accomplishment, social  
19 interaction, and independence. Schooling generates  
20 occupational prestige. It reduces the chance of ending  
21 up on welfare or unemployed. It improves success in the  
22 labor market and the marriage market. That our  
23 decision-making skills learned in school also lead to  
24 better health, happier marriages, and more successful  
25 children. Schooling also encourages patience in

1 long-term thinking. Teen fertility, criminal activity,  
2 and other risky behaviors decrease with it. Schooling  
3 promotes trust and civic participation. It teaches  
4 students how to enjoy a good book and manage money.  
5 And for many, schooling has consumption value, too."

6 Q Dr. Lindo, what importance, if any, do those  
7 non-pecuniary benefits that you've just identified have  
8 on a person's economic outcomes and wellbeing?

9 A I -- sorry, could you repeat the question?

10 Q Certainly. I'll rephrase. What importance,  
11 if any, do the non-pecuniary benefits that you've just  
12 identified have on your conclusions in this case  
13 regarding the economic impact of patients who cannot  
14 access abortion care in Kentucky?

15 A It -- it suggests that the -- the effect  
16 generally on wellbeing would go beyond the economic  
17 effects.

18 Q I want to draw your attention back to the  
19 slides that you've prepared and talk about that final  
20 category you've identified of costs for patients who  
21 can't access abortion care, psychological and health  
22 costs. Dr. Lindo, I see on the slide that you've  
23 included a finding about intimate partner violence.  
24 Could you tell us about that?

25 A Yes. Surveys of individuals obtaining

1 abortions indicate that a reason for obtaining abortions  
2 is concerns about having a -- an abusive partner.  
3 Moreover, there is research demonstrating that an  
4 inability to obtain an abortion increases victimization.

5 **Q If I could draw your attention to what's been**  
6 **marked as Exhibit 5, which is the Miller paper, tab 2.**  
7 **And it'll be page 11 of the Miller paper. Dr. Lindo,**  
8 **could you please read aloud for the Court the second**  
9 **paragraph of that page ending with the sentence that**  
10 **concludes, "Four years later"?**

11 A Starting at the beginning of the paragraph?

12 **Q Yes. So starting with a sentence that begins,**  
13 **"Using the survey data."**

14 A "Using the survey data, the team documented  
15 important differences in the wellbeing of women in the  
16 Turnaway group, compared to the near-limit group.  
17 Many of which persisted over the study period. This  
18 body of work finds that women who were turned away by  
19 the abortion clinics experienced worse mental health in  
20 the short-run, poorer physical health among those who  
21 gave birth, including two maternal deaths, and increased  
22 risk of physical violence from the man involved in the  
23 pregnancy when compared to women in the near-limit group  
24 who received abortions. Researchers also documented  
25 worse economic outcomes following the abortion denial

1 for women in the Turnaway group, including higher rates  
2 of poverty, lower employment, and greater use of public  
3 assistance, both in the short-term, six months following  
4 the service denial, and over a longer time horizon, four  
5 years later."

6 Q Dr. Lindo, what significance, if any, of those  
7 findings that are detailed in Miller et al. have on your  
8 conclusions regarding the likely impact of a ban on  
9 abortion in Kentucky?

10 A They generally support the conclusion of harms  
11 beyond economic outcomes.

12 Q And I want to go back to the slide now. You've  
13 also identified risks of pregnancy and childbirth as a  
14 potential cost. Can you tell us from an economic  
15 perspective why you've included those costs on this  
16 slide?

17 A Yes. It's well appreciated and accepted that  
18 the risks associated with continuing a pregnancy and  
19 bearing a child are smaller than the effect -- the risks  
20 associated with obtaining an abortion.

21 Q And looking at these effects on this slide,  
22 Dr. Lindo, are there any populations of people in  
23 Kentucky who will be disproportionately impacted by  
24 these costs?

25 A Low-income individuals and people of color.



1 Q Doctor, as a practical matter, how do you know  
2 that there will be patients in this group -- people who  
3 can't access abortion care at all in Kentucky?

4 A There's extensive research showing that  
5 limiting access to abortion reduces the number of people  
6 who obtain abortions and increases childbearing.  
7 Including the Turnaway Study that we've talked about  
8 already.

9 Q I'd like to talk about another study. So if  
10 you could turn to tab 3 of your binder. What are we  
11 looking at here, Dr. Lindo?

12 A This is a paper that I have published with  
13 co-authors titled "How Far is Too Far? New evidence on  
14 abortion clinic closures, access, and abortions."

15 Q Dr. Lindo, was your paper peer-reviewed before  
16 it was published?

17 A Yes.

18 Q And is it broadly considered to be a rigorous  
19 and reliable study?

20 A Yes.

21 Q What can you tell me about the circumstances  
22 that you studied and documented in this paper?

23 A The -- the general circumstances surrounding  
24 the study was the very large natural experiment, is what  
25 economists would call it, that resulted from Texas HB2.

1 Where in 2013, nearly half of the clinics in the state  
2 were forced to cease operations resulting in substantial  
3 increases in the distance that people had to travel to  
4 obtain abortions, and also substantially reducing the  
5 number of clinics that were available to provide for  
6 those who were still seeking abortions.

7 MS. TAKAKJIAN: Your Honor, at this time,  
8 Plaintiffs would offer the Lindo paper as Exhibit 7  
9 into evidence.

10 MR. MADDOX: No objection.

11 JUDGE PERRY: So moved.

12 (PLAINTIFF'S EXHIBIT 7 ADMITTED INTO  
13 EVIDENCE)

14 BY MS. TAKAKJIAN:

15 Q So, can you tell us, Dr. Lindo, what did  
16 studying, what you called that natural experiment where  
17 half of the clinics in Texas shut down, what conclusions  
18 did that yield?

19 A We found significant decreases in abortion  
20 rates and also evidence of delayed abortions.

21 Q And did travel or transportation have any  
22 effect on those findings?

23 A Yes. And perhaps I should have been clearer  
24 before. We found that increasing the distance that a  
25 person has to travel in order to reach a provider

1 substantially reduces the number of people obtaining  
2 abortions.

3 Q Were there any other groups who were studying  
4 that same natural experiment?

5 A Yes. There were three research teams sort of  
6 independently evaluating the causal effect of this  
7 natural experiment.

8 Q And do you know if those other teams arrived  
9 at the same conclusions that you and your colleagues  
10 did?

11 A They arrived at the same general conclusions.

12 Q Now, Dr. Lindo, what significance, if any,  
13 does the literature documenting the effects of the  
14 natural experiment of HB2 in Texas have on your  
15 conclusions in this case, regarding the likely economic  
16 impacts of patients seeking abortion care in Kentucky?

17 A It -- it supports that conclusion by  
18 demonstrating that there will be reductions in the  
19 number of abortions, and thus -- and also increases in  
20 births as a result.

21 Q Speaking slightly more broadly, Doctor, is  
22 there any other literature that speaks to the effects of  
23 needing to travel or obtain transportation on access to  
24 healthcare?

25 A There are many, many, many studies on the

1 effects of needing to travel on healthcare access and  
2 utilization.

3 Q If you wouldn't mind turning to tab 3 of your  
4 binder, please. Or tab 4, I'm so sorry. Dr. Lindo,  
5 what are we looking at in tab 4?

6 A This is a report. It's the 2021 needs  
7 assessment report produced by the Kentucky Department of  
8 Public Health's primary care office.

9 Q And are reports like this one produced by the  
10 Kentucky Department of Public Health considered to be  
11 reliable sources for experts working in your field?

12 A Yes.

13 MS. TAKAKJIAN: Your Honor, at this time,  
14 Plaintiffs move to admit this report from the  
15 Kentucky Department of Public Health as Exhibit 8.

16 MR. MADDOX: No objection.

17 (PLAINTIFF'S EXHIBIT 8 ADMITTED INTO  
18 EVIDENCE)

19 BY MS. TAKAKJIAN:

20 Q Dr. Lindo, if I could ask you to turn to page  
21 20, and if we could put up slide 14, please. Looking at  
22 figure 14, Doctor, what are we seeing here?

23 A We are seeing statistics based on a survey  
24 where people were asked, what were the greatest barriers  
25 for patients accessing primary care in Kentucky.

1 Q And what findings the Kentucky Department of  
2 Public Health have on the impact of transportation as a  
3 barrier to access for healthcare?

4 A Overwhelmingly and -- and -- and substantial  
5 magnitude relative to any other category. 64 percent of  
6 respondents indicated that transportation was one of the  
7 greatest barriers for patients in accessing care. And  
8 the second closest category to that folks selected was  
9 indicating that their patients couldn't afford primary  
10 care. And -- and 31 percent of respondents indicated  
11 that as one of the greatest barriers to primary care.

12 Q And Doctor, how does this finding from the  
13 Kentucky Department of Public Health study impact your  
14 conclusions in this case, on the likely economic effects  
15 of the Commonwealth's bans?

16 A It provides further support for the conclusion  
17 that being required to travel out of state will be a  
18 barrier to accessing abortion for people who desire an  
19 abortion.

20 Q If we could go onto slide 15, please.  
21 Dr. Lindo, if you could turn to page 19 -- well, I  
22 actually don't know if you need to turn, and direct your  
23 attention to figure 13. What are we looking at?

24 A Here, this is statistics based on respondents,  
25 their responses to a question asking about groups

1 with -- who are -- with particularly -- who are  
2 particularly disadvantaged in terms of their health,  
3 relative to the general population of Kentucky.

4 **Q And could you tell us what percent of**  
5 **respondents said that people or patients who had low**  
6 **incomes were being disproportionately impacted?**

7 A 28 percent indicated that low-income  
8 individuals were disadvantaged in their health relative  
9 to the Kentucky average.

10 **Q And what about people who are part of a racial**  
11 **or ethnic minority?**

12 A 21 percent of respondents indicated that that  
13 was a population group with a disadvantage in terms of  
14 their health.

15 **Q So, Doctor, what do these responses from**  
16 **Kentucky healthcare providers tell you when it comes to**  
17 **forming your conclusions about the likely economic**  
18 **impact of the bans we've been talking about?**

19 A They provide further support for the  
20 conclusion that low-income individuals and people of  
21 color will be disproportionately affected by the ban.

22 **Q We -- we've just been talking a lot about**  
23 **travel and transportation barriers, Doctor. So I'd like**  
24 **to talk about those other two groups of people that you**  
25 **identified in your affidavit. Could we please put up**

1 slide 16? Could you remind the Court, Doctor, of the  
2 other two groups of people that you assessed in your  
3 work in this case?

4 A Yes. One group is folks who will travel  
5 outside of the state to obtain abortion care. But as a  
6 result of needing to travel, they will have their --  
7 that care delayed. And the third group is folks who  
8 will have -- who will travel outside of the state to  
9 have an abortion, and who will not have their care  
10 delayed by the need to travel.

11 Q Could we please have slide 17? From a high  
12 level, what are we looking at here?

13 A From a high level, this is the set of costs  
14 that we can expect for these individuals.

15 Q Doctor, I note that the categories of costs,  
16 as it were, are very similar to the categories that we  
17 looked at with respect to that first group of patients,  
18 the ones who won't be able to obtain abortion care at  
19 all. So starting with the patients who are forced to  
20 travel out of state to obtain abortion care, but won't  
21 delay their care, could you tell us if there are any  
22 notable differences between the costs that those  
23 patients will face and the costs we've already discussed  
24 today?

25 A Yes. Well, they won't have such the same --

1 they won't have pregnancy costs and childbearing and  
2 child rearing costs. But as a result of having to  
3 travel outside of the state instead of obtaining an  
4 abortion inside the state, they will now face greater  
5 transportation costs and lodging costs and potentially  
6 childcare costs. In addition, many people will have to  
7 take time off of work in order to make this travel  
8 possible. All of that involves a direct economic  
9 impact.

10 **Q And Doctor, now talking about the group that**  
11 **have to travel out of state, but are delayed in**  
12 **accessing their abortion care as a result of doing so,**  
13 **could you tell us if there are any notable differences**  
14 **for those group -- people?**

15 **A I'm sorry, is that a question about the direct**  
16 **financial cost or -- or generally about all of the**  
17 **group?**

18 **Q Generally about all of them.**

19 **A In terms of all of the costs, we would expect**  
20 **them to be exacerbated. And I think it's important to**  
21 **keep in mind in this context that the**  
22 **logistic -- logistical issues often come up as a**  
23 **challenge for people who are seeking abortions,**  
24 **particularly**  
25 **low-income populations who are seeking abortions.**



1 And as a result of trying to figure out how to travel,  
2 that's sort of how a delay can -- can happen. And then  
3 once the delay starts to -- to happen, well, the types  
4 of procedures that might be available to an individual  
5 can become more limited. And there's a possibility that  
6 sort of things spiral, such that eventually a person may  
7 not be able to obtain an abortion at all. But the  
8 process of this delay can exacerbate the direct  
9 financial costs, the costs associated with missing work  
10 and/or missing school, and also all of the health and  
11 psychological costs.

12 **Q Doctor we've just been talking about patients**  
13 **who will have to travel out of state to obtain abortion**  
14 **care. And I'd like to talk more about travel as a**  
15 **practical matter. So if we could please put up slide**  
16 **18. And Dr. Lindo, if you could turn to tab six in your**  
17 **binder. Looks like our slide isn't working right. Oh,**  
18 **there it goes. Dr. Lindo, what are we looking at here?**

19 **A This is a map produced by the Guttmacher**  
20 **Institute showing the relative restrictiveness of**  
21 **abortion policies in effect across the United States as**  
22 **of June 9th, 2022.**

23 **Q What is the Guttmacher Institute?**

24 **A It's a -- an organization that does extensive**  
25 **research on abortion, both in terms of policies that are**

1 in effect and patients who are seeking abortion and  
2 providers who are providing abortion.

3 **Q Is the Guttmacher Institute's work generally**  
4 **considered to be reliable by experts working in your**  
5 **field?**

6 A Yes.

7 MS. TAKAKJIAN: Your Honor, at this time,  
8 Plaintiffs move to admit this graphic, which has  
9 been identified as Exhibit 9 into evidence.

10 MR. MADDOX: No objection.

11 JUDGE PERRY: So moved.

12 (PLAINTIFF'S EXHIBIT 9 ADMITTED INTO  
13 EVIDENCE)

14 BY MS. TAKAKJIAN:

15 **Q Looking at this map, Dr. Lindo, how, if at**  
16 **all, does it impact your conclusions about the likely**  
17 **ability of Kentuckians to travel out of state to obtain**  
18 **abortion care?**

19 A Well, this graphic highlights that the -- the  
20 general context with states surrounding Kentucky mostly  
21 having restrictive abortion policies in effect, that is  
22 going -- that means that the expected effects of  
23 Kentucky's ban will be especially large. Or -- or those  
24 effects will be magnified by the fact that all the  
25 states surrounding Kentucky also have restrictive

1 policies that will make it harder for individuals to  
2 travel to obtain abortions.

3 Q Now, Dr. Lindo, we've focused so far today on  
4 the effects on patients. So I want to talk now about  
5 the effects on the children of Kentucky. Earlier today  
6 you told us that nearly two-thirds of Kentuckians who  
7 obtain abortion care already had a child, or have given  
8 birth to at least one child. Could we please put up  
9 slide 19? What are we looking at here?

10 A This is a broad overview of the effect that we  
11 can expect to result from the ban on abortion, on the  
12 children of people who are seeking abortion. And just  
13 to be clear, these are the children that they already  
14 had prior to having sought an abortion.

15 Q So let's take these one at a time, Doctor,  
16 starting with financial costs. What can you tell us  
17 about the likely economic impact on children with  
18 respect to financial costs from the Commonwealth's bans?

19 A Yeah, as -- as we were talking about earlier,  
20 we know that having an additional person in the  
21 household and no additional resources in the household  
22 means that resources are going to be spread more thinly  
23 across the members of the household. So these children  
24 will be growing up in households with more limited  
25 resources relative to needs.

1           **Q     What about the next category, health costs?**  
2 **What can you tell us about the impact on children's**  
3 **health of the Commonwealth's bans?**

4           A     Yeah, I -- I -- I think I would say there is  
5 extensive research on, generally, the effects of growing  
6 up in a more impoverished household. And that research  
7 shows that it can lead to poorer health at birth. So  
8 here we're talking about children who would possibly be  
9 born later on to patients seeking abortion. It -- also  
10 growing up in a more impoverished household impairs  
11 cognitive skills of children. It reduces their life  
12 expectancy as well.

13           **Q     What about education costs, Dr. Lindo?**

14           A     We see that growing up in a more impoverished  
15 household causes poorer test scores, more behavioral  
16 issues in school, an increased likelihood of repeating a  
17 grade, and reduced educational attainment.

18           **Q     And what about any other costs that the**  
19 **Commonwealth bans would be likely to have on the**  
20 **children of Kentucky?**

21           A     As a result of growing up in a more  
22 impoverished household, we would expect these children  
23 to be at a heightened risk of involvement in crime, and  
24 to generally have poor living conditions as adults.

25           **Q     Thank you. We could take the slides down.**

1 Dr. Lindo, just to wrap things up here. You've talked  
2 about an array of literature today, informing your  
3 expert conclusions. How would you characterize the  
4 breadth and the depth of the available literature when  
5 it comes to the evaluation of the economic harms from  
6 the Commonwealth's bans?

7 A I would say the rigor, the breadth, and the  
8 depth of not just the literature, but the literatures  
9 that informed my conclusions on this case are all  
10 extremely impressive. This is not the sort of situation  
11 where there are some studies that might find positive  
12 effects and some studies find negative effects, and  
13 we're not sure what to make of it and we're trying to  
14 weigh the evidence. Here it's very clear that there  
15 will be economic harms imposed by a ban like this.

16 Q Would you say that there's a consensus on this  
17 issue, Doctor?

18 A I would say there is as -- would be as close  
19 to a consensus as is possible.

20 Q Thank you.

21 MS. TAKAKJIAN: Your Honor, if I could have a  
22 moment to confer with co-Counsel before I pass the  
23 witness? Your Honor, I have no further questions at  
24 this time and can pass the witness to Defense  
25 Counsel. Thank you, Dr. Lindo.

1 JUDGE PERRY: Cross?

2 CROSS EXAMINATION

3 BY MR. MADDOX:

4 Q Good afternoon, Professor Lindo. My name is  
5 Victor Maddox, and I am Counsel for Attorney General  
6 Daniel Cameron here in today's proceeding. We've never  
7 met before, correct?

8 A Correct.

9 Q Okay. And if I understand it, you're not a  
10 medical doctor, you're an economist, right? You have a  
11 PhD in economics; is that right?

12 A It is correct that I have a PhD in economics,  
13 and I consider myself a health economist.

14 Q And, so we're clear, you are not a medical  
15 doctor, correct?

16 A I'm -- I am not a medical doctor.

17 Q Okay. You -- your testimony, I think stands  
18 for the proposition that Kentucky's laws restricting or  
19 banning abortion will lead to fewer abortions; is that  
20 right?

21 A Sorry. Could you repeat the question?

22 Q Your testimony today stands for the  
23 proposition that Kentucky's laws restricting or banning  
24 abortions will lead to fewer abortions in the  
25 Commonwealth, correct?

1 A Yes.

2 Q Okay. And you don't need a rigorous academic  
3 study to understand that, do you?

4 A It's helpful to know that numerous academic  
5 studies have documented that to be the case.

6 Q Okay.

7 A In my opinion.

8 Q That's actually the point of the laws, isn't  
9 it? To limit or eliminate abortions where at all  
10 possible?

11 MS. TAKAKJIAN: Objection, Your Honor.

12 Dr. Lindo didn't draft these laws. Asking him to  
13 state what the point of them is -- isn't proper.

14 JUDGE PERRY: Overruled. This is --

15 MR. MADDOX: Thank you, Judge.

16 JUDGE PERRY -- cross examination.

17 MR. MADDOX: Thank you, Judge.

18 THE WITNESS: I'm -- I'm -- I'm -- I'm not  
19 sure. I -- I -- my understanding is that sometimes  
20 in cases like these health issues related to the  
21 mother is cited as another reason for laws like  
22 this. But I -- that -- that -- I'm -- I'm not a  
23 political economist. I think a political economist  
24 would maybe be better situated to offer an expert  
25 opinion on something like that.

1 BY MR. MADDOX:

2 Q Okay. So were you involved in any way in the  
3 legislation that was enacted that is involved here  
4 today?

5 A No.

6 Q Did Planned Parenthood or EMW ask you to  
7 provide expert testimony to the Kentucky General  
8 Assembly along the lines of the testimony you provided  
9 the Court today?

10 A No.

11 Q Okay. Were you available to provide that  
12 testimony to the Kentucky General Assembly, if they had  
13 asked you?

14 A I'm -- I'm not sure.

15 Q Well, were you -- could you have come to  
16 Kentucky between January of 2021 and, say, April 15th of  
17 2021?

18 A Maybe. I'm -- I'm not sure.

19 Q Okay.

20 A I -- I -- I -- my primary occupation --  
21 I -- I mean, I'm a -- I'm a professor. I have to teach  
22 classes --

23 Q Right.

24 A -- so I can't just travel any time.

25 Q But you found time to testify in Arkansas,



1 right?

2 A I sometimes can -- can find time. Yeah.

3 Q And you found time to come here today, right?

4 A I did not have to cancel any classes. It is  
5 the summer. I don't teach classes during the summer.

6 Q But, for whatever reason, you weren't asked  
7 and you didn't provide any of the testimony you gave  
8 here today to the Kentucky General Assembly when they  
9 were considering the policy behind these laws, correct?

10 A I -- I was not asked. Correct.

11 Q Okay. Do you agree with me, sir, that the  
12 testimony you're -- you've given here is basically a  
13 matter of good or bad public policy?

14 A I -- I would absolutely object to that  
15 characterization.

16 Q Why is that?

17 A Because, as an economist, I -- I don't -- I  
18 don't determine policy. I -- it's not me to say what is  
19 good policy and what is bad policy. It's for me to do  
20 research, and to understand the way the world works, and  
21 to provide that information.

22 Q And it's your view that laws that limit  
23 abortions, therefore lead to more child births, correct?

24 A Research -- substantial research demonstrates  
25 that restrictions on abortion lead to additional child

1 birth.

2 Q And those child births cause the deleterious  
3 or damaging economic effects that you've testified about  
4 today, correct?

5 A Generally, people having more children than  
6 they plan to, or having children earlier than they plan  
7 to reduces incomes and education. So I think -- I think  
8 the answer to -- to your question is, yes.

9 Q You talked about the Miller study. That was  
10 tab 2 in the notebook the counsel for the plaintiffs has  
11 distributed. "The Economic Consequences of Being Denied  
12 an Abortion." Would you look to page 38, please?  
13 Tab 2.

14 A Sorry, what page?

15 Q Page 38. So the first full paragraph on page  
16 38, even the authors of the Miller study acknowledge  
17 that what they're talking about in their study is public  
18 policy, don't they? They say, "There are several  
19 implications for public policy. If policy makers wish  
20 to avoid the adverse economic consequences documented  
21 here, one option would be to relax laws that impose a  
22 gestational limit for abortion." Correct?

23 A I would emphasize here -- and -- actually,  
24 this --

25 Q First of all, have I read that correctly?

1 A Oh, yes.

2 Q Okay.

3 A I -- sorry. I thought you asked two  
4 questions.

5 Q Oh, I did, so go ahead and explain.

6 A Okay, got you. So an -- it's typical in  
7 economics for working papers to be released and then  
8 researchers to get feedback possibly, and then the late  
9 -- paper is later published. This paper was actually  
10 released as an NBER working paper prior to its  
11 publication. The NBER, by policy, does not publish  
12 working papers that make policy recommendations. This  
13 is not a policy recommendation. This is saying policy  
14 makers can take or leave this evidence. Like -- if you  
15 want to do this, if this is -- if it is the policy  
16 maker's desire, then they can consider this. But  
17 they're not telling the policy makers that they ought  
18 to consider this, in my opinion. And so I think this is  
19 the sort of thing that absolutely would go straight  
20 through NBER policy with no problem, because the  
21 researchers are not advocating in this statement.  
22 Not -- not in my opinion.

23 Q So even though they say there are implications  
24 for public policy and they suggest ways that policy  
25 makers may want to avoid, may follow to avoid the

1 economic consequences you've testified about, that's not  
2 a policy recommendation. Is that your testimony?

3 A Particularly because it says, "If policy  
4 makers wish to avoid these adverse economic  
5 consequences." Policy makers probably will be  
6 considering many other factors when they're making these  
7 decisions.

8 Q Okay. Now, you testified at some length about  
9 the Miller study and I believe it features prominently  
10 in your affidavit, correct?

11 A That's correct.

12 Q Okay. Now, there are a number of limitations  
13 to the data and the research presented in that study,  
14 wouldn't you agree?

15 A I don't -- I don't -- I wouldn't agree to that  
16 characterization. I think it's an extraordinarily  
17 high-quality study with -- that's very credible.

18 Q So on page 32, they talk about exploring  
19 mechanisms from the Turnaway Study follow-up surveys,  
20 and they talk about their methodology of interviewing  
21 women. And they say in the second -- in the first full  
22 paragraph, "However, in contrast to the credit report  
23 data, we are not able to evaluate whether pre-birth  
24 trends are similar across the near limit and Turnaway  
25 since we are limited to one observation period prior to

1 the birth. In addition, a fairly large percentage of  
2 respondents in our survey, 24 percent at baseline, did  
3 not provide household income information resulting in  
4 smaller sample sizes for this outcome. Because of these  
5 limitations, we consider our analysis in this subsection  
6 to be exploratory." That's what it says, right?

7 A Yes. You read that correctly.

8 Q Okay. Lower on that page, the last paragraph,  
9 they talk about changes in household income from being  
10 turned away from abortion and having had a child. And  
11 you suggested to the Court that when you have a child  
12 and you don't have any additional resources, that has  
13 negative consequences, right?

14 A Correct.

15 Q In fact, women who have children do get  
16 additional resources, don't they?

17 A Could you clarify?

18 Q Well, in tab 2, the Miller study, they say,  
19 "We do not find an evidence of changes in employment,  
20 but do find an increase in the receipt of public  
21 benefits." And later they say, "In addition, we are  
22 unable to examine changes in benefit amounts with the  
23 data available." So that's a significant limitation in  
24 the study's analysis and methodology, wouldn't you say,  
25 Doctor?

1 A No.

2 Q No?

3 A No.

4 Q Okay.

5 A Look, researchers always want more data.  
6 This is exploratory analysis. This is secondary to  
7 their main findings were about -- which were about the  
8 economic outcomes, and which were about financial  
9 distress.

10 Q Then the next page, page 33 of tab 2,  
11 Professor Lindo, they say, "Finally, we do not find a  
12 significant change in the share of women reporting that  
13 they do not have enough money 'most of the time'  
14 although the point estimate is positive, indicating an  
15 increase in this measure." You see that?

16 A I see that.

17 Q Okay. In the next section, page 36, and under  
18 "Conclusion," they say, "We find little evidence that  
19 the amount borrowed measured by credit card balance,  
20 number of auto loans, and presence of a mortgage changed  
21 following the abortion denial." So there are plenty of  
22 limitations on the data and the analysis in this report,  
23 wouldn't you say?

24 A It's always the case that a researcher wants  
25 to have more data and wants to be able to answer more

1 questions than they're able to. In terms of the main  
2 question of, "Does financial distress increase as a  
3 result of being denied an abortion?" These results are  
4 extremely strong and, actually, all of the results that  
5 you're describing as being limited also generally  
6 support that conclusion.

7 Q Let me go back to your slide deck, your key  
8 conclusions. I think we agreed that your first  
9 proposition for the Court is that the laws in question  
10 will result in fewer abortions and more childbirth, and  
11 that's a bad thing, correct?

12 A No.

13 Q Okay. How is it incorrect?

14 A I have not said that's a bad thing. I said  
15 there will be economic -- there will be a reduction in  
16 economic circumstances, or in incomes, and a reduction  
17 in education. As to whether that's a good thing or a  
18 bad thing, I'll leave that to you.

19 Q Okay. Now, in the second key conclusion, you  
20 say that, "It will impose serious costs on Kentuckians  
21 including financial hardship, educational and  
22 professional harms, and physical and psychological  
23 harms." I just want to make clear: you don't have any  
24 expertise regarding physical and psychological harms, do  
25 you? You're not a psychologist, you're not a

1 **psychiatrist, you're not a doctor. You --**

2 A In the course of my research, I look at these  
3 as outcomes.

4 Q **So you're saying you've read things that**  
5 **suggest that to be the case; is that right?**

6 A And I have also conducted research where  
7 health outcomes are the primary outcome, where I'm  
8 evaluating the effects of policies and treatments.

9 Q **Let me ask you about your research, Professor.**  
10 **Looking at, I think it's Exhibit -- I've forgotten, Your**  
11 **Honor, what exhibit it is.**

12 JUDGE PERRY: Which one?

13 MR. MADDOX: The -- the CV.

14 JUDGE PERRY: His? 4.

15 MS. TAKAKJIAN: The CV is Exhibit 4, Your  
16 Honor.

17 MR. MADDOX: Thank you.

18 BY MR. MADDOX:

19 Q **Exhibit 4, Professor Lindo, and that's the CV**  
20 **that's attached to your affidavit. Am I correct that**  
21 **you don't show any research interest in abortion, or any**  
22 **publications regarding abortion in an academic setting**  
23 **before 2020; is that correct?**

24 A I'm -- I'm sorry. I'd -- I -- I -- can you  
25 direct me to my --



1 Q Yeah --

2 A I think I found the vitae that you're  
3 referring to. I have it as attachment 1 --

4 Q Correct.

5 A -- here to -- okay.

6 Q Attachment 1. And I'm just looking at the  
7 publication section. So you have your positions, your  
8 education, et cetera, and then you have your  
9 publications. And the first one I see that has anything  
10 to do with abortion is in the year 2020. Is that fair  
11 to say?

12 A No, I wouldn't say that's true. I mean, I've  
13 been working on issues related to infant health and  
14 childbearing since the very beginning of my career, and  
15 all is very closely related, of course, to abortion. In  
16 terms of papers specifically evaluating the effects of  
17 abortion policy, or an abortion policy, then I think  
18 your statement would be correct.

19 Q Okay. So the first one I see is in the  
20 Journal of Human Resources, along with some others, and  
21 that was published in 2020, correct?

22 A I don't -- I don't know which of these you're  
23 referring to.

24 Q It's the fourth one under your publications.

25 A But -- I'm sorry, can you clarify the question

1 for me?

2 Q Right. I'm just asking you if that's the  
3 first publication you have that addresses abortion in  
4 your professional work?

5 A And, as I said before, I've been working on  
6 issues related to childbearing. If you look at the very  
7 first publication of -- on my vitae in 2010, it was a  
8 paper looking at fertility. And for -- of course, an  
9 important determinant of whether or not someone is  
10 observed as having a child or not is whether or not they  
11 had an abortion. So I've been working on related topics  
12 since I was working on my PhD dissertation --

13 Q Okay.

14 A -- as a grad student.

15 Q Let me ask you about some of the slides. Now,  
16 the first -- what -- so slide 2, 3, 4, 5, 6 -- slides 2  
17 through 6, those are all based on the Jones and German  
18 study, correct?

19 A I believe so. I don't remember the exact  
20 slides, but yeah, there were several slides --

21 Q Right.

22 A -- referring to that study.

23 Q And you didn't do the work that Jones and  
24 German did. You simply read what they did, right?

25 A That -- that's correct. I wouldn't have had

1 the ability to do that work because I wouldn't have had  
2 access to those data.

3 Q Okay. So to the extent that the Jones and  
4 German study has value for the Court today, it's really,  
5 you're just sort of relaying the message that they  
6 provided in those articles, right?

7 A No. I -- I would say I'm drawing on my  
8 general expertise for having worked extensively in this  
9 area. And those statistics are consistent with what we  
10 see in the Commonwealth, and they're also consistent  
11 with what we see in virtually every US state.

12 Q Okay. Let me ask you about slide number 8,  
13 "Patients obtaining abortions in Kentucky." You  
14 indicated that the majority of the people obtaining  
15 abortions in Kentucky are under the age of 30. And you  
16 said, "This implies that they are developing their  
17 career." Did you do any study to look into that, to  
18 determine to what extent abortion recipients in Kentucky  
19 are developing their careers and are somehow impeded in  
20 that process?

21 A I think it is a fair assertion to make given  
22 the extensive research that exists outside of Kentucky.

23 Q Okay. So it's an implication, which means you  
24 don't have direct data to support that, correct?

25 A As a professor, I see people in their teens

1 and 20s, that they are investing in their education.  
2 I know that to be the case in Kentucky as well.  
3 I -- I -- I'm -- I'm sorry if I'm not following the  
4 point you're making.

5 **Q So you teach at the -- at Texas A&M**  
6 **University?**

7 **A Yes, I do.**

8 **Q Okay. And is it your view that's a**  
9 **representative sample of the population of Kentucky**  
10 **under 30 who seek abortions?**

11 **A I think the types of people who I see at Texas**  
12 **A&M in terms of the age distribution is probably very**  
13 **similar to the age distribution that you would see at**  
14 **major universities --**

15 **Q Right.**

16 **A -- in Kentucky.**

17 **Q So age distribution, sure. What about career**  
18 **tracks?**

19 **A We know in virtually every single state, there**  
20 **are people in their 20s who are making substantial**  
21 **investments in their careers.**

22 **Q So a woman in Kentucky who's 25 years old and**  
23 **obtains abortion, do you have any basis for telling the**  
24 **Court that her -- in her career -- excuse me, her career**  
25 **trajectory, or development of her career has been**

1 negatively impacted?

2 A There is substantial evidence that policies  
3 that restrict access to abortion lead to reduced income.  
4 Partially, as a result of reduced earnings, there -- it  
5 leads to reduced employment. And that happens over a  
6 long time horizon.

7 Q And you haven't given us any of that data  
8 today though, have you?

9 A I -- I've cited papers in my affidavit.

10 Q Okay. Now, you -- say on that same slide, and  
11 this is a -- I think a substantial part of your opinion,  
12 in fact, it's number three, I think, that Black and  
13 Hispanic patients are disproportionately represented in  
14 the population of Kentucky women who seek abortion,  
15 correct?

16 A Yes.

17 Q Okay. And in fact, it's about four times  
18 greater than their percentage of the population in the  
19 case of the Black population, correct?

20 A Roughly, yes.

21 Q Okay. So is the implication then, of what  
22 you're saying, that if the bans that EMW and Planned  
23 Parenthood, the laws that they're trying to have  
24 invalidated are in fact invalidated, that there would be  
25 substantially fewer African American and Hispanic babies

1 born in the Commonwealth in the coming years than would  
2 otherwise be the case?

3 A If fewer of these people are able to access  
4 abortion, fewer of them will have children, yes.

5 Q And these people are Black women and Hispanic  
6 women, correct?

7 A Correct.

8 Q And in your view, that's a good thing?

9 A I am not making any value judgements here  
10 today.

11 Q Okay. You suggested that the laws in question  
12 here are going to eliminate abortion. Isn't it a fact  
13 that you previously asserted that if abortion is made  
14 illegal in Kentucky, that the incidence of abortion will  
15 be reduced by between 30 percent and 40 percent in the  
16 state?

17 A I don't recall saying that.

18 Q Okay. Do you recall signing on to a brief  
19 that was submitted to the United States Supreme Court in  
20 the Dobbs versus Jackson Women's Health case?

21 A Yes, I do.

22 Q Okay. And that's called, "The Economist  
23 Brief." Correct?

24 A Correct.

25 Q It's a -- friend of the court brief that you

1 and a number of other economists submitted to the United  
2 States Supreme Court, correct?

3 A That is correct.

4 MR. MADDOX: Your Honor, may I just refresh  
5 your recollection?

6 Q And I think if we look at page 15A of Exhibit  
7 A, we'll see that that's your name there. Correct, sir?

8 A That is correct. That is my name there.

9 Q Okay. So you reviewed this before it was  
10 submitted to the Court, didn't you?

11 A I did.

12 Q Okay. So on page 32 of this brief, it says,  
13 "Under this scenario" -- and that is if Roe and Casey  
14 were overturned or limited, "nationwide clinic-based  
15 abortion rates are predicted to fall by 14 percent in  
16 the year following any change."

17 A I'm sorry to interrupt. Can you point me to  
18 the page? I'm -- I'm not able to follow because --

19 Q Yeah. I'm sorry. It's page 32.

20 A Okay.

21 Q And I'll start over. The brief you submitted  
22 to the United States Supreme Court says that if Roe and  
23 Casey were overturned or limited, "Nationwide clinic-  
24 based abortion rates are predicted to fall by 14 percent  
25 in the year following any change, equating to

1 approximately 120,000 women who want to obtain an  
2 abortion, but are unable to reach a provider in just  
3 that first year alone." Correct?

4 A That is what this says, correct.

5 Q Okay. And if you'll look to the next page --

6 MR. MADDOX: Do we have the brief -- do we have  
7 the brief to this?

8 MS. TAKAKJIAN: Your Honor, could I ask  
9 Mr. Maddox for a copy of the exhibit to which he's  
10 referring?

11 MR. MADDOX: I was really refreshing his  
12 recollection with it, Counsel. And let me do this,  
13 Your

14 Honor: I will offer as Exhibit 1 for  
15 the -- for Attorney General Cameron, a map from page 33  
16 of Professor Lindo's Supreme Court Brief in the Dobbs  
17 case.

18 JUDGE PERRY: Show it to the --

19 MS. TAKAKJIAN: And Your Honor, just as a point  
20 of clarification, I -- don't believe Professor -- or  
21 Dr. Lindo authored this brief, I think he signed on  
22 to it.

23 MR. MADDOX: Yeah.

24 MS. TAKAKJIAN: And also, Your Honor, I just  
25 object to this. Defense Counsel did not provide us



1 with any exhibits in advance. We haven't had notice  
2 of this.

3 JUDGE PERRY: Do you have one now?

4 MS. TAKAKJIAN: I do have a copy of this  
5 particular page now. We also add an objection as to  
6 the lack of the full exhibit.

7 JUDGE PERRY: Well, let's prove that the  
8 foundation -- it's not clear it's his brief, it's a  
9 brief. So let's prove that up a little more.

10 MR. MADDOX: Right.

11 MS. GATNAREK: And just -- I'm sorry, Your  
12 Honor, just to be clear, during Counsel's meet and  
13 confer on Friday, we did discuss exhibits. We let  
14 Defense Counsel know which we would intend to use.  
15 Defense Counsel on Monday alerted us that they were  
16 calling witnesses and did not identify any exhibits.  
17 So we would just note an objection generally about  
18 not having notice of any exhibits that they used  
19 today.

20 JUDGE PERRY: That's why we may not get  
21 finished today. If it --

22 MR. MADDOX: And my only response to that, Your  
23 Honor, is I did not need or intend to offer this as  
24 an exhibit. I was going to use it to refresh his  
25 recollection, and I can do that if the Court

1 prefers.

2 JUDGE PERRY: Understand. But as you know,  
3 there's a difference between refreshing the --

4 MR. MADDOX: Right.

5 JUDGE PERRY: -- recollection and offering  
6 something as an exhibit --

7 MR. MADDOX: Right.

8 JUDGE PERRY: -- and I didn't hear the  
9 foundation for the exhibit.

10 MR. MADDOX: Right.

11 MS. TAKAKJIAN: Your Honor, I'm sorry, just as  
12 a point of clarification: Is this page 33 the sole  
13 piece of the Brief that's being offered --

14 MR. MADDOX: Yes.

15 MS. TAKAKJIAN: -- as an exhibit?

16 JUDGE PERRY: It's what I'm gently trying to  
17 suggest. It's not clear to me yet, so I'm sure  
18 Mr. Maddox will prove that up.

19 MS. TAKAKJIAN: Very good, Your Honor.

20 BY MR. MADDOX:

21 Q Okay. Professor, you've got the full brief  
22 there in front of you, correct?

23 A I -- I believe so. Yes.

24 Q Okay. If you'll look to the first page, the  
25 cover page. It's in case number 19-1392, Dobbs versus

1 Jackson Women's Health Organization, United States  
2 Supreme Court, correct?

3 A Correct.

4 Q And it says, "Brief of amicus curiae  
5 economists in support of respondents." Correct?

6 A Correct.

7 Q So this is the brief that you authorized the  
8 lawyers who filed this to file with the United States  
9 Supreme Court on your behalf, correct?

10 A Yes. Along with many other economists.

11 Q Right.

12 A Yes.

13 Q And if you look to the interest of the amicus  
14 curiae, this is after the table of contents. It's on  
15 the first page of the brief, which actually does not  
16 have a number on it. "Interest of amicus curiae." Do  
17 you see that?

18 A Yes.

19 Q And then in the first full paragraph it says,  
20 "Amici," that means you, "submit this brief to assist  
21 this court in understanding the developments in causal  
22 inference methodologies over the last three decades."  
23 Correct?

24 A I'm -- I'm -- I'm sorry. I'm not -- I don't  
25 see where you're reading that.

1 Q It was the third sentence, the middle of that  
2 first full paragraph.

3 A Yes. That is -- that sentence appears there.  
4 Yes.

5 Q Okay. So is there any doubt in your mind that  
6 the brief that you have in front of you is the brief  
7 that you authorized lawyers to file with the US Supreme  
8 Court on your behalf?

9 A I have -- I have no reason to believe that --

10 Q Okay.

11 A -- you would be dishonest in that way in court  
12 today.

13 Q Now, Your Honor, I really just wanted to  
14 refresh his recollection about Kentucky statistics. I  
15 can withdraw Exhibit 1 if that's preferable.

16 JUDGE PERRY: I want you to develop the record  
17 that you're --

18 MR. MADDOX: All right.

19 JUDGE PERRY: -- choosing to defend later. So  
20 it's up to you.

21 MR. MADDOX: In that case, if -- despite the  
22 objection, I would like to offer General Cameron's  
23 Exhibit number 1.

24 JUDGE PERRY: Is just that one page?

25 MR. MADDOX: That one page.

1 JUDGE PERRY: Okay. All right. Over  
2 objection, so moved.

3 (DEFENSE EXHIBIT 1 ADMITTED INTO EVIDENCE)

4 BY MR. MADDOX:

5 Q Professor, what I've called Exhibit 1 is page  
6 33 of the brief we've just discussed. Do you see that?

7 A Yes.

8 Q Okay. And it's got figure 3, and it says,  
9 "Predicted decline in abortion rates if Roe and Casey  
10 were overturned or limited." Do you see that?

11 A I do.

12 Q And Kentucky is in the area of the country  
13 that Figure 3, in your Supreme Court brief, shades in  
14 various colors of, you know, fuchsia or purple or light  
15 blue. Do you see that?

16 A I do see that.

17 Q Okay. And the lighter the color, the bluer  
18 the color, the lower the predicted reduction in abortion  
19 rate in the area involved, correct?

20 A Correct.

21 Q And the more red or violet the color, the  
22 higher the predicted reduction in abortion rate,  
23 correct?

24 A Sorry. The -- the -- the more intensely red,  
25 the high --

1 Q Yes.

2 A -- the larger the expected reduction.

3 Q Right. And the chart, the scale of predicted  
4 reduction, runs from 40, maybe -- what is that? Maybe  
5 50 percent down to zero percent?

6 A Yes.

7 Q Okay. Now, eastern and western Kentucky  
8 appear to be in the blue-ish areas, correct?

9 A Yes.

10 Q Okay. And then the middle of the state, in  
11 particular the Louisville metro area and the northern  
12 Kentucky area, and perhaps the Fayette County area,  
13 that's Lexington, are in the redder areas, correct?

14 A I'll -- I'll take you -- yes. Yes.

15 Q Okay.

16 A That's -- that's true.

17 Q I mean, I don't -- it --

18 A My -- my knowledge of geography around  
19 Kentucky is not perfect. But yeah, I -- I -- I -- yes,  
20 I see that.

21 Q Okay. I think the Court can probably take  
22 notice of the fact that my -- my geography lesson is  
23 accurate.

24 A Sounds good.

25 Q So is it fair to say that, in -- in eastern

1 and western parts of the state, the predicted reduction  
2 in abortion because of a ban or the elimination of Roe  
3 and Casey, which would allow Kentucky's trigger law to  
4 go into effect, is in the five to ten percent range?

5 MS. TAKAKJIAN: Your Honor, just an objection  
6 to clarify the record. This figure 3, to which  
7 Mr. Maddox is referring, predicts the decline in  
8 abortion rates if Roe and Casey were overturned or  
9 limited. Presenting it as equivalent to a ban is  
10 misleading, Your Honor.

11 MR. MADDOX: Well, I didn't present it as a  
12 ban.

13 JUDGE PERRY: Do you have an extra copy?

14 MR. MADDOX: Oh, I do, Your Honor. I'm sorry.  
15 I didn't present it as a ban. I said that if Roe or  
16 Casey is limited or overturned, as the brief  
17 suggests, then Kentucky's trigger law would go into  
18 effect.

19 JUDGE PERRY: Do this for me: As the fact  
20 finder, I'll eventually decide some -- something  
21 along those lines. Get him to prove up what it is  
22 you're -- you're fussing about in terms --

23 MR. MADDOX: Thank you.

24 JUDGE PERRY: -- of what does he think it  
25 means.

1 MR. MADDOX: Thank you.

2 BY MR. MADDOX:

3 Q And so, Professor, in those areas of the state  
4 where your figure 3 shows the redder or more intense  
5 color, you would agree with me, wouldn't you, that it  
6 suggests that the reduction in abortion rates, if Roe  
7 and Casey were overturned, would be in the 30 to 50  
8 percent range?

9 A Yeah. Sorry. I think you asked a couple  
10 questions leading up to that. And I want to make sure  
11 that I answer precisely because there's something that I  
12 -- is often confusing, is reductions versus percent  
13 reductions. And so there can be large percent  
14 reductions versus small percent reductions. And there  
15 can be large numbers of reductions that are determined  
16 both by the pre-existing number of abortions and the  
17 percent change. So if there's an area that has a small  
18 percent reduction, but there are a large number of  
19 people who are typically obtaining abortions there,  
20 we would still expect there to be far fewer abortions.  
21 So I -- I -- I just wanted to cover all of the questions  
22 I think you asked. So I hope I did.

23 Q Well, I just want to make sure I understand  
24 what you're saying now. So your brief says that you  
25 expect nationwide a 14 percent drop in clinic-based



1 abortion rates, correct. And that's on page 32 of the  
2 brief in front of you.

3 A Yeah. So again, I didn't author this brief.  
4 And I didn't do the statistical analysis to produce this  
5 figure. But I did sign this, along with 150-odd other  
6 economists. And that is what we wrote. We would,  
7 indeed expect to see substantial percent reductions in  
8 abortion rates as a result of bans on abortion.

9 Q Right. Now, I'm just trying to understand if  
10 we can agree on what those reduction rates are.  
11 Nationwide, you think, you've told the Supreme Court,  
12 that it would be 14 percent, correct?

13 A Yes. And that is based on the research  
14 done --

15 Q Okay.

16 A -- on Texas.

17 Q Right. And you've told the Court, based on  
18 the data that we can infer or deduce from figure 3, that  
19 in Kentucky, it would be five to ten percent in the  
20 eastern and western part of the state, and 30 to 50  
21 percent in the other areas of the state, correct?

22 A You know, honestly, I don't know. These  
23 colors are kind of blending together for me. It -- it  
24 does seem to range from roughly ten percent in some  
25 parts of the state, to up to maybe 40 percent in other

1 parts of the state.

2 Q Okay.

3 A But it -- it's hard to tell from this figure.

4 Q Okay. So in any event, you would agree based  
5 on what you told the United States Supreme Court, and  
6 now this court, that abortion is not going to be  
7 eliminated in Kentucky even when the trigger ban or the  
8 trigger law and the heartbeat law go into effect,  
9 correct?

10 A Ah. I -- there's -- my understanding is that  
11 there will still be some people who are able to obtain  
12 abortions in Kentucky in situations where the person's  
13 life is at risk. But otherwise, my understanding is  
14 that no more abortions will be obtained in the State of  
15 Kentucky.

16 Q But your brief says that the expected  
17 reduction in abortion rates in Kentucky would be five  
18 percent to 40 percent, not 100 percent, correct?

19 MS. TAKAKJIAN: Objection, Your Honor. Asked  
20 and answered. I think Counsel's conflating this  
21 figure which talks about different scenarios in  
22 which Roe or Casey were either limited or  
23 overturned. And Dr. Lindo's opinions in this case  
24 are predicated on what would happen if the  
25 Commonwealth banned abortion.

1 MR. MADDOX: Your Honor.

2 JUDGE PERRY: Go ahead.

3 MR. MADDOX: Our trigger law, which is in front  
4 of the Court today, says that in the event Roe is  
5 overturned, in whole or in part, then the law  
6 banning abortion, except in the case of the life of  
7 the mother --

8 JUDGE PERRY: Right.

9 MR. MADDOX: -- goes into effect immediately.  
10 So I think Counsel's, you know, argument is, you  
11 know, grasping at straws here.

12 JUDGE PERRY: Well, I -- I'm not the witness.  
13 This person is. So overruled. Let's ask the  
14 question.

15 MR. MADDOX: Thank you.

16 JUDGE PERRY: Let's move on.

17 MR. MADDOX: Thank you, Your Honor.

18 THE WITNESS: Yeah. I -- I -- I understand.  
19 I think I -- I think I see the confusion now. When  
20 we talk about abortion rates, sometimes we talk  
21 about abortion rates based on the number of  
22 abortions obtained within state boundaries. And  
23 sometimes we talk about abortion rates based on the  
24 number of residents obtaining abortions. And as I  
25 said earlier, some residents of Kentucky will be

1 able to obtain abortions by traveling outside of the  
2 state. And so that's why we don't see this number  
3 going to zero here. And perhaps for lay readers,  
4 this figure should have clarified that this abortion  
5 rate here is referring to the abortion rate in terms  
6 of the number of residents of each county obtaining  
7 an abortion.

8 BY MR. MADDOX:

9 Q Right. Right. So abortion's not going to be  
10 eliminated according to the data you've submitted to the  
11 Court, correct?

12 A It -- it depends on what you mean by  
13 "eliminated."

14 Q Okay. Now, one of the things you mentioned,  
15 Professor, was the cost of child rearing. Do you recall  
16 that?

17 A Yes.

18 Q And that was a significant part of the,  
19 I think you called it, "deleterious economic  
20 consequences of not being able to obtain an abortion,"  
21 correct?

22 A I don't know if I would say it was a  
23 significant portion. It was one among many.

24 Q Okay. Are you familiar with Kentucky's Safe  
25 Haven law?

1 A I -- I am not familiar with that law.

2 Q Okay. For that matter, have you read the  
3 Kentucky constitution, are you familiar with that?

4 A I have not read the Kentucky constitution.

5 Q Okay. So you know what a safe haven law is,  
6 don't you?

7 A Generally, but I would appreciate it if you  
8 would tell me so I understand what you mean when you are  
9 describing it for me here today.

10 Q I mean by that a law like KRS 216B.190, which  
11 provides that anyone who has a newborn child and doesn't  
12 want that child can drop it off at any number of  
13 locations, and do so anonymously, and have no more  
14 responsibility for raising that child. Are you familiar  
15 with that?

16 A I'm familiar with that type of law.

17 Q Okay.

18 A Yes.

19 Q Now, to what extent did you include the  
20 economic consequences of that law in the analysis you've  
21 provided the Court?

22 A Right. I think the totality of evidence  
23 includes people who have had opportunities to give their  
24 children up for adoption. Very -- very few do,  
25 empirically. And we see these economic harms as a

1 result of people having more children. So I -- I think  
2 I don't explicitly address that, but it wouldn't alter  
3 any of the conclusions that I -- I -- came from my  
4 report in my affidavit.

5 **Q So would you consider that a rigorous opinion,**  
6 **given that you haven't considered it and you haven't**  
7 **apparently included any quantitative effect of the**  
8 **ability to avoid the cost of child rearing if you're**  
9 **denied an abortion?**

10 A Sorry. I think that was maybe a  
11 multi -- multiple part question. I'm going to mix up  
12 the answers. Could you --

13 **Q You haven't made any quantitative analysis of**  
14 **the impact of the option a woman has to invoke her**  
15 **rights under KRS 216B.190, and leave her child for**  
16 **others to raise, have you?**

17 A I guess I would -- I would say that is  
18 incorporated in the analyses that I refer to in my  
19 affidavit.

20 **Q Okay.**

21 A There are these economic costs, despite the  
22 fact that people have this opportunity to give their --

23 **Q But --**

24 A -- the children up for adoption.

25 **Q But at the point that they choose not to leave**

1 their child as the law allows, then they voluntarily  
2 decided to keep the child, right?

3 A I -- I think that -- I think that's tricky.  
4 I think it depends on it what means by voluntary.  
5 These things are really tricky and hard. And as I noted  
6 before, a lot of these people are in abusive  
7 relationships. So I don't -- I don't know how to answer  
8 that question. I am not an expert in domestic violence.  
9 So I -- yeah, I'll -- I'll leave it at that.

10 Q Okay. On the point that you just made that a  
11 lot of women seeking abortion are in abusive  
12 relationships, you're not an expert in that sort of  
13 thing, right? Domestic violence, social welfare. You're  
14 just not an expert in that, are you?

15 A I mean, I -- I would say I do research that is  
16 closely related to these topics. I've published papers  
17 on sexual assault, for example. But I don't do  
18 qualitative research examining the detailed  
19 circumstances surrounding individuals' decisions on  
20 whether or not to give a child up for adoption and  
21 people's sort of more intimate experiences with domestic  
22 violence.

23 Q Okay. In one of your slides you talked about  
24 women obtaining abortions having disruptive life events.  
25 I believe that was slide 6. Do you recall that?

1 A Yes.

2 Q Do you have any ability or basis for an  
3 opinion concerning the extent to which women in those  
4 disruptive life events, say for instance an abusive  
5 spouse, are voluntarily choosing to get an abortion?

6 A My understanding, from having read the medical  
7 literature regarding abortion care, is that a patient  
8 would typically be asked if that sort of thing is  
9 happening. That -- that's my understanding from -- from  
10 reading this literature, that they would be asked  
11 whether or not they feel they're being pressured by  
12 anyone, or if they have an abusive partner before they  
13 receive any care. And -- and if they answer yes, they  
14 would be counseled accordingly.

15 Q So that's really just based on your reading of  
16 other literature, correct?

17 A Yes. That is based on my -- my understanding  
18 of medical practice.

19 Q Okay. I guess one other question I have for  
20 you, Professor, is you indicated in one of your slides  
21 that roughly 23.7 percent of women are expected to seek  
22 an abortion, women between 15 and 45, by the time they  
23 reach the age of 45, if the abortion rates that were in  
24 effect in 2014 continue, correct?

25 A Correct.



1 Q Now, you know that the Dobbs decision has come  
2 out, and your own brief suggested that the rates that  
3 were in effect in 2013 or 2014 would drop by at least 14  
4 percent nationwide, correct?

5 A Correct.

6 Q So do we need then to take your 23.7 percent  
7 number and reduce that number by 14 percent?

8 A No. That was to provide context for  
9 historically how many people obtain abortions. Of  
10 course we expect fewer people to obtain abortions in a  
11 world in which abortion procedures are banned. I mean,  
12 I think I've stated that several times.

13 Q But it's fair to say that, based on the Dobbs  
14 decision, the abortion rates that you use for your own  
15 analysis are not going to continue; isn't that right? So  
16 the assumption of your analysis, that slide, was  
17 incorrect, correct?

18 A There was no assumption there. That was just  
19 providing a statistic to characterize historically, you  
20 know, what -- how many people have obtained abortions.  
21 Or how many people would we expect to obtain abortions  
22 based on the rates that were observed in 2014.

23 Q Okay. Finally, in your affidavit, sir, there  
24 are references to sort of a comparison, I think you  
25 called it a natural experiment, between abortion rates

1 that were in effect in what you called the five legal  
2 states from 1970 to 1973 before Roe versus Wade, and the  
3 rest of the country. Do you recall that?

4 A Yes. I recall that.

5 Q And I think you indicated that the abortion  
6 rates in those five states, and I -- going from memory I  
7 think it was Hawaii, Alaska, California, and New York  
8 and Illinois, but I could be wrong. That the birth rate  
9 in those states dropped by five percent relative to the  
10 rest of the country, correct?

11 A This can be hard to talk about because there's  
12 sort of two natural experiments here. One, where the  
13 five "early repeal states," is what they're referred to,  
14 made abortion legal. And when they did make abortion  
15 legal, birth rates in those states fell relative to the  
16 rest of the US. And then when the rest of the US  
17 legalized, that gap subsequently closed. So it was  
18 generally supporting the same conclusion that I've  
19 stated many times, which is that when access to abortion  
20 is limited, there are more children who are born.

21 Q Okay. And you said in your affidavit that  
22 once Roe versus Wade was passed by the Supreme Court,  
23 issued by the Supreme Court, by 1976 the national birth  
24 rate had dropped to the same birth rate as those other  
25 five states from 1970 to 1973, correct?

1           A       That's not quite correct.  It's that the gap  
2 that existed prior to those early repeal states  
3 repealing early, it went to its preexisting gap.

4           Q       Right.  So you said in paragraph 32, you said,  
5 "After Roe versus Wade made abortion legal in the other  
6 states, their birth rates fell relative to the repeal  
7 states.  Such that repeal states minus other states'  
8 difference that emerged from 1971 to 1973 had vanished  
9 by 1976."  Correct?

10          A       That -- that sounds correct.  If it would be  
11 helpful, I -- maybe I should turn to my affidavit to  
12 make sure that we're -- but --

13          Q       Paragraph --

14          A       -- it depends how long we're going to be  
15 talking about this.

16          Q       It's paragraph 32.  Page 12.

17          A       Thank you.

18          Q       So you indicated there that the birth rates in  
19 the rest of the country, the other 45 states, fell after  
20 the issuance of Roe versus Wade, to reach the same level  
21 as the states that had previously legalized abortion.  
22 And that gap was closed by 1976, just three years,  
23 correct?

24          A       It -- it's -- it's -- it's not correct.  And  
25 I'm sorry, this is why difference and differences can be

1 a little bit tricky. It's -- it's that they fell  
2 relative to those states. So falling versus falling  
3 relative to the comparison group are two different  
4 things. So I just want to make sure that I'm -- I'm  
5 clear about that.

6 Q Sure. And your conclusion in that paragraph  
7 is, "The evidence can be thought of as indicating that  
8 birth rates are increased if abortion is illegal."  
9 Correct?

10 A Yes.

11 MR. MADDOX: Okay. Your Honor, that's all I  
12 have for this witness.

13 JUDGE PERRY: Okay. All right. Redirect  
14 anything?

15 MS. TAKAKJIAN: No, Your Honor. Plaintiffs  
16 don't have any further questions for Dr. Lindo.

17 JUDGE PERRY: All right. So with regard  
18 to -- first, Dr. Lindo, you're excused. You can  
19 step back. And we're about to take a break. With  
20 regard to the Exhibit 4, the affidavit, and -- CV  
21 over objection, I'm going to allow it to supplement  
22 what we've done here. You'd indicated earlier  
23 today -- this morning, that there might be a third  
24 witness. Have you talked about that, the lawyers,  
25 yet?

1 (PLAINTIFF'S EXHIBIT 4 ADMITTED INTO  
2 EVIDENCE)

3 MR. MADDOX: We have not, Your Honor.

4 JUDGE PERRY: Why don't we do this: Let's take  
5 about a 20-minute break, 'til 1:45, and talk about  
6 that. And either keep your case open to do it, or  
7 we'll talk scheduling as to when. And if not, we'll  
8 come back. Are you prepared to proceed?

9 MR. MADDOX: We are.

10 JUDGE PERRY: Then we'll come back here in  
11 about 20 minutes, okay?

12 MS. TAKAKJIAN: Very good, Your Honor.  
13 One more thing as a housekeeping matter for the  
14 Court. If you don't mind, I'll collect the binder  
15 of exhibits from Doctor -- from the witness stand.  
16 I'll apply --

17 JUDGE PERRY: Sure, sure.

18 MS. TAKAKJIAN: -- labels and return to the  
19 stand.

20 JUDGE PERRY: Okay.

21 MS. TAKAKJIAN: Thank you, Your Honor.

22 JUDGE PERRY: All right. Anything else?

23 All right. We're in recess.

24 (OFF THE RECORD)

25 JUDGE PERRY: All right. We're back on the

1 record in 22-CI-3225. And we have just finished a  
2 witness on behalf of the plaintiff. Let me -- the  
3 Court asks though, is that the case for the  
4 plaintiff?

5 MS. GATNAREK: Your Honor, that is the  
6 culmination of the live witness testimony that we  
7 intend to introduce. Again, as we mentioned at the  
8 top, we will also be relying on the verified  
9 complaints and sworn -- complaint and sworn  
10 affidavits.

11 JUDGE PERRY: And the parties have agreed upon  
12 some stipulation; is that accurate?

13 MR. MADDOX: That's accurate, Your Honor, we've  
14 agreed to the -- to the averments of fact in  
15 paragraph 13 through 15 of the complaint.

16 JUDGE PERRY: Right.

17 MR. MADDOX: Paragraph 15 addresses the Planned  
18 Parenthood's --

19 JUDGE PERRY: Right. Sure.

20 MR. MADDOX: -- status, and its relationship to  
21 the clinic.

22 JUDGE PERRY: And at this point, no need to  
23 explain it. I just want to make sure you both  
24 record that -- memorialize that, rather, in a  
25 written way and then attach it to whatever your

1 ultimate request for finding and conclusions are.

2 MS. GATNAREK: Yes.

3 JUDGE PERRY: So with that, is that the case  
4 for the plaintiff?

5 MS. GATNAREK: Yes. That's it, Your Honor.

6 JUDGE PERRY: All right. Then let's cross the  
7 "D," as it's told -- or called and ask Defendant if  
8 you're ready to proceed. If so, who's your first  
9 witness?

10 MR. MADDOX: Your Honor, I just want to note  
11 for the record that we would renew our motion that  
12 the temporary injunction motion be denied. We don't  
13 believe that there's been a factual foundation, and  
14 obviously there's no legal basis for their claim.  
15 I don't want to argue that now, but I do want it on  
16 the record.

17 JUDGE PERRY: I usually don't hear that in  
18 these matters, but I'll accept it as consistent with  
19 the rules. Any comment, Plaintiff, one way or the  
20 other?

21 MS. TAKAKJIAN: No, Your Honor. Of course we  
22 would ask that the restraining order remain in place  
23 while we continue presenting our case for the  
24 temporary injunction.

25 JUDGE PERRY: Yes. I would respectfully deny

1 that at this time. And of course, consider that to  
2 be your ultimate request when we get down to that.  
3 All right. Who's the first witness?

4 MS. KEISER: We'll be calling Dr. Wubbenhorst.

5 JUDGE PERRY: Okay. Is that person available?

6 MS. KEISER: Yes, she is.

7 JUDGE PERRY: Okay.

8 BAILIFF: Watch the -- turn around, face the  
9 judge and raise your right hand and he'll swear you  
10 in.

11 THE WITNESS: Yes.

12 JUDGE PERRY: Good afternoon. Ma'am, do you  
13 swear or affirm the testimony you're about to give  
14 the Court will be the truth and the whole truth?

15 THE WITNESS: Yes, sir.

16 JUDGE PERRY: All right. Welcome. Be seated.

17 THE WITNESS: Thank you.

18 JUDGE PERRY: If you heard me earlier, if not,  
19 let me remind you, you have to stay close to the mic  
20 so the record hears you.

21 THE WITNESS: That's right.

22 JUDGE PERRY: I'll both watch you around my  
23 monitor and watch you on my monitor.

24 THE WITNESS: Okay, good.

25 JUDGE PERRY: So if you'll answer the question



1 to Counsel, it'll look like you're talking to me.

2 THE WITNESS: Okay. Thank you, sir.

3 JUDGE PERRY: Uh-huh.

4 DIRECT EXAMINATION

5 BY MS. KEISER:

6 Q Good afternoon, Dr. Wubbenhorst. Would you  
7 please state your full name for the Court?

8 A Yes, I am Dr. Monique Chireau Wubbenhorst.

9 Q Thank you. And would you please tell the  
10 Court your profession?

11 A I'm an obstetrician-gynecologist and  
12 researcher.

13 Q Okay. And what kind of academic training did  
14 you undergo to become an obstetrician-gynecologist?

15 A You mean in general?

16 Q Yes. You can just go through your academic  
17 background.

18 A Okay. I completed -- I went to -- completed  
19 college at Mount Holyoke College. Went on to graduate  
20 from Brown Medical School. Concurrently did a master's  
21 in public health at Harvard University. Did my  
22 obstetrics and gynecology residency at Yale University.  
23 And then subsequently went on to do a health services  
24 research fellowship at University of North Carolina at  
25 Chapel Hill.

1 Q Okay. And do you have any board  
2 certifications?

3 A Yes, ma'am. I'm board certified in OB-GYN.

4 Q Okay. And how long have you been practicing?

5 A Since 1991.

6 Q Okay. And are you currently practicing at the  
7 moment?

8 A I'm taking sabbatical.

9 Q Okay. But are you intending to practice  
10 again?

11 A Yes. Starting in the fall.

12 Q Okay. Great. And during your time during  
13 clinical work, has your clinical work had a particular  
14 focus?

15 A Yes. My focus of my clinical work has been in  
16 underserved populations. Specifically African American  
17 women, inner city women, women in Appalachia, women in  
18 Native American reservations, and also globally,  
19 especially in Sub-Saharan Africa.

20 Q Okay. And then the --

21 A And the -- and the Caribbean.

22 Q Oh, I'm sorry. Yes. And in the Caribbean.  
23 That's what you said?

24 A Uh-huh.

25 Q And beyond your clinical work, are -- have you

1 **also taught courses as well?**

2 A Yes, ma'am. When I was at Harvard during the  
3 first few years after I finished residency, I taught the  
4 first and second -- first year introduction to clinical  
5 medicine course, which dealt with both clinical medicine  
6 and ethics in medicine. And then also when I was at  
7 Duke University, I taught the -- both -- I taught  
8 residents in clinic and medical students in clinic, as  
9 well as nurse practitioner and physician assistants. And  
10 also -- (coughs) excuse me -- taught the second year  
11 students going into their third year basics of clinical  
12 OB-GYN.

13 **Q Okay. And what is your current position?**

14 A I'm a senior research associate at the de  
15 Nicola Center for Ethics and Culture at Notre Dame  
16 University -- (coughs) sorry.

17 **Q And have --**

18 A Can I get some water?

19 **Q Oh, that's okay. Have you written any peer-**  
20 **reviewed articles or papers on pregnancy risks or**  
21 **maternal mortality?**

22 A Yes, ma'am. We completed a study while I was  
23 at Duke University, looking at something called the  
24 Hispanic paradox. And what the Hispanic paradox is that  
25 if you look at pregnancy outcomes for Black, White, and

1 Hispanic women, despite similar levels of socioeconomic  
2 status and really racism against Hispanic women, they  
3 have better outcomes. So we explored what were possibly  
4 some of the reasons for that. I've also published on  
5 pre-eclampsia, high blood pressure in pregnancy, and  
6 risk of stroke and mortality in women as well.

7 **Q Okay. When you're talking about that Hispanic**  
8 **paradox, I think you mentioned, and correct me if I'm**  
9 **wrong, but you created the database that went with the -**  
10 **- in the data that you used for that study. You helped**  
11 **create that database while you were at Duke?**

12 **A** Yeah, actually I did create it. So what we  
13 did was to look at administrative data -- actual charts  
14 and administrative data for all women who'd given birth  
15 at Duke from 1978 to about 2007, which was tens of  
16 thousands of women. And then we were able to pull  
17 charts on those women, as well as to analyze trends,  
18 what their outcomes were, what their mortality was. And  
19 because we're actually working from patient charts, we  
20 could look at variables like race -- race and ethnicity,  
21 and so on and so forth.

22 **Q Okay. In general, can you give an estimate of**  
23 **how many peer-reviewed articles or papers you have**  
24 **written during your career?**

25 **A** I think it's 20, maybe 21.

1           **Q**     Okay.  When you're writing your research and  
2 you're writing these papers, what scientific or  
3 technical principles do you rely on to reach your  
4 conclusions?

5           A     I think it depends on the study design.  So  
6 for primary data collection, for example, when I was  
7 studying patterns of protein expression in placenta, I  
8 actually collected placentas and then subjected them to  
9 various analyses to see what types of gene and protein  
10 expression were going on to try to understand whether  
11 there was a difference between placentas from  
12 pregnancies complicated by pre-eclampsia, versus normal  
13 ones.  In a secondary data analysis, as I described when  
14 I was at Duke, we were looking at large database  
15 studies.  And then for literature reviews, there are a  
16 couple of specific techniques that we use.  One is to  
17 just -- you search the five major databases.  That'd be  
18 Medline, CINAHL, we cheat and use Google Scholar, and a  
19 couple of others.  And Embase -- you're so kind.  Thank  
20 you so much.  Thank you.  I was getting cottonmouth here  
21 -- and what you do is you pull -- you search on specific  
22 search terms.  Then after you've looked at search terms,  
23 you pull each paper and look at the bibliography.  It's  
24 called the snowball technique.

25           **Q**     Okay.  Thank you.

1 MS. KEISER: Your Honor, may I approach the  
2 witness?

3 JUDGE PERRY: Okay.

4 BY MS. KEISER:

5 Q So Dr. Wubbenhorst, do you recognize what is  
6 in front of you?

7 A Yes, ma'am.

8 Q Can you tell the Court what it is?

9 A It's my curriculum vitae.

10 Q Okay. And does it appear to be an accurate  
11 reflection of your CV?

12 A Yes.

13 Q Okay. And is it -- is the information in that  
14 CV up to date?

15 A Yes, ma'am.

16 MS. KEISER: Wonderful. Your Honor, I'd like  
17 to move to introduce this as Attorney General  
18 Exhibit 2.

19 MS. GATNAREK: No objection.

20 JUDGE PERRY: So moved.

21 (DEFENSE EXHIBIT 2 ADMITTED INTO EVIDENCE)

22 BY MS. KEISER:

23 Q Dr. Wubbenhorst, as to your testimony today,  
24 what did you do to prepare?

25 A I reviewed medical literature. I did searches

1 using the tech -- methodology that I mentioned earlier  
2 to you, and I also looked at professional  
3 recommendations and guidelines.

4 Q Okay. And did you read the complaint in this  
5 case?

6 A Yes, ma'am.

7 Q Okay. And some of the laws that are at issue?

8 A Yes, ma'am.

9 Q Okay. And why were you retained in this case?

10 A To provide expert witness testimony.

11 Q Thank you. And Dr. Wubbenhorst, would you  
12 identify as pro-life?

13 A Yes.

14 Q Okay. And will your personal views affect  
15 your expert opinion that you are offering today?

16 A My -- as I see it, my role is to provide a  
17 reasoned scientific perspective.

18 MS. KEISER: Thank you. Your Honor, at this  
19 time, I'd like to tender this witness as an expert  
20 in the field of medicine, specifically  
21 obstetrics-gynecology, and women's health.

22 MS. AMIRI: I don't have any objection, Your  
23 Honor, to the tender of the expert for obstetrics  
24 and gynecology. But the field of medicine is quite  
25 broad as is women's health, but obstetrics and

1 gynecology is fine with me.

2 JUDGE PERRY: I'll allow it.

3 MS. KEISER: Okay, thank you.

4 JUDGE PERRY: Over objection.

5 BY MS. KEISER:

6 Q Thank you. Now, Dr. Wubbenhorst, I'd like to  
7 start talking with you about some of the medical and  
8 scientific facts that are concerned in this case. So  
9 Kentucky Law, as you are aware from your preparation, in  
10 KRS 311.772 defines a human -- an unborn human  
11 being -- and I'll just read what it says for you -- and  
12 it is: "an individual living member of the species Homo  
13 sapiens, throughout the entire embryonic and fetal  
14 stages of the unborn child, from fertilization to full  
15 gestation and childbirth." Is that definition  
16 consistent with the opinion of the medical community?

17 A Yes.

18 Q Okay. And in the field of obstetrics and  
19 gynecology, who do you consider to be the patient?

20 A I would consider actually that we have two  
21 patients. That's the art and the science of  
22 obstetrics -- obstetrics and gynecology. We know this  
23 because we take steps to try to protect the fetus, for  
24 example, from women who are working in the hospital, we  
25 protect them from teratogenic medications, from



1 radiation, from teratogenic -- by teratogenic, I'm  
2 sorry, I mean medications that can cause birth defects  
3 in the baby. And in addition to that, we give women  
4 prenatal vitamins, which are fortified folic acid to  
5 prevent neural tube defects. So even at the earliest  
6 ages, we're treating the fetus as a patient.

7 **Q Okay. And does that change if -- throughout**  
8 **the pregnancy? Or is that the same at all times during**  
9 **the pregnancy?**

10 A If anything, our ability to intervene on  
11 behalf of the fetus as a patient increases. The field  
12 of -- what we call the perinatal revolution has been  
13 going on. And the field of fetal surgery, for example,  
14 and fetal treatment has really exploded, I would say,  
15 over -- definitely over the last 20 -- 30 years since  
16 I've been in medicine. A little bit more than 30 years  
17 that I've been in medicine, has really exploded. Now we  
18 have fetal surgery for spina bifida. We have the  
19 ability to treat some types of congenital heart defects  
20 and other defects in ways that were just not possible  
21 before. And I think that's only going to continue to  
22 happen. There's very good early animal evidence  
23 that -- for prenatal nutritional treatments for Down  
24 Syndrome -- to potentially prevent Down Syndrome.  
25 So I think seeing the fetus as a patient is really how

1 we need to visualize the maternal-fetal dyad as  
2 including that member of the family.

3 Q Yes. And when -- I think you mentioned there  
4 some of the surgeries that they can now perform in utero  
5 on the fetus. When they do that, is there anesthesia  
6 given to the fetus -- how is the fetus treated when  
7 they're undergoing those types of surgery?

8 A Right. The standard of care actually for the  
9 anesthesiologist is to provide fetal anesthesia. And in  
10 addition, insurance companies reimburse for the cost of  
11 that anesthesia.

12 Q Okay. So we -- in the definition that I read,  
13 the General Assembly uses the term "fertilization."  
14 So I just want to kind of talk about that term a little  
15 bit. What do members of the scientific community mean  
16 when they say "fertilization"?

17 A So fertilization is the process by which a  
18 male gamete, a sperm cell, penetrates the zone of  
19 pellucida, or the outer transparent layer of the -- of  
20 the female gamete, the egg, resulting in conception,  
21 which is the merging of the two pronuclei into one  
22 nucleus, creating a new human being. That's evidenced  
23 by the fact that DNA is distinct. The -- there's  
24 actually energy emitted upon fertilization and  
25 conception. There's a zinc spark that occurs, and

1 people observe this in -- in -- in vitro. In addition,  
2 the zygote at that point as it's called,  
3 is self-organizing. So the zygote begins to organize  
4 along a detailed pattern towards becoming more and more  
5 developed as it goes along.

6 **Q Okay. And when does fertilization occur?**

7 **You know, we talk about -- a lot about the gestational**  
8 **weeks. So when does fertilization occur in that**  
9 **timeline?**

10 A So typically when a woman -- and again, us  
11 obstetricians use a little bit different terminology.  
12 But typically once ovulation occurs, the egg  
13 floats -- is in transit for a couple of days,  
14 then begins to make its way into the fallopian tube.  
15 Under optimal conditions, fertilization occurs within  
16 the fallopian tube after a few days, and then  
17 the -- not the fertilized egg because there's no such  
18 thing. It -- it is an -- it's a zygote, and then it's  
19 an embryo, and then it's a fetus.

20 **Q Uh-huh.**

21 A Then kind of bumps along the tube and goes  
22 into -- enters the uterus where following a specific  
23 series of developmental stages, it requires the ability  
24 to attach.

25 **Q Okay. So let's -- so it happens very early in**

1 terms of -- what you're saying is, it happens very early  
2 in terms of the gestational period?

3 A Right. Uh-huh.

4 Q Okay. Let's talk about some of those other  
5 developmental stages that are going to occur throughout,  
6 afterwards, if you wouldn't mind.

7 A Uh-huh.

8 Q So would you mind walking us through some  
9 other key embryonic and fetal developmental phases, and  
10 when they occur?

11 A Sure. So I think that one of the earliest  
12 systems to develop is the cardiovascular system. So as  
13 the -- the zygote moves towards being an embryo, there  
14 are distinct cell layers within the embryo, which begin  
15 to differentiate into different types of cells and  
16 eventually into organs and systems. The cardiovascular  
17 system, as I just said, is one of the first to develop.  
18 So by about four weeks, the primordial cells that will  
19 eventually make up the cardiovascular system begin to  
20 separate from the connection with the -- between the  
21 fetal membranes and the placenta, and begin to organize  
22 themselves. By about -- between four and five weeks,  
23 they form a tube, which then over the next few weeks  
24 begins to fold and differentiate. In the meantime, the  
25 specific cells cardiomyocytes, which are the progenitors

1 of cardiac cells, begin to -- they form out of the inner  
2 cell mass of the embryo. And they begin to contract.  
3 And that occurs usually around five weeks.

4 **Q Okay.**

5 A Then by about seven weeks, that -- the tube,  
6 as I'm calling it -- I'm just using general terms.

7 **Q That's okay.**

8 A As it folds begins to differentiate into an  
9 organ which has four apertures, which represent the  
10 great vessels that will eventually form. The cardiac  
11 valves begin to form around eight weeks. And by nine to  
12 ten weeks, pretty much the entire pattern is laid down.  
13 And the fetal heart functions as it will in the adult.  
14 In addition, some other markers are that around five  
15 weeks, the first -- the beginnings -- the nervous system  
16 begins to differentiate. By seven weeks, the first  
17 synapses are observable in the spine. By about eight to  
18 nine weeks, electrical activity is detectable in the  
19 brain. By about ten weeks, fingerprints are  
20 discernible. The hand develops -- begins to develop  
21 after the limb buds developed around four weeks, and  
22 then continues to extend around six weeks.

23 **Q Okay, great. Great. I'm going to focus on a**  
24 **couple of those just to follow-up with you. So when you**  
25 **started talking about the circulatory system and the**

1 cardiovascular system, we're referring to the blood  
2 that's going to be pumping through the baby's body.

3 A Right.

4 Q So is the blood that's in the fetus or the  
5 embryo's body, the same as the blood that is pumping  
6 through the mother's body or the woman's body?

7 A No, it's quite distinct. And that's a very  
8 important clinical situation. Because the -- the  
9 placenta, which is a very unique organ, has the ability  
10 to bring the maternal blood in proximity to the baby's  
11 blood, but there is no mixing. When that mixing occurs,  
12 and that can occur through different situations, it's a  
13 situation we deal with a lot in obstetrics. Early in  
14 pregnancy, it can occur when a woman has bleeding.  
15 It can occur if she has a miscarriage, a spontaneous  
16 abortion, or a termination of pregnancy. And if she is  
17 RH negative, she becomes sensitized to those antigens.  
18 And that can cause major problems in the future.  
19 And again, after a woman gives birth and that barrier is  
20 breached, that's another -- another situation where a  
21 woman can become RH sensitized. And that's why we  
22 give -- we have specific treatment protocols for  
23 present -- preventing that kind of sensitization.

24 Q Okay. So by the time the -- it's an embryo,  
25 as you classify it, it has its own distinct DNA, its own

1 distinct blood. And then from what I understand, by the  
2 time the heart starts beating, which you said starts  
3 pumping around five weeks, or the -- at least starts --

4 A The cardiomyocytes are -- they can already  
5 contract. Yes.

6 Q Contracting. Thank you. So are the  
7 heartbeats that are measurable when you detect a  
8 heartbeat in the unborn child, are they the same as the  
9 woman's heartbeat?

10 A No, they're distinct. Just as fetal brain  
11 wave activity, which is able to be seen around, I think,  
12 eight weeks, is distinct from the mother -- from the  
13 mother's. Yeah.

14 Q Great. Thank you. So let's talk specifically  
15 about the heart a little bit more since that's an issue  
16 in one of the laws that's being challenged here.  
17 So specifically in that law, which is KRS 311 and the  
18 definitions are in .7701, fetal heartbeat, and again,  
19 I'll read it for you, is defined as, "Cardiac activity,  
20 or the steady and repetitive rhythmic contraction of the  
21 fetal heart within the gestational sac." So would you  
22 just tell us whether that definition is consistent with  
23 what you and the medical community mean when you say  
24 "heartbeat"?

25 A I think it's a good -- it's a good lay

1 definition. Because cardiac activity and heartbeat  
2 are two different things. As I was saying,  
3 the valves -- heart valves are really not  
4 really -- I'm not -- redundant, sorry about that.  
5 Are not fully developed, or beginning to be developed  
6 rather, until between eight and ten weeks. And when we  
7 use the fetal Doppler, you know, that's the microphone  
8 we put on a mom's tummy to hear the whoosh-whoosh-whoosh  
9 sound (sound effect). That's really detecting --  
10 depending on how you're listening, it can be detecting  
11 the sound of the valves as they're opening and closing.  
12 But if you listen in other parts, it's -- it's placental  
13 blood flow. But when you're looking on ultrasound, one  
14 reason that you can see fetal cardiac activity early, is  
15 because as the cardiomyocytes contract, as they're  
16 undergoing with rhythm -- rhythmic contraction, you can  
17 see it as a twinkle in -- on an ultrasound.

18 Q Okay. Now, if -- you kind of started to tell  
19 us some of the methods of looking, or --

20 A Well --

21 Q -- detecting a heartbeat. And no, that's  
22 fine. So would you just mind expanding a bit on that,  
23 and explaining what are the common methods that are used  
24 for detecting a -- an unborn child's heartbeat?

25 A Sure. So typically transvaginal ultrasound



1 and transabdominal ultrasound are two of the methods  
2 that are used. Transvaginal ultrasound, because the  
3 probe is right up against the uterus, allows you to see  
4 very, very early. Often as early as five weeks when you  
5 can -- can see that twinkle. And whereas with  
6 transabdominal ultrasound, there's some technical  
7 limitations because of the mother's tissue,  
8 because -- if she's heavier, it may be more difficult.  
9 Tissue characteristics actually vary. There's a lot of  
10 discussion of this in the radiology literature, that  
11 tissue characteristics vary from one woman to another,  
12 as you can imagine. And then the fetal Doppler, which  
13 is what most women hear when they go into the doctor's  
14 office and get really excited about hearing is a  
15 microphone that really, as I said, can start picking up  
16 around eight to ten weeks. The caveat is that, again,  
17 because of the differences between different  
18 women -- and the radiology literature, as I've said,  
19 spends a lot of time talking about this. It's possible  
20 to not be able to detect a fetal heartbeat even until  
21 later on in gestation because of technical limitations,  
22 as well as the skill of the operator.

23 **Q Okay. And why is it important for doctors to**  
24 **monitor and check the baby's heartbeat?**

25 **A** Because the presence of a fetal heartbeat at

1 eight weeks is associated with approximately ten percent  
2 pregnancy loss rate over the rest of the pregnancy,  
3 whereas at ten weeks it's a three percent pregnancy loss  
4 rate. I think from the woman's perspective, from the  
5 patient's perspective, it's very reassuring to her to  
6 hear the -- or see the baby's heartbeat. And I will  
7 tell you from scanning literally thousands of women,  
8 it's a magical moment for a lot of women to see their  
9 baby's heartbeat for the first time.

10 Q Okay. So what I hear you saying, too, is that  
11 by monitoring the baby's heartbeat, you have an  
12 indicator of whether that child will live to term --

13 A Yes.

14 Q -- as well.

15 A And also if you do see a slow heartbeat,  
16 that's cause for concern. Some fetuses do have slower  
17 heartbeats, but there are gestational age thresholds  
18 below which if you see abnormalities, you get concerned  
19 that something's wrong and you want to investigate  
20 further.

21 Q Okay. We'll probably discuss that a little  
22 bit more when we talk about risks, but just as a --  
23 before we get there, are you familiar with the Miller  
24 study that was discussed earlier by Professor Lindo? And  
25 then there's the Turnaway Study that's referenced in

1 **that Miller study. Are you familiar with that?**

2 A I'm only peripherally familiar with the Miller  
3 study. I am fairly familiar with the Turnaway studies  
4 as a series.

5 Q Okay. And have you looked at those studies  
6 enough that you could give an opinion as to whether you  
7 consider them to be reliable?

8 A I think that they're -- they not just by  
9 myself, but they've been widely critiqued in the  
10 literature. I think Priscilla Coleman this year, 2022,  
11 wrote a very detailed critique of the studies. I think  
12 the studies were extremely well designed, but one of the  
13 problems is that by the time they got to the end of  
14 their ascertainment period -- and this is a problem with  
15 all surveys. That's why surveys in a sense are some of  
16 the weaker forms of data. We have to -- they give us  
17 information we can't get any other way. But the problem  
18 is that the loss to follow-up rate in the study is very  
19 high. And so if you go through and calculate numbers  
20 for at least some of the outcomes they were studying,  
21 the response rate was only 17 percent. So it's very  
22 difficult with a sample size like that, even if you  
23 start with a fairly large number of patients, which they  
24 did, it's very difficult to make generalizable  
25 conclusions. And again, it -- this is -- this is a

1 difficult problem with surveys, especially one being  
2 conducted over five years. And I will add that it's  
3 also difficult because I find for many women it's  
4 difficult to talk about their abortions.

5 Q Okay. So let's transition a bit and let's  
6 talk about some of the risks during pregnancy and  
7 abortion. So Ms. Bergin spoke earlier in her testimony  
8 about some of the risks that come up during pregnancy.  
9 And we noted in your background that you've done some  
10 research on health risks that arise during pregnancy  
11 like pre-eclampsia, et cetera. So based on your  
12 clinical experience and the research that you've done,  
13 would you agree with her assessment of the risks that  
14 are there during pregnancy?

15 A I think that we can look at actual numbers.  
16 So for example, I think Dr. Begin mentioned blood clots  
17 in pregnancy. Those occur in 0.05 percent to 0.3  
18 percent of pregnancies. Gestational diabetes occurs in  
19 about seven percent of pregnancy. Hypertension  
20 pregnancy, about 0.3 percent to three percent of  
21 pregnancies. Abruption, postpartum cardiomyopathy is  
22 somewhere in the range of one in -- I think it's -- no,  
23 I'm sorry. It's four per 10,000. So these risks are  
24 very significant because we value the life of the mom  
25 and we value the life of the child. And it's very

1 interesting because if you look at -- I was looking at a  
2 paper not long ago from 1951. Since earlier in  
3 the -- in the 20th century, there's been a 99 percent  
4 reduction in maternal mortality. And so it's important  
5 to keep in mind that mortality in a mom -- when a mom  
6 dies, it is a tragedy. It's a tragedy for families,  
7 it's a tragedy for community. But these are still  
8 relatively rare outcomes. And many of these other  
9 issues in pregnancy are not only relatively uncommon,  
10 but they're often treatable.

11 **Q Is there also some risk of there being an**  
12 **overstated risk of pregnancy due to reporting**  
13 **inaccuracies or just under-reporting of both maternal**  
14 **mortality as well as abortion?**

15 A Sure. So for maternal mortality, I think we  
16 have come a long way, even since I've been in medicine.  
17 I think that there are numerous problems. One is that,  
18 how do you define maternal mortality? Do you define it  
19 as a woman died as a result of a pregnancy complication  
20 or she died and she was pregnant? Those are two very,  
21 very different issues. And depending on how you define  
22 it, you may or may not include problems like homicide.  
23 Many collections -- data collections on maternal  
24 mortality don't include homicide. They don't  
25 do -- include trauma. They don't include car accidents.

1 They don't include drug overdoses. I think the second  
2 problem is that the best -- only about the last  
3 I heard -- let me just back up for a second. So the  
4 gold standard for ascertaining maternal mortality is to  
5 collect data and then have a state level group of  
6 obstetricians and epidemiologists review every case.  
7 Those are called maternal mortality review committees.  
8 But unfortunately, not every state uses those.  
9 And a third problem or a fourth problem is that when  
10 the -- when you sign a death certificate for maternal  
11 mortality, the check boxes vary from state to state.  
12 So what you -- the way you can ascertain what caused the  
13 death varies. For example, you can say, "This patient  
14 died as a result of stroke as a result of hypertension  
15 as a result of pre-eclampsia associated with pregnancy."  
16 But another state may have a totally different way of  
17 categorizing that. So when it comes time to actually  
18 collect those statistics, it's very difficult. So the -  
19 - one of the questions that has come up, I think, over  
20 the last five years is recently, there's a question as  
21 to whether maternal mortality to actually increase  
22 dramatically or whether it was due to better  
23 ascertainment. It seems as though in some jurisdictions  
24 or some states, there is under-reporting. In general,  
25 maternal mortality is going to be under-reported because

1 if a woman dies in a car crash and no one decides to do  
2 a post-mortem, you won't know that  
3 she was pregnant. From another perspective, it's  
4 slightly -- because different pregnancy outcomes -- for  
5 example, pregnancy related mortality can bundle in death  
6 from abortion, as well as death from childbirth, and  
7 whether she had a live birth or not. This makes it very  
8 complicated. I think that the abortion reporting  
9 statistics are uniformly, even admittedly by CDC, very  
10 problematic. Even to this day, four states don't report.  
11 California doesn't report, New Hampshire doesn't, New  
12 Jersey, and Washington D.C. don't report any of their  
13 statistics. The other problem is that -- and for that  
14 reason, when CDC reports their mortality statistics,  
15 they say, "You cannot use these." You can read it in  
16 their discussion. They say, "You cannot use these  
17 statistics to make decisions or make conclusions about  
18 abortion-related mortality." I also think that  
19 abortion-related mortality is under-reported because  
20 some women won't disclose that they've had an abortion.  
21 They come in septic. And I've had women come in very  
22 septic after an abortion and had to take care of them.  
23 There's injury to the bowel, there's injury the other  
24 organs. And if the woman says, "Well, I had a  
25 miscarriage," then it's very difficult to ascertain

1 that. So I think abortion reporting statistics are  
2 inherently very limited. Alan Guttmacher does maintain  
3 their survey of abortion providers. But my  
4 understanding from Brian Calhoun's paper, which I think  
5 was cited earlier, is that under oath, they said that  
6 CDC's statistics are the ones that we should rely on.  
7 But then CDC says their own statistics are not entirely  
8 reliable.

9 Q Okay.

10 A Did that answer your question?

11 Q Yes. Yes. That was very helpful. Thank you.

12 And so when we talk about risks during pregnancy, are  
13 there comparable risks that exist during abortion? We've  
14 heard a little bit of discussion about that already.  
15 But so if you wouldn't mind just talking about the risks  
16 to the woman that are present during an abortion as  
17 well, and kind of how that changes over time in  
18 comparison with pregnancy over time.

19 A Sure. So I think that one problem on -- and  
20 the statistics that is frequently cited is that the  
21 abortion mortality rate is 0.7. I don't think that's an  
22 accurate statistic. It doesn't accurately reflect the  
23 real question, which is: Is the mortality rate from  
24 either from abortion the same as the mortality rate from  
25 a miscarriage going by gestational week or trimester,



1 however you want to slice it up? Is it the same? And  
2 it's not. We know that at earlier gestational ages, the  
3 risk of miscarriage is slightly lower or the same as the  
4 risk of -- do you understand why I'm making a  
5 comparison?

6 **Q Yes.**

7 **A** You can't compare a pregnancy at eight weeks  
8 where the baby is a couple of centimeters long versus a  
9 pregnancy at term where the baby is six to eight pounds  
10 or larger, where there's tremendous blood flow, where  
11 the placenta is large. You can't say that an abortion  
12 done at that age is the same as childbirth done at that  
13 age. And so if you look at abortion and  
14 spontaneous -- induced abortion and spontaneous  
15 abortion, which is miscarriage, you find that pretty  
16 much at all gestational ages spontaneous abortion is  
17 slightly less risky or has similar risk. And this was  
18 shown in a study by Barrett and her colleagues. I  
19 believe it was from 2007 where they looked at several  
20 years, I think decades of abortion mortality. What they  
21 found was that for each week of gestation, the risk of  
22 death -- not the risk of injury, but the risk of death  
23 increased by 38 percent. And that for greater than 21  
24 weeks, gestations at greater than 21 weeks, the risk  
25 compared to the risk in the first trimester was 76

1 times. And that's for mortality. That's not -- that's  
2 not for morbidity. If you extrapolate her model out to  
3 getting closer and closer to term, by the time you get  
4 to about 25 weeks, you have already greatly exceeded  
5 maternal mortality rates. So I don't think that you can  
6 say that abortion is safer than childbirth when  
7 comparatively doing an abortion at a later gestational  
8 age, we've heard, is more risky. There is solid  
9 evidence to back that up. You can't say that doing an  
10 abortion at 32 weeks, 28 weeks, 32 weeks or later is  
11 safer than giving birth.

12 **Q Okay, thank you. Let's go back to talking a**  
13 **little bit about the risks during pregnancy, because I**  
14 **want to specifically talk about -- and since you've done**  
15 **some research on this, how does race impact the risks**  
16 **during pregnancy?**

17 **A** So it's very significant. Excuse me. For  
18 both abortion and for childbirth, Black women have --  
19 for abortion black women have three times the mortality  
20 rate for White women. For childbirth, it varies  
21 and -- typically two and a half to three times. Now,  
22 what's very interesting about that statistic is that if  
23 you look at younger age -- not younger gestational ages,  
24 but younger women, that difference is about 1.5. Once  
25 you get up into women who are in their 30s and 40s and

1 giving birth, that difference is much higher. It's  
2 about 4.8. So what that is saying is that a lot of the  
3 risk -- the risk differential is concentrated in older  
4 women. And that brings me to the essential, you know,  
5 why is it that Black women have more -- have higher  
6 rates of mortality? The -- a lot of the thinking when  
7 you sit down and review these data is that it's  
8 underlying cardiovascular risk factors. We know that  
9 Black women are higher risk for hypertension, coronary  
10 artery disease. And what it looks like is that that  
11 process starts earlier in Black women. I will say from  
12 a clinical experience in the Caribbean, majority Black  
13 nations in west Africa, majority Black nations other  
14 parts of Sub-Saharan Africa, that is also true. Rates  
15 of pre-eclampsia, hypertension were astronomically  
16 higher in these -- in these parts of the world.  
17 And it's because of these undiagnosed risk factors.  
18 What's also interesting is that if you look at causes of  
19 mortality, they vary very significantly. For example,  
20 among American Indian women, I remember it was not -- it  
21 was very routine to have terrible hemorrhage postpartum.  
22 And -- but that's less true -- that's -- it's less of a  
23 cause of death among Black and White women. Black women  
24 are more likely to die from cardiomyopathy and venous  
25 thromboembolism, but less likely to die from stroke.

1 So there's some significant differences here, I think,  
2 based on genetics and vascular biology that I think  
3 don't allow you to lump things together. And that lead  
4 to us -- lead us to understand that the real key to  
5 addressing all of this is prevention. When people have  
6 looked at preventability -- because there's something  
7 called preventability index. And what the  
8 preventability index does, is it enables you to look at  
9 what factors could have been controlled. And again,  
10 that's why these maternal review committees where people  
11 sit and look at charts, and they -- and they look at  
12 everything that happened and who said what, and who did  
13 what, preventability index helps you to assess was this  
14 a preventable bad outcome? And what they find is the  
15 preventability index is not that different between Black  
16 and White women. Now, preventability, only about 60  
17 percent of maternal mortality is considered to be  
18 preventable. It's the non-preventable that we need to  
19 devote the most research effort and others. And I think  
20 that some of the research that has been -- Peterson has  
21 done a couple of really excellent papers on -- over the  
22 past couple of years, actually one in 2021 and one in  
23 2020, looking at racial disparities. And there are  
24 community level factors such as transportation and  
25 stable housing would also contribute as well. I'm

1 sorry. I went on a little bit of a tangent.

2 Q No, no, that's perfectly fine. I'm going to  
3 circle back to a couple things you said. So you, at one  
4 point, mentioned that for Black women, it seems to be  
5 heart issues or cardio issues. And then I think you  
6 mentioned stroke. But is that for the White population?

7 A White women seem to be more -- stroke seems to  
8 be a much more significant cause of mortality. There  
9 are statistically significant differences between  
10 mortality from stroke in Black or White women, with  
11 White women having higher risk.

12 Q Okay. And so -- and when you were talking  
13 about the risks that occur for mortality during  
14 pregnancy, I believe you said it was for Black women  
15 for pregnancy, it's two and a half to three times  
16 more -- they're more likely than their White  
17 counterparts to die.

18 A Again, depending on the age group.

19 Q Depending on the age group. And then you said  
20 for abortion, though, Black women are four times more  
21 likely to die. Is that correct?

22 A It's three to four times. And again, that  
23 breaks down to a couple of statistics. Partly that's  
24 because Black women not only have the highest rates of  
25 abortion, but they tend to have higher rates of abortion

1 in the second trimester where the procedure is riskier.  
2 So I think that contributes to the mortality difference.  
3 But even if you look back at origin data from the 1970s,  
4 there -- this has been the major difference -- major  
5 racial disparity in abortion has been in mortality.  
6 And in fact, Bartlett -- and that's -- did I say  
7 Barrett? It's Bartlett.

8 Q Bartlett.

9 A May I correct myself? It's Bartlett. In her  
10 study said that after gestational age, race is the  
11 biggest predictor of mortality from abortion.

12 Q Okay. That's good. Now, on Ms. Bergin's  
13 direct, they mentioned a National Academies -- (coughs)  
14 excuse me -- a National Academies study that was called  
15 "The Safety and Quality of Current Abortion Methods,"  
16 and introduced it into -- as an exhibit. Are you  
17 familiar with this study as well?

18 A Yes.

19 Q Okay. And are you familiar with the assertion  
20 that it makes, as it's one of the propositions that  
21 abortion is safer than childbirth? Are you familiar  
22 with that assertion?

23 A Yes.

24 Q Okay. In your opinion, based on your clinical  
25 experience as well as your research, including the

1 literature reviews that you've done, is there reliable,  
2 scientific evidence for that assertion?

3 A I don't think so, based on what I was just  
4 saying. I think that you have to look at -- if you're  
5 going to be honest about that comparison, you have to  
6 look at abortion at each gestational period, in which  
7 case it's clearly -- it's not. I think that the other  
8 way to look at it, and as I've seen in the literature,  
9 is that by doing an abortion, you somehow prevent, you  
10 know, that woman from having gone into pregnancy.  
11 Risk is a population attribute. Risk is not in -- we  
12 can -- we can calculate individual risk. But a risk and  
13 a probability are two -- and a likelihood are two  
14 entirely different things. We can say if you have  
15 hypertension, high blood pressure prior to  
16 pregnancy, you have a greater risk of going on to  
17 develop -- developing pre- eclampsia. We can't tell  
18 which pre-eclamptic woman is going to die and which is  
19 not. So it's not possible to say that if you do an  
20 abortion you're going to prevent that woman from having  
21 some kind of a life threatening complication, because  
22 you can't predict who is and who's not. You can assess  
23 risk. You can say there's a higher or lower likelihood  
24 that this woman might undergo that. Does that answer the  
25 question?

1 Q Yes. Yes. That's very --

2 A And then the other piece that I think comes in  
3 here is that, again, Black women have the highest rates  
4 of abortion, highest rates of maternal mortality.  
5 How do you reconcile those two facts?

6 Q Yes.

7 A Yeah.

8 Q Let's talk about that a little more, then.

9 So if a woman would come into you when you're doing your  
10 clinical work and she is concerned about potential risks  
11 during her pregnancy, you know, what is your  
12 professional advice? Or how should the medical  
13 community handle a woman who's concerned about risks  
14 appearing during pregnancy?

15 A So I think there's two windows of  
16 opportunities. And again, risk -- as I said, there's  
17 different ways to look at risk apart from the  
18 statistical and epidemiologic way of looking at it. Risk  
19 is a very individual thing. You know, what I consider  
20 to be -- I may have -- be very risk averse. And I may  
21 say, "Well, such and such is not a risk that I want to  
22 do." But I think that for optimal care of both the  
23 mother and the baby, we would want to see women  
24 preconceptually. And would want -- would want to  
25 assess, do you have cardiovascular factors? Do you have



1 diabetes? Gestational diabetes is -- and many  
2 diabetologists really consider it to be what's called a  
3 forme fruste. It's just a form of diabetes that  
4 manifests in pregnancy, but the woman already had  
5 probably subclinical diabetes. So you would want to be  
6 able to assess them. Barring that, because it's hard to  
7 get healthy women who are not pregnant -- you know, very  
8 busy -- so they don't necessarily come in for care. You  
9 try to make an assessment as early on in pregnancy as  
10 you can, of what these lady's potential risk factors  
11 are. And then you treat appropriately. For example,  
12 when I was working on the reservation, typically we  
13 screen for gestational diabetes, you know, getting  
14 towards 18 to 20 weeks. Because their risk is so high,  
15 we would screen them very early. We'd screen them about  
16 12 to 14 weeks in a very culturally sensitive way.  
17 We'd have them come and sit -- sit and eat a traditional  
18 breakfast at a certain number of calories, and then  
19 check their blood sugar. So these are the types of  
20 things you do to minimize maternal and fetal risk,  
21 is -- is with good care. Is that helpful?

22 Q Yeah. That's very helpful. Yes. Yes. And  
23 so if they would present pre-eclampsia or something like  
24 that, what is your -- you know, what's your path of  
25 taking care? Since you -- you've said that they're both

1 your patient. So if they come with one of these, you  
2 know, that has a high mortality rate or could  
3 potentially result in mortality or morbidity, you know,  
4 what are your steps as a medical professional?

5 A Well, I would say a lot of these gray hairs  
6 are from pre-eclampsia, I have to say.  
7 I think pre-eclampsia is -- is a real problem, because  
8 having been deeply immersed in research and potentially  
9 going back to it -- it comes from the Greek root is  
10 eclampsia, which means lightning. Because you do have  
11 women who have hypertension go on to develop  
12 pre-eclampsia. But much more often, you just don't see  
13 it coming. And women are perfectly healthy, doing fine,  
14 come in, and have sky-high blood pressures, renal  
15 failure, starting to get liver involvement. In those  
16 situations, especially pre-term, what you're faced with  
17 is taking care of both the mother and the baby. And so  
18 what you'll try to do is temporize a little bit, get her  
19 blood pressure under control, make sure that she's not  
20 going into renal failure. But you will do what  
21 obstetricians have been doing, really, for -- for  
22 decades, which is to do the best thing. And if  
23 she -- if her condition appears to be deteriorating,  
24 you're going to go ahead and do a delivery even if the  
25 baby is not viable or is peri-viable. And in those

1 circumstances, the differences between that, and I think  
2 this is an important -- it's an important question of  
3 terminology. You are going to do that delivery in such  
4 a way that it does not destroy or injure the fetus.  
5 And that's distinct. That's -- I would call that a  
6 termination of pregnancy, which is distinct from an  
7 abortion, whose goal is to kill the baby. And we know  
8 that because when you have a live birth after an  
9 abortion procedure, that's a failed abortion. So the  
10 goal of an abortion is to kill -- is to kill the fetus.  
11 The goal of terminations of pregnancy -- and, you know,  
12 people may disagree with me on terminology, and that's  
13 fine. But intent is -- matters very much here. And  
14 obstetricians will do what we have always done, which is  
15 the best thing for the mother. Sometimes, that results  
16 in a poor outcome for the baby. But we have to try to  
17 optimize things. Again, that's the art and science of  
18 obstetrics, is that you have two patients.

19 **Q Right. And if it is possible to save the**  
20 **baby, there can be steps like we talked about with the**  
21 **in-utero surgeries and that type of thing. So is that**  
22 **part of the consideration of -- of how you might treat a**  
23 **patient or might treat a woman if she's presenting with**  
24 **risks, you know, if you could -- if you know that you**  
25 **can potentially undergo some of these new surgeries**

1 and -- or care that might be available at a later  
2 gestation?

3 A So if I'm understanding what you're saying,  
4 you're saying is that -- let's say, again, the  
5 pre-eclamptic woman who is at, say, 28 weeks or 26 weeks  
6 or 24 weeks?

7 Q Right.

8 A What would be the -- what would you do?

9 Q Uh-huh.

10 A So again, your initial idea would be to  
11 stabilize her, hydrate her, control her blood pressure,  
12 assess fetal status. If she's getting sicker, and I've  
13 been in this situation hundreds of times, then you would  
14 deliver her. If your hospital is not equipped to have a  
15 -- doesn't have a NICU, can't get surfactant for the  
16 baby's lungs, I have called helicopters and planes and  
17 ambulances plenty of times to do that. And -- and then  
18 you try to get them to a center that can provide  
19 appropriate care for that baby. Sometimes, you have to  
20 do a delivery then and there and do the best you can  
21 with what you have. And I've been in that situation,  
22 too.

23 Q Okay. And just as, like, a final thing,  
24 because you didn't submit any written documentation for  
25 this. So when you were preparing, were there any

1 conclusions that you made that you feel we haven't  
2 already discussed or ones that you would like to  
3 reiterate that we have discussed?

4 A I do think that it's important to, you know,  
5 express my opinion, which is that abortion is not  
6 healthcare. Healthcare is defined as procedures and  
7 care that palliate, prevent, or treat a disease. And  
8 abortion does none of those things. It's a procedure  
9 that has the intent to destroy a human being. The fact  
10 that the -- the embryo and the fetus is a human being is  
11 clear, because the -- as we discussed, we all started  
12 that way. That's where we all came from. And I think  
13 that, just to come back to something that you mentioned  
14 earlier, which was life beginning at conception,  
15 fertilization, conception -- and there are shades of  
16 difference there. Steve Jacobs, who is a -- at the  
17 University of Chicago did a study -- did a survey of  
18 5,500 biologists. And 96 percent of them -- and about  
19 half of -- half of them were pro-choice -- 96 percent of  
20 them agreed that life begins at conception. And so I  
21 think that there's -- the embryology books that I  
22 studied in medical school, that was the -- the  
23 consensus, as well.

24 Q Thank you.

25 A Okay.

1 MS. KEISER: Your Honor, I'm just going to  
2 confer for a second. Okay. All right, then. I'm  
3 ready to pass the witness.

4 JUDGE PERRY: All right. Cross?

5 CROSS EXAMINATION

6 BY MS. AMIRI:

7 Q Okay. Good afternoon.

8 A Yes.

9 Q Dr. Wubbenhorst? Am I pronouncing that  
10 correctly?

11 A Yes. Yes. Good afternoon.

12 Q Hi. I'm Brigitte Amiri. I'm one of the  
13 attorneys for the plaintiffs. Nice to meet you today.

14 A Nice to meet you, as well.

15 Q When were you contacted by the Attorney  
16 General to participate in this case?

17 A Oh. It was last week, but I cannot tell you  
18 the exact day.

19 Q Okay. And what, specifically, did they ask  
20 you to testify about today?

21 A They asked me to provide expert testimony  
22 regarding the -- the two bills.

23 Q And what expertise did they ask you to lend?

24 A My obstetrics and gynecology expertise.

25 Q In the course of preparing for this hearing,

1 you mentioned a few things that you reviewed, the  
2 statutes that we're challenging, the complaint in this  
3 case. Anything else that you reviewed? Oh, I think you  
4 said some studies. Anything else that you reviewed in  
5 preparation for today's hearing that you haven't already  
6 discussed?

7 A I reviewed some professional guidelines.  
8 And I looked at some previous presentations that I had  
9 done.

10 Q What professional guidelines did you look at?

11 A ACOG's guidelines, and also -- I think that  
12 was it. Just ACOG's.

13 Q So ACOG has a number of different bulletins.  
14 For example, were there specific bulletins, the Practice  
15 Bulletins, or something along those lines that you were  
16 looking at?

17 A Yes.

18 Q And which were they?

19 A I think I looked at their Bulletin on  
20 Gestational Diabetes. I couldn't tell you the exact  
21 ones, because I -- I look at them all the time.

22 Q So you frequently reference ACOG's materials  
23 in the course of your work?

24 A I don't reference it. But in different  
25 situations, I will look at their guidelines.

1 Q So do you consider ACOG a reliable source of  
2 information?

3 A Not always.

4 Q In the context of the things that you've  
5 relied on, though, you do?

6 A On -- in specific issues, yes.

7 Q Did you speak to anyone besides the Attorney  
8 General's Office in preparation for your testimony  
9 today?

10 A No.

11 Q Didn't speak with Mr. Snead, who's going to  
12 testify later today?

13 A No. I -- he gave me a ride down here.

14 Q You didn't speak about your testimony?

15 A No.

16 Q Have you looked at the abortion-related  
17 mortality or pregnancy-related rates specific to  
18 Kentucky?

19 A No, I have not.

20 Q Have you looked at the abortion-related  
21 complication rates specific to Kentucky?

22 A No.

23 Q Have you looked to the way in which Kentucky  
24 requires reporting for abortion writ large in Kentucky?

25 A I looked at the -- I looked very briefly at



1 the guidelines for reporting, yes.

2 Q Okay. And did you form an opinion as to  
3 those, as to the guidelines for reporting?

4 A No. They're similar to other states.

5 Q So before when you were talking about the  
6 other states, four states don't require reporting at  
7 all. Kentucky's not one of them, correct?

8 A That's correct.

9 Q Correct, Kentucky does require a fair amount  
10 of reporting in terms of complication, demographic  
11 information, age of gestation, age of patient. Does  
12 that sound right to you?

13 A Uh-huh. I'm sorry. Yes.

14 Q Yes? Okay. If you could look at Exhibit 3  
15 that's in a pile there, please? Should be the Kentucky  
16 Vital Statistics?

17 A Uh-huh.

18 Q Do you have any reason to believe that these  
19 specific statistics are unreliable?

20 A I haven't had a chance to review them, so I  
21 can't say one way or another.

22 MS. AMIRI: Permission to approach, Your Honor?

23 JUDGE PERRY: Yes.

24 MS. AMIRI: Marked Exhibit 10. Sorry. Only  
25 have one of these.

1 MR. MADDOX: Thank you.

2 MS. AMIRI: I'm sorry.

3 MS. KEISER: Thank you.

4 BY MS. AMIRI:

5 Q This is a Report from this -- the Commonwealth  
6 of Kentucky about maternal mortality in Kentucky. Have  
7 you reviewed this Report?

8 A No.

9 Q So you don't have any reason to believe that  
10 the statistics and discussion in this Report are true or  
11 not true?

12 A I can't say one way or the other.

13 MS. AMIRI: Okay. I'd like to move Exhibit 10  
14 into evidence, Your Honor.

15 MS. KEISER: No objection.

16 JUDGE PERRY: So admitted.

17 (PLAINTIFF'S EXHIBIT 10 ADMITTED INTO  
18 EVIDENCE)

19 BY MS. AMIRI:

20 Q You're not a social scientist, correct?

21 A Ma'am?

22 Q You're not a social scientist?

23 A No, I am not.

24 Q You're a medical doctor?

25 A And researcher, yes.

1 Q Okay. Research in -- but you -- the research  
2 that you do is medical research?

3 A It's medical research, but I do quite a lot  
4 that overlaps with social science research. Plus, I  
5 work with social scientists.

6 Q But you yourself are not a social scientist?

7 A No.

8 Q You had mentioned something about the  
9 difficulty of women talking about their abortions.  
10 In what context are you speaking to women about their  
11 abortions?

12 A Well, over the course of my career, I've taken  
13 care of probably tens of thousands of women. And a  
14 routine question that we ask women is -- in terms of  
15 their reproductive history -- is have you ever had an  
16 abortion? That has important implications in a variety  
17 of ways. And I find that to a woman -- every woman that  
18 I've ever asked that question, there have been a lot of  
19 them, most of them have regret. Most of them have pain.  
20 And so that's the context. I'm speaking out of my own  
21 experience, as well as data in the field that shows that  
22 women have difficulty disclosing their abortions.

23 Q What data do you rely on for that?

24 A I don't rely on any data. I'm just talking  
25 about having seen studies in the social science

1 literature that talk about women's feeling -- and  
2 there's a lot of data out there discussing how women  
3 feel a range of emotions. But one of them -- one of the  
4 consistent themes that emerges is that they have  
5 difficulty discussing their abortions.

6 Q But you're not citing a specific study at this  
7 present moment?

8 A No.

9 Q I see on your CV that you list your  
10 association with the American Association of Pro-Life  
11 Obstetricians and Gynecologists; Is that correct?

12 A Yes.

13 Q The organization is opposed to abortion?

14 A I think that the organization would not  
15 characterize itself that well -- that way. I think that  
16 the organization puts forth the premise that in  
17 obstetrics, we have two patients, that we want to adhere  
18 to Hippocratic medicine tradition.

19 Q Well, let me read the mission statement to  
20 you. It's "To inform and enable the public to better  
21 understand the medical and biological fact that life  
22 begins at fertilization, and that the willful  
23 destruction of innocent human lives have no place in the  
24 practice of medicine."

25 A That is correct. But I don't think in that

1 statement they've said, "We oppose abortion."

2 Q That is an accurate statement of their  
3 mission, though?

4 A Yes.

5 Q Okay. I also see that you're a board member  
6 of Americans United for Life, correct?

7 A Yes.

8 Q And you've been on that board for about a  
9 decade?

10 A No. I was on. I rotated off. I rotated on  
11 again.

12 Q So what is the status of now? Are you on that  
13 board or not?

14 A Uh-huh. I just rejoined.

15 Q Okay. You're personally opposed to abortion,  
16 correct?

17 A Yes.

18 Q You believe that all, "elective abortion  
19 should be illegal in all cases"?

20 A Yes.

21 Q Do you support abortion in the context of a  
22 fatal fetal anomaly?

23 A No.

24 Q Rape?

25 A Are we talking -- oh, I'm sorry. Rape? No.

1           **Q     Incest?**

2           A     No.  And if I can elaborate on that point --  
3 will you allow me to elaborate on that point?

4           **Q     Sure.**

5           A     I got some very interesting insight into the  
6 question of incest, having taken care of patients who  
7 have been raped and impregnated by their fathers.  And  
8 one patient in particular was pushed by her father to  
9 have an abortion, and she declined to do so.  So in  
10 caring for her, I said, you know, "What was your thought  
11 process?  You could have had an abortion."  She said,  
12 "There were two reasons I chose not to have an abortion.  
13 The first was that by having an abortion, there would be  
14 no evidence that he did it.  And he consistently refused  
15 to admit that he did it."  The second thing that she  
16 said, which was really quite amazing to me, was that  
17 this baby is the best thing that came out of years of  
18 abuse and rape.

19           **Q     That's an individual's decision to make,**  
20 **though, correct?**

21           A     Excuse me?

22           **Q     That individual made the decision to carry her**  
23 **pregnancy to term.  She was able to make that decision,**  
24 **correct?**

25           A     Yes.

1           Q     If an abortion is banned in the case of rape  
2 or incest, an individual who's pregnant as a result of  
3 those circumstances cannot make that individual's --  
4 individual decision to terminate her pregnancy?

5           A     That's correct.

6           Q     Have you read the exceptions in the statutes  
7 here?

8           A     Yes.

9           Q     Life endangerment?

10          A     Yes.

11          Q     So do you support an exception for an abortion  
12 ban in the case of life endangerment?

13          A     As I said earlier, I think that terminology  
14 and intent are very important in any discussion about  
15 life endangerment. The issue at hand is what is the  
16 intent of -- of that termination of pregnancy? If the  
17 intent of that termination of pregnancy is to kill the  
18 fetus, which is the definition of abortion, then that's  
19 -- then I'm opposed to that. If the intent is to  
20 potentially deliver a fetus who may not be viable or may  
21 not survive, but in a way that does not necessarily  
22 result in its death, then I think that's the acceptable  
23 alternative.

24          Q     If a fetus is delivered before viability, it  
25 will inevitably die, though, correct?

1           A     It depends. Viability -- the pediatricians  
2 are pushing viability further and further. When I first  
3 started in medicine, viability was 29 weeks. Now, it's  
4 22 weeks. And they're still pushing it.

5           Q     Regardless of the debate about viability,  
6 though, if a fetus is born before the point at which it  
7 can live outside of the womb, it will inevitably die,  
8 correct?

9           A     That's not the point. I think the point is  
10 that --

11          Q     But --

12          A     -- if we say -- if we say viability, and  
13 viability changes, then what we've done is to  
14 say -- we've set some gestational age, arbitrary  
15 gestational age limit. And I don't think that's what we  
16 want to do.

17          Q     I'm going to ask the question again. And,  
18 Your Honor, if I need an instruction, I'd appreciate  
19 one. If a fetus is delivered before the point of  
20 viability and has no ability to survive outside the  
21 womb, the fetus will inevitably die, correct?

22          A     That's correct.

23          Q     Okay. Thank you. So you talk about the  
24 difference between termination of pregnancy and  
25 abortion. What is your understanding of what the bans



1 challenged here do? Let's just focus on the trigger  
2 ban. Is it your understanding that in the circumstance  
3 that you're talking about, that a doctor could still  
4 deliver in a situation where the fetus will inevitably  
5 die, and that would not be considered an abortion under  
6 the trigger ban?

7 A That's correct, because it's -- it's intent.  
8 An abortion by definition is a procedure that does not  
9 result in a live birth. That's a -- that's a WHO and  
10 CDC definition.

11 Q So at any gestational age before the ability  
12 of the -- the fetus to live outside the womb, a doctor  
13 could induce pre-labor before term, and that would not  
14 be considered an abortion under the statute?

15 A What's the indication?

16 Q I'm just -- I'm not talking about indications  
17 yet. I'm just talking about whether that's even  
18 included under the definition in general of the trigger  
19 statute.

20 A But the trigger statute relies on -- on an  
21 indication for -- are you talking about ending the  
22 pregnancy for the life of the mother?

23 Q No. No. I'm sorry. Perhaps this is the  
24 confusion. I'm just talking generally, like, starting  
25 with the ban itself. So let me just read you the

1 trigger ban statute. It says, "No person may knowingly  
2 administer to, prescribe for, procure for, or sell to  
3 any pregnant woman any medicine, drug, or other  
4 substance with the specific intent of causing or abating  
5 the termination of the life of an unborn human being, or  
6 use or employ any instrument or procedure upon a  
7 pregnant woman with the specific intent of causing or  
8 abating the termination of the life of an unborn human  
9 being." So starting with that definition, is inducing  
10 labor before viability an abortion under that definition  
11 in your mind?

12 A No. It's -- again, I think intent is  
13 everything. What is the intent of the medical  
14 intervention? The law can only provide -- in my  
15 opinion. In my opinion. I'm not a lawyer. But as I  
16 understand it, the interaction between law and medical  
17 practice, the law can only provide guidelines.  
18 Clinicians make an individual judgment about if a -- if  
19 a -- now, are we talking about before current standards  
20 of viability? Or after current standards of viability?

21 Q I'm talking about before viability, before the  
22 ability of the fetus to live outside the womb.

23 A Okay. So again, what would the indication be  
24 for an induction of labor?

25 Q Well, I think that those are two different

1 questions. My first question is just whether induction  
2 of labor would fit within -- pre-viability, would fit  
3 within this definition?

4 A In other words, do -- I'm -- I'm just trying  
5 to understand it because I'm not a lawyer.

6 Q Yeah.

7 A In other words, if you -- if I as a clinician  
8 was inducing labor, would I be running afoul of the ban?

9 Q Correct.

10 A Again, it -- it has to do with intent. If I  
11 am inducing labor as to effect an abortion, then that's  
12 clearly in violation of the ban. Maybe I'm not  
13 understanding what you're saying.

14 Q I think maybe we're also using different  
15 terminology. So maybe we'll move to the exceptions.  
16 So let's assume that the Attorney General takes the  
17 position that induction of labor pre-viability is an  
18 abortion under the trigger ban. But there are  
19 exceptions to save the life of the woman or for --

20 MS. KEISER: Your Honor, I'll just -- could we  
21 potentially get the -- a copy of the statute in  
22 front of her --

23 MS. AMIRI: Sure.

24 MS. KEISER: -- so she has a chance to look at  
25 again if you're going to --

1 MS. AMIRI: Absolutely.

2 THE WITNESS: Yeah. That would be really  
3 helpful. Thank you. So which section are you --

4 BY MS. AMIRI:

5 Q So it's -- this is -- Section 3 is the broad  
6 ban part of it. That's what I just read to you, 3A1 and  
7 2?

8 A Right.

9 Q But I was going to move on from there,  
10 assuming that the Attorney General takes the position  
11 that induction of labor pre-viability is an abortion  
12 under this Section 3, but that there are exceptions  
13 further down in Section 4. And so to draw your  
14 attention to those in terms of those exceptions and the  
15 -- whether you agree with an exception for an abortion  
16 ban for -- to prevent the death or the substantial risk  
17 of death due to a physical condition or to prevent the  
18 serious permanent impairment of a life-sustaining organ  
19 of a pregnant woman?

20 A I'm sorry, what's the exact question? Do I  
21 agree with that?

22 Q Oh. Would you agree that those exceptions  
23 should be permitted --

24 A Yes.

25 Q -- for an abortion ban?

1 A Yes.

2 Q Okay. In terms of the substantial impairment  
3 of a major bodily function or major organ system, have  
4 you seen circumstances in your clinical practice where a  
5 patient has become so sick that you think that she might  
6 meet that definition?

7 A Yes.

8 Q And can you talk about some of those  
9 circumstances?

10 A I would say the major ones are complications  
11 of pregnancy, such as pre-eclampsia with uncontrollable  
12 blood pressure or multi-working involvement or  
13 infection. I think those would be two out of a long  
14 list of those.

15 Q You've never performed an abortion yourself,  
16 correct?

17 A No, I have cared for women in the process of  
18 an abortion, but I've never performed one.

19 Q I'm sorry, I just didn't hear that.

20 A I've cared for women in the process of an  
21 abortion, but I have never performed one.

22 Q And you've never supervised residents in your  
23 -- performing abortion in your career?

24 A No.

25 Q Abortion is not the focus of your research,

1 correct?

2 A Actually it is one of the foci of my research.

3 Q It's not the primary focus, correct?

4 A No, but --

5 Q How many articles have you written on  
6 abortion?

7 A One, looking at the association between  
8 abortion legislation and maternal mortality.

9 Q You mentioned the Turnaway Study earlier.  
10 If I heard you correctly, I believe you said that it was  
11 not a reliable study in your opinion because the  
12 participation rate decreased to 15 percent. Did I hear  
13 that correctly?

14 A No, I don't think I said that it's not a  
15 reliable study. I think I said -- and if I did, then  
16 that was an error. I think that what I said or meant to  
17 say was that there's significant statistical and other  
18 issues with the study, which are very well-described in  
19 Dr. Coleman's paper from this year.

20 Q Did I hear you correctly, though, about the  
21 return rate was about 15 percent at the conclusion of  
22 the study. Is that what you had said?

23 A I think that to be a little bit more nuanced  
24 with that, when you look at specific outcomes that they  
25 were interested in measuring in the study, and you

1 calculate the number of patients over the five years  
2 that you come to number, you come to a realization that  
3 about 17 percent of the -- of patients remained in the  
4 study through to the end of the study, for specific  
5 outcomes that they were looking at. And again, I -- I  
6 would -- I would direct you to her critique because it's  
7 excellent and very comprehensive.

8 Q All right. Well, her critique is not in  
9 evidence, but one of the studies about the Turnaway  
10 Study is if you could turn to Exhibit 5, please, that  
11 should be in the stack in front of you.

12 A I don't see --

13 Q Oh, sorry. It's in the binder.  
14 Can I approach, Your Honor? It's in the binder -- it's  
15 in the binder. I'll give you a minute to take a look,  
16 but I want to draw your attention specifically to the  
17 concluding paragraph that begins with, "Finally and  
18 specifically" -- towards the end of the paragraph, about  
19 the end of the five-year study period and the percent  
20 response rate.

21 A Yeah. I have not reviewed this study, so I am  
22 not comfortable making any assessments of it. Typically  
23 when I review a study at this level, I look at the  
24 statistical methods, I look at the sample size, I look  
25 at what the particular outcomes were, the sample

1 population, and I -- I -- I'm not able to do that right  
2 now.

3 Q I understand that, but you testified that  
4 there were 17 percent respondents left at the end of the  
5 five-year study, at the Turnaway Study, and I'm drawing  
6 your attention to the paragraph here, where it says that  
7 at the end of the five-year study, about 58 percent  
8 response was left.

9 A Well, again, I have not looked at this.  
10 I cannot because the way that I arrived at that  
11 particular number was to go through the paper and to  
12 calculate. And again, it was for different outcomes. So  
13 I'm not saying that for every iteration of the Turnaway  
14 Study, that was what they ended up with. So I really  
15 can't comment on this paper.

16 Q You talked a little bit about the National  
17 Academies Study, which is Exhibit 2, I believe, on the  
18 pile.

19 A Yes, I have it.

20 Q Draw your attention to page 39. You testified  
21 about the death rate for abortion later in gestation.  
22 Here it says that the -- "After 17 weeks, the rate was  
23 6.7 per 100,000." Do you disagree with that statistic?

24 A I'm sorry, which page? And which paragraph?

25 Q Page 39. It's the last full paragraph. The



1 paragraph starts with, "The researchers found" -- the  
2 paragraphs are at the bottom. I'm sorry, I just want to  
3 make sure I have the right exhibit -- Exhibit 2?

4 A Right here?

5 Q Yeah.

6 MS. KEISER: I'm sorry. Can you tell us  
7 which --

8 MS. AMIRI: It's the National Academies Study.  
9 It's not in the binder. It's the --

10 MS. KEISER: The one you gave out, the first  
11 one.

12 MS. AMIRI: -- the first one. I -- or second  
13 one. He's with Dr. Bergin. Yeah.

14 MS. KEISER: Okay. Okay.

15 A Yes, what's the question?

16 BY MS. AMIRI:

17 Q The question is the statistic about 17 -- as  
18 after 17 weeks, the rate of death for an abortion was  
19 6.7 per 100,000. Do you disagree with that statistic?

20 A I think I do disagree with it because I'm  
21 relatively familiar with Zane's study. I looked at it  
22 not long ago, and if I recall correctly -- and I  
23 can't -- I can't really go very far with this --  
24 the -- I'm trying to remember this study, and I just  
25 don't -- that they did not -- I'd have to have the study

1 in front of me.

2 Q Okay. Earlier, when you ticked off some  
3 statistics about risks during pregnancy for blood clots,  
4 for other -- I think it was, cardiomyopathy -- where did  
5 those statistics come from?

6 A Some of them came from ACOG's practice  
7 guidelines. Some came from research studies.

8 Q Do you remember the title of the research  
9 studies?

10 A No, I'd be happy to dig them up for you, but  
11 I've looked at a variety of different data sources to  
12 try to get consensus on what the relative risks were of  
13 these outcomes of pregnancy.

14 Q Earlier, we were talking about risk and the  
15 risk assessment that doctors make in terms of their  
16 patients when there is a condition that develops,  
17 especially in your case, during pregnancy. Who makes  
18 the risk assessment about whether to continue with the  
19 pregnancy or to terminate the pregnancy, ultimately?

20 A So can you clarify? Do you mean a patient who  
21 is admitted sick to hospital? Is that what you're  
22 referring to?

23 Q Yes, I am asking the question of if a patient  
24 is facing risks in her pregnancy, and she has the  
25 decision to carry that pregnancy further and assume

1 those risks, or to terminate the pregnancy to avoid the  
2 risks, who makes that decision?

3 A I don't think that clinicians make a decision  
4 to terminate a pregnancy just based on risk. I think  
5 that, again, getting back to what I was saying, when we  
6 make a decision to terminate a pregnancy, it's because a  
7 patient is ill for some reason. I don't think that -- I  
8 think that we would look at, for example, in a patient  
9 who has a very serious -- I'm just trying to think of,  
10 like, pulmonary hypertension is very good example. You  
11 know, there's a 50 percent mortality risk associated  
12 with that. I think that in that situation, the -- if a  
13 woman is becoming ill, then a decision is made that she  
14 -- that you would terminate that pregnancy in order to  
15 save her life. I'm not sure if that's what you're  
16 asking.

17 Q Well, some women may decide to assume the  
18 risks associated with the pregnancy, and some may decide  
19 that the risks are too much, and she would like to  
20 terminate the pregnancy. And so my question is have you  
21 seen -- we'll take it in pieces -- have you seen  
22 situations where patients, even though there is great  
23 risk to their life or health, they have decided to  
24 continue a pregnancy and assume those risks?

25 A I would say that's the majority of cases that

1 I'm seeing. And again, I want to emphasize there's a  
2 difference between an abortion and termination of  
3 pregnancy when a woman is ill to save her life.

4 Q I understand that, but I'm just focusing in  
5 general on the risk assessment that's made and who gets  
6 to make that decision. If an abortion is banned in  
7 Kentucky, if these laws take effect, the risk assessment  
8 will ultimately not be the patient's anymore, unless  
9 she's eligible for one of the exceptions under the ban.  
10 Is that correct?

11 A I don't think that's correct. I think that if  
12 patient has a life-threatening episode during her  
13 pregnancy, obstetricians would do what they have always  
14 done. They would intervene to save the life of the  
15 mother. If that resulted in the death of the fetus,  
16 because the fetus was not 22 weeks or beyond, then that  
17 -- that would be what would happen. If the situation  
18 was happening post-viability at, you know, 24 weeks, 25  
19 weeks, you would perform the induction of labor in a way  
20 that would give you the best chance of having a live  
21 baby and a healthy mom.

22 Q Yes, and I specifically put aside the  
23 exceptions in the statute. So aside from life  
24 endangerment or substantial impairment and irreversible  
25 substantial impairment of a major bodily function,

1 putting those exceptions aside, unless a patient is  
2 eligible for one of those exceptions, and she faces  
3 risks in her pregnancy, she is not able to make the  
4 decision to have an abortion if these laws take effect?

5 A I think the question really comes down to what  
6 is the value of fetal life. If the value of fetal life  
7 is -- and I think I -- I want to say this, if the value  
8 of fetal life is -- if there is value to fetal life,  
9 then its destruction is problematic.

10 Q That is your moral belief, correct?

11 A No, I think that -- that we are not talking  
12 about the fetus as a person. We are talking about the  
13 fetus as a human being. And I think that it's generally  
14 a situation where the destruction of a human being  
15 is -- is -- is something that is not considered a  
16 societal good.

17 Q So I'm going to try the question again. In  
18 the circumstance that we're talking about here, we're  
19 here today because Kentucky is banning abortion, absent  
20 relief from this court, absent the exceptions, which are  
21 life endangerment or substantially irreversible of an  
22 impairment of a major bodily function. If a patient  
23 develops a condition that doesn't meet the -- that  
24 criteria and decides that she wants to terminate her  
25 pregnancy, perhaps she doesn't share your view of

1 destruction of life -- and -- as you just put it, she is  
2 not able to make the decision to have an abortion under  
3 this law?

4 A I think you're asking me for a hypothetical,  
5 and I'm -- I'm not sure what you mean. If you can give  
6 me a specific example of she -- her developing a  
7 condition, then I can talk about a clinical pathway, but  
8 I -- I don't have a way to respond to a hypothetical.

9 Q Okay. So let's say there's a patient. I  
10 mean, I'm sure you see patients all the time that  
11 develop health conditions that are short of life  
12 endangerment or --

13 A But specifically what?

14 Q I promise I will finish my question.

15 A Okay.

16 Q And then I promise to give you an opportunity  
17 to answer.

18 A Okay.

19 Q So let's say that a patient has a health  
20 condition that begins to deteriorate as the pregnancy  
21 progresses, and she had wanted to carry the pregnancy  
22 term, but was -- to term, but was not able to, because  
23 the diabetes was getting so severe, her renal disease  
24 was getting severe. She might need to be on dialysis if  
25 the pregnancy continued, and she makes the decision that

1 to have an abortion, because she doesn't want to get so  
2 sick that she needs to be on dialysis, in this  
3 circumstance, she would not be able to make the decision  
4 if these laws took effect.

5 A But as a clinician -- and -- and again,  
6 I've -- I've dealt with this situation where a patient  
7 had worsening renal failure, hepatic failure. And you  
8 don't wait until they need dialysis. You intervene  
9 early on in the pregnancy.

10 Q So you think that she would meet an -- the  
11 definition for an abortion under these laws that's  
12 substantial and irreversible of impairment of a major  
13 bodily function?

14 A I think renal failure is -- is a substantial  
15 impairment. And we see this in people with certain  
16 types of collagen vascular disease. I mean, pregnancy  
17 causes some diseases to get better. Rheumatoid  
18 arthritis, multiple sclerosis, other diseases get  
19 better, but lupus either stays the same or can get  
20 worse. And those patients can become extremely sick,  
21 but you don't wait until a patient has irreversible  
22 damage -- you -- where she's going to need to go on  
23 dialysis. You intervene at what you believe to be a  
24 clinically appropriate time.

25 Q And do you think that these exceptions in the

1 statute give clinicians the ability to make a  
2 determination to intervene, as you put it, before a  
3 patient gets so sick that she is going to face  
4 substantial and irreversible impairment of a major  
5 bodily function?

6 A Yes, I do. Because for a hundred years when  
7 abortion was a felony in all states, clinicians  
8 terminated a pregnancy to save the life of a mother.  
9 They didn't wait until someone became irreversibly ill  
10 or had a stroke. Sometimes you can't prevent that, but  
11 -- but you didn't wait to intervene until her blood  
12 pressure was so out of control that she would have a  
13 stroke. You took action, and that was something that  
14 happened in the generation of physicians that trained  
15 me, who largely practiced when abortion was illegal.  
16 They did what they needed to do.

17 Q Do you ever use the term "patient-centered  
18 care"?

19 A Yes.

20 Q What does that term mean to you?

21 A I think it means creating what we would  
22 call -- and -- and there are different definitions, but  
23 there, it means creating a clinical ecosystem which  
24 offers the patient the best care. It -- it may not  
25 always be the care that they want to get or that they



1 like to get, but it offers them the best care and the  
2 best chance for healing or rehabilitation or whatever it  
3 is that they need.

4 **Q And in that patient-centered model, does the**  
5 **patient make the decision about the course of action to**  
6 **pursue?**

7 A No, not always. I have had patients in my  
8 career who demanded narcotics. I said, "No, that's not  
9 an appropriate intervention for you."

10 **Q Among appropriate interventions, is it the**  
11 **patient's decision which intervention to pursue?**

12 A I think that we have a phrase called "shared  
13 decision making," where we present the best possible  
14 options or set of options to a patient, knowing that we  
15 have a fiduciary relation -- fiduciary responsibility to  
16 patients, to present the best -- the best care or the  
17 best plan of care. And again, that may involve saying  
18 no to specific interventions, and we have to be  
19 comfortable with doing that.

20 **Q You talked about prevention methods. You**  
21 **don't believe, though, that contraception is a method to**  
22 **prevent unintended pregnancy, do you?**

23 A I don't believe that contraception prevents  
24 unintended pregnancy?

25 **Q No, you don't support access to contraception,**

1 do you?

2 A I have -- my positions on contraception have  
3 definitely evolved. I think that women should be aware,  
4 in terms of their use of contraception, that it has  
5 benefits and problems. I think there are situations, as  
6 I mentioned earlier, of women with pulmonary  
7 hypertension, where it's very important to them to not  
8 get pregnant because mortality rate is so high.  
9 The -- what it comes down to really, again, is shared  
10 decision making with the patient, helping them  
11 understand the risks, and also that there are numerous  
12 methods that don't necessarily involve contraceptive  
13 technology and helping the patient to really choose  
14 what's -- what's going to work.

15 Q Have you prescribed contraceptives to your  
16 patients?

17 A Yes.

18 MS. AMIRI: Your Honor, if I may take a minute?  
19 Thank you. And no more questions for this witness,  
20 Your Honor.

21 JUDGE PERRY: All right. Anything else?

22 MS. KEISER: No, we're fine.

23 JUDGE PERRY: All right. Can this witness be  
24 excused?

25 THE WITNESS: Thank you.

1 JUDGE PERRY: All right. As she steps back --  
2 leave that up there, Doctor. Yeah, please. Thank  
3 you.

4 THE WITNESS: Uh-huh.

5 JUDGE PERRY: All right. You have one more  
6 witness for the defense?

7 MR. THACKER: We do, Your Honor.

8 JUDGE PERRY: All right. Let's take an  
9 afternoon -- or another break before we do that.  
10 We've been at it all day, so let's take a -- let's  
11 break until 3:30. How about that? And we'll come  
12 back for your final witness. The court is in  
13 recess.

14 (OFF THE RECORD)

15 JUDGE PERRY: All right. We're back on the  
16 record in 22-CI-3223 -- 5, rather. Still in the  
17 defendant's case. I'm advised to prepare to call  
18 the next witness. So Counsel, who's your next  
19 witness?

20 MR. THACKER: Yes, Your Honor. Christopher  
21 Thacker for Attorney General Cameron. Attorney  
22 General calls O. Carter Snead.

23 JUDGE PERRY: Sir?

24 THE WITNESS: May I bring the water?

25 JUDGE PERRY: You can.

1 THE WITNESS: Thank you.

2 JUDGE PERRY: Snead is the last name?

3 THE WITNESS: Snead.

4 BAILIFF: Turn and face the judge. Raise your  
5 right hand, he'll swear you in.

6 JUDGE PERRY: Good afternoon, sir. Sir, do you  
7 swear or affirm the testimony you're about to give  
8 the Court will be the truth and the whole truth?

9 THE WITNESS: Yes, sir.

10 JUDGE PERRY: All right. Thank you. You may  
11 be seated. As a reminder, this is the microphone  
12 right here.

13 THE WITNESS: Thank you.

14 JUDGE PERRY: Whenever you're ready.

15 THE WITNESS: Yes, sir.

16 DIRECT EXAMINATION

17 BY MR. THACKER:

18 Q Professor Snead, could I ask you just to,  
19 again, introduce yourself again for the Court?

20 A Sure. My name is Professor Carter Snead.

21 Q And Professor Snead, what do you do for a  
22 living?

23 A I'm a professor of law at the University of  
24 Notre Dame, where I'm also a concurrent professor of  
25 political science and I'm the Director of the de Nicola

1 Center for Ethics and col -- and Culture in the College  
2 of Arts and Letters at Notre Dame.

3 **Q What kind of courses do you teach at the**  
4 **university?**

5 A I teach law and bioethics to law students.  
6 I teach health law to law students. I teach torts to  
7 our first-year law students and I teach -- occasionally  
8 I'll teach undergraduates. I taught a course to a group  
9 of undergraduate political science students this past  
10 spring semester as well. It was called Law Bioethics  
11 and the Human Person.

12 **Q Can you tell me a little bit about your**  
13 **educational and academic background?**

14 A Sure. I attended college at St. John's  
15 College in Annapolis, Maryland, where it's a great books  
16 curriculum. So every -- it's an all-required  
17 curriculum, but if you were to analogize what our major  
18 and minor would be, it'd be a double major in philosophy  
19 in history and philosophy of science and a double minor  
20 in comparative literature and classics. And then I  
21 studied law at Georgetown University.

22 **Q What would you consider your area of academic**  
23 **expertise to be?**

24 A My area of academic expertise is public  
25 bioethics. I -- my teaching, my research is in the area

1 of public bioethics, which is -- I define as the  
2 governance of science medicine and biotechnology in the  
3 name of ethical goods. It's an interdisciplinary field  
4 of inquiry that involves, of course, the law, but also  
5 involves philosophy, especially ethics, bioethics, and  
6 other related disciplines also.

7 **Q Have you conducted research in the area of**  
8 **public bioethics?**

9 A Yes. I conduct research both in my capacity  
10 as a faculty member at the University of Notre Dame, and  
11 prior to that, I served as general counsel to the  
12 president's council on bioethics, which was a White  
13 House advisory committee, and I did a great deal of  
14 research in -- in my capacity in that role also, prior  
15 to joining the faculty of the University of Notre Dame.

16 **Q And have you published scholarly papers in the**  
17 **area of public bioethics?**

18 A Yes, I have.

19 **Q Can you talk to us about your publications?**

20 A Sure. I have -- I have scholarly publications  
21 in law review journals. Most recently, and probably  
22 most significantly I -- in 2020, I published a book  
23 called -- it -- it -- it's -- "What it Means to be  
24 Human: The Case for the Body in Public  
25 Bioethics," published by Harvard University Press in

1 2020, but also a number of -- of essays, law review  
2 articles and other scholarly contributions to various  
3 journals and -- and outlets.

4 **Q Can you talk a little bit about the reception**  
5 **of your recent book, "What it Means to be Human"? I**  
6 **mean, has it been cited by other -- the media, other**  
7 **academics?**

8 A Yeah, and I've been very grateful by the  
9 reception. It was named one of the ten best books of  
10 2020 by the Wall Street Journal. More recently in the  
11 New York Times, it was listed as one of ten books that  
12 are essential to understand American abortion -- the  
13 debate on abortion in America. It's been reviewed in  
14 multiple publications and in a favorable way.  
15 One -- one review in the Wall Street Journal described  
16 it as one of the most important contributions to moral  
17 philosophy thus far in this century.

18 **Q And you mentioned when you were talking about**  
19 **your prior experience, your service in the president's**  
20 **counsel and bioethics, were you also involved in the**  
21 **United Nations, in connection of public bioethics,**  
22 **anyway?**

23 A Yes, I was. I -- I led the US delegation for,  
24 for the negotiation of the universal declaration on  
25 bioethics and human rights at UNESCO, the United Nations

1 Education Science and Cultural Organization  
2 headquartered in Paris. I -- I led that negotiation.  
3 I served as the -- the -- US government's representative  
4 on the International Bioethics Governing Committee.  
5 I was an independent expert appointed by the director  
6 general of UNESCO on the International Bioethics  
7 Governing Committee, which is an independent body that  
8 advises member states on the different ethical and  
9 public policy questions associated with the issues under  
10 consideration. And I was also the permanent observer  
11 for the United States government to the Counsel of  
12 Europe's steering committee on -- on bioethics in  
13 Strasbourg, France.

14 **Q Have you presented expert testimony in any**  
15 **other courts on the issue of public bioethics and**  
16 **particularly the kinds of topics that this case**  
17 **involves?**

18 A Yes, sir. I've been an expert witness in  
19 federal court only. I've never testified in a trial  
20 court before. Two times in federal district court in  
21 the state of Texas involving different matters relating  
22 to bioethics and the bioethical questions that related  
23 to the abortion disputes that were at issue in those  
24 cases. And also here in Kentucky, in the federal Court,  
25 ex -- I was an expert witness in that case. I also



1 provided an expert report in a case in the trial court  
2 in Tennessee, federal trial court as well and advised.  
3 Yeah, so that's -- so yes, the answer is yes. I have  
4 experience as an expert witness.

5 MR. THACKER: Your Honor, may I approach?

6 JUDGE PERRY: Uh-huh.

7 Q I will hand you what we will at the moment are  
8 going to be marked as Attorney General's Exhibit 3.  
9 Professor Snead, if you could take a moment to review  
10 that and tell me if you recognize that document.

11 A Yes. This is my CV.

12 Q And can -- tell me, is this a current and  
13 accurate version of your CV?

14 A It is. It -- I -- looking at it now, it  
15 occurs to me that there may be some recent commentaries.  
16 Op-ed in the Washington Post recently, that's not here.  
17 In the past couple of weeks, I've been pretty busy and  
18 so I've not had the opportunity to update it, but it's  
19 only a handful of op-eds and commentaries that are  
20 missing. All the scholarship is -- is current.

21 Q And what is here is correct?

22 A Yes, it's accurate. Yeah.

23 MR. THACKER: And Your Honor, again, I move to  
24 admit into the record Professor Snead's CV as  
25 Attorney General's Exhibit 3.

1 MS. GATNAREK: No objection, Your Honor.

2 JUDGE PERRY: It's admitted.

3 (DEFENSE EXHIBIT 3 ADMITTED INTO EVIDENCE)

4 BY MR. THACKER:

5 Q Before moving on to talk about your -- the  
6 expert opinion that you're going to offer in this case,

7 I wanted to ask you: Are you personally pro-  
8 life? Would you identify that way?

9 A Yes. Well, let me explain what I mean by  
10 that. In the context of abortion -- abortion is a  
11 sometimes tragic conflict between competing goods and  
12 values that are in some cases incommensurable. On the  
13 one side, you have this very significant burden that a  
14 woman faces with an unplanned pregnancy, the physical  
15 burdens, the psychic burdens, as well as the burdens of  
16 unplanned parenthood, on the one side of the question.  
17 On the other side of the question you have of  
18 fundamentally the question of the moral status and  
19 eventually the legal status of the unborn child, the  
20 human being in utero, as well as the state's interest in  
21 promoting the integrity -- ethical integrity of the  
22 medical profession, as well as promoting maternal  
23 health, as well as promoting respect for life more  
24 generally. So in the context of abortion, those are the  
25 issues that you -- that are held in balance. And those

1 -- the debate is about how to reconcile or to compare  
2 those things. And my -- I -- my view is that -- that  
3 the unborn human being from conception forward, being  
4 that it's the same biological organism at all stages of  
5 development, that there are no meaning -- meaningful  
6 moral distinctions bet- [sic] or ethical distinctions  
7 between the different stages of development. And  
8 therefore, that human being is entitled to moral respect  
9 throughout his or her stages of development and  
10 that -- and those interests and those -- and the dignity  
11 and intrinsic equal value of those human beings need to  
12 be compared as such to all the burdens on the other side  
13 of the equation. So I -- I -- I believe that all of the  
14 arguments against the so-called personhood of the unborn  
15 child or arguments are -- are unpersuasive. So my view  
16 is that every human being born, unborn, mothers, babies,  
17 families, are all intrinsically equal and valuable. And  
18 the -- our -- we have ethical obligations that flow from  
19 that. And I think that the law should -- should reflect  
20 that as well.

21 **Q Are you -- have you been asked today to**  
22 **testify about your personal views on abortion?**

23 **A** No. No, not at all. I've been asked to offer  
24 a -- a scholarly opinion regarding the questions that  
25 you're -- you're going to ask me.

1 Q And you're confident that you can distinguish  
2 between your personally held views, whatever their  
3 multifaceted origins they may be, from talking about the  
4 scholarly perspectives and issues involved in the  
5 academic field of public bioethics?

6 A Absolutely. I -- I strive to be fair and  
7 balanced in my presentation to my students. My goal is  
8 for them not to know what my views are. I try to hold  
9 those in advance and simply focus on helping them to  
10 understand the field of inquiry and the disputes  
11 therein.

12 MR. THACKER: Okay. Your Honor, this time,  
13 I'd like to tender this witness as an expert in the  
14 field of public bioethics.

15 MS. GATNAREK: No objection, Your Honor,  
16 to the witness being tendered as expert in  
17 bioethics. I want to make sure that he's not  
18 tendered as an expert in other things he's mentioned  
19 such as states, et cetera.

20 JUDGE PERRY: Correct.

21 MS. GATNAREK: Thank you.

22 JUDGE PERRY: So moved as to that.

23 Let's proceed.

24 BY MR. THACKER:

25 Q And -- okay. And again, you've

1 probably -- you've already, I think, touched on this and  
2 answered to a different question, but can you explain a  
3 bit for the Court your understanding of why you've been  
4 retained in this case?

5 A My understanding for the reason for my  
6 testimony is to try to offer a sort of a -- an account  
7 of why the -- the -- it's ethically defensible to take  
8 the position that the unborn child should be protected  
9 in the law as is the case and the legal questions that  
10 are at issue in this matter. To give a kind of ethical  
11 analysis, I suppose, of the state's interest in  
12 promoting these laws as that matters for the questions  
13 that are before the Court right now.

14 Q Okay. And to get right at, I guess, the  
15 central issue, what is the bioethical argument or  
16 arguments for -- that would be offered for protecting  
17 prenatal human organism from private legal violence from  
18 the moment of conception on?

19 A Yeah. And it's -- it rests on two premises.  
20 One premise is it has already been discussed today. The  
21 premise is involving the biological identity of the  
22 unborn child. That is a -- a living individual member  
23 of the human species. The debate over abortion is not  
24 about the biological status of the unborn child. It's  
25 about the moral status and ultimately the legal status

1 of the unborn child. And so if you begin with the  
2 premise that at every gestational stage, we're talking  
3 about the same organism, you can rely on a sort of  
4 principle of equality or -- or principle of justice that  
5 suggests that it's unjust, it's a form of unjust  
6 discrimination to ignore the moral standing of that  
7 being when you are asked to balance those interests  
8 against the other interests that are at issue in the  
9 context of abortion involving the burdens that a woman  
10 faces.

11 **Q Earlier in -- again, in the -- actually our**  
12 **previous witness' testimony, there was a distinction**  
13 **that was made in one of the answers between a human**  
14 **being versus a person. Can you explain --**

15 **A Sure.**

16 **Q -- ethically what the significance of that**  
17 **statement is?**

18 **A Yeah, there -- there's an ethical debate over**  
19 **the moral standing of human life, not just by the way,**  
20 **prenatally, but even at later stages of development.**  
21 **There are ethical debates about the moral standing of**  
22 **the newborn. There are ethical debates about people who**  
23 **suffer from dementia or other cognitive disabilities.**  
24 **Whether or not there's a sliding scale of value of**  
25 **persons depending on capacities that they have as**

1 established by those in power who wish to divide the  
2 world up into persons and non-persons according to their  
3 own interests. And so in the ethical debates, there are  
4 those who make the argument that not every human being  
5 is a person, that is, you're not a person, unless you  
6 can meet certain criteria, again, that are set by the  
7 folks that are setting the criteria. Sometimes that  
8 criteria is cognitive. You can't be a person unless you  
9 can formulate future directed desires and therefore be a  
10 bearer of human rights. That's on the one side of the  
11 argument, that those are so-called personhood arguments.  
12 The counterpoint to that in the literature and in the  
13 ethical debate is that there is -- there should be no  
14 moral distinction between human beings and persons.  
15 There are no pre-personal human beings. There are no  
16 post-personal human beings. All that matters for a  
17 person's basic human rights, moral regard, and the  
18 protection of the law is whether or not they're living  
19 members of the human species. And that life begins at  
20 conception. And so that's the argument on, you know, as  
21 far as the debate unfolds.

22       **Q     Okay. Professor Snead, in preparation for**  
23 **today's hearing, have you had an opportunity to review**  
24 **the two statutes at issue, the Human Life Protection**  
25 **Act or so -- so-called trigger ban, and the**

1 **Kentucky's -- the Heartbeat Bill?**

2 A Yes.

3 MR. THACKER: Your Honor, just as -- I don't  
4 need to make this exhibit, but as an aid, I would  
5 like to approach the witness and give him a copy of  
6 the Human Life Protection Act, if that's okay.

7 JUDGE PERRY: Uh-huh, yes.

8 BY MR. THACKER:

9 Q I'd like to draw your attention -- and I've  
10 handed you a copy of KRS 311.772. And I'd like to draw  
11 your attention to subsection -- section 1, subsection C.

12 A Uh-huh.

13 Q And that's a definition for this particular  
14 statute. And could you read that definition?

15 A Sure. It says, "Unborn human being means an  
16 individual living member of the species Homo sapiens  
17 throughout the entire embryonic and fetal stages of the  
18 unborn child from fertilization to full gestation and  
19 childbirth."

20 Q Is that a definition that is within the  
21 mainstream of generally discussed and accepted  
22 bioethical principles?

23 A Well, of course there's dispute, as I  
24 mentioned about -- about the moral status of the unborn  
25 human being, but this definition is easily recognizable



1 as one of the positions in the debate over the question  
2 of the moral status of the unborn child. It -- as I  
3 say, it's contested, of course, by those who disagree  
4 and take the view that unborn human beings are not  
5 entitled to moral respect or perhaps a -- a different  
6 position that they're -- they have gradual moral respect  
7 as they become stronger and more independent. But this  
8 is a -- a fairly standard definition that represents one  
9 perspective in the mainstream of the debate about the  
10 moral standing of the unborn human being.

11 **Q Does this deposition -- definition require you**  
12 **to reconcile or to reach a definite conclusion about**  
13 **whether or not a human being is also a human person?**

14 A Well, this -- this defines human being, it  
15 seems to me, as coextensive. This -- this -- it seems  
16 to me that this is reflective of the view that I  
17 described a moment ago, that there should be no  
18 distinction between persons and human beings. This  
19 represents a very robust, almost a rejection of  
20 personhood theory, insofar as personhood theory is a  
21 theory of exclusion, meaning it's a theory that seeks to  
22 define narrowly those human beings that count as persons  
23 and exclude those that don't. This seems like a very  
24 robust and inclusive definition, as opposed to the  
25 narrow or an exclusive definition that you see also in

1 these debates.

2 Q Okay. Would another way to say what you were  
3 just expressing be that the statute reflects the General  
4 Assembly's conclusion that if you're a -- biologically a  
5 member of the human family, human species, you're going  
6 to be worthy of protection of law?

7 A I think that's a fair -- a fair summary of  
8 what this appears to reflect. Namely, this reflects the  
9 view, a capacious view of the human family that includes  
10 all human beings, born and unborn. It doesn't make  
11 distinctions between human beings on the grounds of  
12 their location, their size, their state of dependence,  
13 or how other people view them, which is a hallmark of  
14 personhood theory, which seeks to divide the world up  
15 into a narrower framework of persons.

16 Q And having reviewed Kentucky's statutes, are  
17 there ethical interests, other than the protection of  
18 the unborn human being, that could support this kind of  
19 legislation?

20 MS. GATNAREK: I'm going to object, Your Honor,  
21 that this calls for speculation, unless the witness  
22 has some personal knowledge about the drafting of  
23 the law at issue here. It seems to me irrelevant  
24 otherwise.

25 MR. THACKER: Your Honor, again, the question

1 was not whether what the General Assembly was  
2 motivated by. It's as a matter of public bioethics,  
3 are there other recognized ethical principles  
4 that --

5 JUDGE PERRY: Right.

6 MR. THACKER: -- would provide a rational  
7 basis?

8 JUDGE PERRY: Second part is fair. First part  
9 is not. He doesn't speak for the General Assembly.

10 MR. THACKER: Correct.

11 JUDGE PERRY: So the second part, yes, he could  
12 answer.

13 BY MR. THACKER:

14 Q So just as a matter of --

15 A As a --

16 Q -- public bioethics, are there --

17 A Are there ethically defensible reasons why you  
18 would adopt a law like this beyond the protection of the  
19 individual prenatal human being?

20 Q Correct.

21 A And the answer is -- and this, again, this is  
22 -- this is reflected both in the literature, it's  
23 reflected actually in the Supreme Court jurisprudence  
24 also, that the justifications for this sort of a law  
25 relate to promotion of maternal health, the protection

1 of the integrity of the medical profession, as well as  
2 promotion more broadly as a societal good, respect for  
3 human life more generally.

4 Q Again, I think you testified a moment ago that  
5 you've had the opportunity to review the plaintiff's  
6 complaint in this matter, and in so doing, you -- did  
7 you note that one of the bases of the claim that's being  
8 brought here is section 1 of the Constitution's  
9 provision that -- of the State Constitution's provision  
10 that all men are by nature free and equal and have  
11 certain inherent inalienable rights and goes on to cite,  
12 in particular, the right to liberty in section 1 and  
13 later the right to privacy that, you know, sort of  
14 summarized --

15 A I recall seeing that in --

16 Q -- the high level?

17 A Yes, sir.

18 Q Again, as a matter of bioethics, do the  
19 concepts of privacy and liberty settle the question of  
20 how or whether a state should regulate abortion?

21 A As an ethical matter, privacy and liberty are  
22 important goods. They're important goods to be  
23 protected and -- and embraced. However, as I said  
24 before, the question of abortion is a -- is a question  
25 of reconciling or evaluating the contending goods,

1 privacy and liberty on the one side, of course, as well,  
2 alongside the interest of the inviolability or the moral  
3 standing of the prenatal human being. Traditionally  
4 speaking, privacy and liberty in -- in the literature  
5 and in the -- in the Western tradition frequently are  
6 invoked, but some -- the limiting principle of privacy  
7 and liberty is the point at which -- and this is clear  
8 in John Stuart Mills' "On Liberty" -- that generally  
9 speaking privacy and liberty stop where it  
10 begins -- where one's freely undertaken actions  
11 adversely affect other people or third parties, when  
12 one -- one's liberty ends where another person's bodily  
13 integrity or dignity or other interests begin, so to  
14 speak.

15 **Q And I think a very similar question, again, I**  
16 **believe you were in the Courtroom earlier and heard the**  
17 **witnesses presented by Plaintiff, correct?**

18 **A I did. I heard -- I heard the testimony of**  
19 **the plaintiff's experts,**

20 **Q Dr. Bergin and Dr. Lindo?**

21 **A Yes.**

22 **Q Much of that testimony, if -- well, at least**  
23 **some of what we heard, and I will say the -- again, the**  
24 **complaint seems to discuss at length the burdens or the**  
25 **alleged burdens of pregnancy and parenthood on a**

1 pregnant woman. Do -- does that -- is the discussion of  
2 burdens alone sufficient from the general public  
3 bioethics analysis?

4 A So -- so again, the discussion of burdens on a  
5 woman, the physical burdens, the psychic burdens, the  
6 other burdens of unplanned pregnancy, unwanted  
7 pregnancy, unplanned parenthood, unwanted parenthood,  
8 are very significant and need to be considered very  
9 carefully and -- and taken very seriously because  
10 they're very serious things, indeed. However,  
11 the -- that's -- that's half of the calculus.  
12 That's -- that's one side of the equation for evaluating  
13 the ethical standing of a -- a proposed approach to  
14 abortion. You have to consider the other side as well,  
15 which is, as I say, the moral status, the interests of  
16 the prenatal human being who is destroyed in an  
17 abortion, alongside the other goods that I mentioned a  
18 moment ago involving maternal health, the integrity of  
19 the medical profession, and promoting life more  
20 generally. So I would say, to answer your question more  
21 directly, it was a -- the presentation that I listened  
22 to seemed to be a very granular and an important  
23 accounting of -- of burdens that need to be taken  
24 seriously, but that they - - without a discussion and  
25 reflection on the other side of the ledger, if you will,

1 we wouldn't be able to responsibly resolve the question  
2 of abortion.

3 Q We'll take each in turn, but, again, I do want  
4 to just invite you to, again, I -- you heard this one,  
5 I believe you also had the opportunity to review both  
6 the affidavits of --

7 A Yes, yes.

8 Q -- Dr. Bergin and Dr. Lindo. Sticking first  
9 with, I guess, Dr. Lindo's testimony regarding the  
10 economic impacts of abortion, from, again, the  
11 perspective of public bioethics. Do you have any  
12 critiques or response to that testimony?

13 A Well, insofar as the -- so -- so as I  
14 understood it, the -- the argument in -- in the  
15 affidavit and the -- and the statements that were made  
16 today relate to the proposition that a -- bans on  
17 abortion limit abortion. That seems to be a truism in a  
18 way, if the law is enforced. But then the second point  
19 is that bans on abortion threaten the economic wellbeing  
20 of women, both in terms of the costs associated with  
21 unplanned pregnancy, but also the cost associated with  
22 unplanned parenthood. In other words, the presence of  
23 an unwanted child in a family -- and he said, I think,  
24 this very directly, causes significant -- the words in  
25 the affidavit were "deleterious and disadvantageous

1 consequences." And -- and there were certain  
2 consequences that were spelled out that I think are  
3 objectively -- objectively bad things, like involvement  
4 in criminality, cognitive impairments, and so on, other  
5 -- exacerbation of poverty. So as a description, I  
6 don't know enough to have an opinion about whether or  
7 not the causal relationships in that account are true or  
8 false, but if I take them at face value and assume for  
9 the sake of argument that they're true, they don't tell  
10 me enough about -- about the calculus for whether or not  
11 abortion is a legitimate solution to dealing with those  
12 problems. There are a lot of things we could do that  
13 are illegal in order -- that would alleviate the  
14 presence of unwanted children. And so -- and that would  
15 therefore have a positive impact on a person's economic  
16 wellbeing. But no one would propose such a thing  
17 because they have an ex ante sense that certain kinds of  
18 interventions are -- we shouldn't pursue because they're  
19 wrong. And if one were to take the account that  
20 Dr. Lindo gave as the only argument in favor of  
21 abortion, you would have to say, "Well, I don't know  
22 enough. I need to know more about the moral standing of  
23 the unborn child to know if destroying the unborn child  
24 is a legitimate means of pursuing those economic goods."  
25 We routinely restrain ourselves from doing things that



1 are unethical or illegal in the name of pursuing  
2 economic goods. And so simply saying that abortion  
3 promotes economic goods is not sufficient to tell me if  
4 abortion is legitimate or illicit or should be pursued  
5 as a -- as a policy.

6 Q And I'd invite you basically the same question  
7 with respects to Dr. Bergin. Was there anything in her  
8 testimony that, again, you believe, again, from the  
9 perspective of public bioethics, sort of warrants  
10 critique or further consideration?

11 A Well, insofar as -- again, insofar as that is  
12 marshaled as an argument that -- that she -- she pointed  
13 to -- to what appeared to be -- again, I'm not an  
14 expert. I can't assess the validity of the clinical  
15 assertions that were made in that -- in her -- in her  
16 testimony. But again, taking them at face value, the  
17 idea of certain health risks that are associated with  
18 pregnancy and childbirth, that tells us something  
19 important to plug into the calculus. But -- but again,  
20 in that -- if that's the only information that you have,  
21 and you're trying to think through this question, the  
22 unborn child is -- is invisible in that conversation, in  
23 the -- in those -- in both of those statements. Both  
24 affidavits, the unborn child doesn't seem -- the  
25 question of the moral standing of the unborn child is

1 not engaged as a serious question, which I think is a  
2 serious -- it means that those pieces of information are  
3 incomplete in -- in terms of us trying to assemble a  
4 full landscape to understand whether or not abortion is  
5 legitimate or not. Perhaps, I mean, one could -- and I  
6 don't know if this is -- was the intention, but the idea  
7 that -- I mean, if -- if you assume without stating that  
8 the unborn child is not worth protecting in the law, or  
9 is -- has a sub-personal status or categorically, the  
10 interest of the unborn child are subordinate to that of  
11 the woman's health risks, no matter which kind they are,  
12 or her economic interests, no matter what kind they are,  
13 then you might be persuaded by those arguments. But  
14 they didn't make the case that the unborn child has no  
15 interest or have interests that are not worthy of  
16 pursuing or protecting. And therefore, if they're meant  
17 to promote a -- an argument in favor of abortion,  
18 they -- they're guilty of the sort of fallacy of  
19 question begging. They assume the thing that they --  
20 that is necessary to the analysis, namely the moral  
21 standing of the unborn child, which they don't address  
22 and they don't -- and they don't describe. And -- and  
23 they certainly don't engage Kentucky's decision to -- to  
24 define the protected class of individuals as unborn  
25 human beings, as defined in this statute.

1 Q In I think both Dr. Bergin's and Dr. Lindo's  
2 testimony, in particular, Dr. Lindo's, there were  
3 several statistics about women who were more likely to  
4 seek abortion. In particular, I believe there was  
5 a -- you -- do you recall testimony to the effect  
6 of -- something along the effect of that African  
7 American women in Kentucky are as compared to the  
8 overall percentage population about four times more  
9 likely to seek an abortion. Do you remember that  
10 testimony?

11 A I do. I do remember that testimony.

12 Q From -- again, from the perspective of public  
13 bioethics, is that statistic clearly one that argues in  
14 favor of abortion?

15 A So there are a couple things I would say in  
16 response. First of all, the category of individuals who  
17 seek abortions, according to the testimony, as I recall,  
18 many of them had what was described as a disruptive life  
19 event in the year leading up to it, which made me worry  
20 that the import of that data is not -- it implicates the  
21 question of the genuine voluntariness of seeking an  
22 abortion. If a person is suffering under the duress of  
23 economic ruin or the likes of which was described,  
24 or -- or let's put it more gently, the failure to pursue  
25 educational attainment, and the problems for one's, you

1 know, pre-existing postnatal children, that makes me  
2 worry that those aren't free and equal decisions that  
3 are being made. Those are decisions that being made  
4 under duress and the appropriate --

5 MS. GATNAREK: Your Honor, I'm going to object  
6 to this line of questioning and our witness's  
7 continued explanation here because I think it goes  
8 outside the scope of what he has been tendered as an  
9 expert for. We did hear testimony from doctors who  
10 speak to the experience of counseling patients  
11 through those decisions. But I don't believe that  
12 this expert's testimony is appropriate for talking  
13 about whether patients are making decisions freely  
14 and of their own choice. There's no -- there's  
15 certainly no evidence to the contrary in the record  
16 here, and I think it's improper for the witnesses  
17 speculate on this in his testimony.

18 MR. THACKER: Your Honor, the witness  
19 is -- I've asked him to draw inferences from the  
20 testimony they've offered. The testimony they've  
21 offered is that the reason these women are seeking  
22 abortions are all these horrible life events that  
23 make them feel compelled to. And if that's the  
24 case, is there an ethical concern that would perhaps  
25 push back against the argument the plaintiffs are

1 trying to make?

2 JUDGE PERRY: My only concern is he's offering  
3 in the context of rebutting somebody who was offered  
4 as an economics expert. So let's keep it to this  
5 tiny little area. And I'm curious about this  
6 response, so overruled, but let's keep it to that  
7 and let's go forward. So you can answer.

8 A Thank you, sir. So as -- the argument, the  
9 ethical argument, cited for abortion rights, which we  
10 read in the complaint, and we hear in the literature is  
11 reproductive autonomy and reproductive freedom, the  
12 exercise of choice. The phrase "pro-choice" reflects  
13 that good, the good of choice, reproductive choice.  
14 And if there is evidence that suggests that -- that  
15 people who -- a large percentage of people who choose  
16 abortion are operating under duress, that calls into  
17 question the ethical norm that anchors the entire theory  
18 of reproductive rights in the first instance, it seems  
19 to me. And it also suggests that we have an ethical  
20 obligation as fellow citizens, fellow members of the  
21 human family, to come to the aid of those women, to help  
22 alleviate those burdens, rather than simply give them a  
23 path of least resistance to terminate their pregnancy.  
24 And the fact that they -- they focus on women of color  
25 and people in poverty worries me, too. I don't -- I'm

1 very uncomfortable as an ethical matter with arguments  
2 that focus on disparate impact and interventions into  
3 the reproductive health of minorities, who have a very,  
4 very tortured and shameful history in this country of  
5 forced sterilization, of systematically deceiving the  
6 African American community in Tuskegee. That was one of  
7 the -- something I wrote about at length in my book.  
8 It's a -- it's a shameful moment of systemic American  
9 racism at the hands of the government itself, deceiving  
10 African American sharecroppers and their families about  
11 the fact that they had syphilis. We have a history of  
12 forced sterilization, especially of women of color to  
13 intervene in their reproductive health. And -- and I  
14 would say also, that if you think about civil rights  
15 icons like Fannie Lou Hamer from -- from -- from  
16 Mississippi, she regarded abortion as a tool of white  
17 supremacy for precisely that reason. George Wallace  
18 supported abortion. She opposed abortion. These are  
19 the kinds of things that we have an ugly history of  
20 racism in America. We have an ugly history of racism as  
21 it plays out in a bioethical context. And when we start  
22 talking about the harms of too many unwanted minority  
23 and poor children as causing economic harms, my worries  
24 are compounded and aggravated.

25 MR. THACKER: Your Honor, if I may consult with

1 co-counsel for a moment, we may be finished. I have  
2 no further questions at this time for this witness.

3 JUDGE PERRY: All right, cross.

4 CROSS EXAMINATION

5 BY MS. GATNAREK:

6 Q Thank you, Judge. Good afternoon.

7 A Hi.

8 Q Professor Snead, my name is Heather Gatnarek.

9 I represent the plaintiffs in this case. I'm not sure  
10 that we've met before, but I was present at one of the  
11 trials where you testified --

12 A Okay. Nice to see you.

13 Q -- here in Kentucky in 2018. It's nice to see  
14 you as well. Professor Snead, can you tell us when you  
15 were contacted by the Attorney General's Office to  
16 participate in this case?

17 A I think it was last week. Yeah.

18 Q And what did they ask you to testify about?

19 A They asked if I would testify about the  
20 ethical justifications for the laws at issue in this  
21 case.

22 Q And you spoke previously about having reviewed  
23 some of the pleadings in the case, the complaints and  
24 the affidavits. Did you do anything else to prepare for  
25 your testimony today?

1 A No.

2 Q Have you looked at abortion related mortality  
3 rates specific to Kentucky?

4 A No.

5 Q Or complication rates specific to Kentucky?

6 A No.

7 Q Who did you speak with besides the Attorney  
8 General in preparation for today's testimony? I'm  
9 sorry, the Attorney General's Office. Let me clarify.

10 A Oh, the only people I spoke with in  
11 preparation of my testimony were the folks that  
12 represent the Attorney General.

13 Q Did you speak with Dr. Wubbenhorst regarding  
14 your testimony today?

15 A Not regard -- no, not regarding my testimony.  
16 I did not.

17 Q And are you being compensated for your  
18 testimony today?

19 A Yes.

20 Q How much are you being compensated?

21 A It's the same rate as the Kentucky AG's Office  
22 in the previous representation, \$550 an hour.

23 Q Okay. And you stated on direct examination  
24 that you are appearing here as an expert. I'm sorry,  
25 that you're appearing here with your expertise in public



1 **bioethics. That's not the same thing as medical ethics,**  
2 **is it?**

3 A So it depends. Medical ethics has a clinical  
4 dimension to it. And so insofar as I write and teach  
5 about clinical questions, especially involving -- that  
6 is involving the clinical setting, end of life  
7 decision-making, you could say that my expertise  
8 includes medical ethics. Bioethics is in some ways  
9 broader, at least in the American tradition. Bioethics  
10 includes any ethical question that arises from advances  
11 in biomedical science and biotechnology. Insofar as  
12 abortion relates to the clinical setting, one could say  
13 that I write about medical ethics, insofar as I write  
14 about abortion. In Europe, bioethics is defined in a  
15 much broader way. It includes the natural environment,  
16 as well as merely human questions.

17 Q **Understanding that public bioethics may touch**  
18 **on these other realms, you yourself are not though an**  
19 **expert in medical ethics?**

20 A No, I think I am an expert in medical ethics.  
21 I've published peer-reviewed books in Elite University  
22 Press on medical ethics question. My book was briefly  
23 number one book in medical ethics, and according to  
24 amazon.com, which was gratifying. So no, I think I am  
25 an expert in medical ethics.

1 Q You are not though testifying here today about  
2 a doctor's ethical obligations regarding caring for  
3 their patients?

4 A Not specifically, no.

5 Q And you yourself are not a medical doctor?

6 A I'm not a medical doctor.

7 Q You've not been to medical school?

8 A No.

9 Q And you're not offering --

10 A Not as a student.

11 Q You're not offering a medical opinion?

12 A No, absolutely not.

13 Q Because you're not a doctor and have not been  
14 to medical school, I assume you also have never  
15 practiced medicine?

16 A That would be illegal. No, I've never done  
17 that.

18 Q And you've never performed an abortion?

19 A No, I've not done that.

20 Q And you're not testifying about the safety of  
21 abortion?

22 A No.

23 Q Is that correct? And you're not opining here  
24 today about medical schools' obligation to provide  
25 access to training for abortion care for medical

1 residents?

2 A No, I'm not.

3 Q You're also -- my understanding is you're also  
4 not offering here today information on -- I'm sorry. Let  
5 me rephrase that. You are also not offering information  
6 or data regarding patients' decisions for obtaining an  
7 abortion; is that right?

8 A That's correct.

9 Q You testified previously about your concerns  
10 regarding some of Dr. Lindo's slides. And I think you  
11 referenced a large percentage of patients who had  
12 experienced certain life events.

13 A Uh-huh.

14 Q But that's not based on any data that you're  
15 offering the Court here today?

16 A No, my reaction was if taking his presentation  
17 as face value, if it is true that a significant  
18 percentage of people in have life disruptions and face  
19 significant risks to themselves economically and choose  
20 and -- and choose abortion, I worry about the causal  
21 relationship between the duress and the choice.

22 Q But again, your testimony here today is in  
23 response to Dr. Lindo's slides rather than being based  
24 on your own --

25 A Absolutely. Yes.

1 Q -- data or --

2 A Yes.

3 Q Thank you.

4 A Uh-huh.

5 Q Professor Snead, you -- prior to Friday, June  
6 24th, you had argued for the reversal of Roe v. Wade; is  
7 that correct?

8 A That is correct.

9 Q And you did so in a number of contexts, for  
10 instance, and I think you may have mentioned this  
11 earlier, you have published various op-eds.

12 A Uh-huh.

13 Q One of those somewhat recently was in the,  
14 I think you mentioned, the Washington Post.

15 A Washington Post, yeah.

16 Q That -- does September 6, 2021, does it sound  
17 about when that op-ed was published?

18 A So I've written several op-eds in the  
19 Washington Post. The most recent was about a week ago.  
20 It was shortly after the decision in Dobbs, and it was  
21 about the obligation of the pro-life community to come  
22 to the aid of women and children and families, both  
23 politically and in their own personal lives.

24 Q Do you recall an op-ed that you wrote in the  
25 Washington Post in September of 2021, that was titled

1 "Critics of Texas's Convoluted Abortion Law Have a  
2 Point: The Solution Is to Overturn  
3 Roe v. Wade"?

4 A Yes, I do remember that. Yep.

5 Q And do you recall describing in that op-ed,  
6 describing Roe v. Wade and the jurisprudence related to  
7 it as "a tortured and shifting cluster of normative  
8 rationales, rules, and standards of judicial review"?

9 A Yes, absolutely. I do remember that.

10 Q And on June 24th, you also published an op-ed  
11 in CNN -- I'm actually --

12 A Yep, cnn.com.

13 Q CNN.com. And you remember writing in that  
14 op-ed that Roe and its progeny have been very bad for  
15 America?

16 A Yes, I did write that.

17 Q You also, I think you were in the courtroom to  
18 hear my opposing counsel question Dr. Lindo regarding an  
19 amicus brief that he signed onto in the Dobbs case.  
20 You yourself submitted an amicus brief in that case?

21 A I did, yes.

22 Q And in that amicus brief, which -- I'm sorry.  
23 Your law firm paid for the printing of that amicus  
24 brief; is that correct?

25 A Yes, that's correct.

1 Q And in that amicus brief, you describe  
2 abortion as lethal violence?

3 A Yes.

4 Q And again, you describe the history of Roe v.  
5 Wade as the story of American abortion jurisprudence as  
6 "a tortured narrative of successive failed attempts to  
7 justify the invention of a near absolute right to  
8 abortion."

9 A Yeah, just to -- just to enlarge or to explain  
10 that. The argument is that from the -- from 1973 until  
11 like very recently, the jurisprudence of abortion in  
12 America began with the right to privacy, shifted to the  
13 right to liberty in 1992. It had a trimester framework  
14 in '73, which gave way to a binary undue burden analysis  
15 in 1992. Basically the argument is there's been  
16 shifting standards, rationales, rules, such that the  
17 jurisprudence has been quite unstable, which is relevant  
18 to the analysis of stare decisis, which we talk about in  
19 the brief also.

20 Q And it's safe to say though, that you have  
21 long advocated for the reversal of Roe v. Wade --

22 A Yes. That's -- yes, of course. Yeah.

23 Q And Professor Snead, you've previously  
24 testified in another matter that you think abortion is a  
25 kind of injustice?

1           A     Well, so the intentional killing of an unborn  
2 human being without justification, without necessity,  
3 excuse, and without justification is an injustice.  
4 I mean, as I said, it's a balance. The question is how  
5 do you reconcile the competing interests on the one  
6 side, the burdens that the mother faces, which are very  
7 serious burdens that need to be responded to, versus the  
8 intrinsic equal value of every human being born and  
9 unborn, as well as the other issues. And so I would say  
10 that to make a blanket statement that abortion is always  
11 an injustice depends on, I suppose, how you define it,  
12 abortion. You guys talked about that with the previous  
13 witness. If there's no -- I would say -- I'd put it  
14 this way. Without duly considering the moral standing  
15 of the unborn human being as an equal human member of  
16 the human family, and acting on that failure to consider  
17 that, is a kind of injustice. It's a kind of  
18 discrimination.

19           **Q     You also previously testified that abortion,**  
20 **if the person seeking the abortion is doing so because**  
21 **the pregnancy is a result of rape is in injustice as**  
22 **well?**

23           A     I don't quite -- I may have said that.  
24 I think that as a defensible point of view, to argue  
25 that taking the life of an innocent human being, even

1 for the -- out of the motivation, the very  
2 understandable and human and admirable motivation to  
3 alleviate the burden on a woman who's been criminally  
4 and grotesquely violated is nevertheless as an ethical  
5 matter, compounding one injustice with another  
6 injustice. Now it's a different question as to whether  
7 or not people should support bans that have rape and  
8 incest exceptions. That's a question of pragmatic  
9 decision making about what is possible and what's not,  
10 but as a purely ethical matter, if one takes the view,  
11 as I do, that the unborn human being is a living member  
12 of the human family with human rights, the intentional  
13 killing of that being for the sake of, even for very  
14 good motivations, is -- is -- is a kind of compounding  
15 of the original horrific injustice of rape.

16 **Q Thank you. That was -- there was a lot there**  
17 **and I just want to make sure that you agree with me that**  
18 **you previously testified, and I'll quote it for you --**

19 **A Sure, please. Yeah, thank you.**

20 **Q You previously testified, "The intentional**  
21 **killing of an unborn child because he or she was**  
22 **conceived by rape is an injustice."**

23 **A Yeah, I -- yes, I -- yes, I think that's --**  
24 **yeah.**

25 **Q And the testimony that I just read for you,**



1 Professor Snead, was your testimony in -- we mentioned a  
2 federal case here in Kentucky --

3 A Uh-huh.

4 Q -- where you testified at a bench trial in  
5 2018, you recall that?

6 A I do remember that, yes.

7 Q And in that particular case, you were offering  
8 an opinion that a particular abortion procedure --

9 A Right.

10 Q -- should be outlawed.

11 A Yes, I was testifying about the ethical  
12 standing of a particular method of abortion and offering  
13 a kind of account of the rich ethical tradition of  
14 taking seriously the -- the mode in which an abortion is  
15 performed and -- and that the -- the way in which an  
16 abortion performed is ethically significant in itself  
17 and -- and worth considering.

18 Q And the federal district court in that case,  
19 ultimately, struck down that law, permanently enjoined  
20 that law?

21 A That's correct.

22 Q And the Sixth Circuit Court of Appeals  
23 affirmed that?

24 A I think that's right.

25 Q You talked a little bit about -- not a little,

1 you talked about your work at Notre Dame where you are  
2 the director of the Notre Dame Center for Ethics and  
3 Culture?

4 A Uh-huh.

5 Q One of the issues that center is concerned  
6 with is the injustice -- "Injustice perpetrated against  
7 unborn children," is that correct?

8 A We have -- one of the things that we work on,  
9 we call our -- is a culture of life dimension of what we  
10 do, research and teaching and -- and -- and student  
11 formation. We have a program called the Women and  
12 Children First initiative, which is about trying to get  
13 care to moms and babies and families in a post-Roe  
14 landscape that will need the kinds of care to alleviate  
15 the burdens that we've been talking about today and the  
16 concerns we've been talking about today. But yes, there  
17 -- Notre Dame -- University of Notre Dame is  
18 institutionally committed to building a culture of life.  
19 It's -- there are statements from our president to that  
20 effect and the de Nicola Center stands in that  
21 tradition.

22 Q And as director of the center, you run the  
23 Notre Dame Vita Institute; is that correct?

24 A Yeah, the center runs the Vita Institute. I'm  
25 the director of the center. We have a staff member who

1 manages it on a day-to-day basis, but that is a -- that  
2 is an initiative of de Nicola Center for Ethics and  
3 Culture, which I serve as director. Absolutely.

4 **Q And the witness that testified just prior to**  
5 **you, Dr. Wubbenhorst, is currently a research associate**  
6 **at the Vita Institute?**

7 A No, she's a research associate of the de  
8 Nicola Center more generally, where she conducts  
9 research and works on -- she works on different kinds of  
10 scholarly publications. But she is a faculty member in  
11 our Vita Institute, which is a week-long kind of -- it's  
12 like a -- it's like a -- it's a -- an abbreviated  
13 course, an intensive course on the different subject  
14 matters that relate to culture of life. We have a day  
15 on embryology, we have a day on law, a day on social  
16 science, and Dr. Wubbenhorst frequently gives a  
17 presentation that is very similar to the one that she  
18 gave today, which is about the relative safety of  
19 abortion versus childbirth and the -- and whether or not  
20 that's been empirically demonstrated.

21 **Q The Vita Institute has been described as,**  
22 **essentially, an intellectual boot camp for leaders of**  
23 **the pro-life movement; is that --**

24 A Yeah, I think that's a fair -- a fair  
25 description. It's an intensive course. The people who

1 apply to come to the Vita Institute tend to be leaders  
2 of -- of the pro-life movement, meaning not just  
3 advocates, but people who work -- who run maternal group  
4 homes, people who do post-abortive healing initiatives,  
5 people who run crisis resource centers -- pregnancy  
6 resource centers, I should say, as well as academics,  
7 medical doctors, leaders of nonprofits from around the  
8 world, Africa, Latin America. So we -- we have a broad  
9 -- a broad spectrum of participants that come all -- but  
10 I'd say the common thread is that they all are committed  
11 to building a culture of life in which mothers and  
12 babies, born and unborn, in families are protected.

13 **Q And at that Institute, you prepare**  
14 **participants to be "even more effective advocates on**  
15 **behalf of the unborn"?**

16 **A** Yeah, we think that people who are out there  
17 advocating for a culture of life need to be informed,  
18 they need to have the best learning in terms of the  
19 science and the law and the public policy questions, as  
20 well as understanding in a very deep way the arguments  
21 in favor of abortion, the arguments in favor of --  
22 of -- of these different kinds of practices, so that  
23 they can better assess their own point of view and be  
24 more effective in the public square if they choose to  
25 advocate for a culture of life.

1           **Q     And in your role, you are -- you select**  
2 **faculty for the Vita Institute?**

3           A     In collaboration with my staff, we do, yeah.

4           **Q     And you organize lectures, you organize the**  
5 **types of educational opportunities you were just**  
6 **describing?**

7           A     Yeah, and again, it's a much -- very much a  
8 collaborative enterprise. We have a staff, we have a  
9 dedicated staff member who runs all of our  
10 pro-life -- our culture of life programming, and -- and  
11 we've been doing it -- and this Vita Institute predates  
12 my assumption of the directorship. The Vita Institute  
13 was started before I became director and a lot of the  
14 faculty and a lot of the subject matters are -- you  
15 know, are -- have been consistent over the years. Same  
16 social scientists, same -- you know, we rotate to keep  
17 it interesting and fresh, but -- but yeah, we have a  
18 stable of -- of elite experts who -- who are --  
19 who -- who teach the -- the participants.

20           **Q     One of the activities of the Vita Institute is**  
21 **that you organize site visits to crisis pregnancy**  
22 **centers?**

23           A     So we -- this year we didn't do that, but in  
24 the -- because we -- we've -- we've -- we -- again, we  
25 mix up the curriculum just to kind of keep it fresh. But

1 in the past, there's a very successful crisis pregnancy  
2 center called the Women's Care Center in South Bend.  
3 It's one of the most successful in the country, does  
4 amazing things for moms and babies and families. And so  
5 some of the people in the -- and the participants work  
6 in that field and so we do a site visit to see what best  
7 practices are, how best to care for those families and  
8 those babies before, during, and after the child is  
9 born, as well as to a maternal group home, I think  
10 called Hannah's House, where they care for moms in -- in  
11 difficult situations. And again, it's to -- it's to see  
12 best practices from people who are succeeding at caring  
13 for people.

14 **Q Professor Snead, you were asked several**  
15 **questions on your direct about the Kentucky statutes**  
16 **that issue in this case.**

17 A Uh-huh.

18 **Q Do you recall that conversation?**

19 A I do, yes.

20 **Q And you were asked questions regarding**  
21 **considerations of privacy and liberty that might be**  
22 **invoked --**

23 A Yes.

24 **Q -- in a case such as this?**

25 A Uh-huh.

1 Q But just to be clear, you're not here  
2 testifying as an expert about the Kentucky constitution;  
3 is that right?

4 A No, not -- not about the constitution, no.

5 Q And you're not offering any sort of legal  
6 opinion about the Kentucky constitution?

7 A No, that -- of course not. No, I'm simply  
8 talking about the -- the ethical balancing of privacy  
9 and liberty and reproductive freedom on the one hand  
10 versus the inviolability of human life at its various  
11 stages on the other.

12 Q And it -- during that conversation on your  
13 direct examination, I think you referred to the position  
14 taken by the trigger ban, in particular KRS 311.772, as  
15 ethically defensible. Do you recall that?

16 A Yes.

17 Q But that's not the only ethically defensible  
18 position to take on this issue?

19 A There's a broad disagreement about -- about  
20 what the appropriate ethical solution is to the problem,  
21 the human problems that -- which abortion is proposed as  
22 an option.

23 MS. GATNAREK: If I may have just one moment,  
24 Your Honor, to confer with co-counsel. I'm not  
25 going to ask that kind of question. We have no

1 further questions, Your Honor. Thank you.

2 THE WITNESS: Thank you so much.

3 MR. THACKER: Just a sec.

4 THE WITNESS: Yes, sir.

5 MR. THACKER: Just one quick matter in  
6 redirect, if I could, Your Honor?

7 JUDGE PERRY: Okay.

8 REDIRECT EXAMINATION

9 BY MR. THACKER:

10 Q You were asked by opposing counsel just a  
11 moment ago about the prior case in which you testified  
12 here in Kentucky, involving Kentucky's dismemberment  
13 statute, HB 454 --

14 A Uh-huh.

15 Q -- and I believe opposing Counsel asked you  
16 whether you were aware that the -- that statute was  
17 enjoined both by the district court and then that  
18 decision was affirmed by the Sixth Circuit. Do you know  
19 what's happened with that case since then?

20 A No, I do not.

21 MR. THACKER: Okay. We'll advise the Court of  
22 that in writing. Thank you.

23 JUDGE PERRY: All right. Recross, anything?

24 MS. GATNAREK: No, Your Honor. Thank you.

25 JUDGE PERRY: All right. Now, can the witness



1 be excused? All right, Dr. Snead, thank you.

2 THE WITNESS: Do I leave these papers --

3 JUDGE PERRY: Yes, please.

4 THE WITNESS: -- up here?

5 JUDGE PERRY: Uh-huh.

6 THE WITNESS: Okay, great.

7 JUDGE PERRY: All right. Anything else for the  
8 defendants?

9 MR. MADDOX: Nothing, Your Honor.

10 JUDGE PERRY: Okay. Any of the defendant  
11 wishing to offer anything today? Okay. Let's do  
12 this, let's take a tiny, short break and let me see  
13 what else is going on in terms of preparation of the  
14 record, what tomorrow might look like. You two  
15 talk. I know Mr. Maddox suggested a one-day  
16 briefing schedule. It'll be much more than that,  
17 but it can be a handful of days. I don't have an  
18 opinion about that yet. I want to hear what your  
19 thoughts are. You folks talk for a second and let  
20 me check on what else is going on and I'll be right  
21 back. Say ten minutes, and we'll come back, okay?  
22 All right. We're in recess.

23 (OFF THE RECORD)

24 JUDGE PERRY: All right. Welcome back.

25 We're back on the record in 22-CI-3225. Before we

1 talk about logistics, let me just ensure, for all  
2 parties, you presented the proof you intend. So  
3 first, on behalf of the plaintiff, anything else you  
4 want to add, or have you told me or shown me what  
5 you intend to?

6 MS. TAKAKJIAN: We have put forth all the  
7 evidence we intend to, Your Honor. And again, I've  
8 mentioned that that includes live witness testimony  
9 today, as well as the verified complaints and sworn  
10 affidavits.

11 JUDGE PERRY: Okay. And you two are -- the  
12 parties are working on the stipulation that you'll  
13 embed into, ultimately, our briefing schedule which  
14 we'll talk about in a minute. All right. On behalf  
15 of the defendant, Daniel Cameron, anything -- have  
16 you told me all that you're going to tell me?

17 MR. MADDOX: We've completed our proof, Your  
18 Honor.

19 JUDGE PERRY: Okay. And then, although you  
20 didn't do it, anybody in the back, do you want offer  
21 anything we haven't talked about?

22 MR. MADDOX: No, Your Honor.

23 JUDGE PERRY: All right. Any motions before we  
24 start talking about briefing schedules?

25 MR. MADDOX: Your Honor, the only motion that I

1 would make is, again, the motion I made earlier  
2 today, and I think we'll encompass that in the  
3 discussion of our briefing --

4 JUDGE PERRY: And to be specific, I'll  
5 understand that Counsel, Mr. Maddox, to -- that  
6 you're moving to dissolve the restraining order.

7 MR. MADDOX: Yes, Your Honor.

8 JUDGE PERRY: I'm going to respectfully  
9 decline to do that and consider that inside the  
10 concept -- or the context of the relief sought from  
11 the plaintiff. So let's talk so politely. I  
12 respectfully decline to do that. So let's talk  
13 about next steps and how to both be expeditious, but  
14 responsible with what my job is now, which is decide  
15 the issue. I've just confirmed with my staff of  
16 what needs to be done. The record is right here  
17 underneath my feet, literally. That needs to be  
18 copied. The keeper of the record is always, in  
19 every county, the circuit court clerk. And in this  
20 county, that's David Nicholson. He doesn't have  
21 that yet until my staff gives that to him. I can't  
22 do that until in the morning, sometime between 9:00-  
23 - before 9:00 to 9:30. And then once the clerk has  
24 it, the media room, and you folks may know these  
25 folks dealing with them already -- it's an

1 individual named Steven Rush, who's the director of  
2 media relations even for our friends in the press or  
3 for the parties -- and you know where the media room  
4 is, I hope, downstairs. That's where you would ask  
5 for the record. Not here in Division 3. Does that  
6 make sense to everybody? Once -- and this happens  
7 every day, by the way, nothing different for the  
8 record purposes between today and just a normal  
9 miscellaneous docket. It happens every day. We copy  
10 it. We never copy it on the day of, unless we're in  
11 trial and then it's unique. But we're going to copy  
12 this one tomorrow morning between 9:00 and 9:30. So  
13 after that, I do not know how long it takes to turn  
14 around then to make copies for you. Whether it's  
15 the parties or press requests, I don't know. But  
16 I'd asked you to contact the office or the clerk to  
17 make that inquiry. My sense is it'll be sometime  
18 after we get it to them, probably between 10:00 and  
19 noon, something like that. So, to that end, to the  
20 extent I'm going to consider the filings, the  
21 affidavits, and the record, I want you to be in a  
22 position to comment on the record in whatever you  
23 eventually tender to the court. So that's, thinking  
24 out loud for you, my intent on what I'm about to do,  
25 which is to now talk about your proposed findings of

1 fact of law to support your specific request.  
2 I want you to be in a position to fully and  
3 thoughtfully consider the record today. And to me,  
4 that's going to take at least a couple days.  
5 So I don't know if you'll have a chance to chat  
6 about a proposed briefing schedule, or better  
7 question is, do you agree on anything?

8 MR. MADDOX: You won't be surprised to know,  
9 Your Honor, we do not agree.

10

11

12 MS. TAKAKJIAN: That's right, Your Honor.

13 We would be requesting at least two weeks for the  
14 purpose of briefing. I also don't want to forget to  
15 ask the Court for -- within the briefing schedule, a  
16 deadline for amicus briefs if there are interested  
17 parties.

18 JUDGE PERRY: The -- I'm confident-- well,  
19 I know they are, because we've been getting them all  
20 day from folks that want to offer input. So you're  
21 asking for two weeks. Counsel, you're asking for  
22 less than that, I assume.

23 MR. MADDOX: Yes, Your Honor. We -- if the  
24 record's available tomorrow, we would be prepared to  
25 submit our brief, our response to the motion for a

1 temporary injunction, proposed findings of fact and  
2 conclusions of law on Monday. And I understand that  
3 would involve working over the weekend. We're  
4 certainly prepared to do that. We think that the  
5 issues are vitally important.

6 JUDGE PERRY: They -- no question, it's an  
7 important case, but also be mindful, I'm only one  
8 circuit judge with a small staff, and I have  
9 hundreds of cases on my docket. This is going to  
10 the top of the list, but that doesn't mean  
11 everything else goes away. So if you want to work  
12 over the weekend, great, but I'm not going to set it  
13 at Monday. I suspected that was your request. But  
14 I would think two weeks is a touch long. So what  
15 I'm really thinking through is when I want to start  
16 working on it, because as soon as I pick it up,  
17 that would become the most important thing on the  
18 Court's docket. So let me find a balance and  
19 suggest -- you suggested this Monday. I'm going to  
20 suggest the following Monday. And I'm specifically  
21 picking a work day so I don't get it on Friday  
22 afternoon to start my clock, if that makes sense to  
23 you. So whatever that is.

24 MR. MADDOX: So, that's July 18th, Your Honor.

25 JUDGE PERRY: That sounds right. Yeah. So

1 let's do that. That gives everyone plenty of time  
2 to get the record, to thoughtfully peruse it and how  
3 you want to use it. That gives you ten days or so  
4 at a minimum. And then I need to prepare myself for  
5 this Court's docket, to take it and be able to  
6 consider it and go as fast as I can go to get you a  
7 final opinion in order that I'm confident will reach  
8 other appellate courts. So I want to do my part in  
9 a thoughtful way. So I'd like to have it -- or  
10 receive your comments, on a Monday. I've thought  
11 about it all day. I don't think I need further  
12 comment. I mean, today's really been a real high  
13 level presentation of proof. I see your case. I see  
14 both sides. I haven't decided yet, obviously. And  
15 frankly, oral argument would simply slow that part  
16 down. I'd rather just have what you think and then  
17 go do my part. If you object to that and make a  
18 motion or tell me otherwise, I'm going to say I  
19 don't need an oral argument.

20 MR. MADDOX: No. We -- I have no objection to  
21 that, Your Honor.

22 MS. TAKAKJIAN: That's fine with us, Judge.

23 MR. MADDOX: I do wonder, do -- would Your  
24 Honor like to have the materials on the 18th at a  
25 particular time?

1 JUDGE PERRY: Well, I want it to be  
2 simultaneous. What I don't want is to build in a  
3 time gap so you somehow are responding to one  
4 another as if you're writing a response to a  
5 dissent. That -- we're not at that level yet.  
6 I want to know what you think. So, why don't we just  
7 say 12:00 on that Monday?

8 MR. MADDOX: Very well.

9 JUDGE PERRY: Assuming you will work over that  
10 weekend, Vic, and both you, and we'll have it on  
11 then. All right. Any questions about anything?  
12 And what we're going to do is publish a small  
13 scheduling order. My staff will do that probably  
14 tomorrow, to say what I've just said out loud, which  
15 is the record will be available tomorrow sometime in  
16 the a.m., simultaneous briefs by 12:00 on the 18th  
17 of July. And it'll be taken under submission for  
18 the court to rule as expeditiously as possible.

19 MS. TAKAKJIAN: Okay. Thank you, Your Honor.  
20 And just to clarify, would the July 18th date be the  
21 same deadline for any potential amicus parties?

22 JUDGE PERRY: Sure. I mean, if -- I'm frankly  
23 not sure how much -- amicus, for me, at the trial  
24 level, the rules don't even contemplate that. If it  
25 jumps off the page as something I want to read,



1 I will. But I'll tell you in advance, I probably  
2 won't. The -- that'll be saved for another level on  
3 another day. But if they want to make it part of  
4 the record, that's fine too.

5 MS. TAKAKJIAN: Thank you, Your Honor.

6 JUDGE PERRY: All right. Anything from  
7 anybody? And the parties that did not participate  
8 in the presentation of proof, you're welcome to file  
9 a pleading. Head nod. I don't expect it from you.  
10 Anybody expecting to file anything on behalf of  
11 their clients? Okay. All right. Well, let me  
12 commend everybody for today. It's been a really a  
13 great exercise in our constitutional democracy on  
14 how we resolve disputes, and so, well done. And  
15 you'll hear from me in the appropriate time. By the  
16 way, I've got a full miscellaneous criminal docket  
17 in the morning. I will be here. I don't expect to  
18 entertain anything, but if something comes up and  
19 you need to be heard, tell one another. Don't just  
20 wander in by yourself. But if something happens,  
21 I'll be here. All right? All right.

22 MS. TAKAKJIAN: Thank you, Judge.

23 JUDGE PERRY: We're adjourned.

24 (TRIAL ADJOURNED AT 4:42 P.M.)

25

1 CERTIFICATE OF REPORTER  
2 COMMONWEALTH OF KENTUCKY AT LARGE  
3

4 I do hereby certify that the said matter was reduced to  
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7 of my skill and ability. I certify that I am not a  
8 relative or employee of either counsel, and that I am in  
9 no way interested financially, directly or indirectly,  
10 in this action.  
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20 *Sameen Shabbir*  
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22 SHAFaq SAMEEN SHABBIR,

23 COURT REPORTER/NOTARY

24 COMMISSION EXPIRES ON: 01/07/2023

25 SUBMITTED ON: 07/15/2022

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